Q
n the shores of Lake Ontario. surrounded by parkland and history, Humber College's Robert A. Gordon Learning Centre is a unique merging of the pastoral and the progressive.
Three of the ten original cottages, beautifully renovated and restored, opened their doors to students on March 13, 1995.


## Why we

## NORTH CAMPUS

## Highlights:

- the multi-level Library
- pool \& recreation complex
- residences for 720 students
- home to 6500 full-time students



## LAKESHORE CAMPUS

Highlights:

- on shores of Lake Ontario
- The new Robert A. Gordon Learning Centre: historic, century-old renovated buildings
- over 2000 full-time students
- new home for the School of Performing Arts

One of Canada's largest community colleges, with over 135 full-time programs and over 1000 part-time courses.

A collection of exciting campuses, with most programs centred in the three main sites:

## KEELESDALE CAMPUS

Highlights:

- in City of York, home to most of our adult retraining \& upgrading programs


A vibrant educational community, with approximately 11,000 full-time and 60,000 part-time students from Canada and around the world.

# Admpission 

How do I find out the admission requirements for the program I'm interested in?

At the top of every program page, you will sec a brief outline of the program.
Next, the admission requirements are listed. Pay careful attention to this section. Many programs have large numbers of applicants for a limited number of spots, and we use these requirements as a way of determining who will be most successful.
(School of Media Studies)
North CampinREMENTS (OSS.D.) at or above the general
ADMISSION REQ SH Shool Diploma status at which time you program, and no OSSD),
omm 200 Commu
Are there
General admission requirements
common to all college programs?
The minimum requirement for all post-
secondary college programs is your Ontario Secondary School Diploma
(OSSD) or Mature Student status (age 19 before the start of the or equivalent standing from another province or country. However, some programs
(like Graduate or
Apprenticeship) have a minimum requirement that is different. For a complete listing of the admission requirements used for various programs, read page 128.

## Is that all I need?

In many cases, there are a number of other things we look for.
for example:

- secondary school academic courses (like English or Mathematics)
- prior experience, whether voluntary or paid
- a level of expertise (cg.programs like Music, Theatre or Design)
- written or oral communication skills
- computer skills
- reference letters


## What bappens if I bave related experience but not all of the academic requirements?

For applicants such as these, we offer two services:

- Mature Student Testing - through an interview and/or testing, we determine whether you are ready to directly enter a program or need some academic upgrading.
- Prior Learning Assessment - credit is awarded for employment experience or studies which are equivalent in content to work covered in the particular course.



## English is not my first language. Will this disadvantage me?

Since most activities at Humber College are conducted in the English language, it is necessary for students to have a good proficiency in written and oral English skills before they start most of our programs. You may be required to take the TOEFL test and/ or our Computerized Placement Test in sentence and/or reading skills. If your score is low in either test, you may be referred to an academic upgrading program, to English for Academic Purposes, or to special classes to improve your language skills (see page 54).

## Are there special processes or

 services for students with a physical or learning disability?We encourage and assist all students with a learning or physical disability to consider Humber College as a place to further their learning. The most important thing to remember is that you must identify yourself as early in the process as possible. The section on Students with Disabilities, page 134 outlines why this is important to how we can accommodate you.

Humber College is one of 25 colleges in Ontario that share a central application service.

## How do I apply

to Humber College?
Some pertinent information:

- applications are available at any college or secondary school guidance office
- March 1: deadline for oversubscribed programs that start in September. After March I, applications are considered on a first-come, first-served basis. Note: Many programs
accept applications after the March 1 date.
$\$ 30.00$ application fee (non refundable) five program choices (no more than 3 at any one college)
- applications are sent to the Ontario College Application Service (the address is in the application guidebook)
- May 15: the date at which the colleges can begin notifying students of all admission decisions. See page 129 for more information on this process.
- you can accept only one offer of admission

Is there anything about the admissions process that I should know if Im an international student?

- you must include with your application a certified "true" copy of all your educational documents
- if your first language is not English, a recent TOEFL score is preferred

Feefinind elid

There are a number of financial items to consider when coming to college. Having the right information can help you plan appropriately.

There are several categories of Fees - and you must read the entire Fees outline on page 131 for a detailed listing of these items.

We've briefly listed the tuition below:

## REGULAR

POST-SECONDARY:
Canadian citizen or
permanent resident
\$1,109.00 (2 semesters)*

## REGULAR

POST-SECONDARY:
International student
\$9,215.00 (2 semesters)*
PART-TIME DAY:
Canadian citizen or permanent resident
\$2.65 per contact hour*
Adult training
$\$ 31.00$ per week*
*subject to change for
1996/97 academic year.


## Is that all I need to pay for?

You also must pay a compulsory fce (called the Non-Tuition-Related Incidental Fee) for the non-academic aspects of college (athletics, photo ID, convocation, and more):
1995-96 fec: full-time $\$ 2.37 .60^{*}$ 1995-96 fee: part-time $\$ .81$ per student contact hour* *subject to change for $1996 / 97$ academic year.

Do I bave to pay for my own books and supplies?
In the majority of cases, you are responsible for your own books and supplies.

## Are there any other costs?

Yes. Field trips, parking, locker rental, housing and food costs can add up. You will want to be sure that you have planned for any of the extra costs your program or situation requires.

Is there any way to receive help with all these costs?

Some students are sponsored by a government agency or corporation, but most students depend on OSAP or orher forms of assistance. Government programs like OSAP or Canada Student Loans help thousands of students each year. Humber College offers entrance scholarships (pages 3 and 132), and financial awards for students entering second or third year. You won't want to miss the secrion on Financial Aid, page 132.

## This sounds like the college for me. Is there any way I can visit Humber College or talk to someone before I make my final decision?

 Of course. You're going to be spending the next one to three years of your life here and you need to be sure that the atmosphere, facilities, services and programs that we offer fit your needs. Choosing to come to College is a very important decision and you should be investigating all the opportunities available to you.There are a variety of activities you can take advantage of to find out more about us.

## Toufsand <br> General Tours

The Student Recruitment Office is open year-round, and offers tours and information sessions at various times each semester.
Call (416) 675-3111, ext. 4048 for further information.

## College Information

## Program

October 30th, North Campus
Drop in anytime from 6:00 p.m. to 8:30 p.m.
At the College Information Program, you can find out more about Humber College programs as well as talk to representatives and pick up calendars from other colleges in Ontario.

## Discover Humber



## Tour and Information Sessions: Fall 1995

Discover Humber by attending the sessions that are of interest to you and learning more about:

- admission requirements
- students' workload expectations
- job prospects after graduation

Nore: general tour of College included with all information sessions.

## NORTH CAMPUS

November 15
November 15
November 17
November 20
November 21
November 22
November 23
November 24
December 2 Adult Information Session School of Architecture and Construction

School of Manufacturing Technology
School of Media Studies
School of Health Sciences
Discover Design
General Arts \& Science

For Schools not listed, please call the number below for tour information.

## LAKESHORE CAMPUS

November 30
November 30
TBA*

School of Business and School of Information Technology and Accounting
School of Hospitality, Recreation and Tourism

Space is limited in the above sessions, so please call at least two weeks in advance to reserve your spot. Call (416) 675-3111, ext. 4048 between 8:30 a.m. - 4:00 p.m. (Monday to Friday) for further information and directions.

# ble of oontents 

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# Entrance Scholarships <br> and <br> Achievement Awards 



## Entrance Scholarships

Scholarships can be a valuable way to offset the cost of attending your firstyear of college. Often, it only requires an hour or so of your time to prepare your submission, and there is no cost for applying. Humber College offers a limited number of entrance scholarships to full-time students enrolling in a Humber undergraduate or graduate program for the first time. The value of these scholarships is $\$ 1000.00$ to be applied to tuition and instructional materials for one year. Applications for the Entrance Scholarships must be submitted by July 31st.

For further information or an application form, please call the Awards Officer at (416) 675-3111 ext 4052.

## CONDITIONS

- You must be approved into a Humber College undergraduate or graduate program before being considered eligible for a scholarship.
- Entrance scholarships will be awarded by decision of the College's Scholarship Committee.
- Astudent may not receive more than one entrance scholarship.
- Entrance scholarships are available for September registration only.

A brief description of the scholarships is listed below:

## CARLOS COSTA ENTRANCE SCHOLARSHIP

- All undergraduate and graduate programs: academic achievement (a minimum of $70 \%$ in the final two semesters of secondary school or equivalent); demonstrated perseverance and endurance in the pursuit of academic, career or life goals as supported by an academic reference and two personal references.


## LAKESHORE CAMPUS

- All undergraduate and graduate programs: academic achievement (a minimum average of $80 \%$ in the final two semesters of secondary school or equivalent); references supporting demonstrated leadership and contribution to society.


## LIBERAL ARTS AND SCIENCES DIVISION

- General Arts and Science (College and Pre-University): academicproficiency (a minimum average of $70 \%$ in the final two semesters of secondary school or equivalent); one reference (academic or personal, excluding family members) attesting to the student's contribution to school and community activities; an essay (approximately 250 words) on "Why attending college is important to your educational and career goals".


## SCHOOL OF BUSINESS

- All undergraduate and graduate programs: academic achievement (a minimum of $75 \%$ in the final two semesters of secondary school or equivalent); two references (academic and/or employment) supporting the applicant's suitability for a career in business; an essay (approximately 250 words) on "Competing in the new global economy".
- Marketing and Business Administration: academic achievement (a minimum average of $80 \%$ in the final two semesters of secondary school or equivalent); references supporting demonstrated leadership and contribution to society.


## SCHOOL OF HEALTH SCIENCES

- All undergraduate and graduate programs: academic achievement (a minimum of $75 \%$ in the final two semesters of secondary school or equivalent); two references (academic, employment and/or personal) supporting the applicant's suitability for a career in health services and outlining the applicant's qualifications for this award; an essay (approximately 250 words) expressing the applicant's beliefs in the rights of minority groups and the value of multiculturalism.
- Nursing and Practical Nursing: academic achievement (a minimum average of $80 \%$ in the final two semesters of secondary school or equivalent); references supporting demonstrated leadership and contribution to society.


## SCHOOL OF HOSPITALITY, RECREATION AND TOURISM

- Culinary Management: academic proficiency with particular emphasis on communication skills (must achieve a minimum set score on the college's English Assessment test); some previous practical culinary experience; an essay (approximately 250 words) on "Why I wish to pursue a career in Culinary Management".


## SCHOOL OF INFORMATION TECHNOLOGY AND ACCOUNTING

- Computer Engineering Technology: academic achievement (a minimum average of $80 \%$ in the final two semesters of secondary school or equivalent); references supporting demonstrated leadership and contribution to society.


## SCHOOL OF MANUFACTURING TECHNOLOGY AND DESIGN

- 2 or 3 year programs in Electromechanical, Plastics, Mechanical Design or Tool \& Die, Safety Engineering, or Numerical Control Engineering: academic proficiency; an essay (approximately 250 words) on "How would $\qquad$ enhance the competitive position of Canadian manufacturing?". Choose one of Computers, Robotics, Automated Manufacturing or Computer Graphics.
- Industrial Design: (even years, eg. 1994) Academic proficiency; portfolio competition
- Safety Engineering Technology: academic achievement (a minimum average of $80 \%$ in the final two semesters of secondary school or equivalent); references supporting demonstrated leadership and contribution to society.


## SCHOOL OF MEDIA STUDIES

- Package Design: (odd'years (eg. 1995): academic proficiency; portfolio completion).
- Radio Broadcasting and Film and Television Production: academic achievement (a minimum average of $80 \%$ in the final two semesters of secondary school or equivalent); references supporting demonstrated leadership and contribution to society.


## SCHOOL OF PERFORMING ARTS

- Music: any brass instrument; two tiered audition process.


## SCHOOL OF SOCIAL AND COMMUNITY SERVICES

- Law and Security Administration: one reference (personal) outlining the applicant's participation in community work/ extracurricular activities that benefita minority group; preference given to those of ethnocultural background with fluency in a language other than English.


## THE DR. WINSOME E. SMITH ENTRANCE SCHOLARSHIP

This scholarship has been established in consultation with the Black Business and Professional Association, in honour of Dr. Winsome E. Smith, the first black Chair of the Board of Governors of Humber College.

- All undergraduate and graduate programs: academic achievement (a minimum of $75 \%$ in the final twosemesters of secondary school or equivalent); demonstrated financial need and contribution to the black community; supporting documentation to include an official transcript of marks and at least two letters of reference.


## Declaration of Waiver

The information in this calendar is accurate as of August 1, 1995. The College does its best to up-date calendar information regularly so that students are not inconvenienced. However on occasion, changes do occur. Therefore, after August 1, 1995, the College reserves the right to modify or cancel any program, option, course, program objective, fee, timetable or campus location without notice or prejudice. It is also the College's right to schedule classes any time, Monday through Saturday. Students should be aware that it may be necessary for them to take a course or courses during the evening or on Saturday.

## Achievement Awards

## List of 1994 Donors/Awards

Recogruzing student achievement is important at Humber College. The awards listed here have been donated to help recognize these achievements in a positíve way.

## AWARDS AVAILABLE TO ALL STUDENTS

Humber College Student Association

Ontario Public Services Employees' Union Local 562
Mr. \& Mrs. P.F. Keeping
Learning Disabilities
Association of Etobicoke

## Chris Morton Memorial Fund

## LIBERAL ARTS AND SCIENCES DIVISION

General Arts and Science Achievement A ward
General Arts and Science
University Transfer Award

Liberal Arts and Sciences Support Staff
Peter James Bradley
Sarah Thompson Endowment Fund

## SCHOOL OF ARCHITECTURE AND CONSTRUCTION

3M Canada Inc.
Association of Architectural
Technologists of Ontario
Carrier Canada Limited
CN Rail
Collins Safety Shoes
John Davies Memorial Fund
Gene Duret Endowment Fund
Industrial Safety Equipment
Co. Limited
James F. McConachie Endowment Fund
Mollie McMurrich
Endowment Fund
Nelson Canada
Rice Brydone Limited
Steelcase Canada Limited
The Global Group

## SCHOOL OF BUSINESS

## 3M Canada Inc.

Blake, Cassels \& Graydon Barristers \& Solicitors
Borden \& Elliot Associates
Bowen \& Binstock Advertising Ltd.
Business Administration Class of 1970
Robert A. Caco
Coca-Cola Beverages Ltd.
Eaton Foundation
Ernst \& Young
McGraw-Hill Ryerson Limited

Ontario Medical Secretaries Association

Retail Council of Canada
Rexdale Medical Secretaries Association
Linda Saunders Endowment Fund
The Molson Companies' Donations Fund
Tory, Tory, Deslauriers \& Binnington Barristers \& Solicitors
Weston \& District Personnel

## SCHOOL OF HEALTH SCIENCES

Addison-Wesley Publishers Ltd.
Ambulance \& Emergency Care Program Faculty
Arbor Memorial Service Inc.
Association of Early Childhood Education of Ontario
James Amott Nursing Home
Marie Atlas
Batesville Canada Ltd.
Bay of Quinte Funeral Service Assoc.
Becton, Dickinson Canada Inc.
Canadian Association of Pharmacy Technicians
Canadian School of Embalming
Caps Professional Health Care Service
Central Ontario Funeral Directors' Association
Comcare(Canada) Limited
Drug Trading Company Limited
Early Childhood Education Department Award in CE
Early Childhood Education Department Lab School Award
Early Childhood Education Program Advisory Committee College Spirit Award
H.S. Eckels \& Co. (Canada) Ltd.
Eli Lilly Canada Inc.
Etobicoke General Hospital Aux.
Everest \& Jennings Cdn. Ltd.
Fabhaven Industries Inc.
Faculty - E.C.E. Dept.
Family, friends and colleagues of Carole Ann Cullain
Family, friends and colleagues of Jimmy Dean
Georgian Bay District Funeral Directors' Association
Ms. Sophia Geenen
Guaranteed Funeral Deposits of Ontario
Robert Haggarty Memorial Fund
Heart and Stroke Foundation of Ontario
Hewlett Packard Limited Ivanhoe Inc.
Jim and Laura Jeffrey
Abu Kibria
Margaret Hincks

Lougheed's Ltd.
Margaret MacKenzie Memorial Fund
MacKinnon \& Bowes
Judge Lauren Marshall
Metropolitan Toronto \& District Funeral Directors' Association
Metropolitan Toronto Dept. of Ambulance Services
C.V. Mosby Company Limited

Nelson Canada
Northern Casket (1976) Ltd.
Northern Ontario Funeral Service Assoc.
Nursing Faculty
Ontario Board of Funeral Services
Ontario Funeral Service Assoc.
Ortho Pharmaceutical (Canada) Ltd.
Parent Books
Mrs. Evelyn Paul
Mrs. E. Pinder
Pharmacy Assistant Program Faculty
Margaret Pollard
PTC
Registered Nurses Association of Ontario - Western Chapter
Dr. Roberta Robinson Endowment Fund
Angus M. Robertson Scholarship - Ontario Association for Community Living
W.B. Saunders Co. Canada Ltd.

Robert E. Scott
Wilfrid R. Scott
Ms. Sylvia Segal
Seniors Mental Health Service, West Park Hospital
Service Corporation International Canada Limited
Students - Funeral Service Education Program
Faculty and friends of Carol Tai
The Central Canadian Funeral Supply Assoc.
The Embalmers' Supply Company of Canada Ltd.
The Kitchener-Waterloo Regional Ambulance
The Loewen Group
Times Mirror Professional Publishing
Toronto Central Service
Leanne Margaret Tumilty Endowment Fund
Turner and Porter Funeral Directors

## SCHOOL OF HOSPITALITY, RECREATION AND TOURISM

Alba Tours International Inc. Hotel Human Resource
Donald Barnard Endowment Fund
Best Foods Foodservice
British Airways
Canada Cutlery Importers Ltd.
Canadian Holidays
Canadian Hospitality
Foundation
Canadian Society of Club Managers (Ontario Branch)
Canadian Travel Press
Conquest Tours
Delta Chelsea Inn
Der Travel Service Limited
Escoffier Society of Toronto
European Restaurant Supply
Fast Track Recreation
Leadership Advisory
Committee
Food Service Purchasing Association of Canada
Garland Commercial Ranges Limited
Gay Lea Foods
Humber Chapter of the Canadian Food Service
Executive Assoc. Awards
Hotaka Recreation Company
Hotel Association of Metropolitan Toronto

Professionals Association of Greater Metropolitan Toronto
Inkel Et Associes Conseils Inc. International Hospitality Studies Awards International Resorts Studies

Program - Japan
Les Marmitons
McDonald's Restaurants of Canada Limited
Yvonne McMorrough
Nestle Food Services
Oneida Canada Ltd.
Ontario Jockey Club
Ontario Recreation Facilities Association
Ontario Recreation Society
Ontario Restaurant Assoc.
Toronto Region
Eija Parkkari Endowment Fund Robin Hood Multifoods Inc.
Royal Doulton Can. Ltd.
Nicollette Sarracini
Sporting Life Inc.
Sports Equipment Specialist Award
Tea Council of Canada
The Noranda Reunion Group
The Oshawa Group Limited
Toronto Airport Director of Sales Council
Travelweek Bulletin
Voyageur Insurance Limited

## SCHOOL OF HORTICULTURE, FASHION ARTS AND DESIGN FOUNDATION

American Floral Services Inc.
Catharine Berry Award
Civello Awards
James E. Clark Endowment
Fund
Humber Arboretum
Humber College Students'
Association
M.A.C. Cosmetics

Franco Mirabelli Wardrobe Award
Southern Ontario Unit of the Herb Society of America Endowment Fund

## SCHOOL OF INFORMATION TECHNOLOGY AND ACCOUNTING

Accounting Department Faculty
Bell Canada
William Bell Memorial Fund
Canadian Consulting Institute
Certified General Accountants Association of Ontario
Ernst \& Young
Mr. Harvey Freedman

Derek Horne Endowment Award
Metro Colleges Mathematics Association
Munich Reinsurance Company of Canada
Nelson Canada
Sun Life Assurance Company of Canada
Unitel Communications Inc.

## SCHOOL OF MANUFACTURING TECHNOLOGY AND DESIGN

3M Canada Inc.
ABC Group Prize
Canadian Society of Safety Engineering (Toronto Section)
Ken Cummings
Mrs. John A. Fletcher
Kathleen Higgins Trust Fund
Industrial Design Faculty
Instrument Society of America
(Toronto Section)
Rudi Jansen Endowment Fund
Lee Valley Tools Limited

Mollie McMurrich Endowment Fund
Family, friends and colleagues of Howard Payne
Mrs. E. Pinder
Safety Supply - J. B. Reid Division of Acklands Ltd. SMS Machine Tools Limited John Szilock Trust Fund Teeknion and Wiresmith The Institution of Electrical Engineers North American Region

## SCHOOL OF MEDIA STUDIES

John Adams Endowment Fund Alt Camera Exchange
Association of Independent
Corrugated Convertors
BGM Imaging Inc.
Booth Photographic Ltd.
Broadway Camera
Canadian Corporate News
Canadian Media Director's
Council
CFRB Limited
CFTR Radio
CHFI Limited
CHIN Radio
CHUM Limited
CKYC Country 59
Continental PIR
CN Real Estate
John Davies Endowment Fund Daymen Photo Marketing Ltd.

Norman Depoe Scholarship Fund
Diversified Publications Ltd.
Eaton Foundation
Esther Fedele Endowment Fund
Family, friends and colleagues of Peter Jones
Family, friends and colleagues of William John Murray
Ford Motor Company of Canada
Byron Hales Endowment Fund
Harbinger Commun. Inc.
Hill \& Knowlton
Humber College Radio Alumni
Ilford Anitec (Canada) Limited
Imax Systems Corporation

Journalism Alumni Association
Just Cameras Limited Kodak Canada Limited Lisle-Kelco Limited Edmund Long Endow ment Fund
Mediacom Inc. Ab Mellor Endowment Fund Minolta Canada Inc. Narvali Photography Limited Pentax Canada Incorporated Public Relations Faculty Q107/AM640 Radio Rogers Cantel Inc.

## Edward R. Rollins

 Endowment FundLeslie Smart and Associates Spot Film and Video Staed tler-Mars Limited Kay Staib Memorial Award Steichen Lab
Surdins Camera Centre
Tamron and Manfrotto Canada

Technigraphic Equipment Ltd.

The Toronto Star
Travelweek Bulletin
Visual Presentations Award
Doris Whiteside Award

## SCHOOL OF PERFORMING ARTS

Boddington Music
Brian Armott Associates
CJEZ FM/Thom Kehoe Memorial Award
Colortran Canada Inc.
Duke Ellington Memorial Award

Jack A. Frost Ltd.
Gordon Delamont Memorial Award
Hambourg Memorial Award Harknett Musical Services Scott Henshaw Memorial Award

Hussey Seating Co. Canads Limited
Joel Theatrical Rigging Contractor (1980) Ltd.
Just Drums
Long \& McQuade Musical Instruments
Lumitrol Limited
Mike Peterson Memorial Award

Paramount Canada's Wonderland
Toronto Musicians' Association

## SCHOOL OF SOCIAL AND COMMUNITY SERVICES

Association of Black Law Enforcers
Donald Barnard Endowment Fund
Bartimaeus Inc.
Canadian Scholars' Press Inc.
Canadian Society for Industrial Security Inc.
Centre for Justice Studies
Christian Horizons Toronto Region
Etobicoke Centre for Child ren and Families
Faculty of the Child and Youth Worker Program

Faculty of the Law and Security Program
Jack Filkin Endowment Fund
Humber College Studen's' Association - Lakeshore
Metropolitan Police

- 21 Division

Optimist Club of Etobicoke
Peel Regional Police Association
The Franz Rotmann Memorial Award
Student Life Department

- Humber Lakeshore

The Ontario Association of Child and Youth Counsellors

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## Communications Courses

Business, industry, and the professions require people who can communicate effectively. It is the Communications Department's mandate to provide the kinds of courses and services that will help you acquire the writing skills that are vital to your success both in your program and later on in your career. To graduate from most two and three year post-secondary programs, you must obtain credits in a Communications 200 level and a Communications 300 level course.

Communications 100 and Communications 150 are special courses provided tostudents who have basic writing difficulties. EASL courses $(100,150,200,300)$ are special coursesdesigned to provide non-native English speakers with the fundamentals of standard written English. Students whoare required to complete these courses do not yet possess the writing skills necessary to handle college-level assignments. Classes are small and taught by instructors who have an interest in developmental writing.

Communications 200 level courses are designed to improve your writing skills to the professional standards expected of firstyear Humber students. These courses emphasize the principles of composition and the grammar and punctuation skills that are a necessary part of the writing process. Many of your writing assignments will be on vocationally relevant topics.

Communications 300 courses will introduce you to the formats and strategies of effective written business or technical communication. These courses are designed to build on and reinforce the writing skills that you developed in Communications 200. You will apply these skills in a variety of vocationally relevant documents and demonstrate that you can gain access to and use research materials including CD ROMs.

## General Education

Like most post-secondary students you will be required to complete General Education courses before graduating. General Education classes are those which are non-program specific and designed to deepen your understanding of your social, cultural, political and economic roles. You may expect to share these classes with students from a variety of program areas.

Your first General Education course will be an inter-disciplinary course called "Humanities". This is an issues based course designed to introduce you to the concepts and subject areas you will encounter in later General Education courses, as well as to help develop appropriate academic skills. The other courses comprising the General Education program are offered in three categories:

- Arts and Literature
- Social Science and Humanities
- Science and Technology

Students will be expected to select the remaining courses from these categories, making sure that they draw from at least two of the three categories. These courses are offered in a number of timetable modules, normally with a selection of six to ten cOurses. You will need to obtain your timetable or contact your Program Coordinator to determine which specific courses are available in your timetable module.

## Accountancy

(School of Information Technology and Accounting)

## Application Program Code 02211

## North Campus

Students may choose either the four semester, or six semester program, beginning in September and January

This diploma program is designed to assist students in forming a base of studies so that they can assume the duties of an accountant in today's chang ing economy. In addition to accounting procedures and accounting theory, the program offers training in auditing, taxation, law, information systems and manage ment studies.
A co-op option will be offered commencing in Semester 3, pending final approval.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above)

Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministryo! Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and / or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

The graduates of the Accounting Program find jobs at the intermediate level in small to medium sized firms and in accounts payable, accounts receivable, cost accounting, inventon' control, internal auditing, and payroll departments of larger corporations.

If you are seeking a professional designation, taking this poo gram is a good way to start. It is possible for you to become a (CGA) Certified General Accountant within two to three yearsol graduation. The Certified General Accountants Association will allow credits from this program towards its professional desig. nation.

## CURRICULUM

## $2 / 3$ Year Accountancy Diploma

## Semester 1

ACCT111 Intro. to Accounting 1 (Program Specific Course)
BMAT210 Financial Mathematics.
Pre-req: Math Assessment Test or
BMAT110 Essentials of Business Math

LAWS 111 Business Law
..........................
COMM200 Communications 200
Semester 2Credits
ACCT211 Introduction to Accounting 2 (Program Specific Course)..... 4
Pre-req: ACCT111 introduction to Accounting 1
ACCT221 Computerized Accounting introduction ..... 4
Pre-req: ACCT111 Introduction to Accounting 1,ISYS 102 introduction to PC
BMGT101 Human Resource Management ..... 3
ECONOO1 Microeconomics .....  3
ISYS103 Information Systems Concepts. ..... 3
COMM300 Communications 300 ..... 4
Pre-req: COMM200 Communications 200
Note 1: Upon completion of semesters 1 and 2 students will proceedto the second year of the Accounting program. Alternatively they maytransfer to the second year of the Business Administration, BusinessManagement, Computer Information System or Marketing programs,with the addition of the program specific course required for thatprogram.
Note 2: Students transferring from Computer Information Systems, Business Administration, Business Management or Marketing into the second semester of the Accounting program must have achieved a grade level of at least $80 \%$ in Accounting Fundamentals prior to picking up the program specific course Introduction to Accounting 2.

## Semester 3

Credits
ACCT331 Intermediate Accounting $1^{*}$............................................ 6
Pre-req: ACCT211 Introduction to Accounting 2
ACCT341 Cost Accounting 1 .................................................... 4
Pre-req: ACCT211 Introduction to Accounting 2
ACCT461 Introduction to income Tax4
Pre-req: ACCT211 introduction to Accounting 2ECONOO2 Macroeconomics3
HUMAO24 Humanities .....  3
GNED General Education Elective \#1 .....  3
Semester 4 ..... Credits
ACCT441 Cost Accounting 2 ..... 4
Pre-req: ACCT341 Cost Accounting 14Pre-req: ACCT461 Introduction to Income Tax
ACCT421 Computerized Accounting Advanced ..... 4
Pre-req: ACCT221 Computerized Accounting
ACCT331 Intermediate Accounting 1,ACCT341 Cost Accounting 1BMGT201 Principles of Management 3
Pre-req: BMGT101 Human Resource ManagementBSTA300 Business Statistics4
Pre-req BMAT110 Essentials of Business Math or equivalent1SYS237 Business Systems Analysis .. 4
Pre-req ISYS102 Introduction to P.C
*Equivalent to $11 /$ courses.
Students may graduate in the four semester program or continue onand graduate after completing the additional courses set out insemesters five (5) and six (6).
The courses offered in semesters five and six include more advancedaccounting courses and also place an emphasis on finance and compu-ter applications. Successful graduates will receive additional creditstowards their professional designation (CGA) as described previouslyunder Career Opportunities.Semester 5
ACCT531 Intermediate Accounting 2* ..... 6
Pre-req: ACCT331 Intermediate Accounting 1
ACCT541 Financial Controllorship 1
Pre-req: ACCT331 Intermediate Accounting 1
ACCT551 External Auditing ..... 4
Pre-req: ACCT331 Intermediate Accounting 1
ISYS224 Personal Computer Applications ..... 4
Pre-req: ISYS 102 Intro. to P.C.
GNED General Education Elective \#2 ..... 3
*Equivalent to $11 / 2$ courses
Semester 6 ..... Credits
ACCT621 Computerized Accounting Applications ..... 4
Pre-req: ACCT421 Computerized Accounting - Advanced
ACCT641 Financial Controllorship 2 .....  .4
Pre-req: ACCT541 Financial Controllorship 1
ACCT651 Internal Auditing4
Pre-req: ACCT551 External Auditing
BSTA400 Quantitative Analysis 1 ..... 4
Pre-req BMAT110 Essentials of Business Mathematics or equivalentGNEDGeneral Education Elective \#3 3
Advertising and Graphic Design
(School of Media Studies)

## Application Program Code 04701

## North Campus

Four semesters, beginning in September
The Advertising and Graphic Design program at Humber College will provide the young graphic designer with a firm foundation of drawing, rendering techniques, typographic skills, design, colour theory and computer design that a talented advertising artist requires.

Students are given working studio related experience in the design of advertising for newspaper, magazine, direct mail, outdoor advertising, corporate design, packaging design, point-of-sale and television storyboarding for commercials.
In the two years of the program you will learn the fundamentals required to develop a creative and competent graphic design. We will help you realize your ability to put ideas on paper with the various courses offered, in a way that will appeal to your future clients. The integration of the electronic media will give you an introduction to the roles played by computer technology in visual communication. Computer software programs studied are: Adobe Illustrator, Adobe Photoshop and QuarkXpress using the Macintosh Power PC 6100 platform. The graphic arts printing processes are thoroughly studied with the creation of various mechanical art projects.

To achieve this knowledge, practice is essential requiring dedication and hard work. Graphic designers interact with industrial designers who give form to the product and with package designers who create the package or container for the product. The graphic designer then creates the visuals to sell the product.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendance at an interview at which time you must present a portfolio made up of 15 or more pieces, and a sketch book to demonstrate your design and drawing skills. Any media artwork can be presented.
- applicants will be assessed on their ability to draw, their sense of design and on an indication of good craftsmanship
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

The program prepares the student for employment in graphic design studios, advertising agencies, TV graphic studios, printing companies, magazine/newspaper/book publishers, sales promotion firms, package design units and in firms where their prime graphic product is developed on the Apple Macintosh desktop publishing system. Freelance activity provides further opportunity. A developing employment area is the graphic production and in-house departments in corporations and institutions, such as insurance companies and the banking business.

## ADDITIONAL COSTS

An initial investment of $\$ 640+$ for art equipment and supplies is necessary. Throughout the program students should be prepared to spend approximately $\$ 250$ per semester in replacing consumable supplies.

## CURRICULUM

Semester 1 (23 hours/week) Credits
GRAF100 Graphics 1 ...................................................................... 2
GRAF101 Perspective 1 ................................................................... 3
GRAF103 Typography 1 ................................................................. 3
GRAF104 Design 1 ......................................................................... 3
GRAF105 Studio Methods 1 ............................................................ 2
GRAF106 Colour Theory ................................................................ 3
MKTG920 Advertising for Graphics 1 ................................................ 1
COMM200 Communications 200 ...................................................... 3
HUMA024 Humanities ..................................................................... 3
Semester 2 ( 23 hours/week) Credits
GRAF200 Graphics 2 ...................................................................... 2
Pre-Req: GRAF100 Graphics 1
GRAF201 Perspective 2 3

Pre-Req: GRAF101 Perspective 1
GRAF203 Typography 23

Pre-Req: GRAF103 Typography 1
GRAF204 Design 2
Pre-Req: GRAF104 Design 1
GRAF207 Computer Graphics
GRAF302 Mechanicals 1 .................................................................... 2
Pre-Req: GRAF205 Studio Methods 2
MKTG925 Advertising for Graphics 2
COMM300 Communications 300
Pre-Req: COMM200 Communications 200
GNED General Education

Semester 3 (26 hours/week)
GRAF301
Pre-Req: GRAF201 Perspective 2
GRAF303 Typography 3 ......................................................... 3
$\begin{array}{ll}\text { GRAF303 TypOgraphy } 3 \text {.............. } \\ \text { Pre-Req: } & \text { GRAF203 Typography } 2\end{array}$
GRAF305 Packaging 1
Pre-Req: GRAF204 Design 2
GRAF306 Graphics 3
Pre-Req: GRAF200 Graphics 2
GRAF307 Desktop Publishing 1
GRAF402 Mechanicals 2
Pre-Req: GRAF302 Mechanicals 1
GRAF405 Perspective 3 ................
Pre-Req: GRAF201 Perspective 2
GNED General Education

## Semester 4 (22 hours/week)

Credits
GRAF400 Graphics 4 .......................................................................... 8
Pre-Req: GRAF306 Graphics 3
GRAF401 Illustration 2 ................
Pre-Req:
GRAF301 Illustration 1
Pre-Req.
Pre-Req: GRAF303 Typography 3
GRAF404 Desktop Publishing 2

Pre-Req: GRAF305 Packaging 1
GNED General Education
.3

## Advertising-Media Sales

## (School of Media Studies)

## Application Program Code 04601 <br> North Campus

Four semesters, plus 2 months internship, beginning in September

Advertising-Media Sales is a dynamic field offering a wide variety of employment opportunities to qualified personnel. Humber's two year diploma program, with its additional six weeks of internship, provides the practical training demanded by the industry. Through studies in such areas as media funddmentals, marketing and sales techniques, students are prepared for employment in a number of different areas within the field of media.

During the program, students learn to:

- evaluate the major media in Canada
- translate marketing objectives into media objectives
- assess the strengths and weaknesses of the major media
- develop media campaigns
- create compelling presentations for small and large audiences
- analyze audience data
- sell/purchase advertising time or space for TV, radio, outdoor, magazines and newspapers
- speak knowledgeably and persuasively
- negotiate on behalf of the buyer and /or selle roftimeandspace
- perform successfully at a radio or TV station, newspaper, magazine and advertising agency
do cost estimates
- be familiar with computer systems which are pertinent to media


## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- recommend grade 12 English (general level), and a grade 11 math (general level)
- applicants may be required to attend an assessment interview. In addition, marks in grades 11 and 12 English may be considered. Applicants living outside of the greater Metropolitan Toronto area may request a telephone interview, if one is deemed necessary.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Graduates of the program will be qualified to seek employment as sales representatives for radio stations, TV stations, newspapers, magazines or in the media department of advertising agencies and major advertisers.

## CURRICULUM

| Semester 1 (20 hours/week) | Credits |
| :--- | ---: |
| MEAD105 Fundamentals of Media 1 ................................................. 8 |  |

MEADI05 Fundamentals of Media 14
MEAD107 Computer Applications for Media ..... 2
MEAD108 Advertising and Marketing 1 - Media ..... 3
COMM200 Communications 200 .. ..... 3
Semester 2 ( 21 hours/week) ..... Credits
MEAD205 Fundamentals of Media 2 .....  8
MEAD206 Professional Selling 2 (Media) ..... 4
MEAD208 Advertising and Marketing - Media 2 ..... 3
HUMA024 Humanities. ..... 3
COMM300 Communications 300 . ..... 3
Semester 3 ( 24 hours/week) ..... Credits
MEAD302 Media Planning/Buying 1 ..... 6
MEAD303 Professional Selling 3 (Media) . .....  4
MEAD305 Seminar Series 1 (Media).. ..... 2
MEAD309 Advertising and the Workplace 1 .....  2
MEAD310 Group Dynamics Presentation . .....  2
MEAD311 Consumer Promotions ..... 2
GNED General Education (2) ..... 6
Semester 4 ( 23 hours/week) ..... Credits
MEAD403 Professional Selling 4 (Media) .....
MEAD405 Seminar Series 2 (Media). ..... 2
MEAD408 Media Planning/Buying 2 ..... 6
MEAD409 Advertising and the Workplace 2. .....  2
MEAD412 Layout/Copywriting. ..... 2
MEAD413 Computer Applications - Media Sales ..... 4
GNED General Education ..... 3
MEAD500 Internship (May/June) ..... 4*

* Not included in instructional hoursweek; each student is required to successfully complete a six week internship placement with an approved employer during May and June following successful completion of all other required courses in the program.


# Air Conditioning and Refrigeration Engineering Technician 

## (School of Architecture and Construction)

## Application Program Code 03271 North Campus <br> Four semesters, beginning in September

This diploma program will prepare you as a Air Conditioning and Refrigeration Engineering Technician who will have a broad knowledge of the design, installation, and maintenance of heating and air conditioning systems in residential, commercial, and industrial buildings. As a technician you will also be able to size and select equipment for building comfort and industrial purposes. Students will be given an opportunity to obtain Heating, Refrigeration and Air Conditioning Institute of Canada credentials.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MAT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

As a graduate, you may work for a design contractor, in installing, servicing, and retro-fitting of existing buildings. Opportunities also exist as sales representatives, specifications writers and service representatives. With experience you can become an estimator and would work with plans and specifications to determine material and labour requirements in preparation of contract bids. Design contractors are responsible for design selection, layout, and specification of mechanical equipment to meet end-user requirements, including equipment for environmental protection and energy conservation.
Successful graduates of this program can continue in the Energy Management stream for a third year.

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## CURRICULUM

## Semester 1 (23 hours/week)

 CreditsHVAC 102 Refrigeration 1 ..... 4
HVAC104 HVAC Controls 1 ..... 4
MECH102 Engineering Practices ..... 4
TMAT105 Mathematics 1 ..... 4
CNST101 Computer Applications ..... 2
COMM200 Communications 200 .. ..... 3
GNED General Education ..... 3
Semester 2 ( 23 hours/week) ..... Credits
HVAC103 Construction Drafting ..... 4
HVAC201 Refrigeration 2 ..... 4
Pre-req: HVAC 102 Refrigeration 1
HVAC202 Residential System Design 1. .....
HVAC204 HVAC Software Applications ..... 3
Pre-req. CNST101 Computer Applications
HVAC205 Construction Graphics ..... 3
TMAT204 Mathematics 2 ..... 4
Pre-req: TMAT105 Mathematics 1
COMM300 Communications 300 ..... 3
Pre-req: COMM200 Communications 200
GNED General Education ..... 3
Semester 3 ( 23 hours/week) ..... Credits
HVAC301 Commercial System Design 1 .....  5
Pre-req: HVAC202 Residential System Design 1
HVAC302 Residential System Design 2..................
Pre-req: HVAC202 Residential System Design 1 .....  4
HVAC308 Introduction to Autocad ..... 4
HVAC309 HVAC Controls 2 .....  4
Pre-req: HVAC 104 HVAC Controls 1
HVAC401 Refrigeration 3. .....  4
Pre-req: HVAC201 Refrigeration 2GNED General Education3
Semester 4 ( 23 hours/week) ..... Credits
HVAC303 Hydronics and Steam Systems. .....  5
HVAC402 Commercial System Design 2 .....  4
Pre-req: HVAC301 Commercial System Design 1
HVAC404 Environmental Protection. ..... 3
HVAC405 Energy Management 1 ..... 4
HVAC406 Thermo Dynamics ..... 3
Pre-req: TMAT204 Mathematics3

Please Note: Also look at Environmental Systems Engineering Tech-nology-Energy Management to which successful students can continue in third year.

## Ambulance and Emergency Care <br> (School of Health Sciences)

## Application Program Code 07311

## North Campus

Two semesters, beginning in September, and six weeks in the Spring
You will acquire the knowledge, skills and competence to provide basic emergency care and reduce situational hazards to patients. The program consists of courses in theoretical and clinical aspects of emergency patient care, with supporting courses in biology and social sciences.
Graduates receive an Ambulance and Emergency Care œrtificate and are eligible for certification as an Emergency Medical Care Assistant in Ontario.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level or equivalent, or mature student status
- senior level biology and chemistry (both at the general level)
- attendance at an information-sharing and assessment session
- pre-admission test for senior level Biology, Chemistry, writing skills, English vocabulary and comprehension and Math
- current C.P.R. Basic Rescuer certification (level C)
- Standard First Aid certification
- to enhance the opportunity for admission, First Aid and C.P.R. certificates should be obtained prior to pre-admission testing Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

Candidates will be required to complete a fitness appraisal.
This is an oversubscribed program. In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL REQUIREMENTS

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

## For Field Placement

Students who are not successfully innmunized against hepatitis " $B$ ", poliomyelitis, tetanus and diptheria; and do not possess valid C.P.R. Basic Rescuer and Standard First Aid certificates will be precluded from the required field placement.
Tuberculin testing is also required and must be conducted using the two step mantoux test.
In addition, employers who provide our field placement settings will require a police record check for criminal offencesprior to acceptance of a student into a field placement situation.
It is important that potential students understand that the above situations may impede them from completing their full program and/or securing employment.

## For Employment Purposes

An applicant must have

- valid Class (F) driver's license
- be 18 years of age.


## CAREER OPPORTUNITIES

The Ontario Ambulance Act requires the successful completion of this program before you can attempt the Provincial Emergency Medical Care Assistant (EMCA) examination. Successful certification at EMCA 1 allows you to accept full-time employment in the ambulance system in Ontario.
You can work as ambulance officers in ambulance services or as technical assistants in hospital emergency departments, in some health and medical centres, in sports injury management services, emergency response teams and transfer services.

There is a potential to advance into management and/or paramedical services.

## ADDITIONAL COSTS

## $\$ 400$ for uniforms and $\$ 500$ for books and supplies

## SUCCESSFUL STUDENT PROFILE

- industrious, committed, self-disciplined, articulate
- comfortable in chemistry and biology
- relates well with peers and patients
- can work well alone but is flexible enough for team work


## RE-ADMISSION

Re-admission of previously unsuccessful students into the Ambulance and Emergency Care program will be co-ordinated through the Registrar's Office and the program area. Full consideration will be given to previous performance and current eligibility requirements. Curriculum currency is the concern of the program area.

## CURRICULUM

## Semester 1 (22 hours/week)

 CreditsAECA111 Orientation to Ambulance Service ...................................... 3
BIOS114 Anatomy and Physiology 1 - AEC. ...................................... 3
AECA112 Emergency Patient Care 1 (Theory) ..................................... 5
AECA104 Emergency Patient Care Lab 1 ............................................ 1
Pre-Req: AECA112 Emergency Patient Care (Theory) AECA113 Emergency Patient Care (Practical) BIOS1 14 Anatomy and Physiology 1 - AEC
AECA113 Emergency Patient Care 1 (Practical).2
AECA110 Physical Education 1 - AEC .....  1
LANG101 Writing Skills for Health Sciences .....  3
PSYC101 Applied Psychology 1 ..... 4
Semester 2 ( 23 hours/week) ..... Credits
AECA202 Ambulance Service 2 ..... 2
Pre-Req: AECA112 Emergency Patient Care 1 (Theory)AECA113 Emergency Patient Care 1 (Practical)BIOS 114 Anatomy \& Physiology 1 - AEC
AECA212 Emergency Patient Care 2 (Theory)5
Pre-Req: AECA 112 Emergency Patient Care 1 (Theory)AECA113 Emergency Patient Care 1 (Practical)BIOS114 Anatomy \& Physiology 1 - AEC
AECA208 Emergency Patient Care Lab 2. ..... 4

Pre-Req: AECA212 Emergency Patient Care 2 (Theory) AECA213 Emergency Patient Care 2 (Practical) BIOS214 Anatomy and Physiology 2 - AEC
HLTH113 Ethics - AEC 1
AECA210 Physical Education 2 - AEC . .....  1

PSYC102 Psychology - Applied 2 A.E.C
Pre-Req: PSYC101 Applied Psychology 1 - AEC
AECA209 Rescue Procedures
Pre-Req: AECA212 Emergency Patient Care 2 (Theory)
AECA213 Emergency Patient Care 2 (Practical)
BIOS214 Anatomy \& Physiology 2 - AEC
Pre-Req: BIOS 114 Anatomy \& Physiology 1 - AEC
AECA213 Emergency Patient Care 2 (Practical)
Pre-Req: AECA112 Emergency Patient Care 1 (Theory)
AECA113 Emergency Patient Care 1 (Practical)
Semester Spring Session
(40 hours/week for 6 weeks)
AECA207 Applications in Emergency Patient Care
Pre-Req: AECA202 Ambulance Service 2
AECA212 Emergency Patient Care 2 (Theory)
AECA213 Emergency Patient Care 2 (Practical)
AECA209 Rescue Procedures

# Architectural Design Technician 

(School of Architecture and Construction)

## Application Program Code 03311

## North Campus

Four academic semesters, beginning in September, January and May

Each day of our lives, much of what we do and feel is directly related to architecture. It controls the way we move about, the comfort in which we live, work and study, and shapes everything from a small cabin to the largest of cities. Architecture is a blending of art and technology, and a very exciting field in which to work. If you enjoy math and science, thinking about buildings and drawing - and if you have a technical interest in how things are built, then the Architectural Design diploma programs are for you.

An Architectural Design Technician must develop a diverse range of skills to participate in this exciting profession. You will learn to draw appealing renderings and construct models of a variety of buildings. You will design as well as produce the technical drawings required for their construction. You will learn about the laws and regulations that shape today's buildings, the engineering principles that give them structure, the mechanical systems that control a building's comfort, the materials used to construct buildings and how to estimate their cost. You will use computers to assist in some of these tasks, and to produce a variety of drawings.

Each semester you will design and develop a different building type including residential, industrial, commercial, and lodging facilities. We will help you to develop your work on paper, and to record through drawings how these building types take physical shape.

All Architectural students will be initially enrolled as Architectural Technician students. You will graduate as an Architectural Technician after successful completion of two years of study. Qualified students may continue into the third year of our Architectural Technologist program in either the co-op or regular option.

## ADMISSION REQUIREMENTS

- OntarioSecondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## INTERESTS AND SKILLS

- ability to imagine three dimensional spaces
- strong technical interest in how buildings are constructed
- serious interest in producing detailed drawings
- an aptitude for mathematics
- good communication skills


## CAREER OPPORTUNITIES

The architectural profession is a diverse one and offers many varied opportunities for rewarding employment. As a graduate Architectural Design Technician, you might work in an architectural office helping to produce design and construction documents, or with a contracting firm helping to control the actual construction of the building. You might work with a small design firm that specializes in kitchen renovations, or become a sales representative for a construction equipment manufacturer. You might become a building inspector, or develop technical details for a window manufacturer.

## CURRICULUM

Semester 1 ( 25 hours/week) Credits
ARCH103 Materials and Methods 1 .................................................. 3
ARCH 106 Drafting and Detailing 1 .................................................. 6
ARCH107 Architectural Graphics ..................................................... 3
ARCH203 Structures 1 ..................................................................... 3
ARCH204 Environmental Systems 1 .................................................. 3
TMAT101 Mathematics 1 ................................................................. 4
COMM200 Communications 200 ....................................................... 3
Semester 2 (24 hours/week) Credits
ARCH202 Materials and Methods 2 .................................................. 3
ARCH205 Drafting and Detailing 2 ................................................... 6
ARCH304 Structures 2 ..................................................................... 3
CNST101 Computer Applications .................................................... 2
TMAT201 Mathematics 2 ................................................................. 4
Pre-Req: TMAT 101 Mathematics 1
COMM300 Communications 300 ....................................................... 3
Pre-Req: COMM200 Communications 200
HUMA024 Humanities ..................................................................................................... 3
Semester 3 ( 20 hours/week) Credits
ARCH3O1 Drafting and Detailing 3 ................................................... 7
Pre-Req: ARCH106 Drafting and Detailing 1
ARCH302 Material and Methods 3 .................................................. 3
ARCH306 Architectural CADD 1 .............................................................. 3
CNST351 Specifications and Construction Administration 1 .................... 4

GNED General Education
WORK 103 Co-op Prep*.
*Non-credit course
Semester 4 ( 23 hours/week)
ARCH305 Environmental Systems 2
Credits

ARCH401 Drafting and Detailing 4
ARCH401 Drafting and Detailing 4 .................................................... 7
Pre-Req: ARCH106 Drafting and Detailing!
ARCH403 Architectural CADD 2 ......................................................... 3
Pre-Req: ARCH306 Architectural CADD 1
ARCH408 Construction Surveying.
Estimating 1
CNST451
GNED General Education
General Education .................................................. 3

## Architectural Design Technology

## (Regular or Co-op)

(School of Architecture and Construction)

## Application Program Code 03311

## North Campus

Six academic semesters, beginning in September and three co-op work term semesters, beginning in May

Each day of our lives, much of what we do and feel is directly related to architecture. It controls the way we move about, the comfort in which we live, work and study, and shapes everything from a small cabin to the largest of cities. Architecture is a blending of art and technology, and a very exciting field in which to work. If you enjoy math and science, thinking about buildings and drawing - and if you have a technical interest in how things are built, then the Architectural Design diploma programs are for you.

The basic skills you will need to develop in order to participate in the architectural design profession as an architectural technologist are developed in the first four semesters of the Architectural Design Technician Program. Please see that program's listing for further details.

You will, however, go on to learn how to render presentation drawings more fully, how the landscape can be designed, and how interiors are planned. You will learn how cities developed, what laws govern their growth, and how the history of architecture affects today's designs. You will learn to determine the exact quantities of materials needed for any building project and how to determine and control the costs of those materials. Aswell, you will learn to administer the various contracts that goven construction practices, and to understand the laws and planning regulations that are in effect. You will also learn how to preserve historical buildings and further develop drawing skills on both paper and computers.

This program is a co-op program which means that you may have the opportunity to gain real-life job experience in this field during your work terms. These working experiences will give you a first-hand insight to the variety of career opportunities that you might explore, as well as provide you with invaluable
working knowledge.

Your eligibility for graduation is subject to the completion of all program course requirements and successful completion of all scheduled co-op work terms.

## ADMISSION REQUIREMENTS

- successful completion of Humber's Architectural Design Technician program, or equivalent. Specific minimum academic requirements governing admission to this Co-op Program are available upon request from the Registrar's Office.
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.
Please Note: Co-op fees will apply to all co-op semesters.


## INTERESTS AND SKILLS

- ability to conceptualize three dimensional spaces
- strong technical interest in how buildings are constructed
- serious interest in producing detailed drawings
- an aptitude for mathematics
- good communication skills


## CAREER OPPORTUNITIES

The architectural profession is a diverse one and offers many varied opportunities for rewarding employment. As a graduate Architectural Design Technologist, you will be working at a more advanced level than Architectural Design Technicians and might work in an architectural office helping to produce design and construction documents, or with a contracting firm helping to control the actual construction of the building as project coordinator or estimator. You might work with a small design firm that specializes in kitchen renovations or work with a contracting firm in quantity surveying, project inspection or job coordination, or become a sales representative for a construction equipment manufacturer. You might become a building inspector, or develop technical details for a window manufacturer.

## CURRICULUM

Semesters 1, 2, 3 and 4 are the same as the Architectural Design Technician curriculum.

## 8 Month Co-op Work Term

Semester 5 (25 hours/week) (Fall) Credits
ARCH501 Drafting and Detailing 5 .................................................. 7
Pre-Req: ARCH301 Drafting and Detailing 3. ARCH401 Drafting and Detailing 4. ARCH403 Architectural CADD 2
ARCH504 Architectural CADD 3 ...................................................... 3
Pre-Req: ARCH403 Architectural CADD 2
ARCH512 Site Planning ................................................................... 2
ARCH513 Building Science .............................................................. 3
Pre-req: ARCH2O2 Materials and Methods 2
ARCH603 Architectural History3
ARCH613 Facilities Management ..... 3
CNST55i Specifications and Estimating 2 .....  4

4 Month Co-op Work Term
Semester 6 (21 hours/week) (Winter)
ARCH601 Drafting and Detailing 6 . .7
Pre-Req: ARCH301 Drafting and Detailing 3. ARCH401 Drafting and Detailing 4 . ARCH403 Architectural CADD 2
ARCH602 Architectural Conservation and Restoration ......................... 3
ARCH604 Architectural CADD 4 .......................................................... 3
Pre-Req: ARCH403 Architectural CADD 2
ARCH611 Interior Design .................................................................... 2
ARCH612 Introduction to Business ....................................................... 2
CNST651 Construction Administration 2 .............................................. 4
Pre-req: CNST351 Specifications and Construction Administration 1

## Arena Management

(School of Hospitality, Recreation and Tourism)

## Application Program Code 01441

## North Campus

Two semesters (one of which is field work). The first semester begins in May, the work term begins in September.

Thiscertificate programisdesigned to preparequalified graduates for certification as Arena Managers under the authority of the Ontario Recreation Facilities Association. Management of an arena requires the skillful coordination of the functions of planning, purchasing, administration, refrigeration, promotion, programming and related public services. A combination of classroom and practical work will equip the participants with a broad range of training in the management skills in the complex operation of private and community arenas.

## ADMISSION REQUIREMENTS

- two years of previous post secondary study in Recreation Leadership, or two years of equivalent experience in the industry (3,000 hours minimum). Part-time experience in arenas/ recreation facilities will also be considered for admission to the program.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL INTERESTS AND SKILLS

- ability to deal effectively with the public
- team building skills
- planning and organizational skills
- customer service
- problem solving skills


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## CAREER OPPORTUNITIES

The employment rate is excellent, but most graduates enter the field in maintenance jobs or as arena attendants. After three to four years of field experience, advancement to management positions is possible.

## CURRICULUM

## Practitioner Students

Semester 1

## Credits

ARNA500 Structure and Finance - Arena Management ...................... 4
ARNA501 Program/Facilities Marketing ............................................. 2
ARNA502 Refrigeration and Ice Making 1 .......................................... 4
ARNA504 Concessions, Food and Beverage Management ................... 2
ARNA505 Personnel Administration - Arena Management ................. 2
ARNA508 Introduction to Computer Applications ................................ 2
ARNA5 10 Risk Management and Public Liability .................................. 2
ARNA750 Swimming Pool Management .............................................. 2
Or
ARNA760 Playing Field Management ................................................... 2
LANG121 Writing Skills - Arena Management...................................... 3
Semester 2
ARNA509 Integrative Practicum 4
ARNA600 Work Experience

# Audio Visual Technician (Multimedia Specialist) 

(School of Media Studies)

## Application Program Code 04791

## North Campus

Four semesters, beginning in September
Multimedia communications is an expanding field which offers varied employment opportunities to the successful Humber graduate. Because of the rapid increase in the use of new communications technology for entertaining, educating, marketing and training, there is an unprecedented demand for those people who are skilled in the use of various media presentation equipment, distribution systems and related software.
Humber's Audio Visual Technician (Multimedia Specialist) Diploma Program will prepare you for an exciting future by offering instruction in such diverse media as interactive multimedia programming, computer graphics, television production, scripting, lighting, photography, desktop publishing, desktop video, equipment maintenance, audio recording and the business aspects of the communications industry.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendanceat an orientation/assessmentsessiontolearn about the multimedia industry and to identify a career path within this varied field
- a detailed résumé indicating related audio visual experience either in extracurricular or work activities. Three complete
work related references should also be provided.
- a 100-word statement of intent as to how the applicant wishes to apply the program courses in the multimedia industry
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and / or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Humber's Audio Visual Technician (Multimedia Specialist) Program graduates find employment in large and small orgarizations with media production and presentation facilities. They perform numerous interrelated media support services in sales organizations, training facilities, government ministries, public service commissions, educational institutions, libraries, health services, multimedia production corporations and studios, exhibition facilities, closed-circuit television facilities and audio visual rental and staging companies.

## INTERNSHIPS

You will become actively involved in the multimedia industry through "on the job" training and assessment in the final semester of this program. This practical field work component will enable you to perfect your skills by working with specialists in the industry.

The internship lasts from the beginning of January to theend of April, two days each week (total 256 hours). The other three days will be spent in the college completing the program and developing a multimedia portfolio. At the end of the internship period the sponsor will complete an evaluation form and discuss your performance and progress with you. You will gain valuable insight into the practices and requirements of employers in your field(s) of interest.

## CURRICULUM

Semester 1 (20 hours/week)
Credits
AVIS 100 Scripting for Multimedia 2
AVIS101 Audio Visual Media Applications, Introduction .........................................................
AVIS104 Audio Visual Systems and Maintenance.................................. 3
AVIS105 Intro. to AV Computer Systems .......................................................... 3
AVIS113 Multimedia Photography 1 ................................................................... 3

COMM200 Communications 200 .

## Semester 2 ( 24 hours/week)

AVIS201 Computer Controlled Audio Visual Equipment
Pre-Req: AVIS101 AV Media
Pre-Req: AVIS 101 AV Media Applications, FOTO107 AV
Photography 1. AVIS 105 Equipment
AVIS204 Television Production? 2 Intro. to AV Computer Systems
Pre-Req: AVS 123 Production 2
AVIS205 Audio
AVIS206 Audio Recording Techniques
Pre-req: AVIS105 Intro. to AV Cusiness Applications ... .........................................................
AVIS207 Desktop intro. to AV Computer Systems
AVIS213 Desktop Publishing
Pre-req: AVIS113 Multimetography 2
COMM 300 Communications 300 Photography i
Pre-Req: COMM200 300
HUMAO24 Humanities......

Semester 3 ( 18 hours/week)
Credits

| AVS302 | Client Sponsored Productions |
| :---: | :---: |
| Pre-Req: | AVS201 Computer Controlied AV Equipment, |
|  | AVS204 TV Production 2, AVIS205 Audio Recording |
|  | Technıques, AVIS206 Computer Graphics, Business |
|  | Applications, AVIS207 Deskiop Publishing, |
|  | AVIS2 13 Lighting and Photography 2 |
| AVIS304 | Television Production 3 |
| Pre-req: | AVS204 TV Production 2 |
| AVIS307 | Desktop Video Production |
| Pre-req: | AVIS206 Computer Graphics, Business Applications, AVIS204 TV Production 2 |
| AVIS315 | Audio Recording 2 |
| Pre-Req. | AVS104 AV Systems and Maintenance |
|  | AVIS205 Audio Recording Techniques |
| GNED | General Education (2) |

Semester 4 ( 22 hours/week) Credits
AVIS400* Field Work (Concurrent) 12
Pre-Req: All core subjects in the previous semesters
AVIS407 Desktop Multimedia Applications . .4
Pre-req: AVIS307 Deskiop Video Production, AVIS304 Television Production 3
AVIS311 Multimedia Business Practices .3
GNED General Education ................................................................ 3

* Fieldwork is done concurrently two days a week for 16 weeks. The three remaining days have classes scheduled in the college.


# Broadcasting Radio Diploma 

(School of Media Studies)

## Application Program Code 04851

## North Campus

Four semesters, beginning in September, plus a Mayl June Internship. A one-year Certificate Program is also offered.

Radio broadcasting is a competitive industry with a demand for highly qualified professionals inall of its segments. Humber's Radio Broadcastingdiploma program continues to lead the field in radio education. It is designed to develop the 'total broadcaster'. Students are taught every aspect of the profession: writing, announcing, production, management, sales, programming, technical work, music direction, promotion, market research, interviewing techniques, news and sports writing. Because program personnel maintain contact with the public and private sectors of the industry, course content is relevant and reflects current needs. 'Hands-on' training is provided through the closedcircuit radio station that is operated by the program. Students are all given opportunities to train at radio stations throughout the province, the country, and even in the Metro Toronto area during the May/June Internship which follows the fourth semester of the program.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status with related experience in the Radio Broadcasting industry
- attendance at an interview/orientation session where applicants will be required to complete:

1) a questionnaire
2) a vocabulary/comprehension assessment
3) voice and reading test, all of which will be taken into consideration for selection purposes
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Graduates have found employment throughout Canada, and around the world. Many of our broadcasters have become household names in the communities they serve.

## CURRICULUM

Semester 1 (21 hours/week) ..... Credits
RBD. 104 Introduction to Radio ..... 4
RBD. 106 Basic Writing 1 - Radio ..... 4
RBD. 107 Broadcast Equipment ..... 4
RBD. 108 Basic Announcing 1 ..... 4
RBD. 209 Sales Development ..... 2
RBD. 214 News Development ..... 2
COMM200 Communications 200 . .....  3
Semester 2 (22 hours/week) ..... Credits
RBD. 206 Writing for Radio 2 ..... 2
RBD. 207 Radio Lab .....  2
RBD. 208 Announcing 2 ..... 4
RBD. 213 Announce Development ..... 3
RBD. 303 Broadcast News ..... 2
COMM311 Communications 311 ..... 3
HUMAO24 Humanities ..... 3
GNED General Education ..... 3
Semester 3 (23 hours/week) ..... Credits
RDB. 307 Radio Lab ..... 4
RBD. 312 Career Preparation for Radio .....  2
RBD. 313 Station Operation (Major) .....  9
RBD. 318 On-air Performance 1 ..... 3
RBD. 308 Effective Speaking. .....  2
GNED General Education ..... 3
Semester 4 (24 hours/week) ..... Credits
RBD. 413 Station Operation (Major) .....  9
RBD. 415 Radio Seminar ..... 2
RBD. 416 Radio Lab ..... 6
RBD. 418 On-air Performance 2 ..... 2
RBD. 419 Radio Programming ..... 2
GNED General Education .....  3

## May/June

RBD. 508 Radio Internship6
(Students must be current and passing in all courses to go on Internship.)

## Business Administration and Management Studies

## (School of Business)

The Business Administration and Business Management Diploma Programs at Humber College provide the student with a thorough background in all aspects of basic management training. In line with our goal of meeting the needs of the student, we offer the student the flexibility of choosing courses and programs appropriate to individual career goals.

The Business Administration Diploma Program is a three year program of 36 courses over six semesters. The student studies all of the basic business subject areas and is able to concentrate on a particular area of interest in detail, through electives offered in the second and third years.

The Business Management Diploma Program is a two year program of 24 courses over four semesters and offers the student the opportunity to study each of the business subject areas, but with less intensity than in the Business Administration Program. The Business Management program also allows the student to study a particular area of interest, according to the electives chosen in the second year.

The common first year permits interprogram transfers without the loss of credits. Course and career co-ordinators are available for advice to assist in this process, should the student wish to transfer. The following, highlights the flexibility of the program:

1. Students receive a broad introduction to all the basic activities of business.
2. Students have the opportunity of choosing a specialized subject and career area.
3. Students in good standing may transfer easily among programs in the School of Business as their needs, wants and career aspirations change or become clearer.
4. Students may receive advanced standing into Business programs upon receiving exemptions for some of the courses passed at OAC level or at another college or university.

## BUSINESS PROGRAMS IN THE FRENCH LANGUAGE

Many employment opportunities are available for the Business graduate with bilingual language skills.
We have an arrangement with a college in Quebec for an exchange program for our French speaking students. Students who have prepared for this exchange and havesufficient French language skills will spend the fifth semester of the program studying in Quebec.

## Business Administration

(School of Business)

## Application Program Code 02511

## North Campus*

Six semesters, beginning in September, January and May
This three year diploma program provides students with practical skills and comprehensive knowledge in all basic business functions; accounting, marketing, human resource management, computing, business law, economics, manufacturing operations and business communications.
In addition students gain a strong foundation of management knowledge and skills and develop the critical-thinking, teamwork and interpersonal skills which a reessential in the workplace today.

Students may specialize or generalize by choosing program options and/or course electives.
*This program is also offered at the Lakeshore Campus.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above)

Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades for admissions purposes. (Grades and/or the results of mature student assessments will be used as selection criteria.)

## CAREER OPPORTUNITIES

Graduates normally obtain employment in entry-level positions in sales, advertising, marketing, accounting and finance, human resource management, areas related to production distribution and inventory control, as well as general management Some graduates start their own businesses. Many graduates will start their careers working in a small business.

## OPTIONS FOR SECOND AND THIRD YEARS

1. Regular
2. Marketing Administration
3. Operations Management
4. Human Resource Management
5. Small Business Management
6. Management Information Systems
7. Finance

Students select their option after completing Semester 2.

## CURRICULUM FOR FIRST YEAR BUSINESS ADMINISTRATION

Semester 1 and 2 ..... Credits

* Six courses will be scheduled in each semester by the School ofBusiness.
BMGT100 Introduction to Business ..... 3
MKTG100 Marketing 1 ..... 3
ISYS102 Introduction to Personal Computing (independent study) ..... 3
HUMA024 Humanities ..... 3
COMM200 Communications 200 ..... 3
BMAT1 10 Essentials of Business Mathematics ..... 4
LAWSI11 Business Law ..... 3
ACCT111 Accounting 1 ..... 4
BMGT101 Human Resource Management ..... 3
Pre-req: BMGT100 Introduction to Business
ISYS103 Information Systems Concepts ..... 3
COMM300 Communications 300 ..... 3
Pre-req: COMM200 Communications 200
ECONOO1 Microeconomics ..... 3

Note: Upon completion of semesters 1 and 2 students choose an option which will enable them to specialize or generalize. The options are Regular, Marketing Administration, Operations Management, Human Resource Management, Small Business Management, Management Information Systems and Finance. The student may also choose to transfer to the second year of the Marketing, Business Management, Accounting or Computer Information Systems programmes, with the addition of the relevant programmespecific courses.
Semester 3, 4, 5 and 6
Credits
In Semesters 3, 4, 5 and 6, all students take the following courses. The normal course load is 6 subjects each semester.
ACCT211 Accounting 2 ................................................................... 4
Pre-req: ACCT106 Accounting Fundamentals 1
BMGT201 Principles of Management3
Pre-req: BMGT101 Human Resource Management,COMM200 Communications 200
ISYS237 Business Systems Analysis ..... 3
Pre-req: ISYS103 Information Systems Concepts
BMAT210 Financial Mathematics ..... 4
Pre-req: BMAT1 10 Essentials of Business Mathematics
MKTG200 Marketing 2 ..... 3
Pre-req: MKTG100 Marketing 1ACCT316 Finance 14
Pre-req: ACCT206 Accounting Fundamentals 2BMGT301 Organizational Management3
Pre-req: BMGT201 Principles of Management, COMM300 Communications 300
BSTA300 Business Statistics ..... 4
Pre-req: BMAT110 Essentials of Business Mathematics
ECONOO2 Macroeconomics ..... 3
MOPS200 Manufacturing Operations ..... 4
Pre-req: BMAT110 Essentials of Business Mathematics
HRMS302 Business Policy 1 ..... 4
Pre-req: ACCT316 Finance 1BSTA450 Quantitative Methods4
Pre-req: BSTA300 Business Statistics
HRMS402 Business Policy 2 ..... 4
Pre-req: HRMS302 Business Policy 1
HRMS403 Training and Development .....  4
Pre-req: BMGT301 Organizational Management
ACCT416 Finance 2 ..... 4
Pre-req: ACCT316 Finance 1MKTG405 Advanced Marketing Administration .4

GNED 3 General Education Electives
Pre-req: HUMA024 Humanities
In addition to these courses, from the 3rd semester, students will take additional subjects which are related to the area in which they are choosing to specialize. It is a student's responsibility to ensure that they have the pre-requisites.

## Regular Option

$\left.\begin{array}{ll}\text { ISYS224 } & \begin{array}{l}\text { Personal Computer Applications } \\ \text { Pre-req: } \\ \text { ISYS102 introduction to Personal Computing } \\ \text { or Challenge Exam }\end{array} \\ \text { Economics Elective }\end{array}\right\}$

## Human Resource Management Option

## BMGT204 Salary Compensation

HRMS205 Labour Relations
BMGT207 Human Resource Computer Applications
HRMS213 Labour Economics
BMGT212 Occupational Health and Safety
Pre-req: For all of the above BMGT101 Human Resource Management

## Marketing Administration Option

MKTG205 Retailing 1<br>Pre-req: .MKTG100 Marketing 1<br>MKTG300 Advertising 1<br>Pre-req: MKTG 100 Marketing 1<br>MKTG310 Marketing Research 1<br>Pre-req: MKTG100 Marketing 1<br>MKTG445 Computer Applications in Marketing<br>Pre-req: ISYS237 Business Systems Analysis<br>ECON104 Economic Principles<br>Or<br>ECON102 International Trade<br>Pre-req: ECONOO1 Microeconomics, ECON002 Macroeconomics

## Operations Management Option

ISYS224 Personal Computer Applications<br>Pre-req: ISYS102 Introduction to Personal Computing or Challenge Exam<br>MOPS310 Production Inventory and Management<br>Pre-req: MOPS200 Manufacturing Operations<br>MOPS325 Productivity, Measurement and Improvement<br>Pre-req: MOPS200 Manufacturing Operations<br>MOPS450 Facilities Planning<br>Pre-req: MOPS310 Production Inventory and Management Economics Elective

Pre-req: ECONOO1 Microeconomics, ECONOO2 Macroeconomics

# Small Business Management Option 

ISYS224 Personal Computing Applications<br>Pre-req: ISYS102 Introduction to Personal Computing or Challenge Exam<br>MKTG415 Starting A New Business<br>Pre-req: MKTG200 Marketing 2<br>MKTG310 Marketing Research 1<br>Pre-req: MKTG200 Marketing 2<br>MOPS310 Production Inventory and Management<br>Pre-req: MOPS200 Manufacturing Operations<br>ECON105 Money, Banking and Finance<br>Pre-req: ECONOO1 Microeconomics, ECONOO2 Macroeconomics

## Management Information Systems Option

ISYS116 Fundamentals of Programming
ISYS2 10 Introduction to Systems Analysis 1
Pre-req: ISYS 103 Information Systems Concepts
ISYS211 Introduction to Systems Analysis 2
Pre-req: ISYS210 Introduction to Systems Analysis 1
ISYS2 12 Structured Systems Analysis
Pre-req: ISYS211 Introduction to Systems Analysis 2
ISYS213 Systems Structure and Management
Pre-req: ISYS211 introduction to Systems Analysis 2
ISYS224 Personal Computing Applications
Pre-req: ISYS 102 Introduction to Personal Computing
Note: Students of this option do not take ISYS237

## Finance Option

ACCT221 Computerized Accounting
Pre-req: ACCTi11 Introduction to Accounting 1
ACCT341 Cost Accounting 1
Pre-req: ACCT211 Introduction to Accounting 2
ACCT441 Cost Accounting 2
Pre-req: ACCT341 Cost Accounting 1
ACCT541 Financial Controllership 1
ACCT641 Financial Controllership 2
Pre-req: ACCT541 Financial Controllership 1
ACCT*** Personal and Business Taxation
Pre-req: ACCT211 Introduction to Accounting 2
ECON105 Money, Banking and Finance
Note: Students in this profile do not take ACCT316 or ACCT416
*** Course number to be announced.

# Business Administration <br> (Co-op Option) <br> (School of Business - Lakeshore) 

## Application Program Code 20091 <br> Lakeshore Campus Only

Six semesters (2 Work Terms), beginning in September

## CO-OPERATIVE EDUCATION

At Lakeshore, we offer the Business Administration Program in a co-operative education mode-a combination of six academic semesters and two work semesters where you get a chance to put your skills to work. This approach lets you "earn while you learn". You get solid business experience that looksgreat on your resume when graduation time comes, the chance to develop solid contacts in the business world before you graduate, and the opportunity to try out different jobs before you make a major commitment.

## ADDITIONAL CO-OP INFORMATION

Co-op placement normally takes place May through August following semesters two and four. Each of the two co-op work placements is sixteen weeks in duration, and all co-op students are required to complete two academic semesters and a work term preparation course prior to placement.

Students will be encouraged to market themselves effectively to prospective employers and, where possible, to initiate their own placements.

Minimum academic requirements are required for continuation in the co-op program and for co-op work placement. Students must carry a full course load, as outlined in the program profile, and maintain an overall grade point average of at least $70 \%$, with a minimum of $60 \%$ in all courses. Mid-term grades may be used to determine eligibility to continue in the co-op program. Students who do not meet the minimum academic requirements will be transferred to the regular stream of the Business Administration Program 02511.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level or equivalent, or mature student status
- grade 12 English required at or above the general level
- grade 1.2 mathematics required at or above the general level

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

The co-op element of this program provides students with pregraduation business contacts and many employers are aware of theparticularly high standards required of our Business Administration co-op students. This translates into increased career opportunities. Employers include Dow Corning Canada, Xerox Canada Inc., Columbo Dairy Foods, General Mills, Government of Ontario, Halifax Insurance, Northern Telecom, Petro Canada, Royal Bank, Toronto City Hall, Toronto Dominion Bank, and Chubb Security Systems.

## CURRICULUM

Semester 1Credits
BMGT100 Introduction to Business ..... 3
ACCT111 Introduction to Accounting 1 ..... 4
MKTG100 Marketing ..... 3
ISYS102 Introduction to P.C. ..... 3
BMAT110 Essentials of Business Mathematics ..... 4
COMM200 Communications 200 ..... 3
HUMA024 Humanities ..... 3
Semester 2 Credits
ACCT211 Introduction to Accounting 2 .....
Pre-Req: ACCT111 Introduction to Accounting 1
MKTG200 Marketing 2 ..... 4
Pre-Req: MKTG100 Marketing 1
BMGT101 - Human Resource Management ..... 3
Pre-req: BMGT100 Introduction to Business
BMAT210 Financial Mathematics ..... 4
Pre-Req: BMAT1 10 Essentials of Business Mathematics
ISYS 103 Information Systems Concepts .....  3
Pre-Req: ISYS 102 Introduction to P.C.
COMM300 Communications 300 ..... 3
Pre-Req: COMM200 Communications 200
WORK101 Employment Preparation ..... 2
Work Term 1 - Summer
Semester 3 ..... Credits
ECONOO1 Microeconomics .....  3
BMGT201 Principles of Management .....  3
Pre-Req: BMGT101 Human Resource Management
LAWS111 Business Law ..... 3
BSTA300 Business Statistics ..... 4
Pre-Req: BMAT110 Essentials of Business Mathematics Business Elective \#1 ..... 4
GNED General Education Elective \#1 .....  3
Semester 4 ..... Credits
ECONOO2 Macroeconomics ..... 3
BMGT301 Organizational Management .....  3
Pre-Req: BMGT201 Principles of Management
ACCT316 finance 1 .....  4
Pre-Req: ACCT211 Introduction to Accounting 2
ISYS237 Business Systems Analysis .....  3
Pre-Req: ISYS103 Information Systems Concepts
MOPS200 Manufacturing Operations .....  4
Pre-Req: BMATI 10 Essentials of Business Mathematics Business Elective \#2 ..... 4

## Work Term 2 - Summer

Semester 5 ..... Credits
HRMS302 Business Policy 14
Pre-Req: ACCT316 Finance 1
BMGT301 Organizational ManagementCOMM300 Communications 300
Economics Elective \#1 ..... 4
Pre-Req: ECON002 Macroeconomics, ECON001 Microeconomics ..... 3
Pre-Req: ISYS103 Information Systems ConceptsBSTA450 Quantitative Methods4
Pre-Req: BSTA300 Business Statistics Business Elective \#3 ..... 4
GNED General Education Elective \#2 ..... 3
Semester 6 ..... Credits
MKTG405 Advanced Marketing Administration ..... 4
Pre-Req: MKTG200 Marketing 2, ACCT316 Finance 1
HRMS402 Business Policy 2 ..... 4
Pre-Req: HRMS302 Business Policy 1
ACCT416 Finance 2 ..... 4
Pre-Req: ACCT316 Finance 1
HRMS403 Training \& Development ..... 4
Pre-Req: BMGT301 Organizational ManagementGNED General Education Elective \#3 3
Business Administration (Regular Option)

(School of Business - Lakeshore)

## Application Program Code 02511

## Lakeshore Campus*

## Six Semesters, beginning in September and February

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English required at or above the general level
- grade 12 mathematics required at or above the general level

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades for admissions purposes. (Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.)
*This program is also offered at the North Campus.

## CAREER OPPORTUNITIES

Full-time professional placement staff are dedicated to making sure that you get the best job possible. Our graduates are recruited by large and small, profit and not-for-profit organizations, in the retail, manufacturing, and service sectors. Employers of our graduates include Xerox Canada Inc., Toronto Dominion Bank, Government of Ontario, Garrett Manufacturing, North-
ern Telecom, Petro Canada, Toronto City Hall, and ChubbSecurity Systems.

## CURRICULUM

## Regular Profile

## Semester 1

Credits
BMGT100 Introduction to Business ..... 3
ACCT111 introduction to Accounting 1 .....  4
MKTG100 Marketing 1 ..... 3
ISYS 102 Introduction to P.C ..... 3
BMAT1 10 Essentials of Business Mathematics. ..... 4
COMM200 Communications 200 ..... 3
Semester 2 Credits
ACCT211 Introduction to Accounting 2 .....
Pre-Req: ACCT111 introduction to Accounting 1MKTG200 Marketing 23
Pre-Req: MKTG 100 Marketing 1
BMGT101 Human Resource Management3
Pre-req: BMGT100 Introduction to Business
BMAT210 Financial Mathematics ..... 4
Pre-Req: BMAT 110 Essentials of Business Mathematics
ISYS103 information Systems Concepts. ..... 3
Pre-Req: ISYS 102 introduction to P.C.
COMM 300 Communications 3003
Pre-Req: COMM200 Communications 200
HUMA024 Humanities ..... 3
Semester 3 ..... Credits
ECONOO1 Microeconomics. ..... 3
BMGT201 Principles of Management ..... 3
Pre-Req: BMGT101 Human Resource Management LAWS111 Business Law ..... 3
BSTA300 Business Statistics ..... 4
Pre-Req: BMAT110 Essentials of Business Mathematics Business Elective \#1 ..... 4
GNED General Education Elective \#1 ..... 3
Semester 4 ..... Credits
ECONOO2 Macroeconomics. ..... 3
BMGT301 Organizational Management .....  3
Pre-Req: BMGT201 Principles of ManagementACCT316 Finance 14
Pre-Req: ACCT211 introduction to Accounting 2ISYS237 Business Systems Analysis 3
Pre-Req: ISYS 103 Information Systems Concepts
MOPS200 Manufacturing Operations ..... 4
Pre-Req: BMAT110 Essentials of Business Mathematics
Pre-Req: BMAT110 Essentials of Business Mathematics Business Elective \#2 ..... 4
Semester 5Credits
HRMS302 Business Policy ..... 4
Pre-Req: ACCT316 Finance 1
BMGT301 Organizational ManagemenCOMM300 Communications 300Economics Elective \#14
Pre-Req: ECONOO2 Macroeconomics, ECONOO1 MicroeconomicsISYS224 PC Applications 3
Pre-Req ISYS103 Information Systems Concepts
BSTA450 Quantitative Methods4
Pre-Req: BSTA300 Business Statistics Business Elective \#3 ..... 4
GNED General Education Elective \#2 ..... 3

Semester 6
MKTG405 Advanced Marketing Administration
Pre-Req: MKTG200 Marketing 2

Pre-Req. ACCT416 Finance 2
Pre-Req: ACCT316 Finance 1
HRMS403 Training \& Development ......................
Pre-Req:
BMGT301 Organizational Management
Pre-Req: BMGT301 Education Elective \#3
GNED

# Business Administration - International Business A German Co-operative Education Program 

(School of Business)

## Application Program Code 20071

## North Campus

Six semesters, beginning in January
Humber College has been selected to develop an International Business diploma program jointly with the German Province of Baden-Württemberg based on the German "dual training" system. The "dual training" system is a co-operative education model, whereby, the students will be required to spend a portion of the term in a work placement.
The program provides a mixture of business courses, German language instruction and culture. Also, the students take part of the program in the German Province of Baden-Würtemberg.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above)
- intermediate mid-level proficiency in the German language
- attendance at a selection interview will be required
- math and language testing may be required
- applicants wishing specificlanguageproficiency criteria should contact the Humber Institute for Language and Culture
Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicantis will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole sele-: tion criteria in some programs.


## CURRICULUM

In School TermSeptember - January (5 months)Credits
ECONOO1 Microeconomics ..... 3
GERM100 German Language/Culture 1 ..... 4
IBGR101 Organizational Management - German. ..... 4
IBGR102 Marketing i-German ..... 4
IBGR103 Mathematics and Statistics - German ..... 4
IBGR203 Intro. to Personal Computers Business Systems Analysis - German ..... 4
COMM200 Communications 200 ..... 3
Work Term
February - June (5 months) Credits
GERM200 German Language/Culture 2 ..... 4
IBGR100 Work Placement. ..... 4
In School Term
June - October ( 4 months) ..... Credits
ECONOO2 Macroeconomics ..... 3
GERM300 German Language and Cuiture 3 .....
IBGR201 Accounting-German ..... 5
IBGR202 International Business - German. ..... 5
HUMA024 Humanities ..... 3
COMM 300 Communications 300. ..... 3
Work Term
November - April (5 months) ..... Credits
GERM400 German Language/Culture 4 ..... 4
IBGR200 Work Placement ..... 4
In School Term
April - June (3 months) ..... Credits
ECONOO3 International Economics. ..... 4
GERM500 German Language and Culture 5 ..... 5
IBGR301 Manufacturing Ops German ..... 5
IBGR302 Strategic Selling N/A and Global ..... 5
IBGR303 Organizational Management 2 - German. ..... 4
IBGR304 Business and International Law - German ..... 2
Work Term
July - December ( 6 months) German Experience
In School Term
January - March (3 months) ..... Credits
GERM600 German Language and Culture 6 .....  4
IBGR401 International Marketing - German. .....  .4
IBGR402 Managerial Finance - German .....  .4
IBGR403 International Business 2 - German ..... 4
IBGR404 Personal Computer Application - German. ..... 4
Work Term
April - September (5 months)Credits
IBGR400 Work Placement ..... 4

## Business Management

(School of Business)

## Application Program Code 02251

## North Campus*

Four semesters, beginning in September and January and May

Today's fiercely competitive business climate demands professionals who possess not only a broad range of business skills, but proven ability to apply those skills immediately in entry level positions. In addition to a sound base in management principles and practices, and knowledge in the functional areas of accounting, marketing, human resources, operations and information systems, successful business people require skills in communication, presentation, and interpersonal relations, computer literacy and the ability to function as productive team members. These skills must come with an over-riding orientation towards serving the business client or customer.
The Business Management Program provides students with the knowledge and skills to be successful in business careers, whether working for a small or large organization, or in a selfemployment venture.
*This program is also offered at the Lakeshore Campus.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above)

The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CURRICULUM

## Semester 1

Credits
BMAT1 10 Essentials of Business Mathematics................................... 4
BMGT100 Introduction to Business.............................................. 3
ISYS 102 Introduction to Personal Computing (Independent study) ... 3
MKTG100 Marketing 1 :............................................................ 3
COMM200 Communications 200 ................................................. 3
HUMA024 Humanities ................................................................... 3
Semester 2
Credits
ACCT106 Accounting Fundamentals ............................................ 4
BMGT101 Human Resource Management ............................................. 3
Pre-req: BMGT100 Introduction to Business
ISYS 103 Information Systems Concepts......................................... 3
LAWS111 Business Law ................................................................ 3
MKTG200 Marketing 2 ................................................................. 4
Pre-req: MKTG 100 Marketing 1
СОМм 300 Communications 300 ..
3
Pre-req: COMM200 Communications 200

## Semester 3

Credits
BMGT201 Principles of Management .................................................. 3
 COMM200 Communications 200
ECONOO1 Microeconomics. 4
MOPS200 Manufacturing Operations. ..... 4
Pre-req: BMAT1 10 Essential of Business Math
GNED . General Education \#1 ..... 3
Business Elective \#1 ..... 4
Business Elective \#2 ..... 4
Semester 4 ..... Credits
BMGT210 Business Communications .....  4
Pre-req: ISYS 102 Intro. to Personal Computing, BMGT201 Principles of Management
BMGT301 Organizational Management 3
Pre-req: BMGT201 Principles of Management, COMM300 Communications 300
ISYS224 Personal Computer Applications ..... 4
Pre-req: ISYS102 Introduction to Personal Computing
MKTG415 Starting a New Business ..... 4
Pre-req: MKTG 100 Marketing 1
General Education Elective \#2
General Education Elective \#2 .....  3 .....  3
GNED General Education Elective \#2
GNED General Education Elective \#2 ..... 4
Possible Business Management ElectivesACCT206 Accounting Fundamentals 2BMAT210 Financial Mathematics
BSTA300 Business Statistics
HRMS203 Interviewing Techniques
HRMS205 Labour Relations
HRMS403 Training and Development
ISYS237 Business Systems Analysis
MKTG200 Marketing 2
MKTG205 Retailing 1
MKTG310 Market Research
Note: For a complete list of courses eligible as Business electives, pleaseconsult the Semester Registration book.

# Business Management (Financial Services) 

(School of Business - Lakeshore)

## Application Program Code 20061

## Lakeshore Campus

Four semesters, beginning in September and May
This diploma program has been developed in collaboration with the Institute of Canadian Bankers to prepare graduates for positions in banks and other financial service industries. The program combines general business courses and specific financial services courses. It is designed to appeal to students who are interested in working in a fast paced, professional business environment with lots of client contact and a wide variety of career opportunities.

ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English required at or above the general level
- grade 12 mathematics required at or above the general level
- assessment interviews, evidence of prior experience and/a testing will be required
Please Note: The college reserves the right to establish ?
minimum literacy skill level as a pre-requisite to any considere? tion for admission to this program.
In the case of an oversubscription to a program, the Ministryd Education and Training policy applies. The college reservestre right to use an applicant's grade point average or to use indi vidual course grades to determine which applicants will b. offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selec. tion criteria in some programs.


## CAREER OPPORTUNITIES

This program has been developed by financial services profe sionals to provide graduates with specific skills that will orake them employable in both front-line and behind-the-scenes posi: tions in banks and other financial services companies. Speafe roles in the financial services field include Customer Servic Representative, Personal Banking Representative and Sales $\mathrm{O}_{\mathrm{r}}$ ficer. This field tends to be characterized by very good andhight? varied employment opportunities.

## CURRICULUM

## Semester 1 <br> Credit

BMAT110 Business Mathematics ..................................................... 4
BMFS101 Communication Process 1............................................... 3
ECON110 Economics ...................................................................... ?
HUMAO24 Humanities ......................................................................?
ISYS102 Personal Computing .......................................................?
COMM200 Communications 200....................................................... 3
Semester $2 \quad$ Credit
BMAT210 Financial Mathematics..............................................................
Pre-Req: BMAT110 Business Mathematics
BMFS201 Communication Process 2 ................................................ ;

BMFS303 Accounting - Financial Services .......................................................
COMM300 Communications 300 ........................................................ ?
Pre-Req: COMM200 Communications 200
GNED General Education
Semester 3
BMFS203 Introduction to Personal Finance
?
Pre-Req: BMAT110 Business Mathematics.
BMFS301 BMFS303 Accounting - Financial Services
BMFS302
Pre-Req: Canadian Financial System
BMGT101 Human Resource Management
ing ….................................... ${ }^{3}$
GNED General Education

Semester 4
BMFS401 Bank Financial Management ............................................... 3
Pre-Req: BMFS302 Canadian Financial System
BMFS402 Consumer Behaviour \& Financial Needs .. ........................... . 3
Pre-Req: MKTG100 Marketing
BMFS403 Integrative Seminar - Financial Services .................................. 3
Pre-Req: BMFS201 Communication Process 2 BMFS202 Financial Products \& Services BMFS203 Introduction to Personal Finance BMFS301 Bank Systems \& Practices BMFS302 Canadian Financial System
BMGT201 Principles of Management
Pre-req: BMGT101 Human Resource Management
BMFS410 Insurance, An Introduction
Pre-Req: BMFS202 Financial Products and Services BMFS203 Introduction to Personal Finance BMAT210 Financial Mathematics
BMFS411 Investment Funds 3
Pre-Req: BMFS202 Financial Products and Services BMFS203 Introduction to Personal Finance BMAT210 Financial Mathematics

## Business Management <br> (Regular Option)

(School of Business - Lakeshore)

## Application Program Code 02251

Lakeshore Campus*

## Four semesters, beginning in September and February

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (OSSD), at or above the general level or equivalent, or mature student status
- grade 12 English required at or above the general level
- grade 12 mathematics required at or above the general level Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of maturestudent assessments may also be used as the sole selection criteria in some programs.
'This program is also offered at the North Campus.

## CAREER OPPORTUNITIES

Graduates normally accept employment in entry-level positions in general management, accounting, finance, computerrelated environments, sales in industry, areas related to production, distribution and inventory control, and retail sales, as well as starting positions in advertising and marketing.

## CURRICULUM

Semester 1 ..... Credits
ACCT111 Introduction to Accounting ..... 4
MKTG100 Marketing 1 ..... 3
ISYS 102 Introduction to Personal Computing ..... 3
BMAT110 Essentials of Business Mathematics ..... 4
COMM200 Communications 200. ..... 3
BMGT100 Introduction to Business ..... 3
Semester 2 ..... Credits
MKTG200 Marketing 2 ..... 4
Pre-Req: MKTG100 Marketing 1
BMGT101 Human Resource Management ..... 3
Pre-req: BMGT100 Introduction to Business
ISYS103 Information Systems Concepts ..... 3
Pre-Req: ISYS 102 Introduction to Personal Computing
COMM300 Communications 300 ..... 3
Pre-req: COMM200 Communications 200
LAWS111 Business Law ..... 3
HUMA024 Humanities ..... 3
Semester 3Credits
BMGT201 Principles of Management .....  3
Pre-req: BMGT101 Human Resource Management
ECONOO1 Microeconomics ..... 3
MKTG415 Starting a New Business ..... 4
Business Elective \#1 ..... 4
Business Elective \#2 ..... 4
GNED General Education Elective \#1 ..... 3
Semester 4 ..... Credits
BMGT301 Organizational Management .....  3
Pre-req: BMGT201 Principles of Management
MOPS200 Manufacturing Operations ..... 4
Pre-req: BMAT110 Essentials of Business Mathematics
ISYS224 Personal Computing Applications ..... 3
Pre-req: ISYS103 Information Systems ConceptsGNED General Education Elective \#2 3
Business Elective \#3 ..... 4
Business Elective \#4 ..... 4

## Chemical Careers

## (School of Manufacturing Technology and Design)

## Internet: http://www.humberc.on.ca/

In a society whichdemands a cleanerenvironment and quality products, technicians and technologists are becoming even more recognized for their day-to-day analytical work in that everexpanding industry.

Much of the work is laboratory product analysis, followed by either written or oral presentation of the findings.

Labs are generally modern, well-equipped and air conditioned. The majority of positions are 9 to 5 jobs, but some require shift work due to a 24 -hour day production schedule.
To be successful in these fields you must possess the ability to be precise, have good manual co-ordination and dexterity and strong communication skills, both written and verbal.
In this growing field there are many opportunities for advancement; either direct advancement in the laboratory or, with a shift of emphasis, into technical sales and service or into management.
In addition to a sense of accomplishment, reasonable salary expectations and good working conditions with the prospect of advancement, graduates of these programs can look forward to continued learning in the field, good job security and the knowledge that they are animportant part of the scientific field, helping to improve all of our lives.
Opportunities in this field will always be very good. With increasing emphasis on pollution control, product quality and other areas calling for laboratory technicians and technologists, new positions are constantly developing.
Many jobs are in industries related to petrochemicals, paints and coatings, foods, beverages, pharmaceuticals and the environment. Consulting laboratories and government agencies are also important employers. A graduate may work as a technician or technologist, or eventually at the supervisory level in areas such as chemical or microbiological quality assurance/quality control, research and development, technical sales/service, chemical processing and safety.

## Chemical Engineering Technology

## (School of Manufacturing Technology and Design)

## Application Program Code 03431

## North Campus

Internet: http://www.humberc.on.ca/
Six semesters, beginning in September and February
All Chemistry students are initially enrolled in the Chemical Laboratory Technician diploma program. They graduate as Chemical Laboratory Technicians after successful completion of two years of study. Qualified students may continue into the third year and graduate as a Chemical Engineering Technologist.

As a graduate technologist, you will acquire more advanced theoretical and practical knowledge of industrial processes and equipment. You will develop higher level proble m solving skills which will enable you to work more independently and will enhance your opportunities for promotion to supervisory functions.

## ADMISSION REQUIREMENTS

- successful completion of Humber's Chemical Laboratory Tech. nician program, or equivalent
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Gradesand/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

As a graduate Technologist you may be employed by the same organizations which hire our Technicians. During an initial training period you may be doing similar tasks. Demand for Technologists is generally stronger and you may find a wider range of employment opportunities and an increased potential for career progression.

## CURRICULUM

Semester *1, 2, 3 and 4 are the same as the Chemical Laboratory Technician curriculum.

## Semester 5 (24 hours/week) Credits

CHEM501 Analytical Chemistry 2 .4
Pre-req: CHEM402 Lab Instrumentation, CHEM403 Lab Instrumentation Applications
CHEM502 Analytical Chemistry 2 Lab
Co-req: CHEM501 Analytical Chemistry 2
CHEM507 Microbial Genetics
Pre-req: CHEM305 Methods of Microbiology
CHEM510 Biochemistry.
Pre-req: CHEM303 Analytical Chemistry 1 . CHEM304 Analytical Chemistry 1 Lab. CHEM401 Physical Chemistry
CHEM512 Fluid Mechanics and Heat Transfer
Pre-req: CHEM401 Physical Chemistry
CHEM513 Industrial instrumentation

## Semester 6 ( 22 hours/week)

CALC102 Calculus
Pre-req: TMAT109 Mathematics............................................................ 3
CHEM601 Industrial Organic Chemistry
Pre-req: CHEM301 Organic Chemistry
CHEM301 Organic Chemistry 2.
CHEM302 Organic Chemistry 2 Lab
Co-req:
055 Industrial Organic Chemistry
Pre-req: Chemical Separation Processes
CHEM60 CHEM401 Physical Chemistry
Pre-req: Industrial Microbiology
CHEM615 Industrial Food and Pharmaceutical Microbiology
Pre-req:
Please not 104 Chemical Calculations
laboratory), where a subject is divided into two parts (lecture ano laboratory), the laboratory cannot be taken before the lecture.

# Chemical Laboratory Technician 

(School of Manufacturing Technology and Design)

## Application Program Code 03411

## North Campus

Internet: http://www.humberc.on.cal
Four semesters, beginning in September and February
All Chemistry students are initially enrolled in the Chemical Laboratory Technician diploma program. They graduate as Chemical Laboratory Technicians after successful completion of two years of study. Qualified students may continue into the third year and graduate as Chemical Engineering Technologists.

As a student of this program you will acquire the skills and knowledge to analyse materials and products, synthesize basic organic compounds and prepare solutions, assemble and operate laboratory equipment, conduct routine tests, prepare graphs and report results in a wide variety of research and testing functions.

You may be required to place deposits on manuals and other items supplied by the College. The purchase of a lab kit will be required.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- minimum of one senior science (general level)
- functional knowledge/skills of computer systems and software applications is recommended
Note: We strongly recommend that students consider taking chemistry and/or physics as their senior science although other sciences and technological sciences (i.e. environmental science) are acceptable.

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

You may be employed in industries such as: petroleum, food and beverages, steel, pharmaceutical, distillery and brewery, protective coatings, or environmental. Governmental agencies such as the National Research Council, Atomic Energy of Canada, Ontario Hydro, Ministry of the Environment, and others employ chemical laboratory technicians. Typical job functions include analysis of raw materials and final product, quality assurance, research and development, technical sales and service, and production or process control. As an alternative, you may continue into the third year of our Chemical Engineering Technology program provided you meet the required standard.

## CURRICULUM

Semester 1 (23 hours/week) Credits
CAPP102 Computer Applications ..... 4
CHEM101 Chemistry 1 ..... 5
CHEM104 Chemical Calculations ..... 4
PHYS104 Physics ..... 3
TMAT109 Mathematics 1 ..... 4
COMM200 Communications 200 ..... 3
Semester 2 (23 hours/week) ..... Credits
CHEM202 Electrical Measurement ..... 3
Pre-req: PHYS104 Physics
CHEM203 Organic Chemistry 1 ..... 3
Pre-req: CHEM101 Chemistry 1
CHEM204 Organic Chemistry 1 Lab3
Co-req: CHEM203 Organic Chemistry 1
CHEM205 Chemistry 2 . ..... 4
Pre-req: CHEM101 Chemistry 1 and CHEM104 Chemical CalculationsCHEM206 Introductory Microbiology4
COMM300 Communications 300 ..... 3
Pre-req: COMM200 Communications 2003
Semester 3 ( 23 hours/week) ..... Credits
CHEM301 Organic Chemistry 2 ..... 3
Pre-req: CHEM203 Organic Chemistry 1 and CHEM204 Organic Chemistry 1 Lab
CHEM302 Organic Chemistry 2 Lab ..... 4
Co-req: CHEM301 Organic Chemistry 2
CHEM303 Analytical Chemistry 1 ..... 4
Pre-req: CHEM104 Chemical Calculations, CHEM205 Chemistry 2
CHEM304 Analytical Chemistry 1 Lab. ..... 5
Co-req: CHEM303 Analytical Chemistry 1CHEM305 Methods of Microbiology4
Pre-req: CHEM206 Introductory MicrobiologyGNED General Education3
Semester 4 (23 hours/week)CHEM401 Physical Chemistry ...................................................... 4
Pre-req: CHEM104 Chemical Calculations, CHEM205 Chemistry 2
CHEM402 Lab Instrumentation4
Pre-req: CHEM303 Analytical Chemistry 1, CHEM304 Analytical Chemistry 1 Lab
CHEM403 Lab Instrumentation Applications ..... 4
Co-req: CHEM402 Lab instrumentation
CHEM407 Food and Pharmaceutical Microbiology ..... 4
Pre-req: CHEM305 Methods of Microbiology
TSTA 106 Statistical Quality Control ..... 4
Pre-req: TMAT109 Mathematics 1
GNED General Education3
Please Note: Where a subject is divided into two parts (lecture andlaboratory), the laboratory cannot be taken before the lecture.

## Child and Youth Worker

(School of Social and Community Services)

## Application Program Code 01041

 Lakeshore CampusSix semesters, beginning in September
This diploma program is for emotionally mature people who can easily form relationships and who are eager to grow both professionally and personally. The program prepares the student to work competently with disturbed children and adolescents (4 to 18 years old) and their families.

When a child or adolescent has psychiatric, psychological, emotional, or behavioural problems that affect them in their family, school, or community, the Child and Youth Worker works with the child or teenager and their family in settings such as Children's Aid Societies, open custody group homes for young offenders, residential and day treatment programs in Children's Mental Health Centres, special education classrooms, and psychiatric hospitals.

You will work with teachers, social workers, psychologists, or psychiatrists as part of a clinical "team". You will often be responsible for implementing the treatment or service plan developed by the team. You may work with children and adolescents singlyor in groups and they may be withdrawn, depressed, violent, manipulative, seductive, have been involved with the law, have learning difficulties or family conflicts. Under external organizations, oppor tunities are available for Humber's Child and Youth Worker students to participate in a travel/study project in St. Vincent (West Indies) and in Project Dare, an outward bound experience. These are optional learning experiences chosen at the student's discretion. Humber College assumes no repsonsibility or liability for students' participation in such projects, acting only as a referral service.

Learning about West Indian culture develops skills which are helpful in working with people from other cultures. This extra area of expertise can increase the employability of our graduates in the human services field. Project Dare exposes students to a treatment approach utilized with some young offenders.

## ADMISSION REQUIREMENTS

- an O.S.S.D. (Ontario Secondary School Diploma) at or above the general level, or equivalent, or mature student status
- grade 12 English at or above the general level
- written documentation from employers of at least 80 hours of paid or volunteer experience working with normal or atypical children or adolescents in a treatment agency, co-op program, school, day-care, summer camp or group home. This must be completed and received by the College at the time of attending orientation which begins in March.
- completion of a St. John's Ambulance First Aid course. Proof of this certification will be required at the time of attending the orientation session.
- attendance at an orientation session which may include a group interview
- programs in the School of Social and Community Services may take into account, for selection purposes, secondary school grades in English and/or family studies. Additionally, preference may be given to those candidates with a greater than minimum number of volunteer hours. Candidates may be required to satisfactorily pass an English assessment test/ questionnaire/interview.

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and /or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL REQUIREMENTS

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program. In addition, employers who provide our field placement settings often require a police record check for criminal offences prior to acceptance of a student into a field placement situation. This may restrict the opportunities of field placements and impede students from completing the full program and/or securing employment.
A medical certificate of health (to ensure freedom from communicable diseases) - Please Note: Applicants approved to this program are strongly urged to obtain a "hepatitis" vaccine prior to the field placement components of the program. Further details about the vaccine may be obtained by contacting the Health Services Centre.

## CAREER OPPORTUNITIES

The majority of entry-level positions involve shift work (weekends and evenings) in residential programs sometimes on a parttime or contract basis. Other positions involve work in day treatment programs, behavioural classrooms or work with families.

There has been and will continue to be a steady demand for Child and Youth Workers. Several years of direct service work after graduation is usually required before moving into more specialized or supervisory positions. For higher level administrative, management, and clinical positions, further education will often be required.

## ADDITIONAL COSTS

Travel costs to and from field placements are the student's responsibility. The optional St. Vincent work study project also entails additional costs, as does the optional Project Dare. Crisis Intervention Training is required for graduation. Training sessions will be offered to students as part of the curriculum Students choosing not to take advantage of this training will be required to take it at their own expense. The Crisis Intervention manual costs $\$ 15.00$.

Textbooks and supplies will average $\$ 300$ per year.

## CURRICULUM

## Semester 1 ( 21 hours/week)

crw. 100 Human Growth \& Development i
CWW. 101 Introduction to Psychology
CYW. 102 Therapeutic Activities Programming 1
CYW. 103 Community Resources and Legislation
CYW. 104 intioduction to Proiessional Skills
COMM200 Communications 200
HUMA024 Humanities
GNED General Education
Semester 2 ( 25 hours/week) ..... Credits
CYW 200 Human Growth \& Develooment 2 ..... 3
Cnw. 202 Therapeutic Actinties Programming 2 ..... 2
CYW:204 integrative Seminar 1 ..... 2
CYW: 205 Field Work 1 ..... 12
COMM300 Communkations 300 ..... 3
GNED General Education ..... 3
Semester 3 (24 hours/week) ..... Credits
CWW. 300 Abnormal Psychology of Childhood \& Adolescence 1 ..... 3
Crw. 301 Child \& Youth Work Methodology 1 ..... 3
Eyw. 302 interviewing \& Counselling ? ..... 2
CrN: 304 Integrative Seminac 2 ..... 2
Crw. 305 Field Work 2 ..... 12
CWW. 306 Assessment and Recording ..... 2
Semester 4 (27 hours/week) ..... Credits
CWW. 400 Abnormal Psychology of Childhood \& Adolescence 2 ..... 3
Crw. 401 Child \& Youth Work Methodology 2 ..... 3
CWW. 402 interviewing \& Counselling Skilis 2 ..... 2
CYW. 403 Aychoology of the Family ..... 3
CYW. 404 Integrative Seminar 3 ..... 2
Crw. 405 Field Work 3 ..... 12
CYw. 406 The Abused Person ..... 2
Semester 5 (27 hours/week) ..... Credits
CYW. 500 Family intervention ..... 3
CYW. 501 Group Dynamics 1 ..... 2
CYW. 502 Treatment Philosophies 1 ..... 2
CrW. 504 Integrative Seminar 4 ..... 2
CYW. 505 Field Work 4 ..... 16
CYW. 506 Issues in Child and Youth Work ..... 2
Semester 6 (26 hours/week) ..... Credits
CYW. 503 Human Sexuality ..... 3
CYW. 601 Group Dynamics 2 ..... 2
CYW. 602 Treatment Philosophies 2 ..... 2
CYW. 604 Integrative Seminar 5 ..... 2
CYW. 605 Field Work 5 ..... 16

# Civil Engineering Technician/Technology 

(School of Architecture and Construction)

## Application Program Code 03361

## North Campus

Four semesters, for the technician program and six semesters for the technology program beginning in September

Do you like constructing things? Are you curious to learn how buildings, bridges, and dams are built and highways are designed? Do you like technical drawing?
The field of Civil Engineering includes all of these and more. Many of the things that are necessary for modern public society are designed and built by civil engineers and you could be a part
of that proness by enrolling in the Civil Engineering Technician diploma program.
The use of electronic surveying equipment for production of subdivision, highway and site plans will be taught. You will learn how to use computer-aided-drafting and design (CADD) software to draw and design buildings, bridges and highways.

You will learn how beams, trusses and columns are designed. You will learn to perform laboratory tests on soil, concrete and other materials to determine their suitability for various purposes. You will produce the technical drawings necessary for the construction of bridges, buildings and dams. You will learn how water purification and treatment plants are designed, and how to plan and survey the layout of roads and highways.
All Civil students will be initially enrolled as Civil Engineering Technician students. You will graduate as a Civil Engineering Technician after successful completion of two years of study. Qualified students may continue into the third year and may graduate in Civil Engineering Technology.

Note: Co-op Civil Engineering Technology students are required to do their first 4-month work term at the end of Semester 2.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## INTERESTS AND SKILLS

- strong technical interest in how buildings are constructed
- serious interest in using computer aided drafting
- an aptitude for mathematics
- good communications skills


## CAREER OPPORTUNITIES

The civil engineering profession is a diverse one and offers many varied opportunities for rewarding employment. As a graduate Technician, you may work in an engineering office helping to produce construction documents, or with a contracting firm helping to control the actual construction of the building. You may work with a contracting firm in quality control, quantity surveying, project inspection or job coordination; with a consulting engineering firm testing soils and foundations; or become a sales representative for a construction equipment manufacturer. You could become a building inspector, or a draftsperson for a municipal water purification department.

## CURRICULUM

Semester 1 (21 hours/week)Credits
CIVL101 Surveying 1 ..... 6
CIVL102 Civil CADD 1 ..... 3
CNST101 Computer Applications 1 ..... 2
TMAT102 Mathematics 1 ..... 4
COMM200 Communications 200 ..... 3
HUMA024 Humanities ..... 3

## 32

Semester 2 (24 hours/week)

## Credits

| CIVL201 Pre-req: | Surveying 2 CIVL101 Surveying 1 |
| :---: | :---: |
| CIVL202 | Civil CADD 2 |
| Pre-req: | CIVL102 Civil CADD 1 |
| CIVL203 | Statics |
| Pre-req: | TMAT102 Mathematics 1 |
| CIVL204 | Structural Steel Drafting. |
| TMAT206 | Mathematics 2 |
| Pre-Req: | TMAT102 Mathematics 1 |
| COMM300 | Communications 300 |
| Pre-Req: | COMM200 Communications 200 |
| GNED | General Education |

Semester 3 ( 25 hours/week) Credits
CIVL302 Reinforced Concrete Detailing 3
CIVL311 Methods of Construction ..... 3
CIVL312 Matrix Alg. and Stàt. ..... 3Pre-req: TMAT206 Mathematics 2CIVL313 Material Testing4
CIVL314 Surveying 3 ..... 5
Pre-req: CIVL201 Survey 2
CIVL315 Strength of Materials 1 ..... 4Pre-req: CIVL203 StaticsGNED General Education3
Semester 4 (22 hours/week) ..... Credits
CIVL409 Strength of Materials 2 ..... 4
Pre-req: CIVL315 Strength of Materials 1
CIVL413 Traffic Engineering ..... 3
CIVL414 Fluid Mechanics ..... 4Pre-req: CIVL203 StaticsCIVL415 Soil Mechanics4
CNST451 Estimating 1 ..... 4
GNED General Education ..... 3Semesters 1, 2, 3 and 4 are the same as the Civil Engineering Techniciancurriculum.
4 Month Co-op Work Term (after Semester 2 and 4) Semester 5 (22 hours/week) ..... Credits
CIVL508 Structural Analysis. ..... 5
Pre-Req: CIVL409 Strength of Materials 2
CIVL514 Geotechnology ..... 5
Pre-req: CIVL415 Soil MechanicsCIVL515 Municipal Services...5
Pre-Req: CIVL414 Fluid MechanicsCIVL609 Timber Design3
CNST351 Specifications and Construction Administration 1 ..... 4
Semester 6 (24 hours/week) ..... Credits
CIVL605 Technical Project ..... 2
CIVL610 Structural Steel Design ..... 4Pre-Req: CIVL508 Structural AnalysisCIVL613 Reinforced Concrete Design4
Pre-Req: CIVL508 Structural AnalysisCIVL616 Water Quality Management5
CIVL515 Municipal Services5
Pre-req: CIVL314 Surveying 3CNST651 Construction Administration 24
Pre-req: CNST351 Specifications and Construction Administration 1

## Civil Engineering Technology

## - Environmental Studies

(School of Architecture and Construction)

## Application Program Code 0335E <br> North Campus <br> Six semesters, beginning in September

Environmental Technologists will work with private industry and government agencies assisting in the implementation of measures that protect the environment from pollution. They napy assist environmental engineers or work independently within ans industrial/municipal setting. Typical duties may include coller. tion and performing tests on water and air samples, tracking environmental "hot spots" through the use of computer informa. tion systems, or assessing the environmental impact of new technologies.
The protection of the environment is perhaps the most impor: tant aspect of today's society. In the near future, a great number of employment opportunities are foreseen. These opportunitie will be varied, with many still to be determined.
On a typical day, an environmental technologist may be ir volved in the assessment of environmental impact studies, mar assist in computer simulations, or may perform field tests ons variety of water and air samples. A good degree of independence is required, as the duties are varied and require organization Although a portion of the environmental technologist's time wid be spent in an office, some work may be done outdoors, usually involving the collection of various samples for testing in a laboratory and the monitoring of site work. Environmental technologists usually work with others in groups. A mathematical indination is important for this career as well as a desire to understand our planet's ecology. There are no special physical requine ments.
Students in this program will receive a Civil Engineering Technology EnvironmentalStudies Diploma after three (3) years Humber's Environmental Engineering program will concentrade on the areas of sample collection and testing as well as Environmental Law and Legislation. Humber's students get a welt rounded course of study in all areas.
Humber'sprogram has a newly-equipped environmentallabratory, and the latest in computer equipment available.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
Please Note: The college reserves the right to establish ? minimum literacy skill level as a pre-requisite to any considerztion for admission to this program.
In the case of an oversubscription to a program, the Ministry cf Education and Training policy applies. The college reserve the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CURRICULUM

Semester 1 (21 hours/week) ..... Credits
CNL101 Surveying 1 ..... 6
ENVIIOR Ecology ..... 3
CNST101 Computer Applications ..... 2
TMAT102 Mathematics 1 ..... 4
COMM200 Communications 200 ..... 3
GNED General Education ..... 3
Semester 2 (24 hours/week) ..... Credits
ENVI207 Chemistry 1 ..... 5
ENVI206 Statistics and Data Handling ..... 3
Pre-req: CNSTIO1 Computer Applications
EMAN520 Energy Alternatives ..... 3
CML102 Civil CADD 1 ..... 4
TMAT206 Mathematics 2 ..... 4
Pre-req: TMAT102 Mathematics 1
COMM300 Communications 3003
GNED General Education ..... 3
Semester 3 (23 hours/week) ..... Credits
ENVI304 Chemistry 2 ..... 4
Pre-req: ENVI207 Chemistry 1
ENVI203 Environmental Sampling Techniques. ..... 6
ENV1301 Biology For Environmental Engineering ..... 4
Pre-req: ENVI207 Chemistry 1
CML151 Introduction to GIS (Geographic Information Systems) ........ 3 ..... 3
CIVL321 Physical Geology ..... 3
GNED General Education
Semester 4 ( 23 hours/week) Credits
CiV415 Soil Mechanics ..... 4
ENV401 Environmental Chemistry ..... 6
ENVI405 Hazardous Matenals and Safety ..... 3
ENV1302 Organic Chemistry ..... 3
Pre-req: ENVI207 Chemistry 1
CIVL421 GIS (Geographic Information Systems) ..... 4
GNED General Education ..... 3
Semester 5 (22 hours/week) ..... Credits
EMAN503 Instrumentation ..... 4
ENVI603 Environmental Legislation and Assessment .....  .4
ENVI502 Environmental Clean Up ..... 4
ENVI506 Environmental Audit ..... 3
ENVI521 Air Quality Management ..... 4
ENVI507 Advanced Information Systems ..... 4
Semester 6 ( 23 hours/week) ..... Credits
EMAN613 Economic Analysis ..... 3
CIVL616 Water Quality Management .....  .4
CIVL621 Solid Waste Management ..... 4
ENV505 Marine Studies. ..... 4
ENVI604 Research Project ..... 2
ENV605 Energy Management ..... 4

# Computer Engineering Technology 

(School of Information Technology and Accounting)

## Application Program Code 03501

## North Campus

Internet: it-ceng@acad.humberc.on.ca

## Six semesters, beginning in September

The Computer Engineering Technology diploma program is designed to prepare you to become a programmer with hardware and software skills. This type of work requires competence in computer programming, knowledge of basic electronics and an understanding of both software and hardware of different computer systems.

The computer engineering programmer also develops the ability to understand exactly how computer software controls hardware - an understanding which can only be gained by constant exposure to both software and hardware.

The first year of the program concentrates on giving you the programming and hardware skills that you will need later on with such courses as PASCAL and C programming, IC Logic 1 and DC Circuits. Electronic mail and Internet access are used as a matter of course throughout the curriculum.

The second year concentrates on building up the necessary software skills with computer languages such as $C++$, Assembler, SQL and Visual Basic as well as continuing to work with electronic circuits, different types of peripherals and such operating systems as MS-DOS and Unix. The concepts of virtual instrumentation and visual programming is introduced in the course Real Time 1.

The third year concentrates on integrating the hardware and software skills that you have learned in earlier years. You will implement a multi-user distributed database for a manufacturing environment, examine the inner workings of networks and compare and write programs in C++ for the Windows, Macintosh and X -Windows environment.

You may have to purchase electronics components kits and recommended equipment at the College.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- one senior science (general level)
- successful placement in or exemption from Mathematics 1 which is determined by a math assessment test
Note: Secondary school physics as a senior science is recommended although other sciences are acceptable. Strong marks in mathematics and/or English composition/essay may also be taken as indicating future student success.

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use indi-
vidual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Graduates of Computer Engineering get their first jobs in a variety of areas including technical programming, systems support, network administration, technical support and product maintenance, working for developers, vendors and purchasers of computer related products. In addition to getting that first job graduates report that the skills learned at Humber have served themin creating a career path that is both varied and interesting. More detailed information on this program is available in digital form. Contact the program co-ordinator for further details.

## CURRICULUM

Semester 1 (22 hours/week) Credits
CPRO703 Introduction to Pascal ........................................................ 4
ELIC 101 DC Circuits .......................................................................... 4 Or
ELIC 103 DC Circuits for Computer Engineering ................................ 4
ELIC 104 Digital Electronics for Computer Engineering ....................... 4 Or
ELIC102 Logic 1 4
TMAT104 Mathematics 1 .................................................................... 4
COMM200 Communications 200 ......................................................... 3
HUMA024 Humanities .......................................................................... 3
Semester 2 ( 24 hours/week)
Credits
CENG201 Problem Solving with Pascal .4
Pre-Req: prior programming experience in Pascal Or
*CENG303 Introduction to C Programming
Pre-Req: CPR0703 Programming in Pascal, CENG101 Introduction to Pascal (as offered before 1995)
CENG204 Computer foundations for Computer Engineering
Co-Req: CENG303 introduction to C Programming recommended
Note: Students may take a scheduled exemption test for this course and pick up other credits as permitted by the School of Information Technology.
CENG203 Digital and Interface Circuits ................................................. 4
Pre-Req: ELIC101 DC Circuits, or ELIC103 DC Circuits for Computer Engineering, TMAT104 Mathematics 1
PHYS 105 Physics................................................................................... 4
TMAT203 Mathematics 2 .................................................................... 4
Pre-Req: TMAT104 Maih 1
COMM300 Communications 300 3
Pre-Req: COMM200 Communications 200
GNED General Education
Semester 3 ( 23 hours/week)
Credits
CENG302 Systems Analysis
................................................. 4
Pre-Req: COMM200 Communications 200, any programming course
*CENG303 Introduction to C Programming
Pre-Req: CENG201 Problem Solving with Pascal
CENG306 Digital and Interface Circuits.
Pre-Req: CENG203 Switching and Interfacing Circuits, ELIC 102 Logic 1
CENG307 PC Assembly Language
Pre-Req: CENG203 Switching and Interfacing Circuits, CENG201 Problem Solving with Pascal
ELIC402 Telecommunication Systems
Pre-req: CENG203 Switch ing and Interfacing Circuits
GNED General Education

Semester 4 ( 23 hours/week)
CALC103 Introductory Calculus (Electronics)
Pre-Req: TMAT203 Mathematics 2
CENG403 Real Time Systems 1
Pre-Req: CENG307 PC Assembly l.anguage
CENG404 Software Project ........................................
Pre-Req: CENG303 Introduct Analysis
CENG407 Programming Techniques in C++
Pre-Req: CENG303 Introduction to C Programming
CENG408 PC Operating Systems
Pre-Req: CENG307 PC Assembly Language.
CENG306 Digital and Interfa Circuits
CENG409 Computer Peripherals
Pre-Req: CENG307 PC Assembly Language, CENG306 Digital and Interfacing Circuits, ELIC402 Telecommunication Systems
Semester 5 (23 hours/week)
Credits
CALC201 Applied Calculus
Pre-Req: CALC103 Introduction to Calculus
CENG501 Computers in Manufacturing.
Pre-Req: CENG306 Digital and Interfacing Circuits,
CENG303 intro. To C Programming
CENG503 Algorithms and Data Structures
Pre-Req: CENG407 Programming Techniques in C
CENG504 Programming Languages
g Techniques in C
Pre-Req: CENG407 Programming Techniques in C
CENG508 The Unix Operating Systems
Pre-Req: CENG303 Intro. To C Programming, CENG408 PC Operating Systems
ELIC603 Data Communication Systems
Pre-Req: ELIC402 Telecommunication Systems

## Semester 6 ( 23 hours/week)

CENG608 Graphic User Interface Programming .................................. 4
Pre-Req: CENG503 Algorithms and Data Structures
CENG607 Networking Technology 3
Pre-Req: CENG508 Unix Operating Systems, ELIC603 Data Communications
CENG603 VAXNMS Systems
Pre-Req: CENG508 Unix Operating Systems
CENG604 Comp. Systems Project
Pre-Req: CENG503 Algorithms and Data Structures . CENG501 Computers in Manufacturing, CENG508 Unix Operating Systems
CENG605 Real Time Systems 2.
Pre-Req: CENG403 Real Time 1 . CENG508 Unix Operating Systems, CENG409 Computer Peripherals
CENG606 Computer Systems Architecture $\qquad$
Pre-Req: CENG408 PC Operating Systems,
CENG303 Introduction to C Programming
Note: Course equivalents determined by application to the program co-ordinator. A published list of course equivalents and options to be made available from the program co-ordinator.
Due to the long lead time required for this calendar the courses offered in 1996-1997 will not completely correspond to the above list. *Students who successfully complete CPRO703 will study C in the 2nd semester, may take Introductory Calculus in the 3rd semester and Programming Languages either in 3 rd or 5 th semester. A new course, CENG410 Application Program Interfaceswill be available in 4 th orfin office.

# Computer Information Systems 

(School of Information Technology and Accounting)

## Application Program Code 02341

## North Campus <br> Internet: it-cis@acad.humberc.on.ca

Six semesters (co-op format is six semesters, plus two work terms), beginning in September and January

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English
- grade 12 mathematics (Math MIT-4G is recommended)
- applicants may be required to attend an assessment interview Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the caseof an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selectioncriteria in some programs.

## CAREER OPPORTUNITIES

Graduates of this program will be able to enter the demanding and highly dynamic field of information systems in a wide range of modern businessenvironments. They will be able to progress in such careers as: programming, systems analysis and design, computer operations or help desk management. In addition to programming and systems analysis skills they will have an understanding of the business environment, basic data telecommunications and other computer related skills which, with added experiencemay lead them into information system management.

## Regular Option

To meet the increased technical demands, growth and widespread use of computers in business and the corresponding need for skilled graduates in this profession, Humber College is offering a three-year Computer Information Systems Diploma Program.
The program includes a variety of programming languages, databases, and operating systems to ensure that graduates are comfortable in many of the most modern computing environments. Each year of the program offers progressively more advanced level courses.

## Co-op Format

Six semesters, plus two work terms
In this diploma program students who maintain a $70 \%$ average may qualify for the co-op format which begins at the end of semester 4. It offers a co-op work term between academic semesters 4 and 5 and again between 5 and 6 .

## CURRICULUM

Note: Due to the dynamic nature of computing technology and the need for graduates to be well versed in up to date programming, database and operating system software, the curriculum for this program is continually modified to reflect current trends. Students should consult the current program outline, published each September, for the exact curriculum.
Semester 1Credits
ISYS100 Introduction to Information Systems .....  4
ISYS116 Fundamentals of Programming ..... 4
ISYS117 Microcomputer Technology ..... 4
ACCT113 Business Accounting 1 ..... 4
COMM200 Communications 200 ..... 3
HUMA024 Humanities ..... 3
Note: The first semester of this program is identical to that of the more technically oriented two year Computer Programmer program, to facilitate transfers between the programs.
Semester 2ISYS248 Microcomputer Operating Systems .4
ISYS226 C Language. ..... 4
ISYS234 Spreadsheets ..... 3
TMAT104 Technology Mathematics ..... 4
BMGT200 Business Administration for Information Technology. .....
COMM300 Communications 300 ..... 3
Note: Upon completion of semester 1 and 2 students will choose eitherthe regular Computer Information Systems program or the Telecom-munication option.
Semester 3 ..... Credits
BSTA310 Applied Statistics for Business Reporting .....  4
ISYS280 Advanced ' $C$ ' and C++ ..... 4
ISYS210 Systems Analysis I ..... 4
ISYS231 PC Database. ..... 4
ISYS301 I.T. Career Planning .....  1
ACCT266 Business Accounting 2 ..... 4
GNED General Education 1 ..... 3
Semester 4 ..... Credits
ISYS287 Presentation Skills and Desktop Publishing .....  3
ISYS214 Project Management. ..... 4
ISYSi18 Cobol Programming. ..... 4
ISYS275 Relational Database ..... 3
ISYS238 Network Design and Architecture .....  .4
ISYS211 Systems Analysis II.. ..... 4
Semester 5 ..... Credits
ISYS207 Local Area Networks ..... 4
ISYS289 Event Driven Programming .....  4
ISYS213 Systems Structure and Management .....  4
ISYS294 Multi-User Operating Systems.. .....
ISYS281 I.T. Elective 1 ..... 3
GNED General Education 2 ..... 3
Semester 6 ..... Credits
1SYS288 Workflow Tech. .....  4
ISYS296 Client Server Systems. ..... 4
ISYS295 Object Oriented Design and Programming .....  6
ISYS I.T. Elective 2 .....  3
ISYS I.T. Elective 3. .....  3
GNED General Education 3 ..... 3

## Telecommunication Option <br> Internet: it-cistc@acad.humberc.on.ca

This is a specialty profile of the Computer Information Systems (CIS) program. This profile is intended to give students greater knowledge of telecommunications while placing less emphasis on information systems management skills. Students can choose this option at the end of the first year.

Graduates of this profile will have sufficient exposure to telecommunication to assume telecommunications support work in addition to their information systems role. They will be well positioned to continue learning in the field of modern telecommunications technologies if they wish to move into a full time telecommunications position.

## CURRICULUM

## Telecommunication Profile

Note: Due to the dynamic nature of computing technology and the need for graduates to be well versed in up to date programming, database and operating system software, the curriculum for this program is continually modified to reflect current trends. Students should consult the current program outline, published each September, for the exact curriculum.

## Semester 3

Credits
ISYS238 Network Design and Architecture........................................... 4
ISYS280 Advanced 'C' and C++ .................................................... 4
ISYS210 Systems Analysis 1 ............................................................ 4
ISYS231 PC Database ................................................................... 4
ISYS301 I.T. Career Planning ......................................................... 1
ACCT266 Business Accounting 2 ..................................................... 4
GNED General Education 1 ........................................................ 3
Semester 4
Credits
1SYS207 Local Area Networks ........................................................ 4
BSTA310 Computerized Statistics ................................................... 4
OATC200 Business Telecommunications 1 .......................................... 3
ISYS118 Cobol Programming......................................................... 4
ISYS275 Relational Database ......................................................... 3
ISYS211 Systems Analysis II ........................................................... 4
Semester $5 \quad$ Credits
ISYS250 Digital Telephony \& Services .............................................. 3
ISYS272 Network Management.................................................... 3
ISYS289 Event Driven Programming ................................................ 4
ISYS213 Systems Structure and Management .................................. 4
ISYS294 Multi-User Operating Systems ............................................ 3
GNED General Education 2 ........................................................ 3
Semester 6 Credits
CENG620 Network Administration \& Troubleshooting ........................ 7
ISYS296 Client Server Systems ...................................................... 4
ISYS295 Object Oriented Design and Programming .......................... 6
OATC300 Business Telecommunications 2 ........................................... 3
GNED General Education 3 ........................................................ 3

Computer Programming
(School of Information Technology and Accounting)

## Application Program Code 02361

## Computer Programming Co-op

(School of Information Technology and Accounting)

## Application Program Code 02301 North Campus

Four semesters (Co-op option is four semesters in length plus two co-op work terms), beginning in September and January (with no summer break)

For four academic semesters, the students in this diploma program will undergo studies in computer programming, systems analysis and other aspects of information systems studies. The program is offered in such a way that students may complefe the regular stream at the end of four academic semesters withoul the normal summer semester break of most other programs. Due to the demanding nature of this program a strong work ethic is required.

This program is also offered in a co-op format which allowsa unique combination of academic and "on-the-job" experience The two co-op work semesters are positioned between academic semesters two and three, and between academic semesters three and four, thus extending the length of the program to six semesters, or two full calendar years. During these work semesters successful students will be employed in the information sitstems/data processing field to become aware of real-life business situations which will prepare them for a career in this profession. To qualify for the co-op work terms the student must maintain an overall average of $70 \%$ or higher.

Work terms also offer the student an understanding of the various computer-related career paths. Since they are anintegral part of the program, work terms will be treated as academic credits with an assignment component.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status(plustio years business, and/or university experience for the co-p option)
- transcript/resumé required with application
- grade 12 English (general level or above)
- grade 12 mathematics (Math MIT-4G is recommendedy).
- applicant may be required to attend at an assessment/interview
Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Iraining policy applies. The college reserves the right to use an applicant's grade point average or to use indi-
vidual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

The co-p format is available only to applicants with two or more years of business experience and/or two or more years of university education. Secondary school graduates not meeting these requirements who wish admission to a co-op program in this field must apply to the three-year Computer Information Systems program, which provides a co-op format.

## CAREER OPPORTUNITIES

The program produces a graduate who enters the business community as a valuable member of an information-systems team, generally at the junior or maintenance programmer level. Opportunities for advancement in this field are excellent, particularly if additional courses are taken to maintain an edge on this exciting and changing field.

## CURRICULUM

Note: Due to the dynamic nature of computing technology and the need for graduates to be well versed in up to date programming, database and operating system software, the curriculum for this program is continually modified to reflect current trends. Students should consult the current program outline, published each September, for the exact curriculum.
Semester 1
Credits
ISYS100 Introduction to information Systems ................................... 4
ISYS 116 Fundamentals of Programming ........................................... 4
ISYS117 Microcomputer Technology ................................................ 4
ACCT113 Business Accounting 1 ....................................................... 4
COMM200 Communications 200 ......................................................... 3
HUMA024 Humanities ......................................................................... 3
Note:The first semester of this program is identical to that of the more business oriented three year Computer Information Systems program, to facilitate transfers between the programs.

## Semester 2

Credits
ISYS248 Microcomputer Operating Systems .....  4
ISYSil8 Cobol Programming ..... 4
ISYS231 PC Database ..... 4
ISYS226 C language ..... 4
15Y5234 Spreadsheets ..... 3
GNED General Education 1 ..... 3
Semester 3 ..... Credits
ISYS289 Event Driven Programming .....  .4
ISYS280 Advanced "C" and C++ ..... 4
ISYS210 Systems Analysis I ..... 4
ISYS264 Data Communications ..... 4
ISYS275 Relational Database ..... 3
COMM1300 Communications 300 ..... 3
GNED General Education 2 ..... 3
Semester 4
Credits
15YS214 Project Management ..... 4
1SYS211 Systems Analysis in ..... 4
ISYS294 Multi-User Operating Systems .....  3
15YS296 Client Server Systems ..... 4
15YY295 Object Oriented Design and Programming ..... 6
15Y5281 I.T. Elective 1 ..... 3

# Creative Photography 

## (School of Media Studies)

## Application Program Code 04801 <br> North Campus

## Four semesters, beginning in September

Today's society is one in which photographs are a major communication tool. The two-year diploma program offers you photographic technology, creative techniques, practical skills and applied photography training.
You will study lighting, studio and darkroom techniques, theory for black and white and colour photography. The objective of the program is to train you in the many dimensions of the profession: portrait, architectural, industrial and commercial, and fashion photography.

## ADMISSION REQUIREMENTS

- OntarioSecondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendance at an interview and information session at which time you will present a portfolio for evaluation and a completed questionnaire. (alternative available for out of province applicants)
- a portfolio of photography which should include a minimum of 10 B \& W, colour photographs, and/or slides.
- some basic darkroom experience, B \& W film processing and printing experience is required
- recommended courses: senior physics, or senior chemistry and grade 11 business and consumers mathematics, or grade 12 mathematics-MAT 4G1, or a more senior mathematics credit, all at the general level
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Graduates work in studios, corporations and institutions, and in industry, as freelance professionals.

## ADDITIONAL COSTS

Students are required to have a $21 / 4$ camera and a $4^{\prime \prime} \times 5^{\prime \prime}$ camera with lenses, tripod, flashmeter, and darkroom equipment. The $21 / 4$ camera and $4^{\prime \prime} \times 5^{\prime \prime}$ camera are available through a rental package for 1st and 2nd year students. Students will have to purchase additional supplies and equipment as required by the program.

## CURRICULUM

Semester 1 ( 22 hours/week) Credits
FOTO101 Photo Design......................................................... 2
FOTO102 Lighting 1 ...................................................................... 3
FOTO104 Darkroom Techniques 1 .................................................. 3
FOTO105 Photo Theory 1 ............................................................ 2
FOTO112 Large Format Technique ................................................ 3
FOTO114 Basic Photo ................................................................ 3
COMM200 Communications 200 ................................................ 3
HUMA024 Humanities ............................................................. 3
Semester 2 (22 hours/week)
Credits
FOTO202 Lighting 2................................................................... 3
FOTO204 Darkroom Techniques 2 .............................................. 3
FOTO205 Theory 2 ....................................................................... 2
FOTO211 Studio ......................................................................... 3
FOTO212 Computer Design ........................................................ 2
FOT0215 Portrait 1 ............................................................. 3
СОмм 300 Communications 300 ................................................. 3
Pre-Req: COMM200 Communications 200
GNED General Education ...................................................... 3
Semester 3 ( 24 hours/week) Credits
FOTO302 Commercial Lighting ........................................................... 3
FOTO304 Darkroom Techniques 3 ................................................ 3
fot0305 Theory 3 ................................................................ 2
FOTO306 Colour Process ........................................................... 3
FOTO310 Digital Imaging 1 ....................................................... 3
FOTO311 Commercia Studio 1 ................................................... 3

MKTG935 Business Management ................................................... 2
GNED General Education ................................................... 3
Semester 4 ( 23 hours/week) Credits
FOTO402 Professional Studies .................................................. 3
FOTO405 Theory 4 ................................................................ 2
FOTO410 Digital Imaging 2 ......................................................... 4
FOTO413 Industrial Photography ............................................... 3
fot0414 Commercial Studio 2 .............................................. 3

MKTG936 Business for Photography 2 ........................................ 2
GNED General Education ..................................................... 3
Please Note: Students are expected to attend guest lectures

## Culinary Management (Chef)

(School of Hospitality, Recreation and Tourism)

## Application Program Code 01911

## North Campus

Four semesters, beginning in September
(Please enquire about modified scheduling)
The aim of the Culinary Management (Chef) Program is to prepare students who aspire to become managing chefs of kitchen/production managers within a variety of areas of the food service sector.

This diploma program combines theoretical and practical instruction both in the classroom and workplace in alliance with hospitality employers.

Through the combination of classroom learning, culinary labs and industry traineeships you will develop skills applicable to the technical component of culinary arts, interpersonal communications and profitable kitchen management, all of which are essential for success as a culinary manager of the future.

This program will include $3 \times 8$ week selected industry traineeships in participating restaurant kitchen operations, hotel kitchen operations and institutional/catering operations. These traineeships, as well as the program curriculum have been de signed with guidance and direction from industry to address the current culinary standards. Successful completion of both the classroom and traineeship components are required for graduation from this program. Graduates of this program will qualify for admission to the Hotel and Restaurant Management Program with exemptions granted for some courses.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- interview with Program Co-ordinator may be required for selection purposes
- grade 12 business and consumers mathematics (general level) or grade 12 mathematics-MAT4G1 (general level) or a more senior mathematics credit and grade 12 English (general level) are highly recommended and may be taken into account for selection purposes
- applicants with previous industry and/or related educational experience are eligible to apply for prior learning assessment exemptions
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selec tion criteria in some programs.


## ADDITIONAL INFORMATION

To be successful in this program, students should prepare themselves by taking the following prior to attending Humber
College:

- computer/keyboarding skills are bonus skills that will be directly applicable to the program
- credit in secondary school food service courses would give you excellent preparation for these programs
- accounting: preparation in a secondary school accounting course would be beneficial. Exemption credit is available if you have credit in an O.A.C. accounting course.
- extra preparation in English courses (Grade 12 advanced or O.A.C.) will be beneficial to you when writing the English Placement test and you may earn a Communications exemption.
If you would like to know more about the flexibility and transferability available within the hospitality programs, please contact John Walker, Chair, School of Hospitality, Recreation and Tourism, Applied Arts Division, at (416) 675-3111, ext. 4550.


## INTERESTS AND SKILLS

- interested in a progressive career in the food service sector
- good attitude and team work
- human relations
- ability to work varied hours
- leadership and people
- open-minded
- analytical and resourceful
- food presentation and styling
- all cuisines and cooking techniques
- creative cooking


## CAREER OPPORTUNITIES

To satisfy the industry, there is a great demand for welltrained, creative managing chefs, knowledgeable not only in the preparation of fine French, Contemporary, and Canadian Cuisines, but also proficient in product knowledge nutrition, product management, menu planning, purchasing, costing, and in the supervision of kitchen staff. Positions are available in hotels, restaurants, resorts, and related fields.

## REQUIREMENTS FOR PROFESSIONAL RECOGNITION

a) Upon completion of four semesters (two academic years) of the Culinary Management (Chef) Diploma program you will have qualified for the in-college portion of the Ontario Provincial Apprenticeship program for cooks.
b) Upon successful completion of the Culinary Management (Chef) Diploma Program you may receive a credit of three thousand ( 3,000 ) industry hours. This credit is applicable to the six thousand $(6,000)$ hours, you will need to qualify to write the Certificate of Qualification examinations set by the Ontario Ministry of Manpower for certification of Journeyman Cooks.

## CURRICULUM

Semester 1 ..... Credits
CULN811 Food Service/Sanitation/Safety .....  1
CULN812 Contemporary Culinary Skills and Techniques Level 1 .. .....  6
CULN813 Contemporary Baking and Pastry Arts

- Theory and Practical ..... 6
CULN814 Culinary Knowledge Level 1 .....  2
CULN815 Applied Restaurant Production Management ..... 2
CULN816 Product Knowiedge Applications .....  2
CULN817 Evolution of Food ..... 1
HOSP104 Hospitality Computer Applications. .....  2
COMM200 Communications 200. ..... 3
HUMA024 Humanities ..... 3
MATH904 (If required)
Semester 2
Credits
CULN821 Industry Traineeship \#1 - Hotel Kitchen Operations ..... 4
CULN823 Profit Concepts ..... 3
CUU̇N825 Contemporary Culinary Skills and Techniques Level 2 ..... 4
CULN826 Culinary Knowledge Level 2 .....  2
CULN842 Nutritional Cuisine ..... 3
GNED General Education ..... 3
Semester 3 ..... Credits
CULN822 Leadership and Success ..... 2
CULN830 The Chef's Table ..... 2
CULN831 Industry Traineeship \#2 - RestauranUKitchen Operations. .....
CULN832 Menu Planning and Design .....  2
CULN833 Catering and Banquet Production Management ..... 2
CULN834 Catering and Banquet Cuisine Applications .....
GNED General Education .....  3
Semester 4 ..... Credits
CULN841 Industry Traineeship - Production Managemenv Catering Operations Management ..... 4
CULN844 Systems for Control .....  2
CULN845 Patisserie Production Management. .....  5
CULN847 Institutional Food Service Technology .....
CULN848 Cuisine Management Practical ..... 2
CULN849 Graduate Seminar Series ..... 1
COMM309 Communications Project for Hospitality ..... 3


## Design Foundation

## (School of Horticulture, Fashion Arts and Design Foundation)

## Application Program Code 09151

## North Campus

Two semesters, beginning in September
This one-year certificate program is designed specifically for the graduating secondary school or mature student with a very definite visual interest but who is undecided about which creative path to follow.
The curriculum is designed to stimulate interest in the world of art and design and to provide the student with an opportunity to create a quantity of work from which to build a portfolio.

With guidance and encouragement from the faculty, the graduating student should then be in a position to make an informed decision regarding which design program or even which college to choose to continue their design studies.
The functions of this program are:

1. To upgrade the portfolios of students who were not accepted into design programs at Humber College or other schools.
2. To expose the artistically-inclined student to the many visual careeroptions available to them and to counsel them regarding such a career choice.
3. To delay the career choice decision while studying future options.
4. To provide an opportunity for adult students who would like to begin studies in visual art.

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## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- attendance at an interview, at which time applicants must present a portfolio of their work, and participate in visual and communication assessments. The portfolio should contain at least twelve pieces of the student's own original work, in any medium. This can include drawings, paintings, illustration, design, photography and sculpture. In the case of very large or 3-dimensional work, it is better to bring coloured photographs. Due to the nature of this program, we place more importance on the aptitude and potential of the applicant than on actual samples of their work.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

It should be noted that while this program is designed to prepare graduating students to enter a major course of study in their chosen area, it is neither a guarantee nor a pre-requisite for entry into those subsequent programs or courses.

## ADDITIONAL COSTS

Approximately $\$ 500$ for the academic year, for materials and equipment.

## CURRICULUM

Semester 1 ( 20 hours/week) ..... Credits
DGAS100 2-Dimensional Design ..... 4
DGAS101 3-Dimensional Design ..... 4
DGAS102 Life Drawing ..... 3
DGAS103 Structural Drawing ..... 3
DGAS104 Colour ..... 3
COMM200 Communications 200 ..... 3
Semester 2 (22 hours/week) ..... Credits
DGAS201 Interior DesignPre-Req: DGAS100 2-Dimensional Design, DGAS101 3-DimensionalDesign, DGAS102 Life Drawing, DGAS 103 StructuralDrawing, DGAS104 Colour
DGAS202 Graphic Design ..... 3Pre-Req: DGAS100 2-Dimensional Design, DGAS102 Life Drawing,DGAS103 Structural Drawing, DGAS104 ColourDGAS203 Package Design3Pre-Req: DGAS100 2-Dimensional Design, DGAS101 3-DimensionalDesign, DGAS102 Life Drawing, DGAS103 StructuralDrawing, DGAS104 Colour
DGAS204 Industrial Design
Pre-Req: DGAS100 2-Dimensional Design, DGAS101 3-Dimensional Design, DGAS102 Life Drawing, DGAS103 Structural Drawing, DGAS104 Colour
DGAS206 History of Art and Design3Pre-Req: All first semester courses4
DGAS205 Drawing StudioPre-Req: DGAS102 Life Drawing, DGAS103 Structural Drawing,DGAS104 Colour
COMM300 Communications 300
Pre-Req: COMM200 Communications 2003

# Developmental Service Worker <br> (School of Social and Community Services) 

## Application Program Code 01101

## Lakeshore Campus

## Four semesters, beginning in September

The Developmental Services Worker (D.S.W.) diplowe gram prepares you for a very rewarding career supio children, adolescents and adults who have developimen abilities which may be intellectual, physical or emotions
Your role will be to assist people to enhance the qualitis lives. You will acquire knowledge of many practical outse as counselling, planning, signlanguage, behaviour, and pe cology.
Students entering this program require emotional good interpersonal skills and a strong desire to work in itas. services. As a graduate of the D.S.W. program you maj me a social service agency functioning as advocate/case ${ }^{\text {a }}$ coordinating housing, medical, legal, financial and emplan services for individuals with developmental disabilitim may also find employment in residential and schoolsie adult day programs, job and home support.

You may function as a team member working withindir: and families and other professionals, such as psychere teachers, social workers, doctors and nurses to plan andice services and supports.

Field practice is a very important component of the pros Students complete an average of 140 hours of field pras: each of semesters 1,2 , and 3 , and about 640 hours in the fy semester.

An exciting variety of innovative and traditional fidits ment opportunities are available in and around the E Metropolitan Toronto area.

The program may be completed on a full time or pat (day) basis. Part-time studies will be based on the availes space.

## ADMISSION REQUIREMENTS

- an O.S.S.D. (Ontario Secondary School Diploma)ataz the general level, or equivalent, or mature student sem
- grade 12 English at or above the general level
- fifty hours (50) of secondary school co-op, volunhera: work experience, preferably with people with developz disabilities. Experience in other social service aresid considered
- two letters of reference, one attesting to your seconderis co-op, volunteer or paid work experience and the of character reference
- valid first aid certificate
- attendance at an interview/orientation session. Aperi living a great distance from the Metropolitan Tome may request a telephone interview.
Please Note: Programs in the School of Social and COs Services may take into account, for selection purposes, setiv school grades in English and/or other related cours. general grade point averages. Additionally, preferen? given to candidates with a greater than minimum num volunteer/work hours. Candidates may be required to? English assessment test/questionnaire/interview.

The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reseres the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL REQUIREMENTS

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

- employers who provide our field placement settings often require a police record check for criminal offences prior to acceptance of a student for field placement. This may restrict field placements opportunities and impede students from completing the full program and/or securing employment.


## CAREER OPPORTUNITIES

There is a wide variety of career options available to graduates of the Developmental Services Worker Program. This versatile diploma is widely recognized in the field of human services and the acquired knowledge and skills are useful in many work settings, including residential, educational, recreational, employment support and community visiting.

## ADDITIONAL COSTS

Cost of textbooks for the four semesters will be approximately $\$ 1000.00$. Students should also budget for transportation costs to and from field placement locations.

## CURRICULUM

Semester 1 ( 26 hours/week) Credits
DSW. 101 Adaptive \& Maladaptive Behaviour 1 ..... 3
DSW. 102 Introduction to Developmental Disabilities 1 ..... 3
DSW. 104 Community Orientation ..... 3
DSW. 105 Individual Program Planning .....  2
DSW. 106 Instructional Strategies ... ..... 3
DSW. 107 Field Practice 1 ..... 4
DSW. 108 Human Growth \& Development 1 .....  3
DSW. 109 The Abused Person ..... 2
COMM200 Communications 200 ..... 3
Semester 2 ( 25 hours/week) ..... Credits
DSW. 200 Field Practice 2 ..... 4
DSW. 201 Human Sexuality ..... 2
DSW. 202 Developing Interpersonal Skills ..... 2
DSW. 203 Human Growth \& Development 2 ..... 3
DSW. 204 Introduction to Developmental Disabilities 2 ..... 3
DSW. 205 Adaptive \& Maladaptive Behaviour 2 .....  3
DSW. 206 Behaviour Management ..... 2
DSW. 207 Basic Pharmacology 1 ..... 2
DSW. 208 The Multihandicapped Person 1 .....  2
DSW. 209 Computers in Human Services ..... 2
Semester 3 (24 hours/week)Credits
DSW. 300 Field Practice 3 ..... 4
DSW. 301 Basic Pharmacology 2 .....
DSW. 302 Community Living. .....  3
DSW. 303 Counselling Skills ..... 3
DSW. 304 Sign Language \& Blissymbolics. .....  2
DSW 305 Educational \& Recreational Practices ..... 2
DSW. 306 The Multihandicapped Person 2 .....  2
HUMA024 Humanities ..... 3
COMM300 Communications 300 ..... 3
Semester 4 ( 25 hours/week) ..... Credits
DSW. 400 Community Living Practicum .....
DSW. 401 Developmental Education Practicum ..... 5
DSW. 402 Multihandicapped Practicum .....  5
DSW. 403 Health Care Practicum ..... 5
DSW. 404 Employment Support Practicum .....  5

# Early Childhood Education 

(School of Health Sciences)

## Application Program Code 07911

## North Campus

Four semesters, beginning in September and February
The Early Childhood Education diploma program provides students with the knowledge and techniques/skills necessary for working with the preschool child. Emphasis is placed on total child development and the guidance of the child toward becoming self-reliant and emotionally stable. By learning how to provide a warm, nurturing yet stimulating environment, graduates should be able to foster mental health, growth and development in each child. Communication skills and interpersonal relationships between children, parents and adults in general are an essential focus in this program.

We are currently witnessing major change in services for children with special needs. Infant services and regular day care programs are beginning to accept that all children, to an extent, have special needs. Exposure to all children is a focus for this program.

During the first two semesters, students will have field placements with children in day care centres and nursery schools. In the third and fourth semesters, field placement will be either a specialized setting for preschool children, a junior or senior kindergarten and/or integrated day care for children with special needs.
This program has use of three (3) integrated lab/demonstration facilities. In this way, the student is able to practise the theory learned in the classroom setting. The lab facilities include an activity centre, a day care with a kindergarten program, and a child development centre. Children range in age from birth to 7 years. This wide range of learning opportunity is unique to the community college system.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level or equivalent, or mature student status
- written proof of experience with preschool children in a structured setting (day care, nursery school, parent co-op). Age range should be birth to 6 years. Experience does not include babysitting. The 40 hours minimum must be completed at the time of application to the program and must be recent in nature.
- pre-admission testing, and attendance at an orientation session (after Proof of Experience Form has been received by the College)
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## ADDITIONAL REQUIRED INFORMATION

The college reserves the right to deny admission to this program based on an unpardoned Criminal Reference Check that would bear relevance to the academic or placement requirements of the program. Students must also have the ability to meet the applicable outcomes within the training standards for this program. Thus, fitness to complete the practicum components that would bear relevance to the academic or placement requirements of the program may impede successful admission into the program. The additional requirements include:

- immunization record. No limitations that would prevent effective supervision of children.
- a basicstandardized first aid certificate and a cardiopulmonary resuscitation course (Pediatric Health Care, Pediatric Emergency or Basic CPR).
These requirements should be completed prior to commencement of classes. Documentation must be submitted.
In addition, employers who provide our field placement settings may require a Criminal Reference Check for criminal offences prior to acceptance of a student into a field placement situation. This may restrict the opportunities of field placement for students. Due to the contact that Early Childhood Education students have with children who are under the care of Humber College, we reserve the right to request a Criminal Reference Check on all approved students who will be working with these children.
It is important that potential students understand that the above requirements may impede them from successful admission, completing their full program, and/or securing employment. Students doing a practicum may be required to meet the same physical assessment and immunization requirements as those for the staff employed by the agency where the practicum is taking place.

Humber reserves the right, in its sole discretion, to refuse student access to children placed in its care.

## INTERESTS AND SKILLS

- an understanding of the realities of working with children
- awareness of own identity and strengths
- able to organize time and meet deadlines
- outside interests and activities
- personal flexibility, emotional maturity and stability
- good communication skills

CAREER OPPORTUNITIES
After graduation, students who complete two years of pres cal training at a recognized day nursery qualify to apph! certification by the Association for Early Childhood Eductic.

Graduates work in day nurseries, day care centres, ss.
boards, nursery schools, community housing facilities, hospis and some treatment centres for young children with spees needs. The Early Childhood Education program is gaining: creased recognition in a variety of agencies and institutions.

With the growth of day care in the province, graduates
have started as classroom teachers have been able to beane supervisors or owners of their own centres.

The minimum age requirement for employment in this foe according to the Day Nurseries Act R.S.O. 1980, C. Ill Oite Regulations 760/83 is eighteen (18) years of age.

## EXPECTED WORKLOAD

The workload is very heavy and you can expect a minire twenty (20) assignments/tests per semester. The overall ite work hours are approximately eight hundred. To succeed int program, students must be able to speak/write English flueré

## ADDITIONAL COSTS

- Textbooks $\$ 600 / 2$ years
- Expendable supplies $\$ 250$ /year


## CURRICULUM

Important notice to all Early Childhood Education Students order to progress to the next semester, you must successfullycomea all the courses for the semester in which you are registered.

## Semester 1 (22 hours/week)

Credis
ECE. 101 Teaching the Young Child 1
ECE. 102 Creative Activities Workshop 1
ECE. 103 Field Practice 1
ECED101 The Child with Special Needs 1
ECE. 104 Psychology of Infancy \& Early Childhood 1
COMM200 Communications 200

## Semester 2 (23 hours/week)

ECE. 201 Teaching the Young Child 2
ECE. 202 Creative Activities Workshop 2
ECE. 203 Field Practice 2
ECE. 205 Observing and Recording Children's Behaviour
ECE. 207 Psychology of Infancy \& Early Childhood 2
COMM300 Communications 300
Pre-Req: COMM200 Communications 200
HUMA024 Humanities
Semester 3 ( 22 hours/week)
ECE. 311 Psychology of Later Childhood \& Adolescence
ECE. 303 Field Practice 3
ECED207 The Child with Special Needs 2
ECE. 307 Individual Program Planning
ECE. 312 Curriculum Planning For Infants, Toddiers, Kindergateo GNED and After-School

Semester 4 ( 23 hours/week)
ECE. 403 Field Practice 4
ECE. 413 Forus On Families
ECE 414 Adapting Curriculum For Early Childhood Education
GNED
GNED General Education

# Electrical Engineering Technician/Technology - Control Systems 

(School of Manufacturing Technology and Design)

## Application Program Code 30111

## North Campus

## Internet: http://www.humberc.on.ca/

Four semesters for the Technician program, and six semesters for the Technology program, beginning in September

All students are initially enrolled in the Electrical Engineering Technician - Control Systems Diploma Program. Qualified students may continue into the third year and graduate in the Electrical Engineering Technology - Control Systems Diploma Program.

This program provides a systems approach to the control of Electrical Equipment and Industrial Process Instrumentation in Automated Manufacturing and Processing Industries. Modern industrial equipment integrates both the Electrical and Instrumentation areas and offers challenging opportunities to those who have specialized training. Students will gain technicalknowledgeand skills in control systems, applicationdesign, equipment selection, installations, commissioning and testing, maintenance and sales, with the use of state-of-the-art equipment and computers.

You will have to purchase an electronics components kit and digital multimeter at the College.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- one senior science (general level or above)
- successful placement in or exemption from Mathematics 1 which is determined by a math assessment test
Note: We strongly recommend that students consider taking physics as their senior science although other sciences and technological sciences are acceptable.

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

A graduate of this program can expect to find employment in the manufacturing, process control and servicing fields. As a Technician/Technologist you will use your training in servicing, maintaining, design or sales of Automated Industrial Electrical Control and Process Instrumentation systems and equipment.
CURRICULUM
Semester 1 ( 23 hours/week) ..... Credits
CPRO702 introduction to Computing ..... 4
ELC101 DC Circuits ..... 4
ELIC102 Logic 1 ..... 4
PHYS 105 Physics ..... 4
TMAT104 Mathematics 1 ..... 4
COMM200 Communications 200. ..... 3
Semester 2 (22 hours/week) ..... Credits
ELEC204 Measuring Instruments ..... 4
ELIC203 CAD for Electronics ..... 3
Pre-Req: ELCC101 DC Circuits4
Pre-Req: TMAT104 Mathematics 1, ELIC101 DC Circuits
ELIC208 Electronic Circuits 1 ..... 4
Pre-Req: TMAT104 Mathematics 1, ELC 101 DC Circuits
TMAT203 Mathematics 2 ..... 4
Pre-Req: TMAT104 Mathematics 1COMM 300 Communications 3003
Pre-Req: COMM200 Communications 200
Semester 3 (24 hours/week) ..... Credits
ELEC309 Electronic Sensors and Instruments ..... 4
Pre-Req: ELEC204 Measuring Instruments
ELEC311 Canadian Electrical Code. ..... 2
ELEC312 DC Equipment and Control ..... 4
Pre-req: ELLC 101 DC Circuits, TMAT203 Mathematics 2
ELEC313 Graphics and Simulation for Control Systems ..... 4
Pre-Req: ELIC207 AC Circuits, ELIC208 Electronic Circuits 1
ELEC314 Introduction to Programmable Logic Controllers ..... 4
Pre-req: ELIC102 Logic 1
HUMA024 Humanities ..... 3
GNED General Education ..... 3
Semester 4 (25 hours/week) ..... Credits
CALC103 Introductory Calculus (Electronics) .....  3
Pre-Req: TMAT203 Mathematics 2
ELEC305 AC Equipment 1 ..... 4
Pre-Req: ELEC312 DC Equipment and ControlELIC207 AC Circuits
ELEC 308 Introduction to Automatic Control ..... 4
Pre-Req: ELEC309 Electronic Sensors and Instruments
ELEC407 Polyphase Circuits4
Pre-Req: ELEC312 DC Equipment and Control, ELIC207 AC Circuits
ELEC502 Advanced Programmable Logic Controllers ..... 3
Pre-Req: ELEC314 Introduction to PLC's4
Pre-Req: ELIC208 Electronic Circuits 1, ELIC 102 Logic 1.ELC207 AC Circuits
General Education ..... 3

## Semester 5 (23 hours/week)

CALC201 Applied Calculus ............................................................. 3
Pre-Req: CALC 103 Introductory Calculus
ELEC403 AC Equipment 23

Pre-Req: ELEC305 AC Equipment 1
ELEC408 Computer Process Controls 3

Pre-Req: ELEC308 Introduction to Automatic Controls
ELEC503 Control Design
3
Pre-Req: ELIC203 Elec. CAD, ELEC308 Introduction to Automatic
Controls, ELEC305 AC Equipment 1
ELEC507 Power Electronics4
Pre-Req: ELEC506 Industrial Electronics

ELEC508 Applied Graphics and Control3

Pre-Req: ELEC313 Graphics and Simulation for Control Systems
MKTG415 Starting a New Business4

## Semester 6 ( 21 hours/week)

ELEC404 Control Systems4

Pre-Req: ELEC308 Introduction to Automatic Controls,
CALC201 Applied Calculus, ELEC403 AC Equipment 2

ELEC405 Power Systems4

Pre-Req: ELEC407 Polyphase Circuits
ELEC607 Control Applications Using PLC's 4

Pre-Req: ELEC502 Advanced PLC,
ELEC 308 Introduction to Automatic Controls, ELEC508 Applied Graphics and Control
$\begin{array}{ll}\text { ELEC606 } & \text { Technical Project .............................................................. } \\ \text { Pre-Req: } & \text { ELEC503 Control Design, ELEC508 Aplied Graphics and } \\ & \text { Control }\end{array}$ Control
MKTG305 Professional Selling 1 ....................................................... 4
TSTA103 Applied Statistics. 3
Pre-Req: TMAT203 Mathematics 2

## Electro-mechanical Engineering Technician

(School of Manufacturing Technology and Design)

## Application Program Code 03251

North Campus
Internet: http://www.humberc.on.ca/
Four semesters, beginning in September
This diploma program will prepare you as an Electro-mechanical Engineering Technician who will be involved with machineshaving complex, hydraulic, pneumatic, electrical, computer, PLC and electronic controls. The skills you learn will enable you to install and test this typeof equipment, advise on its maintenance, and provide solutions to technical problems related to control systems in general. You will also learn about modem manufacturing environment and management.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- one senior science (general level)

Note: We strongly recommend that students consider time physics as their senior science although other sciences and tate nological sciences are acceptable.

- functional knowledge/skills of computer systems and scie. ware applications is recommended
Please Note: The college reserves the right to establish; minimum literacy skill level as a pre-requisite to any consideras tion for admission to this program.

In the case of an oversubscription to a program, the Ministryci
Education and Training policy applies. The college reseriet right to use an applicant's grade point average or to use ind. vidual course grades to determine which applicants will ts offered interviews, auditions, etc. Grades and/or the resultsi mature student assessments may also be used as the sole seif: tion criteria in some programs.

## CAREER OPPORTUNITIES

Electro-mechanical Technicians find employment in differes branches of industry that use modern, automated, as well ${ }_{\text {a }}$ more traditional manufacturing methods. Your training ani knowledge will enable you to work in component testing pro grams, system installation, technical services, technical sale and in plant maintenance programs.

## CURRICULUM

Semester 1 (20 hours/week)
Credits
MECH101 Technical Drawing
MECH103 Electro-mechanical Controls 1
MECH 106 Workshop Practices.
MECH2O4 Computer Applications
TMAT105 Mathematics 1
COMM200 Communications 200.
Semester 2 (23 hours/week)
Credits
EMEC302 Industrial Hydraulics
MECH2O1 Statics
MECH2O2 Material Sciences
TMAT204 Mathematics 2
COMM300 Communications 300
Pre-Req: COMM200 Communications 200
HUMA024 Humanities
Semester 3 (24 hours/week)
ELIC102 Logic 1
EMEC401 Industrial Pneumatics
MECH301 Dynamics.

MECH304 Manufacturing Processes .......................................................
MECH311 Mechanical Power Transmission
Semester 4 (21 hours/week)
EMEC402 Microprocessor Controls
MANF603 P.L.C. Applications
MECH203 CAD (Autocad) 101
MECH305 Robotics 1
GNED General Education
GNED General Education

# Electro-mechanical Engineering Technology 

(School of Manufacturing Technology and Design)

## Application Program Code 03251 North Campus <br> Internet: http://www.humberc.on.ca/

## Six semesters, beginning in September

Uponsuccessful completion of the foursemesters of the Electromechanical Engineering Technician Diploma program you will be eligible to continue for two additional semesters to complete the Electro-mechanical Engineering Technologist diploma program. During the fifth and sixth semesters you will have rounded out your knowledge by studying complex systems involving automation, microcomputers, robotics, CAD/CAM and their applications to industry.

## ADMISSION REQUIREMENTS

- successful completion of Humber's Electro-mechanical Engineering Technician program, or equivalent
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the soleselection criteria in some programs.


## CAREER OPPORTUNITIES

As an Electro-mechanical Engineering Technologist, you will beinvolved in the design of automation systems and their control functions, in sales, in maintenance, or in consulting. The actual opportunities are as varied as the number of industries who would use your skills.
You may enjoy challenges in the sales of major fluid power systems; assisting in the design and operation of computer controlled manufacturing systems; or supervision in various departments of manufacturing or service companies, using high technology robotics and CAD/CAM (Computer Aided Design/Computer Aided Manufacturing) Systems.

## CURRICULUM

Semesters 1, 2, 3 and 4 are the same as Electro-mechanical Engineering Technician on the previous page.
Semester 5 (22 hours/week) Credits
CALC103 introductory Calculus (Electronics) ................................... 3
CHEM513 Industrial Instrumentation .............................................. 4
EMEC504 Machine Design 1 .................................................... 4
EMEC505 Robotics 2 ................................................................ 4
EMEC507 Motion Control .......................................................... 4
MECH501 Advanced Computer Applications ................................... 3
Semester 6 (23 hours/week) ..... Credits
EMEC602 Electro-mechanical Controls 3 ..... 4
EMEC603 Machine Design 2 ..... 4
EMEC606 Microcomputer Based Automation .....
MANF201 Numerical Control 1 ..... 4
MANF602 Advanced Manufacturing Systems .....  .4
MECH604 Engineering Report ..... 3

# Electronics Engineering Technician 

## (School of Information Technology and Accounting)

## Application Program Code 03531

## North Campus

Four semesters, beginning in September and January
The Electronics Engineering Technician/Technology program at Humber College prepares you for a challenging career in the information age. A solid foundation in electronics is the key to success if your ultimate goal is to become a technical expert in data communications, robotics, microprocessors, computer applications, control systems, fiber optics, or the emerging information highway.
The technician and technology programs at Humber College are integrated by means of the 'through-way' concept. This approach allows you to move directly into the third year of the technology program after completing the first two years of the 'through-way' program. Whether you are a recent secondary school graduate, a mature student, or a person with work experience wishing to build a career in electronics, Humber gives you a chance to become a technician or technologist in optimum time.
In the first two years of the program you will learn the principles and practical aspects of electronics including 'hands-on' experience in analog and digital systems, computer programming and interfacing, data communications, basic programmable logic controllers, industrial electronics, and troubleshooting techniques. Upon successful completion of the first two-year curriculum you are entitled to receive an Electronics Engineering Technician diploma. At this point you may choose to seek employment or continue your studies towards the Technologist diploma.

In this program you are required to purchase an electronics components kit and a digital multimeter.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- one senior science (general level)
- successful placement in or exemption from Mathematics 1 which is determined by a math assessment test
Note: We strongly recommend that students consider taking physics as their senior science although other sciences and technological sciences are acceptable.

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

As an Electronics Engineering Technician you may find employment in a variety of industrial, engineering, and scientific organizations. You may become involved in equipment and component manufacturing, research and testing, equipment maintenance and repair, and electronic sales.

## CURRICULUM

Semester 1 (23 hours/week)CPRO702 introduction to Computing4
ELIC 101 DC Circuits ..... 4
ELIC102 Logic 1 ..... 4
PHYS105 Physics. ..... 4
TMAT104 Mathematics 1 ..... 4
COMM200 Communications 200. ..... 3
Semester 2 (22 hours/week)ELIC202 Logic 24
Pre-Req: ELC 102 Logic 1, ELIC 101 DC CircuitsELIC203 CAD for Electronics.3
Pre-Req: ELIC 101 DC Circuits
ELIC207 AC Circuits ..... 4
Pre-Req: ELIC101 DC Circuits, TMAT104 Mathematics 1
ELIC208 Electronic Circuits 14
Pre-Req: ELIC101 DC Circuits, TMAT104 Mathematics 1TMAT203 Mathematics 24
Pre-Req: TMAT104 Mathematics 1COMM300 Communications 3003
Pre-Req: COMM200 Communications 200
Semester 3 (24 hours/week) ..... Credits
ELIC304 HF Circuits. ..... 4
Pre-Req: ELIC208 Electronic Circuits 1, ELIC207 AC Circuits, TMAT203 Mathematics 2
ELIC305 Microcomputer Systems 1 .....  4
Pre-Req: ELIC 102 Logic 1
ELIC306 Electronic Production ..... 2
Pre-Req: ELIC203 Electronic CADELIC307 Electronic Circuits 24
Pre-Req: ELIC208 Electronic Circuits 1, TMAT203 Mathematics 2
ELIC402 Telecommunication Systems 4
Pre-Req: ELIC207 AC Circuits, ELIC202 Logic 2
HUMA024 Humanities ..... 3
GNED General Education
Semester 4 ( 25 hours/week)
Credits
CALC103 Introductory Caiculus (Electronics) .....  3
Pre-Req: TMAT203 Mathematics 2
ELEC409 Introduction to P.L.C3
Pre-Req: ELIC 102 Logic 1
ELIC303 Motors and Controls4
Pre-Req: PHYS 105 Physics, ELIC207 AC Circui

ELIC403 Pre-Req: ELIC405 Pre-Req:

## ELIC406

 Pre-Req GNEDMicrocomputer Systems 2 ELIC305 Micro 1
Troubleshooting ........................................
ELIC305 Micro 1, EL
Electronic Circuits 3
Electronic Circuits 3 ...........
ELIC 307 Electronic Circuits 2
General Education

# Electronics Engineering Technology 

 (Regular or Co-op Option) (School of Information Technology and Accounting)
## Application Program Code 03531

## North Campus

Six semesters, beginning in September and January
The first four semesters are the same as for the Electroniv Engineering Technician diploma program. In the fifth and sixth semesters you will concentrate on acquiring more in-depth knowr edge and practice in analog and digital communications, the ure of fiber optics, microprocessor-based development, control şj:tems analysis and applications, microwave and high frequency design, and advanced circuit analysis and design. Fullfilmenta the requirements of the third year program of studies will earm you an Electronics Engineering Technologist diploma. On the jod market a Technologist diploma is normally preferred by compz nies engaged in the design, manufacturing, testing, and market. ing of high technology and value-added products.

The diploma program has a co-op option. Students should apply to either the regular or the co-op option. Minimumare demic standards must be met by candidates to qualify for allo op work terms.

Please Note: Co-op fees apply to all co-op semesters.

## ADMISSION REQUIREMENTS

- successful completion of Humber's Electronics Engineerig

Technician program or equivalent
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade poind average or to use individual course grades to determine whing applicants will be offered interviews, auditions, etc. Grades and! or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

As a graduate of the Electronic Engineering Technology pir gram you may work in industries as varied as telecommunios. tions, control equipment, computer systems, and industrial elec tronics systems.

As a technologist you can use your greater theoretical training in high technology areas such as fibre optics, microproesssor application and development, and electronic design techriques. You may also use your skills troubleshooting prototype equir ment prior to manufacture.

## CURRICULUM

Semesters 1, 2, 3 and 4 are the same as the Electronics Engineering Technician curriculum.
Semester 5 ( 24 hours/week)
Credits
CALC201 Applied Calculus 3
Pre-Req: CALC103 Introductory Calculus
ELC502 Opto Electronics 3
Pre-Req: PHYS105 Physics, CALC103 Calculus
EUC504 Microcomputer Systems 3.
..................................................... 4
Pre-Req: ELC403 Micro 2
EUC505 Techniques of Design 3
Pre-Req: ELC406 Electronic Circuits 3, ELC405 Troubleshooting
ELC507 Electronic Circuits 4
Pre-Req: EUC406 Electronic Circuits 3, CALC103 Introductory Calculus
EUC603 Data Communications ....................................................... 4
Pre-Req: ELIC402 Telecommunication Systems, ELIC403 Micro 2
ELIC604 Applied Electromagnetics.
3
Pre-Req: PHYS105 Physics, EUC402 Telecommunication Systems ELCC304 HF Circuits, CALC103 Introductory Calculus

## Semester 6 ( 20 hours/week)

Credits
ELC508 Display Systems .................................................................... 4
Pre-Req: EUC405 Troubleshooting, ELIC406 Electronic Circuits 3
ELC602 Control Systems
Pre-Req: CALC201 Applied Calculus, ELIC403 Microcomputer Systems 2
EUC605 Microwave Technique .......................................................... 3
Pre-Req: PHYS105 Physics, ELC402 Telecommunication Systems
EUC606 Technical Projects ................................................................ 2
Pre-Req: ELIC505 Techniques of Design
EUC607 Electronic Circuits 5 .............................................................. 4
Pre-Req: ELIC304 HF Circuits, CALC201 Applied Calculus, ELIC507 Electronic Circuits 4
TSTA104 Applied Statistics... 3
Pre-Req: TMAT203 Mathematics 2

## Entry Level Cook

(School of Hospitality, Recreation and Tourism)

## Application Program Code 01921

## North Campus

Two semesters, beginning in September
In this two-semester program we will prepare you for the basic culinary demands of the industry. Emphasis is on training in the practical and theoretical aspects of food production within industry guidelines.

The aim of the entry-level program is to prepare you for the minimum expectations of the industry, or to help you to make a choice between the variety of programs offered, such as Culinary Management (Chef), Cuisine Apprentice program, or Hotel Management.

The concept of first semester "core programming" will ensure that all students in the Culinary Programs will have the same basic training in the theory and practical aspects of the Culinary arts.

This procedure will give the students the opportunity to explore the field before they make a choice as to which program to follow.

After the first semester you will be able to choose between the two year Culinary Management (Chef) Diploma program, the one year Certificate program, or the Cuisine Apprentice Program (providing you meet the requirements as set out by the Ministry of Education and Training).

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- interview with Program Co-ordinator may be required for selection purposes
- grade 12 business and consumers mathematics (general level) or grade 12 mathematics-MAT 4G1 (general level) or a more senior mathematics credit and grade 12 English (general level) are highly recommended and may be taken into account for selection purposes
- applicants with previous industry and/or related educational experience are eligible to apply for prior learning assessment exemptions
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL INFORMATION

If you would like to know more about the flexibility and transferability available within the hospitality programs, please contact John Walker, Chair, School of Hospitality, Recreation and Tourism, Applied Arts Division, at (416) 675-3111, ext. 4550.

## CURRICULUM

Semester 1 ..... Credits
CULN106 Hospitality Calculations/Nutrition .....  2
CULN811 Food Service/Sanitation/Safety .....  1
CULN812 Contemporary Culinary Skills and Techniques Level 1 .....  6
CULN813 Contemporary 8aking and Pastry Arts .....  6
CULN814 Culinary Knowledge Level 1 .....  2
CULN815 Applied Restaurant Production Management .....  2
CULN816 Product Knowledge Applications ..... 2
CULN817 Evolution of Food .....  1
Semester 2
Credits
CULN407 Culinary Skills Internship (Humber Room) .....  6
CULN823 Profit Concepts ..... 3
CULNB25 Contemporary Skills and Techniques Level 2 ..... 4
CULN826 Culinary Knowledge Level 2. .....  2
CULN842 Nutritional Cuisine ..... 3

# Environmental Systems Engineering Technology - Energy Management 

(School of Architecture and Construction)

## Application Program Code 03271 <br> North Campus <br> Six semesters, beginning in September

This diploma program will provide its graduates with a broad and intensive knowledge of the design, operation and installation of energy systems for residential, commercial and industrial complexes.

A graduate will be capable of applying engineering principles and conventions to achieve optimum energy efficiency through a process of evaluation, monitoring, control, assessment and corrective action.

## ADMISSION REQUIREMENTS

- successful completion of Humber's Air Conditioning and Refrigeration Technician program, or equivalent
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

A graduate of this program can expect a wide variety of employment opportunities in the residential, commercial and industrial sectors as well as in government departments at the federal, provincial and municipal levels. Graduates will be in demand by heating, ventilating and air conditioning equipment manufacturers, consulting engineers, architects, manufacturing industries, process industries, wholesalers, mechanical contractors and building owners (e.g. governments, school boards, hospitals, banks, chain stores and property management companies).

## CURRICULUM

Semesters $1,2,3$ and 4 are the same as Air Conditioning and Refrigeration Engineering Technician.
Semester 5 (23 h ours/week)
Credits
EMAN502 Energy Management 2..................................................... 5
Pre-req: HVAC405 Energy Management 1
EMAN503 Instrumentation ............................................................... 4
EMAN504 Alternative Energies ........................................................ 4
EMAN513 Advanced Building Systems ............................................... 6
EMANS15 Fluid Mechanics and Heat Transfer ..................................... 4

Semester 6 ( 23 hours/week)
CNST451 Estimating 1
EMAN601 Energy Management 3
Pre-req: EMAN502 Energy Management 2
EMAN602 Illumination Engineering
EMAN613 Engineering Economic Analysis
EMAN614 Technical Report
EMAN615 Energy Management Control..
EMAN616 Commercial Equipment Design.

## Fashion Arts

(School of Horticulture, Fashion Arts and Design Foundation)

## Application Program Code 10011

## North Campus

## Four semesters, beginning in September

Profiles offered in second year:

- Fashion Management
- Cosmetic Management
- Promotions and Special Events Management

Fashion Arts students are prepared for exciting and proger sive careers in fashion, cosmetics or promotions. They are volved in a host of management roles from promotions ifs marketing to make-up artistry, photo styling, modelling ax fashion show production. Some ultimately go on to opentis nesses of their own.

Ideal candidates should possess a keen interest in fashions cosmetics, have an outgoing personality as well as good comss nications skills.

## THE PROGRAM

The Fashion Arts diploma program at Humber familiairs and trains students in all aspects of the industry, and devebror those skills which they will need for successful careers. The fis year of the program is the same for everyone. Exposure mi: involvement in fashion and cosmetics enables students tobete understand industry demands. It is possible for some studentrik substitute credit courses of equal value to Cosmetic Applictis with the approval of the Co-ordinator. Courses such as Mardet ing, Fashion Industry, Cosmetic and Beauty Health Them Fashion Promotions and Fashion Industry Orientation proniz an excellent base to proceed into second year wherestudentsm specialize in Fashion, Cosmetics or Promotions and Special Evern Management.

In the second year, employment placement is required is graduation.
Field trips include excursions to fashion shows, cosmetic ort lets, photography studios, the wholesale garment industry, afiz fashion centres within Metropolitan Toronto.

During the two years many guest lecturers from the fachis industry offer seminars to students.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- math and communication courses are recommended
- resume outlining:

1. any part-time or full-time work - especially in fashion or cosmetics
2. special interests and voluntary work

- 250-word essay outlining career objectives
- attendance at an orientation assessment at which time the following elements will be evaluated:
- work experience
- related skills
- personal accomplishments
- communication skills
- motivation

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and / or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Graduates of this program will find many jobs where they can apply their specialized knowledge of fashion, cosmetics or promotions. Opportunities include wholesale sales, make-up artistry, catalogue styling, cosmetic sales or product management, fashion consulting or even business ownership.

## SALARY AND SUCCESS

Starting salaries vary with employment opportunities.
With hard work and dedication, fashion graduates may advance to upper level management or business ownership.

Opportunities are unlimited for those who strive to succeed.

## CURRICULUM

Year 1Semester 1 (23 hours/week)Credits
FASH100 Cosmetic, Beauty and Health Theory 1 .....  3
FASH101 Cosmetic Applications 1 ..... 3
FASH103 The Fashion Industry ..... 3
FASH104 Fashion Co-ordination ..... 3
FASH105 Fashion and Cosmetic Industry Orientation 1 .....  3
FASH1OB Personal Presentation 1 ..... 2
COMM200 Communications 200 ..... 3
HUMA024 Humanities ..... 3
Semester 2 (21 hours/week) ..... Credits
FASH2OO Cosmetic Beauty and Health Theory 2 ..... 3
FASH201 Cosmetic Applications 2 ..... 3
FASH2O4 Fashion and Beauty Promotion ..... 2
FASH205 Fashion and Cosmetic Industry Orientation 2 ..... 2
FASH206 Marketing 1 ..... 2
FASH2O7 Computer 1 ..... 2
FASH208 Personal Presentation 2 ..... 2
COMM300 Communications 300 ..... 3
Pre-Req: COMM200 Communications 200
GNED General Education ..... 3

Please note: Each profile within the Fashion Arts Program has compulsory courses required for graduation. Please see the Program Coordinator for information regarding these compulsory courses.

There are three options for the second year, they are:

## Year 2 Cosmetic Management 1

Semester 3 (23 hours/week)
Credits
COSM321 Cosmetic Management 1 ................................................. 3
COSM322 Marketing Research ........................................................ 2
COSM323 Employment Placement 1 ................................................. 3
COSM324 Consumer and Wholesale Sales Management ..................... 1
COSM325 Cosmetic Practice 1......................................................... 3
COSM326 Make-up for Theatre ....................................................... 3
COSM327 Esthetic Practices and Production ....................................... 3
COSM328 Cosmetic Chemistry and Production .................................. 2
GNED General Education .......................................................... 3
Cosmetic Management 2
Semester 4 (23 hours/week) Credits
COSM421 Cosmetic Management 2 ................................................. 3
COSM422 Entrepreneurship............................................................. 2
COSM423 Employment Placement 2 ................................................. 3
COSM424 Cosmetic Styling and Hair ................................................. 2
COSM425 Cosmetic Practice 2........................................................ 3
COSM426 Special Effects for Film .................................................... 3
COSM427 Industry Practices ............................................................ 2
COSM428 Advertising and Packaging ................................................ 2
GNED General Education .......................................................... 3
Year 2 Fashion Management 1
Semester 3 (23 hours/week) Credits
FASH321 Fashion Management ...................................................... 3
FASH322 Marketing Research 2 ...................................................... 2
FASH323 Employment Placement 1 ................................................. 3
FASH324 Wholesale Management .................................................. 2
FASH325 Fashion Show Production................................................ 2
FASH326 Advanced Promotion and Styling ....................................... 2
FASH327 Forecasting 1 ......................................................................... 3
FASH328 Fashion Merchandising 1 ................................................... 3
GNED General Education .......................................................... 3

## Fashion Management 2

Semester 4 (23 hours/week)
Credits
FASH329 Apparel Production ......................................................... 3
FASH421 Fashion Management 2 ................................................... 2
FASH422 Entrepreneurship............................................................. 2
FASH423 Employment Placement 2 ................................................. 3
FASH424 Fashion Buying ................................................................ 3
FASH425 Industry Practice ............................................................. 2
FASH426 Advanced Promotion and Styling 2.................................... 2
FASH408 Fashion Merchandising 2 ................................................. 3
GNED General Education .......................................................... 3
Year 2 Promotions and Special Events Management Semester 3 (23 hours/week) Credits MODL321 Promotions, Special Events and Agency Management ......... 2
MODL322 Marketing Research ........................................................ 2
MODL323 Employment Placement 1 ................................................. 3
MODL324 Runway and Choreography .............................................. 3
MODL326 Multimedia Productions 1 ................................................. 3
MODL327 Advertising Techniques, Public Relations 1 ............................. 3
MODL328 Showroom Management ...................................................... 2
MODL329 Fashion Show Management.............................................. 2
GNED General Education ........................................................... 3

## Promotions and Special Events Management

## Semester 4 (23 hours/week) <br> Credits

MODL422 Entrepreneurship............................................................... 3
MODL423 Employment Placement 2 ................................................... 3
MODL424 Portfolio Production (Styling) ............................................ 3
MODL425 Fashion Show Production 2 .............................................. 2
MODL426 Multimedia Productions 2 .................................................. 2
MODL427 Advertising, Techniques and Public Relations 2 ................... 3
MODL428 Mall Marketing and Promotions ........................................ 2
MODL 429 Exhibit and Convention Planning ....................................... 2
GNED General Education .......................................................... 3

# Film and Television Production 

(School of Media Studies)

## Application Program Code 04831

North Campus
Six semesters, beginning in September
This skills-oriented diploma program is designed to provide the knowledge and expertise required to undertake many of the technical functions of the two popular media of film and television. Professional production facilities are available for students to apply their artistic and technical abilities to the preparation of film and video-tape for use in cinema and broadcasting. Classroom lectures and hands-on practical experience equip students to become camera operators, switchers, writers, editors, lighting technicians, sound technicians, and production managers. During the third year, students devote most of their time to video, film and multimedia productions. Student productions have won acclaim in competitions and at festivals.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendance at an information session (an alternative may be arranged for out-of-town students)
- evaluation of letters of recommendation, questionnaires and resume
- successful completion of an English assessment
- in cases of oversubscription, preference may be given to applis cants with credits in English writing or English media coursen Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministryof Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use indi; vidual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selec. tion criteria in some programs.


## CAREER OPPORTUNITIES

The fields of film and television are highly competitive, and entry level positions into the industry are usually junior. Graduates work in the public and private sectors of television, cable systems, film production houses, animation companies, or, with experience, as freelance producers to the industry-at-large.

## ADDITIONAL COSTS

$\$ 1,400$ the first year, $\$ 1,200$ the second and $\$ 1,200$ in the third.

## EQUIPMENT COSTS

35mm camera - approximately $\$ 350.00$
Light Meter - approximately $\$ 100.00$

## CURRICULUM

| Semester 1 |  | Credits |
| :---: | :---: | :---: |
| FMTV100 | Script Writing 1 |  |
| FMTV105 | Intro. to TV Production |  |
| FMTV106 | Light and Image 1 |  |
| FMTV107 | Frame by frame 1 |  |
| FMTV108 | Technology and Change 1 |  |
| FMTV109 | Electronic Publishing | 2 |
| FMTV110 | Sound Theory and Practice 1 |  |
| COMM200 | Communications 200 |  |
| HUMAO24 | Humanities |  |
| Semester 2 |  | Credits |
| FMTV201 Script Wr |  |  |
| FMTV204 T.V. Studio Produ |  |  |
| FMTV206 Light and Image |  |  |
| FMTV207 f | Frame by frame 2 |  |
| FMTV208 T | Technology and Change 2 |  |
| FMTV209 D | Digital Imaging ............... |  |
| FMTV210 S | Sound Theory and Practice 2 |  |
| COMM300 | Communications 300 |  |
| GNED G | General Education |  |
| Semester 3 |  | Credits |
| fMTV300 Prod | Production Management |  |
| FMTV301 fi | Filmut Direction 1 |  |
| FMTV303 Tr | Traditional and Computer Animation |  |
| FMTV304 1 | 16 mm Cinematography 1 ................ |  |
| fMTV305 Scrip | Script Writing 3 |  |
| FMTV306 16 | 16 mm Post Production Techniques 1 |  |
| FMIV307 fil |  |  |
| FMTV308 C | Colour T.V. Production |  |
| FMTV310 EfP | EFP Television Workshop 1 |  |
| FMTV311 S | Sound Recording Workshop |  |
| GNED | General Education .... |  |

Semester 4
FATV400 Colour T.V. Production 2 ..... 4
Credits
MTIV401 EFP Television Workshop 2 ..... 2
RMTV402 Production Management 2 ..... 2
FMTV403 Film/V Direction 2 ..... 2
ANTV405 16 mm Post Production Techniques 2 ..... 2
F TM406 Traditional and Computer Animation 2 ..... 2
f NM07 16MM Cinematography 2
FMTV408 Script Writing 4 ..... 2
fMN409 film Workshop 2 ..... 2
AMN411 Sound Recording Workshop 2 ..... 2
AMN412 Location and Storyboard Stills ..... 3
Semester 5 ..... Credits
PATV501 Production Co-ordination ..... 4
AMTV502 Video Production Workshop 1 .....  .6
F TN503 Production Management 3* .....  .2
AMTV504 film and T.V. Camera $1^{*}$ ..... 2
AIIV505 Directing 3* ..... 2
FMTV506 sound Recording and Mixing $1^{*}$ .....  2
F NEO7 Post Production 3* ..... 2
f П.508 Animation 3* ..... 2
f MGO9 Script Writing $5^{*}$ ..... 2
f MaVO Small Business Management 1 .....  2
f NEM Computer Multimedia .....  2
GNED General Education .....  3
Semester 6 ..... Credits
AMTV602 Video Production Workshop 2 ..... 6
ANTV606 Sound Recording and Mixing 2 ..... 2
AMTV607 Post Production 4 ..... 2
FMIV6 1 Post Production Techniques ..... 2
F MTVE $/$ Animation 4 ..... 2
F MTVE1 Small Business Management 2 ..... 2
FMTV615 FilmTV Field Work ..... 6

- Indicates Elective subjects. Third year st udents will select a MINIMUM of 2 electives from the 7 subjects listed in semesters 5 and 6 . In addition, an additional 4 hours of individual learning per elective is expected. Students may select additional courses with the approval of the Program Co-ordinator. Each of the elective courses have additional practical projects to be completed both individually and in conjunct ion with third year thesis requirements. All Elect ive courses are not necessarily offered in Semesters 5 and 6.


## Food and Beverage Service

## (School of Hospitality, Recreation and Tourism)

## Application Program Code 01771 <br> North Campus

Two semesters, beginning in September and January
This certificate program is a blend of Service and Culinary courses designed to prepare the student for front line employment in Canada's dynamic restaurant industry. Through intensive hands-on training, the student will acquire the practical skills for an entry level position in both preparation and service of food and beverage. This program has an 8 -week Hospitality Alliance industry training experience in the food and beverage area.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level or equivalent, or mature student status
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL INFORMATION

If you would like to know more about the flexibility and transferability available within the hospitality programs, please contact John Walker, Chair, School of Hospitality, Recreation and Tourism, Applied Arts Division, at (416) 675-3111, ext. 4550.

## INTERESTS AND SKILLS

The Hospitality industry defines these as essential for employment in this industry:

- effective communication skills
- a strong desire to satisfy the customer
- an appreciation of quality and professionalism
- a readiness to participate as a member of a team


## ADDITIONAL COSTS

Uniforms are required for use in the kitchen labs and also for service in the Humber Room restaurant lab. Tools are required for use during each semester, textbooks, etc.

| Textbooks (per semester) | $\$ 250.00$ |
| :--- | ---: |
| ${ }^{\text {*Kitchen Uniform }}$ | $\$ 110.00$ |
| ${ }^{\text {*Humber Room Uniform }}$ | $\$ 95.00$ |
| ${ }^{\text {*Kitchen tools }}$ | $\$ 85.00$ |
| Total | $\$ 540.00$ |

*One time cost
These are approximate costs.

## CURRICULUM

## Semester 1

Credits
CULN1 12 Food Production Management (Theory and Practical).......... 7
HOSP101 Hospitality Sanitation and Safety ......................................... 2
HOSP104 Hospitality Computers ....................................................... 2
HOSP118 Understanding the Business ................................................ 2
HOSP119 Hospitality Success Skills (Humber Room) ............................ 1
HOTL 107 Bar Skills .............................................................................. 2
HOTL120 Introduction to Food and Beverage Service Applications
COMM100 Communications 100

## Semester 2

HOSP100 Hospitality Alliance Food and Beverage Traineeship ............ 4
HOTL125 Restaurant Operations ........................................................ 4
HOTL212 Catering and Convention Management .............................. 4

## Funeral Service Education

(School of Health Sciences)

## Application Program Code 07321

## North Campus

Four semesters, beginning in September
Inthis diploma program you will encounter every aspect, both practical and theoretical, of funeral service. As part of the School of HealthSciences, the program stresses theimportant therapeutic function which the funeral service has for the living. Behavioural science courses are designed to help you meet the needs of those whoare tobe served in funeral sērvice. A business management course hasbeen included so that you will gain a more acute understanding of the inherent problems that exist in the operation of any business. You will accumulate the necessary practical experience through use of the Humber College facilities and cooperating funeral homes.
If you are considering this program, you should have a strong desire to be helpful to people and the basic compassion and tolerance to carry out this desire with people of all socio-cultural backgrounds. You should also have the potential for excellent communications skills.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level or equivalent, or mature student status
- personal questionnaire
- observation or work experience in a funeral home (minimum of 40 hours)
- questionnaire for funeral director who supervised observation or work experience
- attendance at an information-sharing and assessment session
- pre-admission test for senior level Biology, Chemistry, writing skills, English vocabulary and comprehension and Math
- copy of valid St. John's Standard First Aid Certificate (or equivalent). Note: Emergency First Aid Certificate is not acceptable.
- copy of valid Class G Driver's Licence (Previous licence suspension may restrict employment)
Please Note: Observation or work experience may be done prior to application (but must be completed) within 3 weeks of receipt of the questionnaire.
Applicants will be called for pre-admission assessment only after both questionnaires and copies of the First Aid Certificate and Driver's Licence are returned.

Assessment will be at specified times only.
The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministryof Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL INFORMATION REQUIRED

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

- applicants approved to this program are strongly urged to obtain a hepatitis "B" vaccine prior to the field placemend components of the program. See your personal physician of the Humber Health Services Centre.


## ADDITIONAL COSTS

Funeral Service Education program textbooks and supplies will be approximately $\$ 450.00$.

## CAREER OPPORTUNITIES

Graduation from the program entitles the student to try the Ontario examinations for a licensed funeral director. Thislicence qualifies the graduate to practise in Ontario. Graduates of the program could also obtain jobs in funeral service in other pros: inces. However, they would have to be prepared to write examinations in those provinces to obtain licensure there. In addition some graduates find employment in funeral service supplyand or cemetery organizations.

## CURRICULUM

| Semeste | r 1 (24 hours/week) | Credits |
| :---: | :---: | :---: |
| BIOS 101 | Human Anatomy and Physiology |  |
| FSER101 | Embalming Lab 1 |  |
| FSER102 | Embalming Theory 1 |  |
| LANG101 | Writing Skills for Health Sciences |  |
| BIOS102 | Microbiology |  |
| HLTH103 | Moral and Ethical Issues in Health |  |
| FSER103 | Orientation to Funeral Service 1 |  |
| HUMA024 | Humanities |  |

HUMA024 Humanities.
Semester 2 ( 25 hours/week)
Credits
FSER201
Embalming Lab 2
Pre-Req: FSER102 Embalming Theory 1.
FSER101 Embal FSER101 Embalming Lab 1. BIOS101 Human Anatomy and
FSER202 Embalming Theory 2
Pre-Req: FSER 102 Embalming Theory 1 . FSER 101 Embalming Lab 1.
BIOS 101 Human Anatomy BIOS101 Human Anatomy and
FSER203 Orientation to Funeral Service 2
Pre-Req: FSER103 Orientation to Funeral Service 1
BIOS201 Pathology
Pre-Req: BIOS101 Human Anatomy and Physiology, Intro.
PSYC104 Psychology of Grief
Pre-Req: FSER103 Orientation to Funeral Senvice
FSER205 Restorative Art
Pre-Req: FSER 102 Embalming Theory 1. FSER 101 Embalming Lab 1
MKTG930 Small Business Management3434
Important notice for all Funeral Service Education students: Inorder to progress into Semester 3, you must successfully completeSemesters one (1) and two (2).
Semester 3Credits
FSER301 Theoretical Applications 1 (Correspondence Course) ..... 4
Semester 4CreditsFSER401 Theoretical Applications 2 (Correspondence Course) .......... 4Pre-Req: FSER301 Theoretical Applications 1 (Correspondence Course)Credits
FSER501 Theoretical Applications 3 (On Campus) .....  3
Pre-Req: FSER401 Theoretical Applications 2 (Correspondence Course)
General Arts and Science

## (Liberal Arts and Sciences Division)

## GENERAL ARTS AND SCIENCE PROFILES (G.A.S.)

Students in the General Arts and Science program at the North Campus will register in one of the following program profiles: Pre-University, College, Pre-Health, Pre-Technology or English For Academic Purposes (ESL). At the Lakeshore Campus, the College profile, Pre-University profile and the Pre-Music profile are available.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level or equivalent, or mature student status
- college level scores on communication and/or mathematics proficiency tests (applicants may be required to take these computerized placement tests as part of the admission process)
- interview and/or audition may be required

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to a post-secondary program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of computerized assessment tests may also be used as the sole selection criteria in some programs.

Applicants may be counselled into an appropriate profile based on proficiency test results.

Students who do not achieve college level scores on the Humber College communication's proficiency tests (Computerized Placement Tests) will be required to take a series of developmental courses to improve their skills in reading and writing.

A certificate is awarded to students who successfully complete 2 semesters in any profile.

A diploma is awarded to students who successfully complete 4 semesters of Pre-University or the College profile. With some limitation, credits earned in any profile may be applied to any G.A.S. Diploma.

It should be noted that while the above-mentioned profiles have been designed to prepare students to enter a major course of study in their chosen area, it is neither a guarantee nor a prerequisite for entry into those subsequent courses at Humber or elsewhere.

## PROGRAM DESCRIPTION

The General Arts and Science program is designed to help students:

- develop skills and knowledge they require for entrance to, and successful performance in, other college programs or post college studies
- complete the Communications and General Education requirements common to all college programs
- make academic and career decisions by providing a comprehensive counselling and advising service


## CURRICULUM

- a variety of English and Social Science courses designed to help you improve your reading, writing, and thinking skills
- basic mathematics
- career planning
- developmental courses: All G.A.S. students write tests to determine their current abilities in reading, writing, and mathematics. The developmental courses are designed for those students whose skill levels must improve before they can go on into regular college courses.
Please note that no more than six of those courses specifically designated as Developmental courses may be credited toward the G.A.S. Diploma or Certificate.


## PROGRAM LENGTH

The length of time you spend in the program will depend on how long it takes for you to develop the skills you need to move to another college program. For most students this will take two semesters but some might require only one semester while others might require three.

## APPLICATION PROCEDURES

Once your application has been received you will be invited to write the placement tests. After you have completed the placement tests you will have an interview with one of our advisors who will explain the results of the tests to you and describe the courses that you will take.
Please note: Direct application to the Pre-Music program is not available.

## English For Academic Purposes (ESL)

## (Liberal Arts and Sciences Division)

## Application Program Code 09251

## North Campus

One or two semesters, beginning in September, January and May
The purpose of this program is to improve your English skills and develop academic language and communications skills for entry into other college or university programs. This is a fulltime, intensive program offered 5 days a week for one or two semesters depending on your entry English level skills, and includes: effective speaking and listening/notetaking; advanced grammar and academic writing; vocabulary development, academic reading and research skills; computer applications (1st. semester); Canadian issues, mathematics, or one introductory course in a program related area (2nd. semester); and academic advisement and cultural orientation.
Applicants requiring student visas through Canadian Immigration should plan for a minimum of six months lead time before the commencement of classes.

## ADMISSION REQUIREMENTS

This program is intended for those students who meet the normal admission requirements for academic programs as outlined below, but who require an intensive period of full-time English language study prior to other college or university studies.

- those with Tests of English as a Foreign Language (TOEFL) between 420 and 550 or equivalent will be accepted into this program.
- all applicants must provide the Ontario Secondary School Graduation Diploma (OSSD) which is the diploma awarded after at least twelve years of primary and secondary school study, or its equivalent.
The following international certificates are also acceptable for admission:
- Hong Kong Certificate of Education with 'Credit' standing in six academic subjects or 'pass' standing in six academic subjects.
- Chinese University of Hong Kong Entrance Examination with a 'pass' in six academic subjects.
- General Certificate of Education (GCE) six O level academic subjects with grades of $A, B, C$ or $1,2,3$ in the British education system
- Grade 12 graduation in the American education system


## The College Profile <br> (Liberal Arts and Sciences Division)

## Application Program Code 09181 North and Lakeshore Campuses <br> Beginning in September and January

The College profile is designed for students who are nat certain which career program they would like to enter and wiond like a semester or two to explore the programs available a Humber College. This profile includes a substantial career ad academic advising component as well as Communications and General Education courses which will count as credits in any other Humber program.

## The Pre-Health Profile <br> (Liberal Arts and Sciences Division)

## Application Program Code 09131

## North Campus

## Beginning in September

This profile is designed to help students prepare foradmisciz to a variety of Health Science programs including Nurimy Practical Nurse, Ambulance and Emergency Care, Pharman! Assistant and Funeral Services. In this profile students tak courses such as general science, biology, chemistry, and mater ematics. In addition this program includes a substantial cane and academic advising component. Students will also takecourso in Communications and General Education which will countr academic credits in Health Science programs.

Applicants to other Health Sciences programs who are $2 \boldsymbol{z}$ demically ineligible for their program of choice may be refend to the General Arts and Science (Pre-Health) program in orderte prepare them for subsequent application

## The Pre-Music Profile (Liberal Arts and Sciences Division)

## Lakeshore Campus <br> Beginning in September

This profile is not available for direct application. Applicants must apply to the Music program initially. Applicants may ${ }^{\text {be }}$ referred to the Pre-Music Profile after an audition.
This profile is designed to help students prepare foradmision to the Music program. Music studies include courses in $\mathrm{m}:$ training, reading, theory as well as your major instrument. Siv dents will also take academic courses in Communications ans General Education which will count as academic credits in

## The Pre-Technology Profile

(Liberal Arts and Sciences Division)

## Application Program Code 09211

## Norithicampus

Two academic semesters, beginning in September
The Technology Profile of General Arts and Science (GAS) certificate program is designed to help students prepare for admission to technical programs. The program is especially directed to:

- students with grade 12 diplomas who are lacking the neces.sary English, mathematics or science courses in their educational background
- mature students who want to join a technical program but do not have the required background.
- students who need help making decisions about their future.
- students who want to find out what kinds of technology programs are available to them and suitable for them.


## LENGTH OF PROGRAM

This is a two semester program. However, if students progress rapidly they may be eligible to transfer into a technology program after one semester.

## APPLICATION PROCEDURE

You may apply for this program through the Registrar's Office at Humber College. When you complete the application form, please specify your program of application as Pre-Technology or GAS (Technology Profile).

## The Pre-University Profile

(Liberal Arts and Sciences Division)

## Application Program Code 09191

## North and Lakeshore Campuses

## Beginning in September and January

This program concentrates on the development of skills and knowledge which helps students prepare to gain admission to Liberal Arts programs at the university level. Many of the courses that students take in the Pre-University profile are designed to give an academic experience which approximates that of first year university.

The admission requirements vary from university to university and each applicant is considered on an individual basis. We, therefore, cannot cover all possibilities in this profile. York University generally grants admission to General Arts students who have achieved a $75 \%$ average or better in eight academic courses in the Advanced profile. Students with a $75 \%$ average in more than eight courses in the Advanced profile may be eligible for advanced standing at York University.

## Health Care Aide

## (School of Health Sciences)

## Application Program Code 07341

 North Campus
## Sixteen weeks, beginning in September and February

The Health Care Aide Certificate Program is designed to give students the opportunity to develop those skills required to personally care for primarily an elder population.

Upon completion of the program, the graduate will be able to provide care and support to promote the comfort and safety of residents both in institutional and community settings, as well as assist with the implementation of restorative/activation activities. $\mathrm{He} /$ she will also be able to observe and report changes in a client's physical and emotional condition; assist with the maintenance of records; communicate effectively and work as a member of a team.
The curriculum is designed to prepare students to practise in any health care setting that provides supervision by a Registered Nurse (RN) or a Practical Nurse.

## ADMISSION REQUIREMENTS

- grade 10 at the general level or its equivalent, and nineteen years of age by the first official day of classes
OR
- Ontario Secondary School Diploma (O.S.S.D.) or mature student status
- pre-admission testing for reading comprehension
- students will be required to complete an Emergency First Aid/ C.P.R.-Heartsaver Certificate course in order to be eligible for graduation. This course may be taken prior to starting the program or concurrently with the program.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## ADDITIONAL REQUIREMENTS

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

## CURRICULUM

16 week Semester ( 26 hours/week)
Credits
HLCA 101 Health Care Aide Theory .................................................. 2
$\begin{array}{ll}\text { HLCA111 } & \begin{array}{l}\text { Psychosocial Aspects of Aging and Related Concepts } \\ \text { of Rehabilitation ............................................................ } 3\end{array}\end{array}$
BIOS108 The Human Body ............................................................ 2
HLCA112 Basic Care - HCA Lab ..................................................... 2
HLCA113 Clinical Field Experience ................................................. 18
LANG018 Language Skills for Health Care Aides ................................ 3

# Hospitality, Recreation and Tourism Studies - Sectoral Diploma 

Pending Ministry Approval

(School of Hospitality, Recreation and Tourism)

## Application Program Code 10251

## North Campus

## Beginning in September

Recreation, tourism and hospitality is a growth sector in the economy. The industry offers many exciting career opportunities. More than a million Canadians were employed in the tourism industry in 1994. That number is expected to grow by 375,000 people by the year 2,001 .
As we move into the next decade, employment opportunities in recreation, tourism, and hospitality will become much more integrated, thus requiring a 'multi skilled' graduate who has a broad based understanding, and a genuine interest in service excellence.
This new diploma program will provide the graduate with the skills needed to meet the new realities and succeed in an exciting and growing industry. In the final stage of the program, students choose a graduate profile in one of the following areas:

- Hospitality Management
- Recreation/Leisure Management
- Travel/Tourism Management


## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent or mature student status
- grade 12 business and consumers mathematics or grade 12 mathematics-MAT 4G1 or a more senior mathematics credit and English, both at the general level, are recommended and may be taken into account for selection purposes
- assessment interview

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may'also be used as the sole selection criteria in some programs.

For further information contact John Walker, Chair, School of Hospitality, Recreation and Tourism at (416) 675-3111, ext. 4550 (For direct TouchTone dialing call (416) 798-1034), or FAX (416) 675-9730.

# Hotel and Restaurant Management 

(School of Hospitality, Recreation and Tourism)

## Application Program Code 01551

## North Campus

Four semesters, beginning in September, January and

## May

The Hotel and Restaurant Management Program has been designed to prepare you for supervisory positions, positions from which you can grow within hotels, resorts, foodservice operations (including catering), clubs, and other sectors of the industry.

The Hotel and Restaurant Management diploma program combines theoretical and practical instruction in both the classroom and the workplace (through an Alliance with hospitality employers). Through the combination of classroom learning and placements with Alliance ernployers, you will develop the tech nical, interpersonal and business skills identified by the hospital ity industry as essential.

Your program will include three, eight-week industry training placements: Food and Beverage Service; Front Desk/House keeping; and Conventions/Catering. These training placements, as well as the entire program curriculum, have been designed to address industry-defined standards: the skills and knowledge defined by the industry as essential for competent performance.

Successful completion of both the classroom and the training placements components are required for graduation from this program.

Graduates of this program will qualify for admission to the Hotel and Restaurant Administration program.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent or mature student status
- grade 12 business and consumers mathematics or grade 12 mathematics-MAT 4G1 or a more senior mathematics ceedit and English, both at the general level, are recommended and may be taken into account for selection purposes
- assessment interview

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministrj of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL INFORMATION

To be successful in this program, students should prepare themselves by taking the following prior to attending Humber College:

- computer/keyboarding skills are bonus skills that will be directly applicable to the program
- credit in secondary school food servicecourses would giveyou excellent preparation for these programs
- accounting: preparation in a secondary school accounting course would be beneficial. Exemption credit is available if you have credit in an O.A.C. accounting course.
- extra preparation in English courses (Grade 12 advanced or O.A.C.) will be beneficial to you when writing the English Placement test and you may earn a Communications exemption.
If you would like to know more about the flexibility and transferability available within the hospitality programs, please contact John Walker, Chair, School of Hospitality, Recreation and Tourism, Applied Arts Division, at (416) 675-3111, ext. 4550.


## INTERESTS AND SKILLS

The hospitality industry defines these as essential foremployment in this industry:

- effective communication skills
- a strong desire to satisfy the customer
- an appreciation of 'quality' and 'professionalism'
- personal organization (decision-making, time management)
- a readiness to participate as a member of a team.

These, combined with technical and business skills, will determine your future in the hospitality industry.

## CAREER OPPORTUNITIES

Your three industry training placements will be twenty-four weeks of the sixty-four week Hotel and Restaurant Management Program. These placements will enable you to understand the realities of the industry and to make an informed career choice before graduation.

During these training placements, employers will be evaluatingyour performance against industry expectations, and will be assessing their interest in hiring you upon graduation. Employers participating in the Alliance with Humber College include major hotels, restaurants, catering operations, clubs and resorts in the Toronto and surrounding areas.

## ADDITIONAL COSTS

Uniforms are required for use in the kitchen labs and also for service in the Humber Room restaurant lab. Tools required for use during each semester, text books, etc.

| Text books (per semester) | $\$ 250.00$ |
| :--- | ---: |
| Kitchen uniform |  |
| Humber Room Uniform* | $\$ 110.00$ |
| Kitchen tools* | $\$ 95.00$ |
| Total | $\$ 85.00$ |
| Tol | $\$ 540.00$ |

*One time cost
These are approximate costs.

## CURRICULUM

Semester 1 ..... Credits
CULN112 Food Production Management Operation ..... 6
HOSP101 Hospitality Sanitation and Safety .....  2
HOSP104 Hospitality Computers ..... 2
HOSP118 Understanding the Business ..... 2
HOSP119 Hospitality Success Skills ..... 1
HOTL107 Bar Service ..... 2
HOTL120 Introduction to Food and Beverage Application ..... 2
HOTL234 Intro. to Financial Planning for Hospitality ..... 3
COMM200 Communications 200 .. ..... 3
MATH904 Math Upgrading (if required)

## Semester 2

HOSP100 Hospitality Alliance Food and Beverage Traineeship ..... 4
HOTL117 Housekeeping Operations .....
HOTL119 Front Office Operations ..... 3
HOTL135 Planning For Profit ..... 3
HOTL235 Financial Planning for Hospitality ..... 3
HUMA024 Humanities ..... 3
Semester 3 ..... Credits
HOSP200 Hospitality Alliance Front Office and Housekeeping Traineeship ..... 4
HOTL212 Catering and Convention Management ..... 4
HOTL214 Effective Leadership and Management ..... 3
HOTL245 Financial Management for Hospitality. ..... 3
HOTL236 Professional Development Skills. ..... 2
GNED General Education ..... 3
Semester 4 ..... Credits
HOSP300 Hospitality Alliance Graduate Traineeships ..... $4^{-}$
HOTL207 Human Resources Management .....  3
HOTL209 Management Simulation ..... 2
HOTL213 Sales and Marketing for Hospitality ..... 3
COMM309 Communicatıons Project for Hospitality . ..... 3
GNED General Education ..... 3

## Industrial Design

## (School of Manufacturing Technology and Design)

## Application Program Code 04741

## North Campus

## Internet: http://www.humberc.on.ca/

## Six semesters, beginning in September

Industrial Design has become an increasingly popular career choice for creative people who are comfortable with technology. Industrial designers give the form and enhance the function for tomorrow's products.

If you have an interest in helping develop new and attractive consumer products, sports equipment, automotive accessories, or technical/industrial products or displays and exhibits this program may be of interest to you.

Practicing industrial designers are able to develop new and innovative solutions through a familiarity with aesthetics, mar-ket-trend materials and manufacturing technology.

In this program, you will develop an ability to communicate your ideas attractively through (Design Presentations). Form study (through Modelmaking 1 and 2) will help you learn the skills needed for making pleasing surfaces on any product. The industrial design program will give you professional skills in computer graphics and computer aided design over four semesters. (Computer Aided Design 1, 2, 3 and Computer Graphics).

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendance at an interview at which time you must present a portfolio made up of 12 samples. Include sketches, photographs of your hobbies, craft work, art work, school projects, etc. You may be asked to draw and/or write a few adhoc pages about your interests at the interview. Assessment will be based on the applicant's interests, aptitude and potential in the field of Industrial Design.
- functional knowledge/skills of computer systems and software applications is recommended
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## PROGRAM ARTICULATION AGREEMENT

There is a Program Articulation Agreement between Carleton University School of Industrial Design and the Humber College Industrial Design Program.

Students who graduate from the Humber College Industrial Design Program may apply for advanced standing to second or subsequent year of the Bachelor of Industrial Design Program at Carleton University. For complete details, please consult with the Program Co-ordinator.

## INTERESTS AND SKILLS

- ability to transform ideas into practical applications
- strong interest in the arts and in how things work in relation to people
- willingness to work hard, pride in accomplishment and independent mind with a high level of commitment


## CAREER OPPORTUNITIES

Design has become important in today's business world. Our graduates find positions at many levels of design depending on their abilities. Most work as designers of consumer products or commercial products, others as support staff for the research/ design process. They are also involved in product support (showroom design, model making), product promotion (coordination of brochures and photography), product research (market/consumer reactions), technical work (production planning, quality control, drafting and computer-aided design).

A few years after you graduate, you will probably work as a product designer for a manufacturer or in a consulting design office. You may design products such as home appliances, sporting goods, hardware, electronic equipment or furniture. You may also be employed in 3-dimensional computer design. Increasingly graduates form their own consultancies. Most are very successful and subsequently hire graduates from the program.

EXPECTED WORKLOAD
Quality results have become the standard of this prograc Many of the se projects have been used to demonstrate the abitit and quality of students within the program, both to peers and potential employers. In order to achieve this level of quality $y$ ors must be prepared to spend, working on your own time, as mirn hours as you spend in class.

## ADDITIONAL COSTS

You can plan on \$500-\$800 per semester for books and sing plies. A $\$ 100$ deposit on tools will be refunded when you returar all the tools in good condition.

Industrial Design relates to other design programs in that afte them develop an inquisitive mind and excellent creative visen skills. The product designer is usually more concerned with practical aspects of social need, technology, and giving forme new products.

## CURRICULUM

## Semester 1 (22 hours/week) <br> INDU100 Industrial Design 1 <br> INDU101 Technical Communications 1 <br> INDU102 Design Presentations 1 (Draw Fund) .......................................... <br> INDU103 Elements of Design <br> inDU104 Modelmaking 1 <br> INDU105 History of Art <br> COMM200 Communications 200

Semester 2 (23 hours/week)
INDU200 Industrial Design 2
Pre-Req: INDU100 Industrial Design 1
INDU101 Technical Communications 1
INDU102 Design Presentations 1
inDU103 Elements of Design
INDU104 Modelmaking 1
INDU201 Technical Communications 2
Pre-Req: INDU102 Technical Communications 1
INDU202 Design Presentations 2
Pre-Req: INDU102 Design Presentations 1
INDU103 Elements of Design
INDU2O3 Design Applications
INDU204 Art History 2
INDU205 Modelmaking 2
Pre-Req: INDUIO4 M 2 ............................................................. 2
Pre-Req: INDU104 Modelmaking 1
COMM300 Communications 300
Pre-Req: COMM200 Communications 200
HUMA024 Humanities
Semester 3 ( 21 hours/week) Credits
INDU300 Industrial Design 3
3 .............. INDU201 Industrial Design 2 INDU201 Technical Communications 2 INDU202 Design Presentations 2 INDU205 Modelmaking 2
INDU301 Design Presentations 3
Pre-Req: INDU202 Design Presentations 2
INDU302 Material and Processes 1 1 ..............................................
INDU304 Design Graphics
INDU305 History of Industrial Design
n ........................................................................
INDU307 Computer Graphics
INDU309 Computer Aided Design 1

Semester 4 ( 24 hours/week)
Nous 00 Industnal Design 4

## Credits

PREREQ. INDU300 industral Design 3 WDU301 Design Presentations 3 INDU302 Materials and Processes 1
inDU303 Design Futures
INDU304 Design Graphics iNDU305 History of Industrial Design
NoU401 Design Presentations 4
Pre-Req: INDU301 Design Presentations 3 INDU304 Design Graphics
nou402 Material and Processes 2
nou404 Systems Development 1 3
Fre-Req: INDU300 Industrial Design 3 INDU303 Design Futures
NOU409 Computer Aided Design 2
noU504 Ergonomics ..... 2
GNED General Education ..... 3
Semester 5 (21 hours/week) ..... Credits
NDU500 Industrial Design 5 ..... 6
Pre-Req: INDU400 Industrial Design 4
INDU402 Materials and Processes 2INDU504 ErgonomicsINDU507 Computers and Design 2
INDU501 Materials and Processes 3 ..... 3
Pre-Req: INDU302 Materials and Processes 1INDU402 Materials and Processes 2
wou502 Systems Development 2 ..... 3
Pre-Req: INDU404 Systems Development 1
Pre-Req: INDU400 Industrial Design 4INDU401 Design Presentations 4INDU402 Materials and Processes 2INDU404 Systems Development 2INDU504 ErgonomicsINDU507 Computers and Design 2
Indu509 Computer Aided Design 3 .....  2
Pre-Req: INDU507 Computers and Design 2GNED General Education3
Semester 6 ( 21 hours/week) ..... Credits
INDU600 Industrial Design 6 ..... 6
Pre-Req: INDU500 Industrial Design 5INDU501 Materials and Processes 3INDU502 Systems Development 2INDU506 Computers and Design 3
INDU604 Thesis 2 ..... 6
Pre-Req: INDU500 Industrial Design 5INDU501 Materials and Processes 3INDU502 Systems Development 2INDU508 Thesis 1
INDU602 Portfolio3
Pre-Req: INDU500 Industrial Design 5INDU508 Thesis 1INDU401 Design Presentations 4
INDU603 Design Management ..... 3
GNED General Education ..... 3

Note: Generally speaking students will not be advanced to a higher level semester until successfully completing all the courses of the previous semester. It should be noted that students must complete all courses in order to graduate.

## Interior Design

(School of Architecture and Construction)

## Application Program Code 04731

## North Campus

## Six semesters, beginning in September

Creativity, organization, drawing skills, interest in designing living and work spaces are the attributes of the Interior Designer. Humber's diploma program provides the graduate with the knowledge and skills to analyse and solve design problems with emphasis on the aspects of commercial interior design. Skills learned include space planning, construction technology, colour theory, drafting and C.A.D., lighting, presentation techniques, art history and materials to ensure that the graduates of Interior Design can become effective members of a professional design team. Our interior design program has an exceptionally high reputation in Canada and our graduates compete very successfully in the job market. In the sixth semester students are given opportunities to gain practical experience working in interior design offices.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendance at an interview at which time you must present a portfolio and undergo a studio skills test. The studio test will consist of still life drawing and a short essay. The portfolio could be comprised of freehand black and white drawings, coloured work, drafting, planning, sculpture, photography, and work related to Interior Design.
- approved applicants may be recommended to upgrade drawing or drafting skills before the commencement of lst semester
- recommend secondary school studies in drawing and drafting Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as a selection criteria.


## CAREER OPPORTUNITIES

Graduates find employment in interior design firms, office planning, divisions of major department stores, government agencies, architectural offices, with developers and furniture manufacturers. In addition, opportunities exist for freelancing.

## ADDITIONAL COSTS

Approximately $\$ 1500.00$ per academic year for equipment/ books.

## CURRICULUM

Semester 1 (23 hours/week) Credits
I NTROD Interior Design 1 ..................................................... 5
NTROO Interior Design ..... 5
INTR101 Drafting and Detailing 1 ..... 4
INTR103 Freehand Drawing 1 ..... 2
INTR104 Design Theory 1 ..... 2
I NTR05 Colour Theory ..... 2
INTR106 Interior Basics. ..... 2
COMM200 Communications 200. ..... 3
GNED General Education ..... 3
Semester 2 (26 hours/week) ..... Credits
I NTR200 I nteriorDesign 2 ..... 8
Pre-Req: INTR1001 nterionDesign 1.I NTR104Design Theory 1. I NTRO5 Colour Theory, I NTR06 I nerior Basics,INTR101 Drafting and Detailing 1
INTR201 Drafting and Detailing 2 ..... 5
Pre-Req: 1 NTR01 Drafting and Detailing 1
I NTR203 Freehand Drawing 2 ..... 2
Pre-Req: I NTR03 Freehand Drawing 1
I NTR205 Perspective and Rendering 1 .....  3
Pre-Req. INTR101 Drafting and Detailing 1I NTR206 Materials 1 2
COMM300 Communications 300 ..... 3
Pre-Req: COMM200 Communications 200
GNED General Education ..... 3
Semester 3 (24 hours/week) ..... Credits
INTR300 interior Design 3 ..... 8
Pre-Req: I NTR200 nteriorDesign 2. I NTR201Drafting and Detailing 2I NTR301 Drafting and Detailing 3 3
Pre-Req: 1 NTR201Drafting and Detailing 2I NTR302 Art History 3 2
I NTR303 Graphics. ..... 2
I NTR304 Lighting (Bi-weekly) ..... 1
I NTR305 Perspective and Rendering 2 .....  3
Pre-Req: I NTR2OSPerspective and Rendering 1
I NTR306 Materials 2 ..... 2
Pre-Req: I NTR200MaterialsHUMAO24 Humanities3
Semester 4 (25 hours/week) ..... Credits
INTR4CO Interior Design 4 ..... 8
Pre-Req: I NTR300nterior Design 3. I NTR301Drafting and Detailing 3
4.Pre-Req: I NTR301Drafting and Detailing 31 NTR402 Art History 4 22
Pre-Req: INTR302 Art History 3
1 NTR404 Lighting 2 (Bi-weekly) 1
Pre-Req: INTR304 Lighting 2
I NTR405 Perspective and Rendering 3 ..... 3
Pre-Req: INTR305 Perspective and Rendering 2
I NTR406 Materials 3 ..... 2
Pre-Req: I NTR30日Materials 2
I NTR407 Computer Aided Design 1 .....  3
INTR204 Textiles ..... 1
GNED General Education ..... 3

## Semester 5 (21 hours/week)

I NTR500 Interior Design 5
Pre-Req: intr400 interior Design 4,
I NTR501 Drafting and Detailing 5
Pre-Req:
intr502
I NTR504
Pre-Req:
I NTR505
Pre-Req:

## intR507

Pre-Req: INTR407 Computer Aided Design 1
I NTR408 Professional Practice.

## Semester 6 ( 17 hours/week)*

| I NTR600 Pre-Req: | Interior Design 6 I NTR500 nteriorDesign 5, INTR501 Drafting and Detalings |
| :---: | :---: |
| intr601 | Drafting and Detailing 6 |
| Pre-Req: | 1 NTR501Drafting and Detailing 5 |
| I NTR608 | Facilities Management |
| Pre-Req: | INTR500 interior Design 5 |
| 1 NTR605 | Perspective and Rendering 5. |
| Pre-Req: | 1 NTR505Perspective and Rendering 4 |
| 1 NTR607 | Computer Aided Design 3 |
| Pre-Req: | 1 NTR503Computer Aided Design 2 |
| 1 nc |  |

## Journalism <br> - Print and Broadcast

## (School of Media Studies)

## Application Program Code 04751 North Campus

## Six semesters, beginning in September

Most people's lives are affected by the news media: newspe pers, magazines, television, and radio. The public has conitet expect responsible, ethical reporting and high standards among those who practice journalism.
Humber's Journalism diploma program provides trainingin professional skills and instills a commitment to the concept of free press, a cornerstone in a democratic society. The day has passed when an aspiring journalist without the appropriat education can easily find work in the news media. To meet this need, Humber's program offers a series of courses to develop writing and editing techniques and styles in all media. It is augmented with a selection of academic courses aimed atprovid ing a broad, general education.

In the third year of the program, students specialize in oned two pathways: print (newspaper and magazine) or broadcasīष (radio and television).

Third-year students also acquire first-hand experienceas they intern with area media, including daily and community newspt

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- reading/writing assessment
- attendance at an assessment interview

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Humber's Journalism graduates are working as news reporters, editors and writers in newsrooms across Canada. They're employed by major dailies, community and specialty publications, CBC, CTV, TSN, radio stations and broadcast production companies.

## CURRICULUM

Semester 1 (23 hours/week) ..... Credits
ECON101 Economics for Journalism .....  3
FOTO114 Basic Photography ..... 3
JRNL 100 Fundamentals of Reporting ..... 6
JRNL101 Media and Society ..... 2
POLS100 Political Science for Journalism .....  3
PSYC001 Psychology - An Introduction .....  3
COMM201 Communications 201 .....  3
GNED General Education ..... 3
Semester 2 ( 26 hours/week) ..... Credits
FOTO214 News Photography ..... 2
Pre-Req: FOTO114 Basic Photography
JRNL201 Radio News 1 ..... 2
RNL202 T.V. News 1 ..... 3
JRNL205 Newspaper Reporting 1/Copy Editing Workshop .....  6
Pre-Req: JRNL 100 Fundamentals of Reporting
JRNL206 Interviewing Skills ..... 3
JRNL20B Contemporary Word Events ..... 2
COMM301 Communications 301 ..... 3
Pre-Req: COMM201 Communications 201
HUMA024 Humanities ..... 3
Semester 3 ( 25 hours/week) ..... Credits
JRNL300 Newspaper Layout and Design. ..... 2
IRNL301 Beat Reporting .....  2
Pre-Req: JRNL203 Newspaper Reporting 1
JRNL302 Magazine Writing 1 ..... 2
Pre-Req: JRNL101 Media and Society
Pre-Req: JRNL202 T.V. News 1 .....  3
JRNL305 Radio News and Voice Training ..... 2Pre-req: JRNL201 Radio News 1
JRNL306 Newspaper Reporting 2 ..... 3
Pre-Req: JRNL203 Newspaper Reporting 1
SOC1102 Sociology for Journalism .....  3
GNED General Education ..... 3
Semester 4 (22 hours/week)
JRNL400 Magazine Editing and Production ..... 3
Pre-req: JRNL302 Magazine Writing 1
JRNL401 Critique 1 ..... 1
JRNL402 Radio News 3 ..... 2
Pre-Req: Radio News 2 and Voice Training
JRNL403 TV News 33
Pre-Req: JRNL304 T.V. News 2
JRNL404 Newspaper Reporting 3 ..... 3
Pre-Req: JRNL306 Newspaper Reporting 2 ..... 2
JRNL412 Desktop Publishing for Journalism .....
GNED General Education ..... 3
Broadcast Pathway
Semester 5 (17 hours/week) ..... Credits
JRNL509 Broadcast Internship ..... 6
JRNL511 Media Law ..... 2
JRNL512 Radio Production for Journalism ..... 2
JRNL515 Advanced Radio News ..... 3
Or
JRNL514 Advanced TV News ..... 4
*JRNL405 Videography ..... 3
JRNL601 Careers in Journalism ..... 1
Semester 6 ( 17 hours/week) ..... Credits
*JRNL405 Videography ..... 3
JRNL507 Newsroom Management ..... 2
JRNL605 Broadcast Internship 2 ..... 6
JRNL512 Radio Production for Journalism ..... 2
JRNL515 Advanced Radio News ..... 3
JRNL514 Advanced TV News ..... 4
*Effective Fall $95^{\circ}$
Please Note: Students who study Advanced TV News and Videographyin the Fall semester will study Advanced Radio News and RadioProduction in the Winter semester and vice-versa.
Print Journalism
Semester 5 (19 hours/week) Credits
JRNL502 Critique 2 ..... 1
JRNL504 Print Internship 1 ..... 6
JRNL511 Media Law .....  2
JRNL516 Advanced Newspaper ..... 8
JRNL517 Advanced Magazine ..... 5
JRNL518 Digital Imaging ..... 1
JRNL601 Careers in Journalism ..... 1
Semester 6 ( 13 hours/week) Credits
JRNL503 Print Management ..... 2
JRNL516 Advanced Newspaper ..... 8
Or
JRNL517 Advanced Magazine ..... 5
JRNL602 Print Internship 2 ..... 6
Please Note: Students who study Advanced Newspaper in the Fallsemester will study Advanced Magazine in the Winter semester andvice-versa.

# Landscape Technician/ Technologist 

(School of Horticulture, Fashion Arts and Design Foundation)

## Application Program Code 01521

## North Campus

Four semesters for technician training, plus two more for technologist training, beginning in September

This program provides students with a thorough knowledge of landscape design and development, site construction, general horticulture and related technologies, as well as grounds maintenance. In-class studies during the academic year, combined with approved industry experience give students the opportunity to become competent in a wide range of landscape and horticultural skills.

Students successfully completing the first year will select a major area of study in their second year in either Landscape Horticulture or Urban Forestry/Arboriculture.

The third year of the program focuses on further training in design, and project/business management practices, relative to industry needs.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level), and grade 12 math (general level) are strongly recommended
- attendance at an interview and/or information session where applicants may be required to successfully complete a communications and mathematics assessment and a questionnaire todetermine their interests and knowledge of careers available in the landscape industry
- applicants are encouraged to obtain related work experience prior to the commencement of the program. This may be accomplished by working for a municipality, landscaping company, nursery or garden centre in your community.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL INFORMATION

All students entering (or currently enrolled in) this program are strongly advised to ensure that they have had a tetanus injection (or booster shot) within the last ten years. The equipment and materials used in this program increase the risk of a tetanus infection, if appropriate preventative measures are not taken.

## CAREER OPPORTUNITIES

Opportunities for graduates exist in all areas of the horticed ture industry, including landscape contractors, nurseries, ga: den centres, municipalities, golf courses and technical sales. A combination of the Humber diploma and related experienceh enabled many graduates to successfully establish their own companies or obtain senior supervisory positions within the industry.

## ADDITIONAL COSTS

Students are required to purchase their own textbooks and supply their own construction safety boots, hard hat, safety glasses, gloves, etc. Students should budget approximately 5500.0 m per academic year for field trips, conferences, textbooks and supplies.

## CURRICULUM

## Semester 1 (22 hours/week)

Credits
LAND100 Landscape Drawing ............................................................. 3 LAND103 Applied Botany .................................................................. 3
LAND105 Landscape Surveying and Job Layout ................................. 4
LAND106 Horticultural Skills ............................................................. ?
LAND108 Applied Soils ..................................................................... 2
LAND109 Plant Materials 1 ............................................................... 3
SCIE101 Computer and Society/Landscape ................................... 2
COMM200 Communications 200
Credits

## Semester 2 (22 hours/week)

LAND200 Landscape Materials and Techniques ............................... 3
LAND205 Landscape Lecture Series ................................................. 2
LAND206 Co-op Placement 1 (Spring/Summer) ............................... 4
LAND209 Pests, Diseases and Plant Protection ....................................................
LAND210 Plant Materials 2 .............................................................. 3
LAND314 Landscape Equipment Maintenance ................................. 2
COMM300 Communications 3003

HLTH104 CPR Basic Life Support .1

HLTH107 First Aid.
.1
HUMA024 Humanities
3

* Note: Not included in instructional hours/week; each student is required to complete a minimum of a three month industry placement with an approved employer between the second and third semesters. Completion of a Field Placement Logbook is mandatory.


## Arboriculture Major

Semester 3 ( 23 hours/week)
Arboriculture 1.
LAND308 Pests of Woody Plants
LAND315 Arboriculture field Instruction 1 ............................................... 8
TREE300 Tree Identification 12

TREE307 Chain Saw Maintenance ,
GNED
GNED General Education

## Landscape Horticulture Major

Semester 3 ( 25 hours/week)Credits
LAND301 Landscape Design 1 ..... 3
LAND304 Landscape field Instruction 1 ..... 4
LAND306 Arboriculture 1 ..... 3
LAND316 Turf Management ..... 2
LAND317 Site Construction 1 ..... 3
LAND318 Piant Production ..... 4
LAND3 19 Plant Materials 3 ..... 3
GNED General Education ..... 3
Arboriculture Major
Semester 4 (18 hours/week) ..... Credits
LAND405 Arboriculture 2 ..... 3
LAND417 Arboriculture field instruction 2. ..... 8
LAND422 Woody Plant Assessment ..... 2
TREE408 Tree identification 2 ..... 2
GNED General Education ..... 3
Landscape Horticulture Major
Semester 4 (21 hours/week) ..... Credits
LAND400 Site Construction 2 .....  3
LAND405 Arboriculture 2 ..... 3
IAND410 Landscape Field Instruction 2 ..... 4
LAND418 Nurseries and Garden Centres .....  2
LAND420 Landscape Design 2 ..... 3
LAND421 Plant Materials 4 ..... 3
GNED General Education .....  3
Semester 5 (17 hours/week) ..... Credits
LAND309 Irrigation Systems ..... 2
LANDS00 Project Design and Presentation .....  4
LAND506 Co-op Placement 2 ..... 4*
LAND507 Field Evaluation ..... 4
LAND508 Safety Legisiation, Procedures and Practices ..... 2
LAND509 Plant Utilization 1 ..... 3
LAND510 Landscape Estimating 1 ..... 2
*Note: Not included in instructional hours/week; students are expected to complete a minimum of a five month industry placement with an approved employer, between the 4th and 5th semesters. Completion of a Field Placement Logbook is manda- tory.
Semester 6 ( 25 hours/week)Credits
LAND609 Plant Utilization 2 .....  3
LAND610 Landscape Estimating 2 ..... 2
LAND611 Landscape Details and Working Drawings .....  3
IAND612 CAD (Computer Aided Design) in the Landscape Industry. ..... 4
LAND613 Municipal Parks ..... 2
HRMS105 Supervision and Management .....  .4
MKTG910 Small Business Management for Landscape ..... 4
GNED General Education ..... 3

## Law and Security Administration

## (School of Social and Community Services)

## Application Program Code 01241 Lakeshore Campus <br> Four semesters, beginning in September

This two year program is designed to prepare you for a frontline career in the criminal justice system. Courses include public and private policing, security, customs, immigration, corrections, forensics, computer applications, and applied psychology. In addition, you will study the Canadian legal system, trial procedures, and criminal and deviant behaviour. This program emphasizes the humanistic and preventative side of law enforcement and security administration.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English at or above the general level
- attendance at an orientation session at which time career opportunities, employment facts, and the philosophy of the program will be explained
- completion of a questionnaire and English testing during the orientation session (the results may be used for selection purposes)
Upon acceptance into this program, students will be required to complete on their own accord a basic standardized first-aid certificate (St. John Ambulance First-aid Certificate is recommended) and a cardiopulmonary resuscitation course (Basic CPR is recommended). These courses should be completed prior to the commencement of classes, and must be completed prior to field placement.

Please Note: Some law enforcement agencies require minimum height, weight, age, and vision standards. Further, mental and physical health, and good moral character and habits may be required. Employers who provide field placement opportunities for students may require students to undergo a police record check for criminal offences, and mandatory bonding is a requirement for some sectors of the law and security field. It is important for potential students to understand that the requirements noted above are beyond the control of Humber College and may prevent students from completing the full program, including the field placement portion, and/or securing employment. Applicants are advised to check the requirements for specific positions in which they are interested before enrolling in this program.
The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL REQUIREMENTS

The College reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

## CAREER OPPORTUNITIES

There are a wide variety of career options available to graduates of the LASA program. Examples include police officer, private security officer or investigator, customs officer, immigration officer, correctional officer, and loss prevention or plant protection officer. A variety of civilian positions in the criminal justice system, such as police dispatcher, police station duty operator, and court security officer, may also be of interest to LASA graduates. Previous graduates have been recruited by the RCMP, Metropolitan Toronto Police, Peel Regional Police, Canada Customs, Immigration Canada, Ministry of Correctional Services, and a hostof private security firms including, Burns, Intercon, and Wackenhut of Canada. As noted earlier, some of these positions may be subject to height, weight, age, vision, character, criminal record, bonding and citizenship requirements.

## CURRICULUM

## Semester 1 ( 21 hours/week)

## Credits

LASA 102 Philosophy of Law Enforcement .......................................... 4
LASA110 Crime and Deviance ........................................................... 4
LASA 111 Law and Society ................................................................. 4
LASA114 Informatıon Management in Law Enforcement .................... 2
COMM200 Communications 200 ......................................................... 3
HUMA024 Humanities ......................................................................... 3
Semester 2 (22 hours/week)
Credits
LASA210 Private Policing in Society ..................................................... 4
Pre-Req: LASA102 Philosophy of Law Enforcement
LASA214 Criminal Law .................................................................... 4
Pre-Req: LASA111 Law and Society
LASA217 Customs Practices. 4
Pre-Req: LASA102 Philosophy of Law Enforcement
LASA316 Perspectives on Social Justice ..
Pre-Req: LASA110 Crime and Deviance
PSYC001 Psychology ......................................................................... 3
COMM300 Communications 300 .......................................................... 3
Pre-Req: COMM200 Communications 200
Semester 3 (21 hours/week) Credits
LASA213 Forensics ................................................................................. 4
Pre-Req: LASA110 Crıme and Deviance
LASA308 Investigative Techniques ...................................................... 4
Pre-Req: LASA114 Information Management in Law Enforcement
LASA314 Perspectives on Immigration ................................................ 4
Pre-Req: LASA 102 Philosophy of Law Enforcement
LASA413 Public Policing in Society.4

Pre-Req: LASA 102 Philosophy of Law Enforcement

LASA418 Theories/Methods of Corrections3

Pre-Req: LASA102 Philosophy of Law Enforcement
GNED General Education3

Semester 4 (20 hours/week) Credits
LASA301 Field Practice
Pre-Req: All first year courses
LASA313 Youth and Justice
4
Pre-Req: LASA 110 Crime and Deviance
LASA315 Human Relations in Law Enforcement .3

LASA407 Psychology in Law Enforcement ......................................... 4 Pre-Req: LASA 102 Philosophy of Law Enforcement
LASA416 Criminal Justice Systems
Pre-Req:
LASA2 14 Criminal Law
GNED General Education.
A minimum of 80 hours of Field Practice is required for all students. Students bear the responsibility for securing appropriate field place. ment in the Law and Security Administration Program. However, in order to expedite field placement for the large number of studenis enrolled in this program, initial assistance is provided for eligible students wishing to apply for placement with specific organizations, The college reserves the right to modify, change the sequence or otherwise alter these courses.

## Legal Assistant <br> (School of Business)

## Application Program Code 02031

## North Campus

Four semesters, beginning in September
The graduate of this program will have been trained for an entry level position in an organization requiring knowledge of the legal subjects covered by the program's curriculum. In addition, the curriculum will focus on a generic set of skills aimed at both increasing and promoting the employability of our students as identified by our advisory committee and field placement employers.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level or above)

Please Note: In the case of oversubscription, preference will be given to students who have strong English skills, both written and verbal.

- grade 12 mathematics (general level or above) (this is a recomt mended course)
Please Note: In the case of oversubscription, preference will be given to students who have grade 12 mathematics or the equivalent.
- successful completion of a computerized reading, comprehersion and writing assessment
- it is recommended that all applicants to the program have keyboarding experience.
Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any considertion for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selei tion criteria in some programs.


## CAREER OPPORTUNITIES

Graduates are usually employed by organizations such as law firms, government departments and agencies, crown corporations, insurance companies, financial institutions and development companies. Certain aspects of employment are performed under the guidance and supervision of lawyers while some graduates have become independent para-legals after first being employed for a period of time and gaining on-the-job experience.

## CURRICULUM

Please Note: The curriculum as stated hereunder is presently under review and may be changed. The College disclaims any liability for loss that may be occasioned to any student or graduate as a result of the review and consequent change in curriculum.

## Semester 1

Credits
LAWS111 Business Law ........................................................................ 3
LAWS104 Criminal Law Procedures ...................................................... 4
BMGT201 Principles of Management ................................................... 3
OAGN152 Keyboarding and WP Applications ........................................ 3
COMM200 Communicatıons 200 .......................................................... 3
HUUMA024 Humanities ......................................................................... 3

## Semester 2

Credits
LAWS201 Commercial Law .......................................................................... 4
Pre-req: LAWS111 Business Law
IAWS103 Civil Procedures. 4
ACCT105 Law Office Accounting ........................................................ 4
LAWS204 Real Estate I ......................................................................... 4
Prereq: LAWS111 Business Law
COMM300 Communications 300 3
Pre-req: COMM200 Communications 200
GNED General Education Elective \#1 .. 3

Semester 3
Credits
BMGT015 job Search . 1
LAWS203 Title Searching ................................................................... 4
Pre-req: LAWS 111 Business Law
ISYS240 Law Office Computer Applications3
LAWS205 Family Law ..... 4
Pre-req: LAWS111 Business Law
*LAWS206 General Insurance Law . ..... 4
Pre-req: LAWS 111 Business LawLAWS307 Office Procedures and Research .4
Pre-req: LAWS 111 Business Law
GNED General Education Elective \#2 ..... 3
Semester 4 ..... Credits
LAWS304 Real Estate 2 ..... 4
Pre-req: LAWS204 Real Estate 1
LAWS305 Wills and Intestate Succession ..... 4
Pre-req: LAWS111 Business Law
LAW5308 Advocating Individual and Community Rights .4
Pre-req: LAWS111 Busıness Law, LAWS103 Civil Procedure
GNED General Educatıon Elective \#3 ..... 3
LAWS401 Fieid Practice: 1 day per week in a practical work setting,off-campus4
Pre-req: All Semester 1, 2, and 3 subjects, plus a minimum speed of40 words per minute on a word processor is required
${ }^{*}$ In lieu of LAWS206 General Insurance Law a student whom thecollege deems eligible may take LAWS309 Landlord and Tenant Law.For details of eligibility please see the co-ordinator of the LegalAssistant program.

## Marketing

(School of Business)

## Application Program Code 02411

## North Campus

## Four semesters, beginning in September and February

The aim of this two year diploma program is to introduce students to the broad scope of marketing in today's markets. Emphasis isplaced on the analysis of product decisions, distribution, promotion, and pricing strategies and their practical administration.

The program offers several specialization options through the choice of marketing electives. Initially, semesters one and two familiarize students with business and marketing basics. Semester three provides an indepth view of marketing, while semester four offers a choice of marketing electives geared to individual interests.

The program also integrates a number of criticalemployability skills into the courses. This allows students to develop skills such as team work, problem solving, decision making and creativity.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above)

Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

This program generally leads to retail and wholesale sales and general administrative marketing positions. Other entry level jobs may include customer service, distribution or management trainee.

## CURRICULUM

## General Marketing Option

* Six courses will be scheduled in each semester by the School of Business.


## Semester 1 and 2 Credits

BMGT100 Introduction to Business. ..... 3
MKTG100 Marketing 1 ..... , 3
BMAT110 Essentials of Business Mathematics .....  4
ISYS 102 Introduction to Personal Computing .....  3
COMM200 Communications 200 . ..... 3
HUMA024 Humanites ..... 3
LAWS111 Business Law ..... 3
ACCT106 Accounting Fundamentals 1 .....  4
ISYS 103 Information Systems Concepts .....  3

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BMGT101 Human Resource Management ............................................. 3
Pre-req: BMGT100 Introduction to Business
COMM300 Communications 300. .. 3
Pre-req: COMM200 Communications 200
MKTG200 Marketing 2 (Program Specific Course) $\qquad$ Pre-req: MKTG100 Marketing 1
Note: Upon completion of semesters 1 and 2, students may elect to continue with the second year of the Marketing program. Alternatively they may transfer to the second year of the Business Administration, and Business Management programs with the addition of the program specific course for that program.
Semester 3
Credits
MKTG300 Advertising 1 4
Pre-req: MKTG 100 Marketing 1
MKTG305 Consultative Selling 1 4
Pre-req: MKTG100 Marketing 1
MKTG310 Marketing Research 14
Pre-req: MKTG200 Marketing 2

BMGT201 Principles of Managemen3
Pre-req: BMGT101 Human Resource Management, COMM200 Communications 200
ECON001 Microeconomics ..... 3
MKTG205 Retailing ..... 4
Pre-req: MKTG 100 Marketing 1
Semester 4
Credits
MKTG400 Marketing Administration. ..... 4
Pre-req: MKTG310 Marketing ResearchBMAT110 Essentials of Business MathematicsACCT106 Accounting Fundamentals 1BMGT301 Organizational Management3
Pre-req: BMGT201 Principles of Management3 Marketing Electives (see below) .12
GNED General Education \#1 ..... 3
GNED General Education \#2 ..... 3

## Marketing Elective courses

## Semester 4

## Credits

MKTG316 Logistics ............................................................................. 4
Pre-req: MKTG100 Marketing 1
MKTG410 Sales Promotion/Direct Marketing ......................................... 4
Pre-req: MKTG200 Marketing 2
MKTG415 Starting a New Business ....................................................... 4
Pre-req: MKTG200 Marketing 2
MKTG416 Small Business Management .
Pre-req: MKTG415 Starting a New Business
MKTG420 Advertising 2
Pre-req: MKTG300 Advertising 1
MKTG435 Consultative Selling 2
Pre-req: MKTG305 Consultative Selling 1
MKTG455 Sales Management.
Pre-req: MKTG305 Consultative Selling 1
MKTG460 Retailing 2
Pre-req: MKTG205 Retailing 1
MKTG470 International Marketing 4
Pre-req: MKTG200 Marketing 2
MKTG475 Industrial Marketing
Pre-req: MKTG200 Marketing 2

## Mechanical Engineering

## (School of Manufacturing Technology and Design)

When we talk about technological advancements, we think of changes in terms of the ways they will affect our every daylives. Specifically, changes in automation will ultimately result in improved working conditions, through the introduction of robots and computers specializing in design, planning and produc. tion.

Artificial intelligence and computer-aided geometric design will guide us in the design of automobiles, agricultural and industrial machinery. Computers will manage production, energy and the environment, and will also make other robots and other computers.

The Mechanical Technology Department will train you on industrial equipment for planning, prograrnming and operating. You will work in our Computer Integrated Manufacturing facil. ity, with its automatically guided vehicle, robots and computer controlled machinery. You will study a flexible manufacturing system, one of the first in any North American college. You will use the latest computer-aided design and manufacturing (CADCAM) software.

In its organization, the department of Mechanical Technology reflects industry.

To enable the students to further explore their interests, all the Mechanical programs share a fully common first semester of foundation mechanical courses, and an almost identical second semester. This allows you to register in the Mechanical Techno!ogy program of your choice, knowing that you can transfer with no academic penalty in a different Mechanical program for your second semester. Our academic advisors will help you make the right decision before or after you apply, or any time during the first semester at Humber.

As you progress through the programs, you will gradually acquire theoretical and practical knowledge in one of three major areas described below.

The design field covers product design, and tool and die design, reflected by the following programs:

- Mechanical Engineering Technician - Design Drafting, and
- Mechanical Engineering Technician - Tool and Die Design.

These are both two-year programs, with an available third year for a Mechanical Engineering Technology diploma.

The manufacturing field is addressed by the following pro grams:

- Mechanical Engineering Technician - Numerical Control a two-year program, with an available third year (a Mechanical Engineering Technology diploma), and the
- Plastics Engineering Technician, a new two-year diplona program, initiated by the Plastics Industry.
Electro-mechanical automation is reflected by the following programs:
- Electro-mechanical Engineering Technician program, a two year diploma program, with a third year option as an Electromechanical Engineering Technologist.
All the Mechanical Engineering Technology programs are organized on the through-way model. The technician diploma is obtained following completion of the required credits for the finst four semesters. The technologist diploma is obtained on comple tion of credits for semesters five and six, following the technician diploma and does not require a different stream of courses.


# Mechanical Engineering Technician/Technology - Design Drafting 

(School of Manufacturing Technology and Design)

## Application Program Code 03211

## North Campus

Intemet: http://www.humberc.on.ca/
Four semesters, beginning in September
As a graduate of the Mechanical Engineering Technician Design Drafting program, you will be prepared to apply design principles and practices to a variety of engineering and design problems.

This four semester diploma program encompasses the theory and skills to make engineering drawings using the latest in computer aided drafting (CAD) equipment in addition to traditional drafting methods. You will gain a thorough knowledge of materials and mechanical solutions for the design and manufacture of mechanical parts and assemblies.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- one senior science (general level)
- functional knowledge/skills of computer systems and software applications is recommended
Note: We strongly recommend that students consider taking physics as their senior science although other sciences and technological sciences are acceptable.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Graduates may expect to find employment in drafting and design, computer aided design drafting, estimating, and in technical sales.

## CURRICULUM

Semester 1 (20 hours/week) Credits
MECH101 Technical Drawing ..... 4
MECH103 Electro-mechanical Controls 1 .....  .3
MECH106 Workshop Practice ..... 3
MECH204 Computer Applications ..... 3
TMAT105 Mathematics 1 ..... 4
COMM200 Communications 200 ..... 3
Semester 2 (23 hours/week) ..... Credits
MDES201 Mechanical Design Drafting .....  .4
MECH2O1 Statics ..... 4
MECH2O2 Material Science ..... 4
MECH203 CAD (AUTOCAD) 101 ..... 4
TMAT204 Mathematics 2 ..... 4
COMM300 Communications 300 ..... 3
Semester 3 (23 hours/week) ..... Credits
IENG403 Production and Inventory Control .....  4
MDES301 Mechanical Design Drafting 2 .....
MECH301 Dynamics ..... 4
MECH304 Manufacturing Processes ..... 4
MECH311 Mechanical Power Transmission ..... 4
HUMA024 Humanities ..... 3
Semester 4 (22 hours/week) ..... Credits
EMEC302 Industrial Hydraulics ..... 5
MDES401 Mechanical Design Drafting 3 .....  .7
MECH401 Strength of Materials ..... 4
GNED General Education ..... 3
GNED General Education ..... 3
Graduates of this Mechanical Engineering Technician - Design Draft-ing program may proceed to a Mechanical Engineering TechnologyProgram taking the courses specified below.
Semester 5 (24 hours/week) ..... Credits
CALC103 Introductory Calculus (Electronics) .....  3
ELIC 102 Logic 1 .....  4
EMEC401 Industrial Pneumatics ..... 4
EMEC504 Machine Design 1 ..... 4.
EMEC506 Fluid Power Circuits ..... 5
MECH408 CADKEY - Introduction ..... 4
Semester 6 (23 hours/week) ..... Credits
EMEC603 Machine Design 2 ..... 4
IENG502 Engineering Economic Analysis .....  .4
MANF402 Manufacturing Process Planning 1 .....  .4
MANF603 P.L.C. Applications ..... 4
MECH604 Engineering Report .....  3
MECH409 Advanced CADKEY ..... 4

# Mechanical Engineering Technician/Technology - Numerical Control 

(School of Manufacturing Technology and Design)

## Application Program Code 03221

## North Campus

Internet: http://www.humberc.on.ca/
Four semesters, beginning in September
Computer Numerical Control (CNC) is the most modern way of controlling production machinery. In this diploma program you will learn to write and process programs from part drawings to punched tape, or DNC (direct numerical control) to guide the CNC equipment. You will learn to select the proper tooling and fixturing required for machining various parts. You will learn to prepare manual and computer assisted programs on the latest CAD/CAM systems for the most advanced computer numerical control machinery, including five axis machining centres, but you will also learn hands-on how to operate these machines for program debugging and parts machining. This program will also introduce you to modern manufacturing environment and management.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- one senior science (general level)
- functional knowledge/skills of computer systems and software applications is recommended
Note: We strongly recommend that students consider taking physics as their senior science although other sciences and technological sciences are acceptable.

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Technologically-modern companies are looking for qualified CNC operators and programmers. These industries include aircraft and aerospace, automotive, agricultural machinery, plastics, rubber manufacturing, instrumentation, and service industries. Machine-tool sales and servicing, and CNC programming services are additional areas.

Computer Numerical Control programmers translate dimensions from drawings to numerical control machines; prepare tooling and fixturing information for the shops.

As a supervisor you would set up the machine, check the pars programs for accuracy and make recommendations to improrz productivity. As a sales representative you would assist the salen department with technical know-how, train operators and pro. grammers for customers, and prepare sample programs for demonstration.

## CURRICULUM

Semester 1 (20 hours/week)
MECH101 Technical Drawing

MECH106 Workshop Practice .........................................................
MECH2O4 Computer Applications
TMAT105 Mathematics 1
COMM200 Communications 200.

## Semester 2 ( 22 hours/week)

MANF201 Numerical Control 1
MECH2O3 CAD (Autocad) 101
TDES201 Tool and Fixture Design
TMAT204 Mathematics 2
COMM300 Communications 300
HUMAO24 Humanities

## Semester 3 ( 25 hours/week)

Credits
IENG403 Production and Inventory Control
MANF301 Numerical Control 2.
MECH2O2 Material Science
MECH304 Manufacturing Processes
TSTA104 Statistics
GNED General Education
GNED General Education
Semester 4 ( 23 hours/week)
Credits
IENG404 Quality Control
MANF401 .Numerical Control 3.
MANF402 Manufacturing Process Planning 1
MANF403 Computer Aided Manufacturing 1
MECH305 Robotics 1
MECH604 Engineering Report
Graduates of this Mechanical Engineering Technician - Numenic: Control program may proceed to a Mechanical Engineering Technot ogy program taking the courses specified below.

## Semester 5 ( 22 hours/week)

CALC103 introductory Calculus (Electronics)
ELIC 102 Logic 1
EMEC505 Robotics 2

MECH408 CADKEY - Introduction
MECH501 Advanced Computer Applications
Semester 6 ( 23 hours/week)
EMEC402 Microprocessor Control
EMEC606 Microcomputer Based Automation
IENG502 Engineering Economic Analysis
MANF603 Programmable Logic Control Applications
MECH405 Manufacturing Cost Estimating
MECH409 Advanced CADKEY

# Mechanical Engineering Technician/Technology - Tool and Die 

(School of Manufacturing Technology and Design)

## Application Program Code 03231 <br> North Campus <br> Internet: http://www.humberc.on.cal

## Four semesters, beginning in September

Mechanical Engineering Technicians - Tool and Die study the relationships between production methods and tooling. They draw and design tools, fixtures, and dies using conventional drafting techniques and Computer Aided Design (CAD) equipment. Other areas of study include estimating manufacturing costs, Computer NumericalControl (CNC) programming, manufacturing management, and process planning.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- one senior science (general level)
- functional knowledge/skills of computer systems and software applications is recommended
Note: We strongly recommend that students consider taking physics as their senior science although other sciences and technological sciences are acceptable.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

As a tool and die technician there are numerous areas of employment in manufacturing industries including automotive and aeronautical and consulting engineering firms, and the tool design offices of specialized tooling companies. Entry jobs are at a junior level but after a few years of experience, graduates become fixture designers, die designers, mould designers and cost estimators or process analysts. Die designers are responsible for the layout and detailing of dies. Cost estimators prepare and detail the manufacturing cost requirements for new or modified parts. Process analysts are involved in developing the tooling and operational sequence for continuous line manufacturing. This type of manufacturing includes the production of automotive products, consumers' products, military equipment, aircraft, and aerospace products.

## CURRICULUM

Semester 1 ( 20 hours/week) ..... Credits
MECH101 Technical Drawing ..... 4
MECH103 Electro-mechanical Controls 1 .....  3
MECH106 Workshop Practice ..... 3
MECH2O4 Computer Applications ..... 3
TMATP1.05 Mathematics 1 ..... 4
COMM200 Communications 200 ..... 3
Semester 2 ( 23 hours/week) ..... Credits
MECH2O1 Statics ..... 4
MECH2O2 Material Science ..... 4
MECH203 CAD (Autocad) 101 ..... 4
TDES201 Tool and Fixture Design ..... 4
TMAT204 Mathematics 2 ..... 4
COMM300 Communications 300 ..... 3
Semester 3 (21 hours/week) ..... Credits
MANF201 Numerical Control 1 ..... 4
MECH304 Manufacturing Processes ..... 4
TDES301 Die Design 1 ..... 4
TSTA104 Statistics ..... 3
HUMA024 Humanities ..... 3
GNED General Education ..... 3
Semester 4 (24 hours/week) ..... Credits
EMEC302 Industrial Hydraulics. ..... 5
MANF402 Manufacturing Process Planning .....
MECH401 Strength of Materials ..... 4
MECH405 Manufacturing Cost Estimating ..... 4
TDES401 Die Design 2 ..... 4
GNED General Education ..... 3
Graduates of this Mechanical Engineering Technician - Tool and DieDesign program may proceed to a Mechanical Engineering TechnologyProgram taking the courses specified below.
Semester 5 (22 hours/week) ..... Credit
CALC103 Introductory Calculus (Electronics) ..... 3
EMEC401 Industrial Pneumatics ..... 4
EMEC504 Machine Design 1 ..... 4
MANF301 Numerical Control 2. ..... 4
MECH408 CADKEY - Introduction ..... 4
MECH501 Advanced Computer Applications ..... 3
Semester 6 (23 hours/week) ..... Credit
IENG404 Quality Control (SPC) ..... 4
IENG502 Engineering Economic Analysis ..... 4
MANF603 P.L.C. Applications ..... 4
MECH305 Robotics 1 ..... 4
MECH604 Engineering Report ..... 3
MECH409 Advanced CADKEY ..... 4

# Microcomputer Management Diploma 

(School of Business - Lakeshore)

## Application Program Code 02221

## Lakeshore Campus

Four consecutive semesters, beginning in September and May

In this fast-track, four semester diploma program students will develop a wide range of microcomputer business application programs. Graduates will have a detailed knowledge of basic computer applications such as word processing and spreadsheets, as well as higher level applications including desktop publishing, automated accounting, business programming, data base management, and local area network systems. Further, graduates will be able to design and develop integrated office applications, and provide advice related to evaluation and selection of microcomputer systems.

## COMPUTER FACILITIES

At Lakeshore Campus, our hardware facilities and software packages are constantly being updated to meet or exceed industry standards, andour faculty have been selected for their unique combination of microcomputing industry experience and teaching skills.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level or equivalent, or mature student status
- grade 12 English required at or above the general level
- grade 12 mathematics required at or above the general level Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Our graduates work for large and small business organizations, government offices, schools, and a wide variety of small businesses. Employers who have hired our graduates include Ontario Hydro, Canadian Imperial Bank of Commerce, Canada Employment \& Immigration, University of Toronto and Digital Equipment of Canada. Specific jobs available to our graduates include customer support representative, programming and software support specialist, and marketing representative. Graduates working in accounting offices may be involved in payroll applications, general ledger, invoice applications, mailing lists, scheduling and desktop publishing.
Sponsorships for this program may be available through Canada Employment Centres. For further information, contact your local Canada Employment Centre.

## CURRICULUM

## Semester 1

ISYS114 DOS Applications
ISYS132 Math for Computer Applications
ISYS142 Computer Hardware
COMM200 Communications 200
HUMA024 Humanities.

## Semester 2

Credij
ISYS283 Computerized Accounting 1
ISYS284 Programming 1
ISYS285 Business Presentations
ISYS286 Integrated Applications ..........................................................
COMM300 Communications 300
GNED General Education

## Semester 3

Credis
ISYS292 Networks
ISYS293 Field Placement Prep ..................................................:
ISYS313 Programming 2 ........................................................... 1
ISYS314 Desktop Publishing ..........................................................
ISYS332 Computerized Accounting 2 ..........................................
GNED General Education
Semester 4
Credis
ISYS294 Training Methods
ISYS312 Integrated Assignments
ISYS342 LAN Administration
ISYS343 Entrepreneurship
ISYS352 Field Placement
GNED General Education

## Music

## (School of Performing Arts)

Bass
Application Program Code 01371

## Woodwind

## Application Program Code 01370

## Guitar

## Application Program Code 01373

## Keyboard

## Application Program Code 01374

## Percussion

Application Program Code 01375

## Trombone

Application Program Code 01376

## Trumpet

## Application Program Code 01377

## Vocal

## Application Program Code 01379

## Lakeshore Campus

Six semesters, beginning in September
Unique in Canada, our Music diploma program has risen to international acclaim. Its renown stems from a dedication to teaching jazz and commercial music, its ensembles, Faculty and Alumni.

While all students take the same courses in the first year, you may then choose from three major areas: writing, performing or a combination of both. During these three years at Humber, you will participate in ensembles and be encouraged to compose original music and arrange existing repertoire for performance. Students may elect to major in one of the following areas: bass, drums/percussion, guitar, keyboard, trumpet, trombone, saxophone, voice and woodwind.

To keep students abreast of current advances in music technology, Humber offers instruction in synthesis, midi and computerassisted score production.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- an audition on one major instrument (bass, brass, guitar, keyboard, percussion, vocal, saxophone, clarinet, flute)
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection critetia in some programs.

## CAREER OPPORTUNITIES

- Graduates find work in the areas of performing, teaching, arranging, composing and copying.


## CURRICULUM

## Semester 1 ( 23 hours/week)

Credits
MUSC101 Basic Improvisation 1 (Vocal).............................................. 2
MUSC 102 Basic Improvisation 1 (Instrument) ..................................... 2
MUSC 103 Ear Training .................................................................... 2
MUSC 104 Functional Keyboard 1 .................................................... 2
MMIW100 Major Instrument Workshop .............................................. 2
MUSC107 Theory 1 ......................................................................... 4
MUSC 109 Jazz History 1 .................................................................. 2
MUSC1 10 Intro. Ear Training 1* ..................................................... 2
MUSC111 Intro. Theory 1* ........................................................................ 4
Ensembles** ................................................................... 2
Major Instrument 1 ......................................................... 4
COMM200 Communications 200 ....................................................... 3
Semester 2 ( 23 hours/week) Credits
MUSC201 Basic Improvisation 2 (Vocal).............................................. 2
MUSC202 Basic Improvisation 2 (Instrument) ..................................... 2
MUSC203 Ear Training .................................................................... 2
MUSC204 Functional Keyboard 2 ..................................................... 2
MMIW200 Major instrument Workshop 2 ........................................... 2
MUSC207 Theory 2 .......................................................................... 4
MUSC209 Jazz History 2 ................................................................. 2
MUSC210 Intro. Ear Training 2* ....................................................... 2
MUSC211 Intro. Theory 2*.............................................................. 4
Ensembles** ................................................................... 2
Major Instrument 2 .......................................................... 4
COMM300 Communications 300 ....................................................... 3
Semester 3 ( 25 hours/week) Credits
MUSC301 Acting 3 (Vocalists) ......................................................... 2
MUSC303 Ear Training 3 .................................................................. 2
MUSC306 Theory 3......................................................................... 2
Ensembles**
Major Instrument 3 ........................................................................... 4
Music Electives***
HUMAO24 Humanities
3
Semester 4 ( 25 hours/week)
Credits
MUSC401 Acting 4 (Vocalists) .............................................................. 2
MUSC403 Ear Training 4 .................................................................. 2
MUSC406 Theory 4 ......................................................................... 2
Ensembles**
Major Instrument 4 .......................................................... 4
Music Electives***
GNED General Education ........................................................... 3
Semester 5 (23 hours/week)
Credits
Ensembles**
Major Instrument 5 ..... 4
Music Electives***General Education3
Semester 6 (23 hours/week)
Credits
Ensembles**
Major Instrument 6 ..... 4
Music Electives***
GNED General Education ..... 3

* Placement Test will determine level for Ear Training and Theory,prior to Semester 1. Students entering Intro. Ear Training andintro. Theory will have to complete Semester 2 of these coursesbefore taking Basic Improvisation 1 and 2.
** Ensembles will be assigned by the faculty.
*** Music Electives will be chosen by the students in consultationwith the faculty.
Credits to Graduate: 142 credits from required courses, ensembles andmusic electives are needed for graduation.
Music Elective Courses
Writing Electives ..... Credits
MELC309 Arranging 3 ..... 4
MELC409 Arranging 4 ..... 4
MELC310 Composition 3 ..... 4
MELC410 Composition 4 ..... 4
MELC319 Lead Sheet/Arranging 3 ..... 2
MELC419 Lead Sheet/Arranging 4 ..... 2
MELC509 Arranging 5 ..... 4
MELC609 Arranging 6 . ..... 4
MELC523 Advanced Jazz Composition and Performance Practice 5 .....  2
MELC623 Advanced Jazz Compositionand Performance Practice 6 .2
Please Note: Students taking writing electives are encouraged to takeFunctional Keyboard classes (see General courses below) beyond therequired levels 1 and 2.
Performance Electives ..... Credits
MELC321 Intermediate Improvisation 3 .....  2
MELC421 Intermediate Improvisation 4 .....  2
MELC521 Advanced Improvisation 5 ..... 2
MELC621 Advanced Improvisation 6 .....  2
Percussion Minor ..... 2
MELC313 Repertoire Development 3 .....  2
MELC413 Repertoire Development 4 .....  2
MELC513 Repertoire Development 5 .....  .2
MELC613 Repertoire Development 6 ..... 2
MELC332 Instrumental Solo Performance 3 .....  .4
MELC432 instrumental Solo Performance 4 ..... 4
MELC512 Solo Performance 5 (Vocal and Instrumental) .....  .4
MELC612 Solo Performance 6 (Vocal and Instrumental) .....  .4
MELC314 Vocal Minor 1 .....  2
MELC414 Vocal Minor 2 .....  2
Major Instrument Performance 5 .....
Major Instrument Performance 6 .....  4
MELC522 Jazz Repertoire Development 5 .....  .2
MELC622 Jazz Repertoire Development 6 .....  2
MELC337 Accompaniment 3 ..... 2
MELC437 Accompaniment 4 ..... 2

MELC333 Vocal Solo Performance 3
MELC433 Vocal Solo Performance 4
MELC339 Repertoire Development (Percussion) 3
MELC439 Repertoire Development (Percussion) 4
MELC316 Woodwind Minor 3
MELC416 Woodwind Minor 4
MELC334
MELC434
Advanced Guitar Workshop 3

## General Music Electives

MELC307 Functional Keyboard 3
MELC407 Functional Keyboard 4
MELC315 Percussion Minor 3
MELC415 Percussion Minor 4
4
MELC303 Survey of Film Music ..
MELC304 Survey of Broadway Musicals
MELC507 Functional Keyboard 5
MELC607 Functional Keyboard 6
MELC514 Synthesis 5
MELC614 Synthesis 6
MELC338 Music Business Skills 3
MELC438 Music Business Skills 4
MELC336 MIDI 3
MELC436 MIDI4

## Nursing

## (School of Health Sciences)

## Application Program Code 07021

## North Campus

## Six semesters, beginning in September and February

The Nursing program prepares the student to assist clients and families to stay well, adapt to conditions of illness and cope with the dying process. Through specific courses in the humanities, students acquire knowledge about the individual, the family and community, examining the influences on behaviour through lifestyle, growth and development. Throughout the program, professional, moral, legal and ethical issues encountered in nursing are discussed. Clinical practice is provided in a variety of settings to enable the student to increase knowledge application skill and confidence in nursing judgement and decision making. Upon successful completion of the program the student is eligible to write the Provincial Nurse Registration Examination with the College of Nurses of Ontario. Graduates wishing to be registered will be asked by the College of Nurses to sign a declaration of their status regarding:

- Citizenship/Permanent Residence/Immigration
- any convictions of a criminal offense under the Narcotic Control Act or the Food and Drug Act
- being a subject of proceedings with respect to professional musconduct, incompetence or incapacity in Ontario in another health profession or in another jurisdiction in nursing or in another health profession
- any mental or physical disorder which makesitdesirable in the public interest that the person not practise nursing


## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level or equivalent, or mature student status
- throdifferent senior level sciences at the general level (chemistry, physics or biology)
- preadmission testing (Reading Comprehension, Math, Physical and Biological Sciences) Fee $\$ 35.00$
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of pre-admission tests and/or mature student assessments may also be used as the sole selection criteria in some programs.


## ADDITIONAL REQUIREMENTS FOR NURSING PRACTICE

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

- personal health review by a physician (Ontario Hospital Act requires that all people working in hospitals be free of all communicable diseases)
Please Note: Applicants approved to this program are strongly urged to obtain a "hepatitis" vaccine prior to the field placement components of the program. Further details about the vaccine may be obtained by contacting the Health Services Centre. It is compulsory for students to undergo a Two Step Mantoux Test prior to going into the clinical area. This may be conducted at the North Campus by the Health Services Centre.
- Basic Cardiac Life Support Certificate (CPR-BCLS)
- First Aid Certificate

In-coming Registered Practical Nurses should show proof of ourrent registration with the College of Nurses of Ontario in order to challenge for exemptions in some of the first year courses.

## INTERESTS AND SKILLS

The candidate should enjoy meeting and working with people of all ages and should be in good physical and mental health. Volunteer experience in hospitals can be helpful in adjusting to the hospital setting. Ability to problem solve and good reading and writing skills, independent physical mobility and manual dexterity are essential.

## CAREER OPPORTUNITIES

Graduates will be eligible to write the Provincial Nurse Registration Examination. Positions exist with acute and chronic-care hospitals, community health agencies, homes for the elderly, industry, doctors' offices, and walk-in clinics.

## ADDITIONAL COSTS

The cost of tex tbooks varies each semester. Most program texts are purchased the first year of the program and approximate costs are therefore distributed accordingly.
Year 1-\$900
Year 2-\$200
Year 3-\$100

The cost of uniforms including shoes and stockings is approximately 5180 in the first and third years of the program. The cost of additional supplies ie. pens, paper, parking, etc. is approximately $\$ 100$ per semester.

## CLINICAL PLACEMENT

Although clinical placements are located mainly in the cities of Etobicoke and York, students will be required to access agencies in other areas of Metropolitan Toronto. Placements include acute care, long-term care, rehabilitation, psychiatric and community facilities.

## PROFILE OF A GOOD STUDENT

A successful student will be a high energy person with a genuine interest in nursing as a career, coupled with realistic personal expectations.

Also, students should have an ability to interact with people of various ages, values and attitudes which influence individual identity and behaviour in a culturally diverse society thus enabling the student to establish the expected therapeutic relationship with clients in the clinical setting.

## CURRICULUM

Important notice to all Nursing students: All courses in each year of the program must be successfully completed in order to progress into the subsequent year.
Semester 1 ( 24 hours/week) Credits
NURS 110 Nursing 1 .................................................................... 4
NURS101 Nursing Practice 1 ......................................................... 5
NURS102 Health Assesment ..................................................... 2
BIOS101 Human Anatomy and Physiology 1 ..................................... 4
PSYC001 Psychology - An Introduction .......................................... 3
LANG101 Writing Skills for Health Sciences ................................... 3
SOC1002 introduction to Sociology................................................. 3
Semester 2 (24 hours/week) Credits
NURS220 Nursing 2 ...................................................................... 3
NURS201 Nursing Practice 2 ...................................................... 12
NURS207 Nursing Pharmacotherapeutics 1 ................................... 2
BIOS211 Anatomy \& Physiology 2 ................................................ 4
PSYC002 Psychology - Developmental............................................ 3

## Spring Semester (96 hours)


Semester 3/4 (24 hours/week) Credits
NURS307 Nursing Pharmacotherapeutics 2 ...................................... 2
NURS308 Nursing Practice 3 (Med. Sug.) ......................................... 7

NURS330 Nursing 3 ....................................................................... 3
Elective .................................................................... 3
One of the following:
NURS304 Nursing Practice 3A (Mental Health) .................................... 7
NURS305 Nursing Practice 3B (Rehab) ................................................. 7
NURS306 Nursing Practice 3C (Community) ......................................... 7
NURS309 Nursing Practice 3D (Maternal//Child) ................................... 7
Semester 3/4 (24 hours/week) Credits
NURS408 Professional Issues in Nursing ........................................... 1
NURS409 Ethical Issues in Nursing ...................................................... 1
NURS412 Nursing Pathotherapeutics 2 ................................................ 3
NURS440 Nursing 4 ........................................................................... 5
Two of the following:
NURS304 Nursing Practice 3A............................................................. 7
NURS305 Nursing Practice 3B ............................................................. 7
NURS306 Nursing Practice 3C ............................................................. 7
NURS309 Nursing Practice 3D.............................................................. 7

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Spring Semester (64 hours)Credits
NURS441 Nursing Practice Consolidation 2 ..... 4
Semester 5 (23 hours/week) ..... Credits
NURS501 Nursing Practice 5 (Med.Surg.) .....  7
NURS502 Leadership in Nursing ..... 4
NURS504 Health Information Systems ..... 2
NURS550 Nursing 5 ..... 3
One of the following:
NURS304 Nursing Practice 3A ..... 7
NUR5305 Nursing Practice 3B ..... 7
NURS306 Nursing Practice 3C ..... 7
NURS309 Nursing Practice 30 ..... 7
Semester 6 (41 hours/week) ..... Credits
NURS611 Pre-Graduate Nursing Practice ..... 38
NURS660 Nursing 6 ..... 3

# Occupational Therapy Assistant Program 

(School of Health Sciences)

## Application Program Code 07461

## North Campus

Two sixteen week semesters, plus 8 weeks field practice, beginning September

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level or equivalent, or mature student status
- senior biology or an equivalent Life Sciences course at the general level
- attendance at a program information session
- pre-admission testing for writing skills and comprehension, and biology.
- pre-admission questionnaire identifying your goals, and your knowledge of the field ofRehabilitation (Occupational Therapy and/or Physiotherapy)
- preference will be given to individuals who have practical experience in rehabilitation
- current Basic C.P.R. and Standard First Aid Certificates

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
This is an oversubscribed program. In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The collegereserves the right to use an applicant's grade point average, to use individual course grades, or to use related experience to determine which applicants will be offered interviews, and offers of admission.

## ADDITIONAL REQUIRED INFORMATION

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

## ADDITIONAL COSTS

The cost of textbooks is approximately $\$ 500.00$. Students ${ }_{\text {a }}^{2}$ required to purchase uniforms for field placement (appto $\$ 150.00$ ) which will consist of slacks/skirt, shirt/blouse, a nasa tag and black shoes.

## INTERESTS AND SKILLS

People who are interested in a career as an Occupatione Therapy Assistant should be in good physical, mental, and soci health. They should enjoy meeting people and enjoy the che: lenge of creative problem-solving. Other desirable personalquis ties are patience, persistence, empathy and a genuine interese promoting the well-being and independence of others.

## CAREER OPPORTUNITIES

Occupational Assistants work in rehabilitation departments a variety of settings such as acute care, long term care, 2 a community agencies. The assistant works in partnership withtre Occupational Therapist in carrying out the treatment planeste: lished by the professional.

## CURRICULUM

Semester 1 (23 hours/week)
BIOS116 Anatomy and Physiology
OPTA101 Orientation to Rehabilitation ........................................- i
OPTA104 Normal Functional Movement....................................... !
OPTA105 The Health Care System
OPTA106 Practical Orientation to Rehabilitation
LANG 101 Writing Skills
PSYCOO2 Psychology - Developmental

| Semeste | 2 (22 hours/week) | Credit |
| :---: | :---: | :---: |
| OPTA201 | Disabling Conditions |  |
| OPTA202 | Communication Disorders |  |
| OPTA203 | Ethical Issues |  |
| OAGN153 | Computer Applications in Health Care |  |

Occupational Therapy Assistant Program Specific Courses
OCTA201 Therapeutic Skills for OTA 1 $\qquad$ OCTA202 Therapeutic Skills for OTA 2
OCTA203 Psychiatric Disorders.
OCTA204 OTA Practical Experiences
Semester 3 ( 8 weeks 35 hours/week)
OCTA301. OCTA302 OTA Field Experience

# Office Administration Programs 

(School of Business)

## North Campus

The Office Administration programs provide comprehensive training in the specialized skills, procedures and knowledge required to pursue careers as executive, legal and medical secretaries, administrative assistants, and word processing specialists. Students may select from three specialized programs. Each program is designed to provide the student with extensive practicalexperience in classrooms and labs equipped with microcomputer work stations and software for business and specialized applications, and through work placements with potential employers in each specialty area.

## ADMISSION REQUIREMENTS

See individual program requirements.
Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
Inthecase of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## Office Administration - Executive

(School of Business)

## Application Program Code 02091

## North Campus

## four semesters, beginning in September

Thisdiploma program provides training in the secretarial and administrative responsibilities of an executive secretary or administrative assistant. Humber's program is unique in that it provides three semesters of training specifically focused on the Executive specialty.
Students will learn to handle a variety of responsibilities including:

- preparing correspondence, reports and documents from taped and personal notes using a microcomputer with word processing and related business software;
- handling telephone calls and scheduling appointments;
- coordinating meetings, conferences and travel itineraries;
- acting as liaison with clients and senior executives;
- establishing, organizing and managing business records;
- maintaining financial and statistical data; and
- anticipating, planning and carrying out routine functions of the executive in his/her absence.
Practical experience will be enhanced through work placements in corporate and government offices.


## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above)
- recommend keyboarding proficiency using the touch method at 25 nwpm
- applicants with secondary school secretarial credits or with related work experience may apply for exemption from some courses
Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Graduates are offered widely varied employment opportunities as secretaries, word processing operators and administrative assistants supporting managers and professionals in private and public corporations, and in government departments. Excellent career advancement potential exists for the experienced graduate including positions as executive secretary, administrative or executive assistant reporting to senior management; as coordinator of office administration services and personnel; and as trainer in office technology and procedures.

## CURRICULUM

Semester 1 Credits
OAGN100 Introduction to Business and Careers.................................. 4
OAGN101 Introduction to Office Systems .......................................... 4
OAGN 105 Office Procedures and Listening Skills ............................. 4
OAGN106 Document Formatting .................................................. 4
LANG 103 Grammar and Editing .................................................. 4
HUMA024 Humanities ................................................................. 3
Semester $2 \quad$ Credits
OAEW200 Executive Secretarial Procedures 1 ...................................... 8
Pre-req: OAGN101 Introduction to Office Systems OAGN 105 Office Procedures and Listening Skills OAGN106 Document Formatting
OAGN200 Transcribing Taped Dictation
Pre-req: OAGN101 Introduction to Office Systems OAGN 105 Office Procedures and Listening Skills OAGN106 Document Formatting LANG103 Grammar and Editing
ACCT104 Elements of Accounting ...................................................
LANG203 Writing Skills - Office Administration ................................ 3
Pre-req: LANG103 Grammar and Editing
GNED General Education \#1
3

## Semester 3

## Credits

OAEW300 Executive Secretarial Procedures 2
Pre-req: OAEW200 Executive Secretarial Procedures 1
OAEW301 Executive Machine Transcription ............................................ 4
Pre-req: OAGN200 Transcribing Taped Dictation
OAGN300 Notetaking
Pre-req: OAEW200 Executive Secretarial Procedures 1 LANG 103 Grammar and Editing,
OAGN301 Software Applications 13

Pre-req: OAEW200 Executive Secretarial Procedures 1
LANG303 Business Writing Skills - Office Administration .................... 3
Pre-req: LANG203 Writing Skills - Office Administration
GNED General Education \#23

Semester 4
OAEW400 Executive Secretarial Simulations
Pre-req: OAEW300 Executive Secretarial Procedures 2 OAEW301 Executive Machine Transcription OAGN300 Notetaking
OAEW402 Notetaking for Business Meetings
Pre-req: OAEW300 Executive Secretarial Procedures 2 OAGN300 Notetaking
OAGN400 Office Administration and Management.4
OAGN402 Software Applications 2 ..... 3
Pre-req: OAGN301 Software Applications 1 OAEW300 Executive Secretarial Procedures 2
GNED General Education \#33

# Office Administration - Law Firm Profile 

## (School of Business)

## Application Program Code 0214L

## North Campus

Two semesters, beginning in September and January
This 32 -week certificate program will provide individuals who have previous business experience or post secondary education with an opportunity to acquire relevant practical skills, attitudes and behaviours to perform secretarial and administrative duties in corporate, real estate and litigation areas of legal practice.
The graduate will be able to handle a variety of responsibilities, including the following:

- preparing legal documents, correspondence and accounts from precedents, taped and personal dictation on a microcomputer with word processing and related business software
- establishing and maintaining client files and records, and lawyers' time records
- exercising judgment in assessing priorities, making decisions and managing time
- receiving clients and legal practitioners
- anticipating, planning and carrying out routine functions
- serving, filing and registering legal documents and instruments.
On-site training is provided at one of several of Toronto's most prominent law firms in field placement for block periods totalling 10 weeks.


## ADMISSION REQUIREMENTS

- two years of business experience or post secondary education; or a combination thereof
- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above) recommended
- college level scores on communications proficiency tests of sentence skills and reading comprehension
- successful completion of keyboarding proficiency test using the touch method at 30 net wpm
- attendance at personal interview

Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and / or the results of mature student assessments may also be used as the sole selec. tion criteria in some programs.

## CAREER OPPORTUNITIES

A high demand continues to exist for competent legal administrative staff to work in law firms, legal departments of private industry and government, court offices, and university faculties of law.

## CURRICULUM

Semester 1
OALG100 Simulated Legal Office Practice .................................... 10
OALG101 Personal Notetaking ..................................................... 4
OALG 105 Legal Software Applications 1 ....................................... 3
OALG104 Supervisory Management ............................................. 4
LANG 120 Proofreading and Editing .............................................. 4
Semester 2
Credits
OALG201 Integrated Legal Office Practice .................................... 10
Pre-req: OALG 100 Simulated Legal Office Practice OALG101 Personal Notetaking
OALG202 Dockets and Records
Pre-req: OALG100 Simulated Legal Office Practice OALG105 Legal Software Applications 1
OALG207 Legal Software Applications 2
Pre-req: OALG100 Simulated Legal Office Practice OALG102 Legal Software Applications 1
OALG204 Personal Presentation Skills
Pre-req: LANG120 Proofreading and Editing OALG 101 Personal Notetaking
OALG206 Introduction to Legal and Business Issues
Pre-req: LANG 120 Proofreading and Editing OALG101 Personal Notetaking

# Office Administration -Legal 

(School of Business)

## Application Program Code 02071 <br> North Campus

four semesters, beginning in September
This diploma program provides training in the secretarial and administrative responsibilities of a legal secretary. Humber's program is unique in that it provides three semesters of specialized training in legal procedures covering the main areas of practice: corporate, real estate and civil litigation. The graduate will be able to handle a variety of responsibilities including:

- preparing legal documents, correspondence and accounts from precedents, taped and personal dictation on a microcomputer with word processing and related business software;
- establishing and maintaining client files and records, and lawyers' time records;
- scheduling appointments and meetings;
- receiving clients and legal practitioners;
- handling travel arrangements;
- exercising judgment in assessing priorities, making decisions and managing time;
- anticipating, planning and carrying out routine functions; and
- serving, filing and registering legal documents and instruments.
Practical experience will be enhanced through work placements in legal offices.


## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- recommend keyboarding proficiency using the touch method at 25 net wpm
- grade 12 mathematics (general level or above)
- applicants with secondary school secretarial credits or with related work experience may apply for exemption from some courses
Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

There is a high demand for graduates to work in law firms, legal departments of private industry and government, court offices and university faculties of law.
Graduates are generally hired for junior legal secretarialpositions. With practical experience, it is possible to advance to senior positions with administrative and/or supervisory duties. With additional legal training, an experienced senior legal secretary may attain a position as law clerk, conducting legal research and drafting documents.

## CURRICULUM

Semester 1 ..... Credits
OAGN100 Introduction to Business and Careers. ..... 4
OAGN101 Introductiōn to Office Systems. ..... 4
OAGN105 Office Procedures and Listening Skills. .....  .4
OAGN106 Document Formatting. ..... 4
LANG103 Grammar and Editing ..... 4
HUMAO24 Humanities ..... 3
Semester 2 ..... Credits
OALG200 Legal Secretarial Procedures - Introduction .....  8
Pre-req: OAGN101 Introduction to Office SystemsOAGN105 Office Procedures and Listening SkillsOAGN106 Document Formatting
OAGN200 Transcribing Taped Dictation ..... 4
Pre-req: - OAGN101 Introduction to Office Systems
OAGN105 Office Procedures and Listening Skills OAGN106 Document FormattingLANG 103 Grammar and Editing
LAWS111 Business Law ..... 3
LANG203 Writing Skills - Office Administration ..... 3
Pre-req: LANG 103 Grammar and Editing
GNED General Education ..... 3
Semester 3 ..... Credits
OALG300 Legal Secretarial Procedures-Corporate and Real Estate.... ..... 10
Pre-req: OALG200 Legal Secretarial Procedures-Introduction OAGN200 Transcribing Taped Dictation ..... 4
Pre-req: OALG200 Legal Secretarial Procedures - Introduction LANG103 Grammar and Editing,
OAGN301 Software Applications 1 ..... 3
Pre-req: OALG200 Legal Secretarial Procedures - Introduction
LANG303 Business Writing Skills - Office Administration .....  3
Pre-req: LANG203 Writing Skills - Office AdministrationGNED General Education3
Semester 4OALG400 Legal Secretarial Procedures-Litigation10
Pre-req: OALG300 Legal Secretarial Procedures- Corporate and Real EstateOAGN300 Notetaking
OALG401 Legal Dockets and Records ..... 3
Pre-req: OALG300 Legal Secretarial Procedures- Corporate and Real Estate
OAGN400 Office Administration and Management. .....  .4
OAGN402 Software Applications 2 .....  3
Pre-req: OAGN301 Software Applications 1OALG300 Legal Secretarial Procedures-Corporate and Real Estate
GNED General Education ..... 3

# Office Administration - Medical 

(School of Business)

## Application Program Code 02081

## North Campus

## Four semesters, beginning in September

This diploma program provides training in the secretarial and administrative responsibilities of a medical secretary. Humber's program is unique in that it provides three semesters of specialized training focused specifically on the field of medicine.
Students will learn to handle a variety of responsibilities including:

- scheduling appointments;
- receiving and preparing patients for physical examination;
- establishing and maintaining patient medical records;
- preparing correspondence and clinical records from taped dictation using a microcomputer with word processing and specialized medical software;
- coordinating laboratory, radiology, consultation and hospital services;
- processing health insurance claims;
- maintaining financial records; and
- purchasing office and clinical supplies and equipment.

In Semester 4, practical experience will be enhanced through a work placement in a medical facility one day per week.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above)
- recommend keyboarding proficiency using the touch method at 25 nwpm
- applicants with secondary school secretarial credits or with related work experience may apply for exemption from some courses
Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

A variety of health-care facilities, government departments and agencies, pharmaceutical firms, university faculties of medicine and insurance companies offer excellent employment prospects. Graduates are hired as medical secretaries to physicians and paramedical personnel in the above-mentioned areas of medicine, and as admitting and ward clerks, medical transcriptionists and department secretaries in hospitals. As experience is acquired, advancement to senior positions involving administrative and/or supervisory responsibility is possible. Positions include medical secretary/administrative assistant to senior medi-
cal personnel, chiefs of hospital departments or heads of university faculties of medicine; supervisor of medical secretaries or transcriptionists; and clinic office manager.

## CURRICULUM

## Semester 1

Credits
OAGN100 introduction to Business and Careers ............................... 4
OAGN101 Introduction to Office Systems.
OAGN105 Office Procedures and Listening Skills ............................... . 4
OAGN106 Document Formatting
LANG 103 Grammar and Editing
HUMA024 Humanities

## Semester 2

Credits
OAMD200 Medical Secretarial Procedures 1 ....... 4
Pre-req: OAGN101 Introduction to Office Systemis
OAGN 105 Office Procedures and Listening Skills OAGN 106 Document Formatting
OAMD202 Medical Terminology - Introductory ................................... 4
Pre-req: LANG 103 Grammar and Editing
OAGN200 Transcribing Taped Dictation
Pre-req: OAGN101 Introduction to Office Systems OAGN 105 Office Procedures and Listening Skills OAGN106 Document Formatting LANG 103 Grammar and Editing
ACCT104 Elements of Accounting $+. . .4$
LANG203 Writing Skills - Office Administration $\qquad$
Pre-req: LANG 103 Grammar and Editing
GNED General Education
Semester 3
Credits
OAMD303 Medical Secretarial Procedures 2
Pre-req: OAMD200 Medical Secretarial Procedures 1
OAMD202 Medical Terminology
OAMD304 Medica! Terminology and Machine Transcription 1 ............. 6
Pre-req: .OAMD200 Medical Secretarial Procedures 1
OAMD202 Medical Terminology - Introductory OAGN200 Transcribing Taped Dictation
OAGN301 Software Applications 1
Pre-req: OAMD200 Medical Secretarial Procedures 1
LANG303 Business Writing Skills - Office Administration ................... 3
Pre-req: LANG203 Writing Skills - Office Administration
HLTH104 CPR (Basic Life Support)
HLTH107 First Aid and Accident Prevention ...................................... 1
GNED General Education

## Semester 4

OAMD400 Medical Administrative Procedures
OAMD401 Medical Terminology and Machine Transcription 2
Pre-req: OAMD304 Medical Terminology and Machine Transeription 1, OAMD303 Medical Secretarial Procedures 2
OAMD403 Medical Field Placement
.2
Pre-req: OAMD303 Medical Secretarial Procedures 2
OAMD304 Medical Terminology and Machine Transcription 1
OAGN402 Software Applications 2
Pre-req: OAGN301 Software Applications 1
OAMD303 Medical Secretarial Procedures 2
GNED General Education

## Package and Graphic Design

(School of Media Studies)

## Application Program Code 04711

## North Campus

Six semesters, beginning in September
One of the most common items to be found in a consumer society is the package. Humber's unique Package Design diploma program is dedicated to the training of young men and women in the design, manufacturing and marketing of packaging in its many forms.
You will be involved in computer design, graphic design, three-dimensional design, the relationship of design objectives to technological and marketing requirements, materials and their limitations, and the economics of the packaging industry. The program emphasizes the psychology of colour and design, product protection, govemment regulations affecting the package, printing and reproduction processes, and the impact of consumerism on the design process. During the fifth semester, students are given the opportunity to specialize. In the sixth semester students are placed in cooperative work situations in design studios, packaging plants, packaging printers, research facilities involved with package design, and packaging sales.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendance at an orientation/assessment interview at which time you must present a portfolio indicating:

1. an ability to draw
2. a sense of design
3. good craftsmanship

- the portfolio should include 10-12 finished original pieces (craft or design), and sketch books
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In thecase of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Package designers find positions in design studios and in the packaging industry. You could specialize in structural design for corrugated and paper board plants or you could work for design studios in packaging design. You could produce camera-ready artwork for printing houses or photo engravers. Some graduates have gone into sales, research or marketing for large packaging houses and advertising agencies. A more recent area is the computer graphic design and desktop computer design.

## EXPECTED WORKLOAD

You can expect to work hard and long hours to attain the level of quality required in the industry.

## ADDITIONAL COSTS

You can plan to spend from $\$ 300-\$ 500$ per semester for art supplies and equipment.

## CURRICULUM

Semester 1 (26 hours/week)
PACK100 Packaging Graphics 1
Pre-Req: Full-time students will attend a total program interview
PACK101 Packaging Design 13
PACK102 Packaging Typography 1 ..... 3
PACK107 Entrepreneurship In The Arts .....  2
PACK104 Packaging Studio Methods 1 .....  3
PACK105 Drawing 1 .....  3
PACK106 Basic Computers 1 ..... 3
COMM200 Communications 200 ..... 3
HUMA024 Humanities ..... 3
Semester 2 (24 hours/week) ..... Credits
PACK200 Packaging Graphics 2 ..... 3
Pre-Req: PACK101 Packaging Design 1. PACK100 Packaging Graphics 1
PACK201 Packaging Typography 2 ..... 3
Pre-Req: PACK 102 Packaging Typography 1PACK202 Packaging Technology 22
PACK203 Packaging Studio Methods 2 .....  3
Pre-Req: PACK201 Packaging Typography 2
PACK207 Basic Computers 2 ..... 2
PACK205 Technical lllustration 1 ..... 3
PACK206 Perceptions and Colour ..... 3
COMM300 Communications 300 ..... 3
Pre-Req: COMM200 Communications 200
GNED General Education ..... 3
Semester 3 ( 27 hours/week) ..... Credits
PACK301 Materials and Testing 1 .....  2
Pre-Req: PACK200 Packaging Graphics 2,PACK202 Packaging Technology 2
PACK302 3-Dimensional Design 1 ..... 8
Pre-Req: PACK203 Packaging Studio Methods 2
PACK303 Printing Processes 1 .....  3
Pre-Req: PACK203 Packaging Studio Methods 2
PACK304 Packaging Machinery 1 .....  2
Pre-Req: Packaging Research
PACK305 Government Regulations 1 .....  3
Pre-Req: PACK200 Packaging Graphics 2. PACK203 Packaging Studio Methods 2
PACK306 Marketing Design Objectives 2 .....  3
Pre-Req: PACK103 Marketing Design Objective 1
PACK307 Desktop Design 1. ..... 3
GNED General Education ..... 3
Semester 4 ( 23 hours/week) ..... Credits
PACK401 Materials and Testing 2 ..... 3
Pre-Req: PACK301 Materials and Testing 1
PACK402 3-Dimensional Design 2 ..... 7
Pre-Req: PACK302 3-Dimensional Design 12
Pre-Req: PACK303 Printing Processes 1
PACK404 Packaging Machinery 2 ..... 2
Pre-Req: PACK304 Packaging Machinery 13
PACK409 Desktop Design 2 ..... 3
GNED General Education ..... 3
PACK500 Packaging CAD ..... 2
PACK501 Packaging for The future. ..... 3
Pre-Req: PACK302 3-Dimensional Design 1
PACK504 Computer Graphics 1 ..... 3
PACK503 Package Design Option A ..... 14
Pre-Req: PACK402 3-Dimensional Design 2
Semester 6 ( 20 hours/week) ..... Credits
PACK600 Co-op Program (Field Work) ..... 14
PACK601 Packaging Research 6 ..... 6

# Personal Support Training Program 

Pending Ministry Approval (currently Health Care Aide)<br>(School of Health Sciences)

## Personal Attendant

## Application Program Code: 0760A

## North Campus

Eight Weeks, beginning in September
After completing the Personal Attendant course requirements students can choose to graduate with a Personal Attendant certificate.

## Personal Support Worker

## Application Program Code: 0760W

## North Campus

Thirty-two Weeks, beginning in September
The Personal Support Training Program is designed to give students the opportunity to develop those skills required to provide personal support services to consumers and their families, clients and residents in the community, at home, and in longterm care facilities and institutions. Services provided by the graduate include assistance in daily living activities, personal care and hygiene, restorative/activation activities and home management activities.

The Personal Support Training Program has two exit points. First, Personal Attendant graduates typically support adults with physical disabilities who request and direct services to assist these consumers in everyday activities. Second, going beyond the basic training as a Personal Attendant, Personal Support Worker graduates assist clients and residents of any age who require support to carry out their everyday activities. Typically, Personal Support Workers provide more intensive and advanced services to clients/residents who need more specialized care and assistance.

While persons trained as Personal Attendants or Personed Support Workers are expected to use judgement in varying degrees respectively in responding to the needs of persons within the boundaries of their role, they are not expected to diagrose assess or to respond to acute or unexpected situations (beyond any emergency assistance which might be required). Thesere sponsibilities are left to the persons whose role is to organize and monitor the services provided.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (OSSD: 30 credits) at the general level or equivalent
Or
- mature student status

And

- pre-admission testing for communications placement and ger. eral sciences competencies
Please Note: The college reserves the right to establish; minimum literacy skill level as a pre-requisite to any consider? tion for admission to this program.

In the case of an oversubscription to a program, the Ministryoi Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use ind; vidual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.
Humber College reserves the right, in its sole discretion, to refuse student access to people placed in its care.

## ADDITIONAL REQUIREMENTS

The college reserves the right to deny admission to this pirgram based on an unpardoned Criminal Reference Check. Stdents must also have the ability to meet the applicable outcoms within the Training Standards for this program. Thus, fitnessto complete the practicum components that would bear relevank to the academic or placement requirements of the program muy impede successful admission into the program. The additimel requirements include:

- immunization record
- Criminal Reference Check
- students will be required to complete Emergency First Aidand Cardiopulmonary Resuscitation (CPR) certificate courses in order to be eligible for graduation; these courses may betake prior to starting the program or concurrent with the progral
- Hepatitis vaccine (highly recommended but not required to date by program but may be required by clinical placement facilities)
- students doing a practicum may be required to meet the samz physical assessment and immunization requirements as thase for the staff employed by the agency where the practicumis taking place


## INTERESTS AND SKILLS

The candidate should enjoy meeting and working with peopt of all ages and should be in good physical and mental health. The ability to communicate, problem-solve and demonstrate positir? interpersonal skills is an asset.

## CAREER OPPORTUNITIES

Graduates are eligible to seek employment opportunities the were formerly associated to Health Care Aides, Homemakersa Home Support Workers, Home Helpers and Personal Attend ants. It is important to note the two exit points as stated prati ously will determine which level of career the worker canathin

## ADDITIONAL COSTS

Students need to consider expenses in addition to tuition fees. These expenses include textbooks and appropriate attire in clinical field practicums.

## CLINICAL EXPERIENCE

Practicums include long-term care facilities and institutions, homes in the community and agencies providing services to the community in the greater Metropolitan Toronto area. Students must anticipate travel time by either car or public transit to and from clinical field practicums.

## PERSONAL ATTENDANT CURRICULUM

Semester 1 Credits
PAPSW101 Introduction: Foundations for PANPSW ..... 5
PAPSW103 Basic Care Lab 1 ..... 1
PA104 Consumer Training ..... 5
PERSONAL SUPPORT WORKER CURRICULUM
Semester 1 ..... Credits
PAPSW101 Introduction: Foundations for PA/PSW ..... 5
PSW102 Supportive Care ..... 4
PAPSW103 Basic Care Lab 1 ..... 1
कWW104 Clinical Practice - Agencies ..... 9
UNG101 Language Skills for PSW's ..... 4
Semester 2 ..... Credits
PSW201 Homemaking and Hygiene .....  3
PW202 Psycho-Social Skills ..... 3
XSW203 Basic Care Lab 2 ..... 1
PSW204 Clinical Practice - Community ..... 9
PW205 Medications ..... 1
PrCOO1 Psychology: An Introduction ..... 3
SoC1102 Sociology: An Introduction ..... 3
Note: In both semesters, there will be an Integrative Seminar withstudents to prepare, orient and resolve ongoing problems in thedinical Practice. Students will meet one hour/week over 16 weeks.

## Pharmacy Assistant

## (School of Health Sciences)

## Application Program Code 07331

## North Campus

Two sixteen week semesters; plus 7 weeks work experience, beginning in September.
This program ( 18 courses) is also available part-time evenings and some Saturdays. The part-time program would take approximately 4 years to complete depending on how many courses are taken each semester.

The School of Health Sciences has developed this certificate program in cooperation with the Ontario College of Pharmacists, to train technical personnel to assist registered pharmacists in both community and hospital practice in the province of Ontario.

In addition to practical training using commercial computer systems, skills in communication and interpersonal relations will be developed. On-the-job experience in both community and hospital pharmacies will be arranged after successful completion of the pre-requisite course work.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level or equivalent, or mature student status
- grade 11 or 12 business and consumers mathematics (general level) or grade 11 or 12 mathematics at the general level or a more senior level mathematics credit
- senior Chemistry (general level) and one other senior science (general level) (Biology or Physics)
- attendance at an information-sharing and assessment session
- pre-admission test for senior level Biology, Chemistry, writing skills, English vocabulary and comprehension and Math
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## ADDITIONAL REQUIREMENTS

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

## ADDITIONAL COSTS

Textbooks and supplies (including a lab coat) will be approximately $\$ 500.00$.

## INTERESTS AND SKILLS

- strong sense of responsibility
- initiative within the limits of the job
- ability to work quickly without sacrificing accuracy and neatness
- clear and effective communication with customers, patients and colleagues
- relates well with peers, and patients


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## CAREER OPPORTUNITIES

Qualified pharmacy assistants work in community and hospital pharmacies or clinics. Duties may involve dispensing, inventory control, records maintenance, typing, some cash register work and operation of computer terminals. With some experience, job opportunities expand to pharmaceutical representatives and possibly research laboratories and industry.

## RE-ADMISSION

Re-admission of previously unsuccessful students into the Pharmacy Assistant program will be co-ordinated through the Registrar's Office and the program area. Full consideration will be given to previous performance and current eligibility requirements.

## CURRICULUM

Semester 1 (20 hours/week) Credits
BIOS 103 Introductory Human Physiology ........................................ 4
OAGN152 Keyboarding and Word Processing Applications ................. 3
PHAR102 Community Pharmacy Prescriptions ................................. 3
PHAR 103 Orientation to Pharmacy ............................................. 4
PHAR104 Pharmaceutical Calculations 1 ......................................... 2
PHAR105 Pharmacy Science 1 (Theory) ........................................ 2
PHAR106 Pharmacy Science 1 (Lab) ..................................................... 2
Semester 2 (21 hours/week) Credits
Blos102 Microbiology ............................................................ 1
LANG101 Writing Skills for Health Sciences .................................... 3
MKTG916 Customer Service ............................................................... 2
PHAR201 Pharmacy Science 2 .................................................. 4
Pre-Req: PHAR101 Pharmacy Science 1, BIOS103 Introductory Human Physiology
PHAR202 Aseptic Techniques2

Pre-Req: PHAR204 Pharmaceutical Calculations 2,
BIOS 102 Microbiology

PHAR204 Pharmaceutical Calculations 2 ............................................. 1
Pre-Req: PHAR 104 Pharmaceutical Calculations 1
PHAR205 Hospital Pharmacy Procedures $\qquad$
Pre-Req: PHAR103 Orientation to Pharmacy
PHAR207 Hospital Pharmacy Dispensing ..
.......................................... 2
Pre-Req: PHAR102 Community Pharmacy Prescriptions, PHAR104 Pharmaceutical Calculations 1
PHAR208 Interpersonal Skills for Pharmacy Personnel ......................... 2
PHAR209 . Computer Prescription Records ............................................. 2
Pre-Req: PHAR103 Orientation to Pharmacy, PHAR102 Community Pharmacy Prescriptions
Semester Spring ( 6 weeks or 35 hours/week) Credits
PHAR203 Community Pharmacy Work Experience .. 3
Pre-Req: PHAR208 Interpersonal Skills for Pharmacy Personnel, PHAR209 Computer Prescription Records
PHAR206 Hospital Pharmacy Work Experience 3

Pre-Req: PHAR207 Hospital Pharmacy Dispensing, PHAR205 Hospital Pharmacy Procedures, PHAR202 Aseptic Techniques PHAR208 Interpersonal Skills for Pharmacy Personnel

## Physiotherapy Assistant Program

(School of Health Sciences)

## Application Program Code 07451 <br> North Campus <br> Two sixteen week semesters, plus 8 weeks field practice, beginning in September

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level or equivalent, or mature student status
- senior biology or an equivalent Life Sciences course at the general level
- attendance at a program information session
- pre-admission testing for writing skills and comprehension, and biology.
- pre-admission questionnaire identifying your goals, and yous knowledge of the field of Rehabilitation (Occupational Therapy and/or Physiotherapy)
- preference will be given to individuals who have practical experience in rehabilitation
- current Basic C.P.R. and Standard First Aid Certificates

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

This is an oversubscribed program. In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average, to use individual course grades, or to use related experience to determine which applicants will beoffered interviews, and offers of admission.

## ADDITIONAL REQUIRED INFORMATION

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would beas relevance to the academic or placement requirements of the program.

## ADDITIONAL COSTS

The cost of textbooks is approximately $\$ 500.00$. Students are required to purchase uniforms for field placement (approx. $\$ 150.00$ ) which will consist of slacks/skirt, shirt/blouse, a name tag and black shoes.

## INTERESTS AND SKILLS

People who are interested in a career as a Physiotherapy Assistant should be in good physical, mental, and social health They should enjoy meeting people and enjoy the challenge of creative problem-solving. Other desirable personal qualities are patience, persistence, empathy and a genuine interest in promo: ing the well-being and independence of others.

## CAREER OPPORTUNITIES

Physiotherapy Assistants work in rehabilitation departments in a variety of settings such as acute care, long term care, and community agencies. The assistant works in partnership with the Physiotherapist in carrying out the treatment planestablishedby
the professional.

## CURRICULUM

Semester 1 (23 hours/week)
Credits
siO5116 Anatomy and Physiology
4
OPTA 101 Orientation to Rehabilitation. ..... 2
OPTA104 Normal Functional Movement ..... 4
OPTA105 The Health Care System ..... 2
OPTA106 Practical Orientation to Rehabilitation ..... 3
LANGIOI Writing Skills
LANGIOI Writing Skills ..... 3
PSYCOO2 Psychology - Developmental ..... 3
Semester 2 ( 22 hours/week) ..... Credits
OPTA201 Disabling Conditions ..... 4
OPTA202 Communication Disorders ..... 2
OPTA203 Ethical ISsues ..... 1
OAGN153 Computer Applications in Health Care .....  1
Physiotherapy Assistant Program Specific Courses PITA201 Therapeutic Skills for PTA 14
PHTA202 Therapeutic Skills for PTA 2 ..... 4
PHTA203 PTA Practical Experiences. ..... 6
Semester 3 (8 weeks 35 hours/week)
PHTA301, PHTA 302 PTA Field Experience

# Plastics Engineering Technician 

(School of Manufacturing Technology and Design)

## Application Program Code 30301

## North Campus

## Internet: http://www.humberc.on.ca/

## Four semesters, beginning in September

The job vacancy rate in the plastics industry is considerably higher than in the rest of the economy. A career in plastics engineering technology will introduce you to one of the fastest growing fields in the manufacturing sector with $65 \%$ of the Canadian plastics industry located in Ontario. The program is designed to provide practical and theoretical training in processes such as injection moulding, blow moulding, pipe and profile extrusion and blown film extrusion.
Plastics has gained prominence in recent times because of the many advantages they have over other materials: they are energy efficient, easy to process, lightweight, and non-corrosive, intrinsically safe andeasy to recycle. Canada has over 3,000 firms in the plastics industry, employing 120,000 people an increase of $133 \%$ over the past 15 years. Plastics are greatly needed in all walks of lifebut are especially demanded by the packaging and automotive industries.
The industry needs a skilled and versatile workforce able to adapt to a variety of settings: production, set-up, quality control, testing, troubleshooting and design. Plastics engineering technicians will work to assist process engineers in problem-solving
and hands-on activities on the work floor at various manufacturing and processing stages.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit
- one senior science (general level) senior physics or senior chemistry (general level) is strongly recommended; techno-
logical science ( 1 credit) at the general level is acceptable
- functional knowledge/skills of computer systems and software applications is recommended
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Graduates from this program are able to find employment in different branches of the industry that use modern, automated, as well as more traditional manufacturing methods. There is a steady demand for qualified, skilled people in the field.

Opportunities for advancement in this area are very good for those with demonstrated abilities and experience. People with the right qualifications can advance into positions as senior operators, process engineers, or manufacturing technologists and into the finance, marketing or purchasing areas.

## CURRICULUM (PROPOSED)

Semester 1 ( 20 hours/week) Credits
MECH101 Technical Drawing .......................................................... 4
MECH103 Electro-mechanical Controls 1 ........................................... 3
MECH106 Workshop Practices......................................................... 3
MECH2O4 Computer Applications .................................................... 3
TMAT105 Mathematics 1 ................................................................ 4
COMM200 Communications 200 ....................................................... 3
Semester 2 (25 hours/week) Credits
EMEC202 Industrial Hydraulics ........................................................ 5
PLAS201 Chemistry for Plastics Technology....................................... 6
PLAS202 Plastics Processing Technology 1 ........................................ 3
MECH203 CAD (Autocad) 101 ......................................................... 4
TMAT204 Mathematics 2 ................................................................ 4
COMM300 Communications 300....................................................... 3
Semester 3 (22 hours/week) Credits
EMEC401 Industrial Pneumatics ....................................................... 4
PLAS301 Polymer Plastics ............................................................... 5
HUMA024 Humanities ..................................................................... 3
PLAS401 Plastics Processing Technology 2 ........................................ 3
ELIC 102 Logic 1 ............................................................................ 4
GNED General Education .......................................................... 3

## Semester 4 (23 hours/week)

PLAS402 Microprocessor Controls and PLC Applications.
Credits
.................. 4
$\cdots . . . . . . . . . . . . . . . . . ~ 3 ~$
PLAS404 Quality Control (SPC) ............................................... 4
PLAS405 Product Design/Plastic ......................................................... 2
PLAS411 Plastics Processing Technology 3......................................... 3
MECH305 Robotics 1 ........................................................................... 4
GNED General Education .............................................................. 3

## Practical Nursing

(School of Health Sciences)

## Application Program Code 07051

## North Campus

Three semesters, beginning in September
The role of the Practical Nurse is to be an integral part of the nursing team, working mainly at the bedside with patients in long-term and acute-care settings; however, there are opportunities for the Practical Nurse to take a leadership role in nursing homes. Our program shares common first and second semesters with the Diploma Nursing students, preparing you in the basic skills of nursing practice. Emphasis throughout this certificate is placed on increasing competence in the theory and practice of nursing. Clinical experience is obtained in both long-term and acute care settings. Supporting courses in the biological and human sciences are also taken.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level or equivalent, or mature student status
- pre-admission testing (Reading Comprehension, Math, Physical and Biological Sciences) Fee: $\$ 35.00$
Please Note: This certificate program is also offered on a parttime basis, contact the co-ordinator of the Practical Nursing program for admission procedure.
The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## ADDITIONAL REQUIREMENTS FOR NURSING PRACTICE

The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

- personal health record - Please Note: Applicants approved to this program are strongly urged toobtain a "hepatitis" vaccine prior to the field placement components of the program. Further details about the vaccine may be obtained by contacting the Health Services Centre. It is compulsory for students to undergo a Two Step Mantoux Test prior to going into the
clinical area. This may be conducted at the North Campus be the Health Services Centre.
- Basic Cardiac Life-Support Certificate (CPR)
- First Aid Certificate


## INTERESTS AND SKILLS

The candidate should enjoy meeting and working with people of all ages and should be in good physical and mental healle, Volunteer experience in hospitals can be helpful in adjusting 10 the hospital setting. Ability to problem solve, good reading and writing skills are an asset.

## CAREER OPPORTUNITIES

Graduates are eligible to write the Practical Nurse Registration Examination through the College of Nurses of Ontario. Employ. ment opportunities include acute and chronic-care hospitid, nursing homes, some community health agencies and doctor's offices.

## ADDITIONAL COSTS

The following expenses are in addition to tuition fees. The cost of textbooks is approximately $\$ 850$. Students are required to purchase nursing uniforms, shoes and stockings.

## CLINICAL EXPERIENCE

Clinical settings are in acute and chronic-care hospitals in the cities of Etobicoke, York, North York, Toronto and surrounding areas.

## PROFILE OF A GOOD STUDENT

A successful student will show a genuine interest in nursingas a career, coupled with realistic personal expectations.
Students should have an ability to interact with people of all ages thus enabling the student to establish the expected therapeutic relationship with clients in the clinical setting.

## CURRICULUM

Semester 1 (24 hours/week)
Credits
NURS110 Nursing 1. 4

NURS102 Heath Assessment .................................................... 2
BIOS101 Human Anatomy and Physiology, Intro..........................
SOC1002 Introductory Sociology ................................................ 3
PSYC001 PŞychology - Introductory .......................................................
LANG101 Writing Skills for Health Sciences ................................ 3
Semester 2 ( 23 hours/week) Credits
BIOS211 Anatomy and Physiology - Part 2 .................................. 4
NURS201 Nursing Practice 2 ..............................................................
NURS216 Theory of Medication Administration ............................ 2
NURS220 Nursing 2
PSYC002 Developmental Psychology

40 hours/week for 8 weeks
NURS221
NURSSing Practice Consolidation .........................................................

# Public Relations Diploma 

(School of Media Studies)

## Application Program Code 04761

## North Campus

Six semesters, beginning in September (3 Year Diploma)
Today's society demands accountability and responsible behaviour from both public and private groups. Obtaining goodwill through responsible action and ensuring the timely and accurate dissemination of information about an organization's operation is the core of modern public relations. Humber's diploma program will prepare you for the demanding job of a professional public relations practitioner. In addition to learning the theory underlying modern public relations practices, you will learn the skills required by a successful practitioner.

In your sixth semester you will continue your education for four months in an assigned public relations environment, offcampus. Your future employer will be looking for these qualities: the ability to write clearly and concisely, enthusiasm, perseverance, organizational skills and the ability to understand and express other people's points of view.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendance at an interview / orientation session
- successful placement in Communications 205 which is determined by a reading/writing assessment taken at the time of your interview
- keyboarding skills (approximately 30 words per minute)

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case ofan oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL COSTS

Textbooks, event related expenses, and field trips, will cost approximately $\$ 250.00$ per semester.

## CAREER OPPORTUNITIES

Graduates from the Public Relations diploma program have a wide variety of employment options to choose from, including: corporate, not-for-profit, government, health care, fundraising, product promotion and public relations agencies.

## CURRICULUM

Semester 1 (20 hours/week) ..... Credits
PRD. 101 Effective Speech 1 ..... 2
PRD. 103 PR Writing and Lab 1 ..... 4
PRD. 104 Communications Theory ..... 2
PRD. 106 Current Events in Public Relations .....
PRD. 300 Layout for Print ..... 2
COMM205 Communications for Public Relations. .....  3
HUMA024 Humanities .....  3
GNED General Education ..... 3
Semester 2 (21 hours/week) ..... Credits
PRD. 208 Intro. to Public Affairs ..... 2
PRD. 105 Proposal Development 1 ..... 2
PRD. 202 PR Writing and Lab 2 ..... 4
PRD. 204 Media Relations 1 (News Vehicles) .....  2
PRD. 205 Introduction to the Macintosh Computer .....  1
PRD. 206 Layout for Audio Visual Communications .....  2
PRD. 301 Advertising ..... 3
PRD. 405 P.R. Research ..... 2.
COMM305 Communications 305 ..... 3
Semester 3 (21 hours/week) ..... Credits
PRD. 304 PR Writing and Lab 3 ..... 6
PRD. 306 Fundraising ..... 4
PRD. 309 Supplier Management and Business Practices. .....  .1
PRD. 310 Media Relations 2 (PR components). .....  2
PRD. 312 The PR Agency ..... 1
PRD. 407 Desktop Publishing 1 ..... 2
PRD. 417 Computer Applications for PR .....  2
GNED General Education ..... 3
Semester 4 (22 hours/week) Credits
PRD. 201 Effective Speech 2 .....  2
PRD. 308 Internal Communications ..... 2
PRD. 311 Proposal Development 2 ..... 2
PRD. 410 PR Writing and Lab 4 ..... 6
PRD. 411 PR in Non-Profit and Government Organizations ..... 3
PRD. 412 Persuasion and Promotion ..... 1
PRD. 415 Entrepreneurship and Small Business ..... 3
GNED General Education ..... 3
Semester 5 (20 hours/week) ..... Credits
PRD. 503 PR in the Corporation ..... 3
PRD. 506 PR in the Workplace ..... 2
PRD. 507 Desktop Publishing 2 ..... 2
PRD. 508 PR Writing and Lab 5 ..... 8
PRD. 509 Legal Issues ..... 1
PRD. 510 Public Affairs. ..... 2
PRD. 404 Seminar. ..... 2
Semester 6 (2 hours/week) ..... Credits
PRD. 600 Field Placement ..... 2
PRD. 601 Field Placement (January through April). ..... 4*

* Note: Not included in instructional hours/week. Students mustbe current and passing in all courses to go on Field Placement.


## Recreation Leadership

(School of Hospitality, Recreation and Tourism)

## Application Program Code 01421

## North Campus

Four semesters, beginning in September
This four-semester diploma program is designed to train professional personnel in the areas of leadership, organization, administration, supervision, and evaluation of a variety of recreation programs and facilities serving all ages. The curriculum will combine academic and professionally-related courses, skill laboratories, residential seminars, field practice, and conference and workshop involvement into a significant learning experience. To satisfy the field practice requirements, direct experience in specific recreation agencies or departments is emphasized in the last three semesters.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent or mature student level
- grade 12 English (general level)
- grade 12 mathematics (general level), or a more senior mathematics credit is strongly recommended and may be used for selection purposes
- a questionnaire to determine the applicant's recreation experience, leadership and knowledge of careers available in the recreation field must be completed
- related employment reference letters are recommended

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL INTERESTS AND SKILLS

To prepare for entry into the Recreation Leadership Program, applicants are strongly encouraged to develop the following minimal 'skill sets':

- introductory computer studies
- communication skills both verbally and written
- interpersonal skills through interactive, co-operative team work
- first aid/CPR training is desirable


## CAREER OPPORTUNITIES

Graduates of this program will find opportunities in a variety of recreation agencies including: the municipal government, therapeutic institutions, conservation authorities and outdoor education centres, not for profit agencies, correctional institutes, private organizations, and commercial establishments.

After a few years, the practitioner will be equipped to function at a management level where more administrative tasks are performed. Most positions involve flexible schedules, often requiring some evening and weekend work.
In each year there are additional travel and residential experiences which are important to the learning process and raise the profile of our students with future employers. These additional
activities are subsidized by the College with a minimal feofor per year to cover travel and living expenses charged to 0 en participating student. Alternative comprehensive projects assigned to those students who may be unable to attend.

## CURRICULUM

Semester 1 ( 22 hours/week)
PSYC105 Psychology (Recreation Leadership)
RECL101 Leisure Programming 1
RECL103 Introduction to Recreation and Leisure Sevices..
RECL105 Leadership and Group Dynamics
RECL107 Risk Management
COMM200 Communications 200
HUMA024 Humanities

## Semester 2 (26 hours/week)

RECL200 Field Practice 1
RECL201 Leisure Programming 2
RECL202 Recreation Facilities Design and Operation
RECL205 Intro. to Management Skills
RECL206 Computer Technology in Recreation
COMM300 Communications 300
GNED General Education
Semester 3 (23 hours/week)
Credik
RECL300 Field Practice 2
RECL301 Outdoor Recreation
RECL302 Recreation Human Resource Management ....................
RECL303 Recreation Finance
RECL305 History and Philosophy of Leisure .............................- :
RECL306 Leisure Services Delivery
Seme'ster 4 (24 hours/week)
RECL400 Field Practice 3
RECL401 Recreation Administration
RECL304 Sociology (Recreation Leadership)
RECL405 Wellness
RECL406 Marketing and Research in Recreation
RECL413 Therapeutic Recreation

## Retail Floristry

(Floral Design and Marketing)
(School of Horticulture, Fashion Arts
and Design Foundation)

## Application Program Code 01981 North Campus

Three consecutive semesters September through August (this is a condensed, accelerated diploma program)
The Retail Floristry diploma program offers a program o study combining College based instruction with an approved industry placement. Studies in the principles and practiced floral design focus on form, technique, composition, colour ${ }^{2}$ ?
anstruction. Complementary course work includes plant idenification, care and handling; communications and marketing. the College's excellent facilities provide the natural setting for adtivating an individual's abilities in this dynamic, expanding industry.

## ADMISSION REQUIREMENTS

- Ontrio Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
grade 12 English (general level), and grade 12 math (general level) are recommended
- atthough not required, applicants are encouraged to obtain related work experience prior to the commencement of the program. This may be accomplished by working part-time in retail llorist outlets in your community.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered intenviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selecbion criteria in some programs.


## ADDITIONAL INFORMATION

All students entering (or currently enrolled in) this program are strongly advised to ensure that they have had a tetanus iniection (or booster shot) within the last ten years. The equipment and materials used in these programs increase the risk of a tetanus infection, if appropriate preventative measures are not taken.

## CAREER OPPORTUNITIES

There is a high demand for qualified personnel nation-wide. Full and part-time positions exist in retail flower shops, garden centres, and allied trades. Opportunities for advancement are unlimited. Training and experience will open doors to the artistic, sales and management aspects of the profession.

## ADDITIONAL COSTS

In this program the major textbooks and equipment are purchased at the beginning and are used throughout the year. Material costs for assignments and projects will be incurred throughout the course of the program. Students can expect to spend approximately $\$ 700$ for their tool kit, textbooks, equipment and related materials.

## CURRICULUM

## Semester 1 ( 24 hours/week) Credits

fRS105 Design Fundamentals 1 ....................................................... 2
RRSI06 Design Lab 1 ....................................................................... 6
Rrs 07 Professional Sales 1 ............................................................ 2
frsio8 Retail Flower Shop Operations 1 .................................................. $4^{*}$
fRS110 Work Placement 1 ................................................................. 1
FRRS114 Work Placement Tutorial 1 ....................................................... 2
FRS115 PlantI.D. 1 .................................................................................. 2
Fits 117 Plant Science ................................................................... 2
BYS102 Introduction to Personal Computers ...................................... 2
COMM200 Communications 200
Semester 2 ( 24 hours/week) ..... Credits
FLRS205 Design Fundamentals 2 ..... 2
FLRS206 Design Lab 2 ..... 6
FLRS207 Professional Sales 2 ..... 2
FLRS208 Retail Flower Shop Operations 2 ..... 2
FLRS210 Work Placement 2 ..... 4*
FLRS2 14 Work Placement Tutorial 2 .....  .1
FLRS215 PlantI.D. 2 ..... 2
FLRS216 Plant Propagation and Maintenance ..... 2
FLRS2 17 Design History 1 ..... 1
COMM300 Communications 300 ..... 3
HUMA024 Humanities ..... 3
Semester 3 ( 19 hours/week) ..... Credits
FLRS305 Design Fundamentals 3 ..... 2
FLRS306 Design Lab 3 ..... 6
FLRS310 Work Placement 3 ..... 4*
FLRS314 Work Placement Tutorial 3. .....  .1
FLRS315 Plant I.D. 3 ..... 2
FLRS316 Plantscaping ..... 2
FLRS318 Marketing for Retail Florists .....  2
FLRS320 Design History 2 ..... 1
GNED General Education ..... 3
Total credits required for Graduation: 79

* Not included in classroom hours/week.


# Retail Management <br> (Co-operative Education) 

(School of Business)

## Application Program Code 02401

## North Campus

Four consecutive semesters, beginning in September, January and May

Retailing as a business career, is fast-moving, competitive, and at all times challenging. No other area of marketing activity offers such variety and opportunity. Whether starting your own retail business or working for an established retailer as management or a retail specialist, this program provides the skills required to succeed in today's competitive retail industry.

The Retail Management program is designed to combine the latest retail theory with practical hands-on application in paid retail co-op placements. During the in-college portion students take a core program which provides them with the knowledge and skills necessary to start and operate a retail business.

Successful completion of the core courses may lead to an Entrepreneurial Certificate producing a business plan for starting your own business. Students will also choose from a selection of specialty courses geared to the retail career of their choice. A Retail Specialist Certificate is awarded to those students who excel in the study of specialized areas of retail. A commodity specialty course offers retail knowledge in the following areas:

- Fashion/Home Furnishings
- Food/Grocery
- Sporting Goods/ Athletic Wear
- Photography/Computers/Home Entertainment
- Toys/Children's Wear
- Another area of your choice


## CO-OPERATIVE EDUCATION

Co-operative education students are expected to assist in developing their own co-operative education employment and will receive instruction and assistance to do so. The Co-operative Education office cannot guarantee co-op employment although every attempt will be made to assist students in the job search process.
The Co-operative Education office has the responsibility for directing students to employment opportunities in relation to the labour market economy. Given these opportunities, the student is the one who is responsible for procuring a work assignment.

## CO-OP ELIGIBILITY

Students must at mid-semester preceding the co-op period:

- attain a $60 \%$ in at least 2 out of 3 of the current semester's mandatory retail management courses
- attain a $60 \%$ in Employability Skills Development course RMGT143
- maintain a full-time credit load
- secure an approved co-op placement


## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (general level or above)
- orientation interview

Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Retail Management graduates are in high demand. Employment opportunities are widely varied and include the following areas:

- Buying
- Advertising
- Display
- Merchandise Management
- Store Management
- New Business Ventures


## ADDITIONAL COSTS

- optional trip to New York
- travel expenses for optional international co-op opportunities which are available from time to time.


## CURRICULUM

Semester 1 is a 16 week academic semester in college. Semesters and 4 are composed of an in-college theoretical portion ( 8 weeks)en paid, on the job co-op placement ( 8 weeks) where course materid, applied to practical situations.

## Semester 1 (16 weeks)

RMGT122 Business Computer Skills
RMGT124 Marketing Environment
RMGT 125 Retail Customer Service and Selling Strategies.........................
COMM200 Communications 200 ..............................................
RMGT143 Employability Skills Development ................................
RMGT142 Retail Venture Concepts ..........................................

## Semester 2

RMGT221 Financial Planning
................................................
RMGT222 Retailing and the Legal Environment .........................:
ACCT223 Retail Management Accounting ..................................
COMM 300 Communications 300 .................................................... 3
Retail Specialty \#1 .................................................... :
Retail Specialty \#2 ...................................................

Semester 3 Credit
RMGT322 Retail Store Design ................................................-
RMGT323 Retail Advertising and Marketing Communications ......?
RMGT324 Dynamics of Retail Merchandising:
Strategy, Tactics and Applications
HUMA024 Humanities $\qquad$ Retail Specialty \#3 Retail Specialty \#4

Credik
Co-op Education 2 (8 weeks)
RMGT421 Financial Analysis ..... 1
RMGT422 Human Resource Management ..... i
RMGT423 Business Management Skills

$\qquad$'GNED General Education Elective!
Retail Specialty \#5 ..... -Retail Specialty \#61
Co-op Education 3 ( 8 weeks) ..... Credits
RMGT400 I

## Retail Specialties


sphool of Manufacturing Technology D Design)

## poplication Program Code 03631

hlefet $h t t p: / / w w w . h u m b e r c . o n . c a /$
g asemesters beginning in September
The field of occupational hygiene/health and safety is probidy one of the most dynamic, ever-changing career areas in winio and elsewhere. The goal of the Humber program and xupipin the field is the protection of the worker from injury by sidentor exposure to toxic materials such as asbestos. Changes -ikgistation make the demand never-ending. As a non-tradicoud field for women it is without equal. Graduates can work in thelllyanysector-mining, construction, manufacturing, health珿senvice petroleum and governments - where health and sietr is applicable.
stidents leam by working with people, doing analyses, samminginvestigations, and training using many current techniques. Bee activities are used to justify the implementation of propens that support business' internal safety responsibility apnech.

## KDMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent or mature student status
- grade 12 English (general level)
' grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit ene senior science (general level)
finctional knowledge/skills of computer systems and software applications is recommended
Sole: We strongly recommend that students consider taking :ayics or chemistry as their senior science although other sciaces and technological sciences are acceptable.
Please Note: The college reserves the right to establish a simimum literacy' skill level as a pre-requisite to any considerainfor admission to this program.
In the caseof an oversubscription to a program, the Ministry of Eivcsion and Training policy applies. The college reserves the aght to use an applicant's grade point average or to use indiridulal course grades to determine which applicants will be ottred interviews, auditions, etc. Grades and/or the results of tofure sludent assessments may also be used as the sole selec-
Rencriteria in some programs.


## CAREER OPPORTUNITIES

As a graduate of Safety Engineering Technology you will find
idallengingand rewarding career in various industries such as
*ring, forestproducts, petro-chemical, construction and manu-
motring. Opportunities also exist within government agencies,
sity associations and labour organizations. Possible positions
andude safety coordinator, loss control analyst and accident
isestigator.

Safety coordinators are actively involved with health and safety programs with workers on and off the job. This position requires current knowledge of health and safety techniques and legislation and the ability to apply this knowledge to the everyday work situation.
Loss control analysts are instrumental in reducing costs by improving health and safety conditions in the workplace. Thus worker well-being and maximized profitability are a direct benefit of reduced health and safety problems. This ultimately benefits the worker and the consumer since the products produced are of better durability, quality, reduced hazard, and lower prices.
Accident Investigators are able to use technical experience and knowledge to investigate causes of accidents and injuries before and after the fact. Recommendations are then made and then acted upon that help to prevent similar events in the future.
As a general rule in this field, youcould well be doing all of the above functions within one specific business.

## CURRICULUM

Semester 1 (21 hours/week) ..... Credits
MECH103 Electro-mechanical Controls 1 ..... 3
MECH204 Computer Applications ..... 3
SFTY 102 Risk Management ..... 4
SFTY201 Fire Protection ..... 4
TMAT105 Mathematics 1 ..... 4
COMM200 Communications 200 ..... 3
Semester 2 (24 hours/week) ..... Credits
MECH2O1 Statics ..... 4
MECH205 Technical Drawing CAD ..... 4
SFTY202 Occupational Health (Physical Agents). ..... 6
TMAT204 Mathematics 2 ..... 4
COMM300 Communications 300 ... ..... 3
HUMA024 Humanities ..... 3
Semester 3 (25 hours/week) ..... Credits
MECH301 Dynamics ..... 4
MECH304 Manufacturing Processes ..... 4
SFTY301 Occupational Health (Chemical Agents). ..... 6
SFTY303 Hygiene Chemistry 1 ..... 4
SFTY305 Plant Layout (CAD). ..... 4
CALC101 Introductory Calkulus (Mechanical) ..... 3
Semester 4 ( 23 hours/week) ..... Credits
AVIS900 A. V. Techniques ..... 4
SFTY405 Environmental Protection ..... 4
MECH401 Strength of Materials ..... 4
SFTY403 Hygiene Chemistry 2 ..... 4
SFTY404 Safety Administration 1 ..... 4
GNED General Education ..... 3
Semester 5 (22 hours/week) ..... Credits
SFTY506 Exhaust Ventilation ..... 4
IENG501 Ergonomics ..... 4
SFTY501 Production and Public Safety .....  4
SFTY504 Safety Administration 2 ..... 4
SFTY505 Occupational Health (Life Style) ...... .....  3
TSTA104 Statistics ..... 3

Semester 6 (22 hours/week)
HRMS205 Labour Relations ..... 4
IENG502 Engineering Economic Analysis ..... 4
SFTY606 Organizational Management ..... 4
MECH604 Engineering Report ..... 3
SFTY605 Workplace Safety ..... 4
GNED General Education ..... 3

## Ski Resort Operations and Management

(School of Hospitality, Recreation and Tourism)

## Application Program Code 01741 <br> North Campus <br> Four semesters, beginning in September

In this diploma program students will learn the skills they can use immediately in a range of situations. They will also become familiar with the various international tools needed to get the job done. The combination of business and technical content will prepare the graduate to function in an alpine or a cross-country area. Because the ski industry is still developing, the program content is highly flexible to keep abreast of current developments. This flexibility has the advantage of giving the student a very personalized academic plan. Most of the fourth semester training in this program will entail directed on-the-job experience.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 business and consumers mathematics (general level), or grade 12 mathematics-MAT 4G1 (general level), or a more senior mathematics credit and grade 12 English (general level) are recommended
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

In the first semester, students should be prepared to spend several late night hours making snow. This training will take place the first week of December (weather permitting) at Glen Eden Ski Area in Milton.

## ADDITIONAL INTERESTS AND SKILLS

Students interested in applying should cọnsider preparation in high school in areas of computers, business math, accounting and leadership. Other areas of interest should include team work, problem solving, service excellence and the ski industry and its diversity.

In the second semester there are additional travel and residen. tial experiences which are important to the learning process. These additional activities will provide the students with an opportunity to interact with personnel and management of sel: eral ski resorts and experience the diversity of a larger ski resort Students are responsible for approximately $\$ 350$ to cover the expenses associated with such trips. Alternative comprehensive projects are assigned to those students who may be unable to attend.

## CAREER OPPORTUNITIES

For mature students, this program will usually bring them a step higher than the position they held before the course. For those who had no experience, the entry jobs will probably be snowmaker, rental shop attendant, lift operator or ski instructor. Opportunities exists across Canada and relocation may be required.

In time, graduates reach the supervisory level up to middle management positions at larger resorts. In smaller resorts, they become area managers. Other jobs exist in ski shops or ski schools, in the merchandising of snow-making and grooming machinery, and in the distribution of ski equipment to retailers.

## CURRICULUM

## Semester 1 (24 hours/week)

Credits
SKI. 100 Rental Shop Operation ..................................................... 2
SKI. 102 Snowmaking ................................................................... 2
HOTL235 Financial Planning ............................................................ 4
HOTL135 Planning For Profit .......................................................... 4
HOSP104 Hospitality Computer Applications .................................... 2
RECL302 Human Resource Management....................................... 4
COMM200 Communications 200 ....................................................... 3
HUMA024 Humanities

## Semester 2 (22 hours/week)

RECL205 Intro. to Management Skills
SKI. 181 Ski Area Layout and Design
SKI. 182 Resort Marketing
.4
SKI. 183 Ski Resort Legislation ..................................................... 2
SKI. 184 Financial Management
4
COMM300 Communications 300 ........................................................ 3
Pre-Req: COMM200 Communications 200
GNED General Education
Semester 3 (24 hours/week) Credits
SKI. 201 Lift Operation and Maintenance
SKI. 202 Snowmaking and Hillgrooming
SKI. 213 Ski School Operation and Marketing
SKI. 214 Risk Management and Ski Patrol
SKI. 215 Ski Area Field Research
SKI. 218
GNED Gign

## Semester 4

SKI. 206 Field Placement
SKI. 207 Area Operations Review
Note: Semester courses are interchangeable from year to year
social Service Worker
ischool of Social and Community Services)

## Application Program Code 01221 lakeshore Campus

four semesters, beginning in September
The diploma program prepares you to assist individuals who reexperiencing social problems from an individual as well as a wstemic perspective. The program focuses on the promotion of jidinidual, community and social rights of peoples who are dientranchised and disadvantaged on the basis of their disabili© $x$, gender, race, class, etc.
You will leam about human behaviour and development and haw dircumstances can alter or stop satisfactory growth. In addition, you will examine structural issues that might pose itariers to accessing approp riate assistance in reaching equitable witomes. You will acquire helping skills to assist individuals indommunities in obtaining resources they need througheffectire problem solving and social action.
You will be required to do field work in a social service arganization for two days a week (semester two, three, four) that providesan opportunity to practice skills and methods of help-的t through counselling, group work, or community outreach. Students may be involved in work with a variety of age groups lexcept children), with persons with disabilities, with situations offinancial need, emotional or mental health problems, or in the field of correctional services.
You will be encouraged to develop self-confidence, assertiveaess and a sensitivity about issues pertaining to gender, class, are, ethnicity, disability and sexual orientation. You will also improve your spoken and written communications skills.
Since the likelihood of your working with persons who have hed very traumatic life experiences are high, it is important that rou, yourself, have come to terms with any personal crisis that rou might have experienced.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D) at or above the general level or equivalent or mature student status - grade 12 English (general level)
- aminimum of 50 hours of documented volunteer experience in arecognized human service organization and a letter of reference from someone within the profession (Secondary School Co-op programs will be considered in lieu of volunteer experience if it is done in a social/human service setting.)
' attendance at an orientation session which will include completion of a questionnaire and English testing
Please Note: The college reserves the right to establi कh a minimum literacy skill level as a pre-requisite to any consideraton for admission to this program.
Inthe case of an oversubscription to a program, the Ministry of Edication and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of madure student assessments may also be used as the sole selecfion criteria in some programs.


## ADDITIONAL REQUIREMENTS

Employers who provide our field placement settings may require a police record check for criminal offences prior to acceptance of a student into a field placementsituation. This may restrict field placement opportunities for students with a criminal record.
The college reserves the right to deny admission to this program based on an unpardoned criminal record that would bear relevance to the academic or placement requirements of the program.

## INTERESTS AND SKILLS

- Capacity to develop self-awareness, maturity and initiative.
- Demonstrate a respect for individual and group differences.
- Demonstrate strength under stress and ability to meet deadlines.
- Good communication skills, both written and oral.
- Ability to work both independently and interdependently.
- Ability to deal with situations in a positive way.


## CAREER OPPORTUNITIES

Graduates have found jobs in provincial and municipal social services, correctional services, community work, services to the aged, mental health programs, residential settings, ethnic and immigrant aid organizations, self-help organizations, and case management programs.

## ADDITIONAL COSTS

Students should budget at least $\$ 300.00$ per semester for supplies and are responsible for transportation costs to their field placement (in Metro Toronto).

## CURRICULUM

Semester 1 ( 20 hours/week) ..... Credits
SSW. 101 Urban Sociology .....  3
SSW. 102 Human Growth \& Behaviour ..... 3
SSW. 103 Orientation to Human Services .....  3
SSW. 104 Information and Referral Skills. .....  3
SSW. 105 Interpersonal Skills .....  3
SSW. 106 Field Practice Orientation ..... 2
COMM200 Communications 200 .. ..... 3
Semester 2 (26 hours/week) ..... Credits
SSW. 201 Political Process. ..... 3
SSW. 202 Interviewing Skills 1 ..... 3
SSW. 203 Field Practice 1 ..... 7
SSW. 204 Family Dynamics .....  3
SSW. 205 Integrative Seminar 1 ..... 1
SSW. 400 Cross Cultural Skills. ..... 3
COMM300 Communications 300 ... ..... 3
GNED General Education ..... 3
Semester 3 (23 hours/week) ..... Credits
SSW. 200 Group Work Skills ..... 3
SSW. 301 Special Needs Populations ..... 3
SSW. 302 Field Practice 2. ..... 7
SSW. 303 Integrative Seminar 2 ..... 1
SSW. 304 Current Social Policy Issues ..... 3
SSW. 306 interviewing Skills 2 ..... 3
SSW. 421 Community Development ..... 3

## Semester 4 (23 hours/week)

SSW. 300 Agency Administration \& Fundraising .....  3
SSW. 401 Legislation in Human Services ..... 3
SSW. 402 Field Practice 3 ..... 7
SSW. 403 integrative Seminar 3 ..... 1
SSW. 404 introduction to Life Skills ..... 3
SSW. 407 Case Management ..... 3
GNED General Education ..... 3

## Sports Equipment Specialist

(School of Hospitality, Recreation and Tourism)

## Application Program Code 01961

## North Campus

Two semesters, beginning in September

- Certificate Program

With advances in technology, sports equipment has become extremely complex and sophisticated. Sports equipment is big business! This program will train students to work with manufacturers, distributors and retailers in the installation, maintenance, repair and sale of sporting goods equipment. $50 \%$ of each course is classroom academic learning, while $50 \%$ is "hands-on" practical in the lab. The specialty sport areas in the program include racquets, footwear, bicycles, alpine and cross-country skis and general sports equipment repair. In the second semester students are strongly encouraged to participate in a field trip to a Sports Equipment Manufacturers Show. The purpose of this trip is to raise the profile of our students with future employers and to see the new equipment coming on the market. The cost to each student to cover travel and living expenses is $\$ 200.00$.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- preference will be given to students with experience in the sporting goods industry
- a questionnaire is required
- an interview may be required

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL INTERESTS AND SKILLS

- keen interest in sports
- experience in the sporting goods industry
- ability to work creatively with your hands


## ADDITIONAL COSTS

Students will be required to buy an apron and safety gogge for use in the lab; as well students must cover the weekly transportation costs to and from their field placement.

## CAREER OPPORTUNITIES

The nature of the work varies from repairing and installing equipment, to selling equipment to match customer needs, b managing a rental or repair outlet.
Professionals in this field may be required to work a varied time schedule. Some involvement occurs in the evening and on weekends when people are taking full advantage of using their sports equipment, and may require professional advice and assistance.
Career opportunities exist in manufacturing, retailing, whole saling of equipment and private shop ownership.

Graduates of the one-year program can expect to eam a start. ing salary of $\$ 20,000$.

## CURRICULUM

## Semester 1 ( 23 hours/week)

SPRT101 Bicycle Mechanics and Skills 1
SPRT102 Ski Equipment and Maintenance 1
SPRT202 Skı Equipment and Maintenance 2
SPRT 106 Field Placement
SPRT107 Sports Equipment Sales
SPRT204 Athletic Footwear Design and Function $\qquad$
LANG123 Writing Skills
HUMA024 Humanities
Semester 2 ( 23 hours/week)
Credits
SPRT104 Racquet Sports Equipment
SPRT201 Bicycle Mechanics and Skills 2
SPRT205 Liability, Safety and Responsibility
SPRT206 Field Placement
SPRT207 Sociology
SPRT208 General Equipment Repair
LANG 123 Writing Skills 2

## Systems Analyst

## (School of Information Technology and Accounting)

## Application Program Code 02961 North Campus

Internet: it-sysa@acad.humberc.on.ca
Sixty-four weeks, beginning in September (with no summer break)

This diploma program will only be offered upon sufficient interest.

The successful mature can didate will be a person with several years experience or one who has completed or partially comt pleted a university program. Because of the nature of the profes-
sion, individuals with strong logic capabilities, as well as good communication and interpersonal skills would have the greatest likelihood of success. Also, since the program is of an intense nature, those with a good academic record, and good study and working habits would be the most likely to meet the academic demands of the program. Those with a working background in computer programming may qualify for advanced standing.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level or above)
- grade 12 mathematics (Math MTT-4G is recommended)
- applicants may be required to attend an assessment interview

Please Note: The College reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
In the case of an oversubscription to a program, the Ministryof Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selectioncriteria in some programs.

## CURRICULUM

Note: Due to the dynamic nature of computing technology and the need for graduates to be well versed in up to date programming, database and operating system software, the curriculum for this program is continually modified to reflect current trends. Students should consult the current program outline, published each September, for the exact curriculum.

## Semester 1

Credits
ISYS100 Introduction to information Systems ................................... 4
ISYS116 Fundamentals of Programming ........................................... 4
15YS117 Microcomputer Technology ............................................... 4
ACCT113 Business Accounting 1 ....................................................... 4
COMM 200 Communications 200 ......................................................... 3
HUMA024 Humanities ....................................................................... 3
Note: The first semester of this program is identical to that of the more business oriented three year Computer Information Systems program, to facilitate transfers between the programs.
Semester 2

Credits

15Y5248 Microcomputer Operating Systems ..................................... 4
15YS118 Cobol Programming ......................................................... 4
I5Y5231 PC Database................................................................. 4
ISYS210 Systems Analysis I ................................................................ 4
15YS234 Spreadsheets ....................................................................... 3
GNED General Education 1 .......................................................... 3
Semester $3 \quad$ Credits
1SYS289 Event Driven Programming ................................................. 4
ISYS211 Systems Analysis II................................................................ 4
ISYS264 Data Communications ........................................................ 4
ISYS275 Relational Database ............................................................ 3
COMM300 Communications 300 .......................................................... 3
GNED General Education 2 ......................................................... 3

Semester 4
Credits
ISYS214 Project Management............................................................... 4
ISYS294 Multi-User Operating Systems ..................................................... 3
ISYS296 Client Server Systems ......................................................................... 4
ISYS290 Advanced Systems Analysis and Design ............................. 4
ISYS213 System Structure and Management ................................... 4
ISYS2:17 System Audit C ontrol \& Security ......................................... 3

## Theatre Arts

(School of Performing Arts)

## Performance

## Application Program Code 04881

## Technical Production

## Application Program Code 04891

## Lakeshore Campus

Performance: Six semesters, beginning in September
Technical Production: Four semesters, beginning in September

Humber's Theatre Arts diploma programs offers two distinct paths - one toward acting (Performance), and the other toward production (Technical).

## PERFORMANCE PROGRAM

The three-year curriculum for Performance students includes Acting Techniques, Physical Theatre, Movement, Voice, Text Analysis, Film and TV Performance, Audition Techniques, Stage Combat, and Drama Studies. Students learn by doing, through class productions and Mainstage Productions with performances on and off campus.

Additional performance and production opportunities are provided in association with the Film and Television and the Radio Broadcasting programs.

## TECHNICAL PRODUCTION PROGRAM

This two-year program entails working in such areas as stage management, carpentry, drafting, lighting, properties, and sound. Much of the student's time is also spent in apprenticeship as part of the Department's mainstage and workshop productions and with Toronto's foremost professional theatres.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- attendance at an interview/assessment session
- candidates for the performance program must prepare a piece and audition before a group of faculty members
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of

## 94

mature student assessments may also be used as the sole selection criteria in some programs.

## INTERESTS AND SKILLS

- self-discipline, concentration and maturity
- ability to work as part of a team


## CAREER OPPORTUNITIES

Graduation is an important step toward success in professional theatre. In recentyears, graduates of Theatre Humber have found employment as performers, production assistants, stage managers, and technicians on a full-time, part-time or freelance basis.
Our faculty, all working professionals, provide an invaluable link between Theatre Humber and the profession.

## EXPECTED WORKLOAD

Both options are demanding on time and energy and require a firm commitment to a work pattern similar to that found in professional theatre. Much of the course work extends far beyond the normal classroom timetable.

## CURRICULUM

## Performance program (3 years)

Semester 1 (27 hours/week)
Credits
THTP100 Production Practices 1...................................................... 2
THTP101 Movement 1 ................................................................... 3
THTP102 Voice $1 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ . ~ 5 ~ 8 ~$
THTP104 Acting Techniques 1 ........................................................ 7
THTP107 introduction to Theatre .................................................... 2
THTP1 10 Physical Theatre 1 ............................................................ 2
COMM200 Communications 200 ....................................................... 3
HUMA024 Humanities ....................................................................... 3
Semester 2 (27 hours/week)
Credits
THTP200 Movement 2 ................................................................... 3
THTP201 Voice 2 ............................................................................ 6
THTP203 Acting Techniques 2 ........................................................ 7
THTP205 Production Practices 2 ...................................................... 2
THTP2 10 Physical Theatre 2 ............................................................ 3
COMM300 Communications 300....................................................... 3
GNED General Education ........................................................... 3
Semester 3 (28 hours/week) Credits
THTP300 Voice 3 ............................................................................ 6
THTP302 Television Performance 1 .................................................. 2
THTP303 Movement 3 ................................................................... 4
THTP304 Acting Techniques 3 ........................................................ 7
THTP310 Physical Theatre 3 ............................................................ 2
THTP306 Theatre History 1 ............................................................. 2
THTP307 Fencing and Stage Combat ................................................ 2
GNED General Education ........................................................... 3
Semester 4 (26 hours/week)
Credits
THTP400 Voice 4
5
THTP402 Television Performance 2 ................................................. 2
THTP403 Movement 4 ................................................................... 3
THTP404 Acting Techniques 4 ........................................................ 7
THTP406 Fencing/Combat 2 ............................................................... 2
THTP408 Theatre History 2 ............................................................. 2
THTP410 Physical Theatre 4 ............................................................. 2
GNED General Education

Semester 5 (18 hours/week)
THTP501 Voice 5 ...............................
THTP502 Professional Orientation
THTP503 Movement 5
THTP505 Acting Techniques 5
THTP506 Production 1
Semester 6 ( 18 hours/week*)
THTP600 Production 2

## THTP601 Voice 6

THTP602 Professional Orientation 2
THTP603 Movement 6
THTP605 Acting Techniques 6

* 6 credits are devoted to rehearsals and plays for each of Thrisi and THTP600. Teaching hours are not allocated.


## Technical Production Program (2 years)

Semester 1 (23 hours/week)
Credis
THTT100 Lighting Technology 1
THTT 102 Stagecraft 1
THTT104 Stage Management 1
THTT109 Production Applications 1
THTT110 introduction to Theatre
THTT 111 First Aid
THTT112 Computers 1
THTT113 Safe Working Practices
COMM200 Communications 200
HUMA024 Humanities

## Semester 2 ( 24 hours/week)

THTT103 Sound 1
!
THTT 108 Props 1
THTT201 Lighting Technology 2
THTT202 Stage Management 2
THTT207 Production Applications 2.
THTT211 Rigging 1
THTT212 Computers 2
COMM300 Communications 300
GNED General Education
Semester 3 ( 21 hours/week)
Credits
THTT101 Drafting
THT205 Stagecraft 2
THTT302 Scenic Painting 1
THTT305 Production Applications 3
THTT310 Rigging 2
THTT315 Lighting Design 1
THTT412 Special Effects
GNED General Education
Semester 4 (26 hours/week) Credis
THTT210
Visual Communication
THTT308 Props 2
THTT309 Sound 2
THTT401 Lighting Design 2
THTT409 Apprenticeship
THTT410 Production Applications 4
THTT411 Scenic Painting 2
GNED General Education
*Apprenticeship hours will be completed as individually arranged throughout the program. Upon successful completion the credr will be assigned in the fourth semester.

Travel and Tourism

## [School of Hospitality, Recreation and Tourism)

## Application Program Code 01431 <br> North and Lakeshore Campuses <br> four semesters, beginning in September, January and May

In this diploma program, you will leam to work effectively in positions that require very good communication skills, sales rechniques, organization, and experience in office procedures and business practices. You will become thoroughly familiar with many manuals used in the travel industry, ticketing, automated airline reservations systems, travel destinations, and a wide range of current travel products. Accuracy and attention to details will constantly be stressed. This program is not intended toqualify our graduates for careers as flight attendants.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 business and consumers mathematics (general level), or grade 12 mathematics-MAT 4G1 (general level), or a more senior mathematics credit is highly recom mended and may be taken into account for selection purposes.
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
Inthe caseof an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and / or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## INTERESTS AND SKILLS

- geography
- computer applications
- working with people
- travel
- customer service


## CAREER OPPORTUNITIES

The program qualifies graduates for careers as travel agents, tour operators, reservation agents, and sales representatives. Many graduates now hold responsible travel management positions within the travel industry.

## EXPECTED WORKLOAD AND EXPENSES

Somecourses require considerable self-directed learning. During the second year, students are assigned to appropriate working locations for field practice. You should plan for some local travel expenses. Depending on the availability of accommodations, students may wish to take the opportunity to go on an orientation trip to a major tourist destination.

## ADDITIONAL COSTS

Textbooks and study materials for the first year will cost approximately $\$ 300.00$.

## CURRICULUM

Semester 1 (23 hours/week) ..... Credits
OAGN150 Electronic KeyboardingWordprocessing ..... 2
MATH914 Math for Travel and Tourism. .....  .2
TRAV100 Introduction to Tourism ..... 2
TRAV102 Domestic Tariff and Ticketing 1 ..... 3
TRAV103 Airline Guides ..... 2
TRAV104 Travel Techniques "A2" (Travel Reference Manuals) ..... 3
TRAV105 Destination Geography ..... 2
HUMA024 Humanities ..... 3
COMM200 Communications 200. ..... 3
Semester 2 ( 21 hours/week) ..... Credits
TRAV201 Domestic Tariff and Ticketing 2 ..... 3
Pre-Req: TRAV102 Domestic Tariff and Ticketing 1TRAV202 Travel Office Procedures3
TRAV203 Computer Applications 1 ..... 3
Pre-Req: TRAV105 Destination Geography OAGN150 Electronic Keyboarding
TRAV204 Inclusive Tour Charters3
Pre-Req: MATH914 Math for Travel and Tourism
3
TRAV210 Tourism-Americas/Caribbean
Pre-Req: COMM200 Communications 200 and TRAV100 Introduction to Tourism
COMM300 Communications 300 ..... 3
Pre-Req: COMM200 Communications 200
GNED General Education ..... 3
Semester 3 (23 hours/week) ..... Credits
TRAV300 Tourism-Europe/Africa ..... 3
TRAV301 Tariff and Ticketing, International. ..... 2
Pre-Req: TRAV201 Domestic Tariff and Ticketing 2 ..... 3
Pre-Req: All 1st and 2nd semester classes
TRAV303 Product Update 1 ..... 2
TRAV304 Computer Applications 2 ..... 3
Pre-req: TRAV203 Computer Applications 1
TRAV305 Trave! Techniques B1 Rail Transportation ..... 2
TRAV306 Travel Techniques B2 Cruise/Coach/insurance ..... 3
TRAV307 Travel Sales/Group Travel ..... 3
GNED General Education ..... 3
Semester 4 ( 20 hours/week) ..... Credits
TRAV200 Tourism-Pacific/Asia ..... 3
TRAV401 Tariff and Ticketing International Adv. ..... 3
Pre-Req: TRAV301 Tariff and Ticketing, International
TRAV402 Computer Application 3 ..... 2
Pre-req: TRAV3 04 Computer Applications 2
TRAV403 Field Practice 2 ( 3 or 4 week placement) ..... 4
TRAV404 Product Update 2 ..... 2
TRAV405 Tech. 'C' Handicapped Trav./Law. ..... 2
TRAV406 Business Management - Travel and Tourism ..... 3
GNED General Education (1) ..... 3

# Urban Arboriculture <br> (Tree Care) 

(School of Horticulture, Fashion Arts and Design Foundation)

## Application Program Code 01991

## North Campus

Two semesters in duration, beginning in September
This is one of the few certificate programs in the country specifically designed for Urban Tree Workers (Arborists). It originated in response to industry demands for increased numbers of well-trained, knowledgeable employees, specializing in tree care.

On completion of this program, students will have a thorough working knowledge of all aspects of urban tree care.

Particular emphasis will be on:

- teaching most up-to-date information and practices used in the industry
- teamwork and safety
- development of competency in tree climbing, pruning, rigging and aerial rescue


## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level), and grade 12 math (general level) are strongly recommended
- applicants are encouraged to obtain related work experience prior to the commencement of the program. This may be accomplished by working for a municipality, landscaping company, or tree care contractor in your community.
- attendanceat an information/assessment session during which applicants will be required to complete a communications and mathematics assessment, and complete a short questionnaire Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.
The College reserves theright to use an applicant's grade point average, individual course grades and/or relevant prior experience to determine which candidates will be accepted into the program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## ADDITIONAL INFORMATION

All students entering this program are strongly advised to ensure that they have had a tetanus injection (or booster shot) within the last ten years. The equipment and materials used in this program increase the risk of a tetanus infection, if appropriate preventative measures are not taken.

## CAREER OPPORTUNITIES

Knowledge and 'hands on' experience provided by this prow gram will prepare graduates for employment with munioipal provincial and federal governments, public utilities, tree care contractors and other private sector employers.
The demand for well-trained reliable tree workers, (particularly tree climbers, at the entry level) is increasing, and prospects for future advancement are very good.

## ADDITIONAL COSTS

Texthooks, study materials, personal sa fety apparel and sman tools required for this program will cost approximately 5900.00 for the year. Students will also be responsible for arranging their own transportation to and from off-campus work sites within the greater Metropolitan Toronto area.

## FOR FURTHER INFORMATION

Please contact the Program Co-ordinator, Ian Bruce at (116) 675-3111, ext. 4731 (For direct TouchTone dialing call (416) 798 1034).

## CURRICULUM

## Semester 1 ( 23 hours/week) <br> LAND306 Arboriculture 1.................................................................... 3 <br> LAND308 Pests of Woody Plants ......................................................... 3 <br>  <br> TREE300 Tree Identification 1 ............................................................ 2 <br> TREE306 Arboriculture Science ........................................................... 2 <br> TREE307 Chain Saw Maintenance .................................................... 2 <br> COMM200 Communications 200 <br> $\qquad$

Semester 2 (20 hours/week)
LAND405 Arboriculture 2
LAND417 Arboriculture Fieid Instruction 2 ........................................... 8
LAND422 Woody Plant Assessment .................................................. 2
TREE408 Tree Identification 2 ............................................................. 2
HLTH104 C.P.R. Basic Life Support ..................................................... 1
HLTH107 First Aid ................................................................................. 1
COMM300 Communications 300 .......................................................... 3

# Wood Products Processing Technician 

Pending Ministry Approval<br>(School of Architecture and Construction)

## Application Program Code 30561

## North Campus

Four semesters, beginning in September and January
This program of study is intended to provide the student with the necessary practical applications and technical knowledge involved in the manufacturing of furniture, architectural millwork, cabinets and related wood products:
The curriculum of the Wood Products Processing Technician program is designed so that the students will learn the setup and operation of production woodworking machinery and related equipment. Included in this program are various operations relaing to breakout of lumber and panel components, laminating plastics and wood, veneering, handtool and portable power tool operation, machining, sanding, assembly and finishing. Students will also be able to develop a knowledge of materials such as plastics, composite board products and hardware.
Along with the practical work on the individual projects, sudents will be introduced to the manufacturing processes involved with the kitchen cabinet and architectural millwork industry.
This program offers students an introduction to business and management skills in relationship to the operation of a furniture/ woodworking manufacturing facility.
Humber's Wood Products Processing Technician program offers thestudent an opportunity to work with the latest technology relating to CNC woodworking machinery and CAD/CAM software.

## CAREER OPPORTUNITIES

Graduates from the Wood Products Processing Technician program have a wide variety of employment options to choose from, positions in production, product engineering, production control, quality control, related purchasing, supervisory, sales and service, and computer related areas.
Some graduates may decide to start their own business upon completion of this program.

## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or equivalent, or mature student status
- grade 12 English (general level)
- grade 12 mathematics for technology (MTT-4G) or grade 12 mathematics (MAT-4A), or a more senior mathematics credit Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any considerahion for admission to this program.
In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of pre-admission tests and/or mature student assessments may also be used as the sole selection criteria in some Programs.


## CURRICULUM

\author{

## Semester 1

 <br> WPPT101 Drafting, Layout and Blueprint Reading 1 <br> WPPT102 Wood Machining Techniques 1 <br> WPPT103 Production Technology 1 <br> WPPT104 Materials Technology 1 <br> WPPT105 Furniture Production 1 <br> WPPT106 Finishing Production 1 <br> WPPT107 Business/Mathematics 1 <br> WPPT10B Computer Literacy <br> \section*{Semester 2} <br> WPPT201 Drafting, Layout and Blueprint Reading 2 <br> WPPT202 Wood Machining Techniques 2 <br> WPPT203 Production Technology 2 <br> WPPT204 Materials Technology 2 <br> WPPT205 Furniture Production 2 <br> WPPT206 Finishing Production 2 <br> WPPT207 Business/Mathematics 2 <br> WPPT208 CADICAM 1 <br> \section*{Semester 3} <br> WPPT301 Drafting, Layout and Blueprint Reading 3 <br> WPPT302 Wood Machining Techniques 3 <br> WPPT303 Furniture Production 3 <br> WPPT304 Plastics and Metal Technology 1 <br> WPPT305 Product Design and Construction 1 <br> WPPT306 Communication 1 <br> WPPT307 Architectural Millwork 1 <br> WPPT308 CAD/CAM 2 <br> \section*{Semester 4} <br> WPPT401 Drafting, Layout and Blueprint 4 <br> WPPT402 Wood Machining Techniques 4 <br> WPPT403 Furniture Production 4 <br> WPPT404 Plastics and Metal Technology 2 <br> WPPT405 Furniture Design and Computer Applications <br> WPPT406 Environmental Technology <br> WPPT407 CAD/CAM 3 <br> WPPT408 Communications 2}

## Graduate <br> Programs



The programs in this section have been designed to meet specific requirements in a variety of employment areas.
Students enrolling in these programs will be given the opportunity to enhance their acquired theoretical backgrounds and learn advanced skills directed toward their employment goals.

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## Activation Techniques in Gerontology (Post Graduate Certificate)

## (School of Health Sciences)

This is a post graduate certificate program specifically designed for those who wish to enhance their skills in working in a physical, social, rehabilitative context with the aged. It combines theory and practical technique aimed at enhancing independence and quality of life for aged persons in both community and institutional settings.

For further information, please contact, Linda Hill, Program Advisor, School of Health Sciences, (416) 675-3111, ext. 4062

# Advertising-Media Sales (Post Graduate Diploma) 

(School of Media Studies)

## Application Program Code 04611 North Campus

Two semesters plus six week internship, beginning in September

Earn a diploma in Advertising-Media Sales in one year by qualifying for advanced standing based on your previous education and/or experience.

## ADMISSION REQUIREMENTS

- a University Degree or College Diploma; or
- mature student status (19 years of age or older) with related education and/or experience in the advertising field;
- attendance at an interview/orientation session where applicants will be required to successfully complete:
a) a reading/comprehension and sentence skills assessment b) a mathematics (arithmetic) skills assessment
- functional knowledge/skills of computer systems and software applications (e.g. DOS, word processing and spreadsheets)
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Graduates of the program will be qualified to seek employment as sales representatives for radio and TV stations, newspapers, magazines or in the media department of advertising agencies and major advertisers.

## CURRICULUM

## Semester 1 (24 hours/week)

Credits
MEAD605 Fundamental of Media Sales ........................................... 12
MEAD606 Professional Selling 1 (Media-FT)........................................ 6
MKTG951 Marketing for Media Sales .................................................... 6
Semester 2 ( 26 hours/week)
Credits
MEAD701 Computer Applications in Media Sales ............................... 3
MEAD705 Seminar Series for Media Sales .......................................... 3
MEAD706 Professional Selling 2 (Media-FT)........................................... 6
MEAD708 Media Sales/Planning and Buying ....................................... 9
MEAD709 Advertising and the Workplace (FT) ...................................... 3
MEAD711 Consumer Promotions (FT) ................................................ 2
MEAD800 Internship for Media Sales (FT) ........................................ 4*

* Note: Not included in instructional hours/week; each student is required to successfully complete a six-week internship with an approved employer during the May and June following successful completion of all other required courses in the program.


## Allied and Community Health

## (Part-Time Post Graduate Certificate/Diploma)

## (School of Health Sciences)

Humber offers a variety of programs which provide the opportunity for adults to develop specialized skills.
The Allied and Community Health Department in the School of Health Sciences offers two post-secondary certificate programs in a part-time format.

- Pharmacy Assistant program
- Occupational Therapy Assistant/Physiotherapy Assistant Program
The Post Graduate Diploma program which is of interest to practicing professionals is:
- Life Threatening Illness, Dying and Bereavement (Multidisciplinary)
The Post-Certificate Program/Courses are:
- Ambulance Management Program.
- Orientation to Pharmaceutical Industries.

Other courses offered are:

- Emergency Skills (First Aid, CPR, Wilderness Emergency Care)
- Crisis Intervention (on request from an agency)
- Ambulance Dispatch Orientation
- Community Pharmacy Assistant (Self-Study) Training Program (Correspondence Program - for persons presently employed in a retail pharmacy).
Program brochures are available outlining the curriculum for each area of study. If you wish to obtain a copy, please call (416) 798-1034.


## Arts Administration (Post Graduate Certificate Part-time)

## (School of Performing Arts)

The Arts in Canada are a growth industry dependent upon the talents and expertise of trained managers - managers with a genuine commitment to and understanding of the arts, as well as with strong business skills.

There is an increasing demand for trained and experienced arts managers in Metropolitan Toronto:

- there are over 125 professional theatre and dance companies, 100 plus galleries, exhibition spaces and artist-run centres, and more than 60 professional music organizations in Toronto.
In an effort to meet the needs of this sector, Humber College has established a certificate program in arts administration -a program designed specifically for those individuals with experience in the field. It is Humber's view that effective arts managers must have the adaptability, the human relations skills, and the organizational ability that comes with a certain level of maturity.


## THE CERTIFICATE PROGRAM

Offered on a part-time basis, the Arts Administration Post GraduateCertificate Program requires the successful completion of seven courses chosen from Leadership and Communications, Financial Management, Arts and the Law, Board and Personnel Management, Tour Management, Fundraising, Public Relations, Strategic Planning, Marketing the Arts, Working With Volunteers, Dynamic Communications, and Grantsmanship and Gorernment Relations.

All courses are developed with the input of arts professionals who continually work with us to ensure student success and program relevancy.

Classes will be held at a downtown location. Please call ( 416 ) 675-3111, ext. 4558 for assistance.

# Broadcasting Radio (Post Graduate Certificate) 

(School of Media Studies)

## Application Program Code 04551 <br> North Campus

Two semesters, beginning in January
A one-year Broadcasting Radio Certificate Program is offered by Humber College. More information may be obtained by calling Joe Andrews, Co-ordinator of the Broadcasting Radio Program at (416) 675-3111, ext. 4366.

## ADMISSION REQUIREMENTS

- a University Degree, Community College Diploma, or mature student status with related experience in the radio broadcasting industry
- attendance at an interview/orientation assessment session where applicants will be required to complete:

1) a questionnaire
2) a vocabulary/comprehension assessment
3) voice and reading test, all of which will be taken into consideration for selection purposes
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ of the results of mature student assessments may also be used as the sole selection criteria in some prograīs.

## CURRICULUM

| Semester 1 (25 hours/week) | Credits |
| :---: | :---: |
| LavG017 Effective Speaking |  |
| R80. 104 Introduction to Radio | 4 |
| RBC. 103 Basic Writing - Radio |  |
| RBC. 111 Broadcast Equipment | 4 |
| RBC. 109 Basic Announcing | 4 |
| RBD. 209 Sales Development | 2 |
| RBD. 214 News Development | 2 |
| R8D. 318 On-air Performance | 3 |
| Semester 2 (23 hours/week) | Credits |
| RBC. 211 Station Operation (Major) | ............ 9 |
| RBD. 419 Radio Programming | 2 |
| RBD. 312 Career Preparation for Radio | 2 |
| RBD. 415 Radio Seminar | 2 |
| RBD.416 Radio Lab | 6 |
| RBD.418 On-air Performance 2 | 2 |
| An 8-week internship follows the Semester 2 program |  |
| RBD. 508 internship | ... 6 |

(Students must be current and passing in all courses to go on Internship.)

## Computer Programming - Advanced

(Post Graduate Diploma)
Pending Ministry Approval
(School of Information Technology
and Accounting)

## Application Program Code 20271

## North Campus

Three semester program beginning in September (48 weeks with no summer break)
This program is designed for the experienced computer programmer or systems analyst who wishes to upgrade her or his technical skills to meet the changing needs of the software industry. Students in this program will learn and apply knowledgeof microcomputers, relational databases and programming languages such as $\mathrm{C} / \mathrm{C}++$ in the UNIX, Windows, DOS and OS2 environments as well as local area networks.

## ADMISSION REQUIREMENTS

- 5 years workplace programming experience or a Computer Science/Data Processing degree/diploma plus 2 years workplace programming experience
- applicants may be required toattend an assessment/interview
- certified transcript and resumé required with application

Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use iridividual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CURRICULUM

## Semester 1 Courses Include:

Operating Systems Environments, Introduction to C, introduction to Object Oriented Design with Smalltalk, Visual Database Development, Software Engineering Design, Computer Applications

## Semester 2 Courses Include:

Operating Systems Scripting Languages, Programming Languages, Client Server Programming, Novell Netware/Technology of Local Area Networks, Embedded Application Support, Programming Techniques in $\mathrm{C}_{++}$

## Semester 3 Courses Include:

Graphic User Interfaces in $\mathrm{C}_{++}$, Prospecting the Information Highway, Unix Architecture, Software Project, Application Program Interfaces, Downsizing Management

## Early Childhood Education - Advanced Studies in Special Needs (Post Graduate Certificate)

(School of Health Sciences)

## Application Program Code 07901

## North Campus

## Two semesters, beginning in September

This is a unique one-year post diploma certificate program. This program is designed to provide opportunities for graduates of Early Childhood Education to pursue specialized training in working with children with special needs and their families. Graduates earn qualifications to work as a resource teacher under the Day Nurseries Act.

## ADMISSION REQUIREMENTS

- official transcript demonstrating diploma in Early Childhood Education or equivalent with a minimum grade average of 70\%


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- reference from a special needs field/work or volunteer agency citing suitability to be a resource teacher of children with special needs
- attendance at an orientation session

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## ADDITIONAL REQUIREMENTS

The college reserves the right to deny admission to this program based on an unpardoned Criminal Reference Check that would bear relevance to the academic or placement requirements of the program.
Students must also have the ability to meet the applicable outcomes within the TrainingStandards for this program. Thus, fitness to complete the practicum components that would bear relevance to the academic or placement requirements of the program may impede successful admission into the program. The additional requirements include:

- immunization record. No limitations that would prevent effective supervision of children.
- abasicstandardized firstaid certificate and a cardiopulmonary resuscitation course (Pediatric Health Care, Pediatric Emergency or Basic CPR)
These requirements should be completed prior to commencement of classes. Documentation must be submitted.

In addition, employers who provide our field placement settings may require a Criminal Reference Check for criminal offences prior to acceptance of a student into a field placement situation. This may restrict the opportunities of field placement for students. Dueto contact the students have with children who are under the care of Humber College, we reserve the right to request a Criminal Reference Check on all approved students who will be working with these children.

It is important that potential students understand that the above requirements may impede them from successful admission, completing their full program, and/or receiving employment. Students doing a practicum may be required to meet the same physical assessment and immunization requirements as those for the staff employed by the agency where the practicum is taking place.
Humber reserves the right, in its sole discretion to refuse student access to children placed in its care.

## INTERESTS AND SKILLS

- an understanding of the realities of working with children who have special needs and their families
- awareness of own identity and strengths
- ability to organize time and meet deadlines
- personal flexibility, emotional maturity and stability
- good communication skills (both writing and speaking)
- good interpersonal relationship skills


## EXPECTED WORKLOAD

The workload is very heavy and students can expect a minimum twenty (20) assignments/tests per semester. Assignment requirements include independent research abilities as well as intense group activities and presentations. To succeed in this program, students must be able to write and speak English fluently and in public. The overall field hours are approximately five hundred.

## ADDITIONAL COSTS

Textbooks: $\$ 300.00$
Expendable Supplies: $\$ 250.00$

## CURRICULUM

Semester 1 (22 hours/week)
ECAS101 Issues in Normalization and Integration
ECAS 102 Individual Program Plans
ECAS106 Working With Families
ECAS104 Children With Special Needs 3
ECAS 105 Developmental Activities 1
ECAS 103 Field Practice 1

## Semester 2 ( 22 hours/week)

ECAS201 Advocacy and Community Resources
ECAS202 Program Planning and Administration
ECAS206 Integrative Seminar
ECAS204 Children With Special Needs 4
ECAS205 Developmental Activities 2
ECAS203 Field Practice 2

# Facility Planning <br> (Post Graduate Certificate) 

## Pending Ministry Approval

## (School of Architecture and Construction)

## Application Program Code 30551

## North Campus

Two semesters, beginning in January and September
This one-year, two semester post graduate certificate program was created to meet student and industry needs, - as change in the workplace of business has generated a new growth industry referred to as Facility Management. This course of study establishes a basic understanding of building structure, systems and operations, Ontario Building Code regulations and standard construction procedures. Computer skills will be developed in the AutoCAD and Archibus/FM programs. The student will develop facility planning skills in assessing needs, preparing documentation and information pertinent for construction purposes.

## ADMISSION REQUIREMENTS

- applicants must have completed a Diploma or Degree in a related discipline, or equivalent technical work experience in architecture, interior design or construction technology
- a selection interview will be required

Please Note: In the case of an oversubscription to a program the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, efi Grades and / or the results of mature student assessments may also be used as the sole selection criteria in some programs.

EMPLOYMENT OPPORTUNITIES
Facility planners have many job responsibilities, depending from the company's size and management structure. They may rriepponsible for the total facilities work environment, from the juais the workers sit on, to the air they breathe. They may arricipate in the long range facilities planning with responsibiliis including refining procedures, planning for a new corporate headquarters, establishing standards, and making 'repair versus trolace' decisions.
Upon completion of the program, the student will be able to rosk as an assistant for the professional facility manager.

## CURRICULUM

Semester 1
Credits
He 101 Facility Planning 6
\&AC. 102 Basic Computer Drafting ........................................................ 8
:AC. 103 Building Services ............................................................... 4
Cic 104 Management Organization ................................................. 4
:C. 105 Ontario Building Code ....................................................... 2
C 106 Career Planning .................................................................... 2
:AC. 107 Basic Math/Facility Audit ..................................................... 4
Semester 2
Credits
: 201 Fadity Planning ................................................................. 5
54. 202 Computer Facility Management ....................................... 10
: 1 C 203 Building Services ................................................................ 3
${ }^{\text {baC }} 204$ Specifications ..................................................................... 5
FAC205 Ontario Building Code ....................................................... 3
AC 206 Job Search .......................................................................... 2
虹207 Facilities Audit Management ............................................... 2

## Work Placement

FAC 301 Work Placement
Thestudentshall be assisted in securing placement within the workplace erivironment to gain practical application in an industry setting.
The work placement will be divided into two sessions of two weeks eech (for a total of four weeks) and will form part of the training and learning objectives.

## Financial and Information Management

## (Post Graduate Certificate)

## Pending Ministry Approval

## (School of Information Technology and Accounting)

## Application Program Code 20281

## North Campus

One year, beginning in September 1996
This one year program is being developed to provide learners with the practical and theoretical knowledge and skills needed in an increasing number of Canadian businesses. These skill requirements are becoming broader particularly in the financial/ accounting and information technology areas. This specialized program is available to university and college graduates or to applicants with a minimum of five years equivalent experience.

This program will provide an opportunity for graduates to develop the knowledge and skills necessary in order to make an immediate contribution in the workplace. Emphasis is placed on workplace skills and technical financial/accounting and computer/network courses that will allow a graduate to operate effectively in a small or medium size business environment. It is highly recommended that students in this program have access to a current personal computer as considerable emphasis will be placed on the acquisition of these skills. The program is designed to span a period of 12 months and include a three month field placement assignment.

## ADMISSION REQUIREMENTS

- an under-graduate University Degree or College Diploma or a minimum of five years of related experience
- and a background of basic accounting (equivalent to Humber College's course ACCT211 Introduction to Accounting 2). There will be an opportunity for students without this accounting background to take these pre-requisite courses in advance of enrolling in this program. Candidates should have a working knowledge of spreadsheet and wordprocessing applications.
If you are seeking a professional accounting designation, specific courses in this program will qualify for second and third level exemptions with the Certified General Accountants Association.

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.

# Gerontology <br> - Multidiscipline (Post Graduate Certificate) 

## (School of Health Sciences)

This post graduate certificate program is offered on a part-time basis and specifically designed for those people who are either presently working with an older population or who wish to do so in the future. The program will be comprised of a substantial base of theoretical knowledge as well as field experience in both a community and institutional setting.

For further information, please contact, Linda Hill, Program Advisor, Health Sciences Division, (416) 675-3111, ext. 4062.

## Graphic Arts - Electronic Publishing

## (Post Graduate Certificate)

## (School of Media Studies)

## Application Program Code 10061

## North Campus

Two consecutive semesters, September through April
This one year, two semester advanced computer certificate program was developed in order to meet industry demands for graphic designers with sophisticated computer, design and prepress skills. The program offers intensive, 'hands-on' Mac lab instruction by graphics arts professionals working at an advanced level with sophisticated software packages. Design, illustration, typography, page layout, digital imaging and pre-press skills are emphasized. The program also includes entrepreneurial skill development since many graphics professionals are selfemployed.

## ADMISSION REQUIREMENTS

- applicants must be graduates of a two or three year college graphic design program or hold a fine arts degree with a graphics major and demonstrated Macintosh computer experience using Adobe Illustrator, Adobe Photoshop and QuarkXpress. Satisfactory portfolio presentation may be required foradmission. Mature applicants with equivalent training/experience supplemented by a professional portfolio including computer experience are encouraged to apply.
- in the case of oversubscription to a program, the college reserves the right to use grade point average, individual course grades, portfolio assessment or interview assessments to determine which candidates will be offered interviews and admission
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual coursegrades to determine which applicants
will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Graduates will be well positioned to seek positions as graphic artists, layout designers, or junior art directors with design companies, advertising agencies and publishing companies.

## CURRICULUM

## Semester 1 (20 hours/week)

Credits
EPUB501 Design and Pre-Press 1....................................................... 4
EPUB502 Typography 1 .................................................................... 4
EPUB503 Page Layout .................................................................... 4
EPUB504 Illustration ........................................................................ 4
EPUB505 Entrepreneurship in Arts .................................................... 6

## Semester 2 ( 23 hours/week)

Credits
EPUB601 Design and Pre-Press 2
EPUB602 TypOgraphy 2
EPUB603 Imaging 1
EPUB604 Imaging 2 .
EPUB605 Field Placement

# Human Resources Management (Post Graduate Certificate) 

(School of Business)

## Application Program Code 02541 North Campus <br> Two semesters, beginning in September

This professional certificate program is designed for university and college graduates. Applicants with equivalent work experience will also be considered.

It is intended for those seeking employment in Human Re source Management or for individuals already in the field who wish to update and expand their skills in order to pursue a career in Human Resource Management and secure professional accreditation.

Humber's Hurnan Resource Management Program has an intensive curriculum within its one-year duration. The emphasis in this program is on the development of skills required in the management of human resources within organizations.

At the end of this program, students who successfully complete the twelve courses and the field practice requirements qualify for a certificate in Human Resource Management from Humber College. In addition, the courses may be accredited by the Human Resources Professional Association of Ontario to wards a Certificate in Human Resources Management (CHRM) the academic component of the professional designation.
(C.H.R.P.).

ADMISSION REQUIREMENTS

- College Diploma, or University Degree, or mature students with equivalent work experience. Wordprocessing and spreadsheet computer skills are required. Applicant selection will be based upon an interview/information session or written questionnaire
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The callege reserves the right to use an applicant's grade point arerage or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student asse ssments may also be used as the sole selection criteria in some programs.
CURRICULUM
Semester 1 (22 hours/week) Credits
HRPD728 Human Resource Research - HRIS ..... 4
HipPD712 Labour Economics ..... 4
frPD 721 Human Resource Management ..... 3
HRPD724 Elements of Salary Compensation ..... 4
HRPD730 Recruitment, Selection and Equity ..... 4
HRPD736 Organizational Behaviour ..... 4
HRPD600 HRPD Seminar 1 ..... 0
Semester 2 ( 23 hours/week) ..... Credits
ACCT201 H.R.M. Finance and Accounting .....  .4
HRPD708 Labour Relations ..... 4
HRPD713 Training and Development ..... 4
HRPD725 Pensions and Benefits Plans ..... 4
HRPD737 Occupational Health and Safety ..... 4
HRPD738 Employment Law ..... 4
HRPD601 HRPD Seminar 2 ..... 0
Field Practice (Four Weeks - May/June) Credits
HRPD750 Field Practice ..... 4
International Marketing
- Asia Pacific Profile (Post Graduate Certificate)

(School of Business)

## Application Program Code 0219A North Campus

One year Post Graduate Certificate at the advanced level, beginning in September
This is the only business program in Ontario requiring study of Japanese or Mandarin languages and cultures.
A one-year full-time program has been developed to provide entry into the field of International Marketing. The accelerated format of lectures, projects and case studies focuses upon the Pacific Rim.
On achievement of the Certificate, those students who meet a series of employer established criteria, determined by interview
and/or assessment, may apply for field internships which will normally be with Canadian or multi-national organizations in Asia. The College cannot guarantee that all students will be placed.

## ADMISSION REQUIREMENTS

- University Degree, or College Diploma, or mature student with 5 years related work experience. Applicant selection will be made following an interview/assessment session
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will beoffered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CURRICULUM

Semester 1Credits
INPD600 International Marketing 1 .....
INPD605 International Trade ..... 3
INPD610 Asian Pacific Studies 1 ..... 4
ISPD241 Personal Computing ..... 3
Second Language Component
LAN. 606 Mandarin 1 ..... 4
or
LAN. 608 Japanese 1 ..... 4
Semester 2 ..... Credits
INPD650 International Marketing 2 ..... 4
Pre-req: INPD600 International Marketing 13
Pre-req: INPD600 International Marketing 1
INPD660 Professional Selling - International ..... 4
Pre-req: INPD600 International Marketing 1INPD665 Asian Pacific Studies 24
Pre-req: INPD610 Asia Pacific Studies 1
INPD670 Internationa! Banking and Finance. ..... 2
Pre-req: INPD600 International Marketing 1
Second Language Component
LAN. 607 Mandarin 2 ..... 4
Pre-req LAN. 606 Mandarin 1LAN. 609 Japanese 24
Pre-req: LAN. 608 Japanese 1
Optional Co-operative Experience
INPD7004

# International Marketing <br> - European Profile (Post Graduate Certificate) 

(School of Business)

## Application Program Code 0219E <br> North Campus <br> One year Post Graduate Certificate at the advanced level, beginning in September

A one-year full-time program has been developed to provide entry into the field of international marketing. The accelerated format of lectures, projects and case studies focuses upon the European Common Market.

The curriculum provides a balance between the study of European language and culture and a range of international business subjects.

## ADMISSION REQUIREMENTS

- University Degree, or College Diploma, or mature student with 5 years related work experience. Applicant selection will be made following an interview/ assessment session
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CURRICULUM

## Semester 1

Credits
INPD600 International Marketing 1 .................................................. 4
INPD605 International Trade ........................................................... 3
INPD620 European Studies 1 ........................................................... 4
ISPD241 Personal Computing ......................................................... 3

## Second Language Component

LAN. 600 Spanish 1 .4
Or
IAN. 602 German 1 4

LAN. 604 Portuguese 1 .................................................................... 4

## Semester 2

Credits
INPD650 International Marketing 2 ................................................. 4
Pre-req: INPD600 International Marketing 1
INPD655 International Distribution 3
Pre-req: INPD600 International Marketing 1
INPD660 Professional Selling - International 4

Pre-req: INPD600 International Marketing 1
INPD621 European Studies 2
Pre-req: INPD620 European Studies 1
INPD670 International Banking and Finance .2
Pre-req: INPD600 International Marketing 1

## Second Language Component



$$
\text { Pre-req: LAN. } 604 \text { Portuguese } 1
$$

## International Marketing <br> - Latin American Profile (Post Graduate Certificate)

## (School of Business)

## Application Program Code 0219L

## North Campus

One year Post Graduate Certificate at the advanced level, beginning in September

A one-year full-time program has been developed to provide entry into the field of international marketing. The accelerated format of lectures, projects and case studies focuses upon Latin America.

The curriculum provides a balance between the study of Latin American culture and language and a range of intemational business subjects.

## ADMISSION REQUIREMENTS

- University Degree, or College Diploma, or mature student with 5 years related work experience. Applicant selection will be made following an interview/assessment session.
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Gradesand/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CURRICULUM

| Semester 1 |  | Credits |
| :---: | :---: | :---: |
| INPD600 | International Marketing 1 | $\ldots$ |
| INPD605 | International Trade | 3 |
| INPD615 | Latin American Studies 1 | 4 |
| ISPD241 | Personal Computing - Marketing | 3 |
| Second Language Component |  |  |
| LAN. 600 | Spanish 1 | 4 |
|  | Or |  |
| LAN. 604 | Portuguese 1 | 4 |

 International Marketing 2 .. .4 WRC WP0600 Intemational Marketing 1
3
INPD600 International Marketing 1
INPD600 International MarketinalInternational Banking and Finance
INPD615 Latin American Studies 1

## Language Component

an 601 Spanish 2
mera: LaN. 600 Spanish 1
Or
Portuguese 2
LaN. 604 Portuguese 1
isplanned to establish two-month residential programs in Mexico, signed to reinforce ability in Conversational Spanish and familiarity emlatin American views of international trade. On achievement of * Cerificate, students may apply for entry to these optional proj3ms.

## Journalism for Mature Students

(Post Graduate Diploma)
(School of Media Studies)

## Application Program Code 04901

## North Campus

## four semesters, beginning in September

This diploma program will allow students to specialize in tempaper, magazine or broadcast journalism and obtain first cesse experience through a valuable internship program, after wmpleting two semesters of classroom work.

## ADMISSION REQUIREMENTS

- aUniversity Degree, Community College Diploma, or partial postsecondary education and solid journalism experience from an accredited news operation
' 'thendance at an assessment interview. Successful applicants are given advanced standing and enter at a level equivalent to the second year of the three-year Joumalism Diploma Program.
Please Note: In the case of an oversubscription to a program, he Ministry of Education and Training policy applies. The allege reserves the right to use an applicant's grade point zerage or to use individual course grades to determine which ©pplicants will beoffered in terviews, auditions, etc. Grades and/ The results of mature itudent assessments may also be used as
tesole selection criteria in some programs.


## CURRICULUM

Semester 1 and 2 - Advanced Standing
Semester 3 ( 20 hours/week) Credits
JRNL101
JRNL101 Media and Society ..... 2
JRNL201 Radio News 1 ..... 2
JRNL202 T.V. News 1 ..... 3
JRNL205 Newspaper Reporting 1 ..... 6
FOTO 114 Basic Black and White Photography ..... 3
JRNL300 Newspaper Layout and Design .....  .2
JRNL310 Introduction to Magazines .....  2
Semester 4 ( 22 hours/week) ..... Credits
JRNL411 Magazine Production ..... 3
Pre-Req: JRNL101 Media and Society3
JRNL309 T.V. News 2
Pre-Req: JRNL202 T.V. News 1
JRNL307 Newspaper Reporting 2 ..... 4
JRNL401 Critique 1 ..... 1
JRNL407 Opinion Writing ..... 2
JRNL408 Radio News and Voice Training ..... 3
F.OTO2.14 News Photography. .....  2
Pre-Req: FOTO1 10 Basic Black and White Photography
JRNL412 Desktop Publishing for Journalism .....  .2
Semester 5 and 6 (same as regular profile)

## Justice Studies <br> - Advanced Certificate

# (Post Graduate Certificate) 

Pending Ministry Approval
(School of Social and Community Services)

## Application Program Code: 10261

Lakeshore Campus
Two semesters, beginning in September and January
This program will provide an opportunity for college and university graduates to pursue further education in the area of Criminal Justice Administration. Graduates would be qualified to seek a career as a police officer, security supervisor, private investigator or criminal justice technologist. The program will combine traditional and independent study modes of delivery with a strong field placement component.

## ADMISSION REQUIREMENTS

Applicants must have a University degree or a College diploma from the HumanService field. Individuals with an equivalent combination of education and experience in Criminal Justice Administration would also be considered for this program.

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point
average or to use individual course grades to determine which applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CURRICULUM

Semester 1 ( 20 hours) Credits
JUST101 Building Community .............................................................. 3
JUST102 Applied Ethics .......................................................................... 3
JUST103 Trends in Law Enforcement .................................................... 3
JUST104 Administration Law ................................................................ 3
JUST105 Field Practice 1 ......................................................................... 4
JUST106 Independent Study ................................................................. 4
Semester 2 (20 hours) Credits
JUST201 Street Outreach ........................................................................ 3
JUST202 Management Studies ............................................................... 3
JUST203 Community Based Policing ...................................................... 3
JUST204 Advanced Private Policing ....................................................... 3
JUST205 Field Placement 2 .................................................................... 4
JUST206 Independent Study .................................................................. 4

# Local Area Network Design and Administration (Post Graduate Certificate) 

(School of Information Technology and Accounting)

## Application Program Code 30531

North Campus
Internet: it-cnet@acad.humberc.on.ca
Two semesters, beginning in September
This one year post graduate certificate program is designed to prepare you to become a network technician/manager with skills in systems planning, hardware and software management. Coming in to this program you should already have a set of computer related skills either in hardware, software or both. You should be comfortable with computer jargon and using a computer system, but also be willing to learn a lot more.
Students will find themselves involved in software and hardware installation, electronic mail and electronic workgroup management, system security and resource management, the automation of common activities on the network, network load and scheduling. Students will build small independent networks using different operating systems such as DOS/Windows (various versions), Macos, UNDX (various flavours) and OS/2 and link them together. They will also examine the use of IBM's MVS and Digital Equipment's VMS operating systems as part of a network. Students will use and study midrange cost network operating
systems such as Novell's Netware, UNIX, Banyan Vines and as well as low cost and high performance network options. Diag. nosing and resolving hardware and software conflicts using the appropriate tools will be emphasized. Not only will students learn about networks but the networks themselves will be used as a learning tool including the use of electronic mail for discus. sion groups, and access to the Internet. On completing the program students should be able to recommend and evaluate cost. effective network solutions.

This program is different than some other network education programs in that it covers more than any one vendor's product line and shows them how to make these products work together. It is these internetworking skills that will distinguish the gradu. ates of the program.
The graduate should be able, with some extra study, to pass vendor specific tests such as Novell's CNE and obtain certifice. tion in these products.

## CAREER OPPORTUNITIES

A common need in any business, industry or govemment is to build and maintain a network of computers as well as connec. tions to networks outside the business enterprise. The graduate will work as a network administrator or as a technical support specialist with different kinds of computers including industrial controls, PCs, Macs, Workstations, Minis and Mainframes. The critical size of a single company to employ a networking speciat ist is $40-50$ workstations though students may find work in smaller firms such as software and hardware vendors that support other companies' computer needs.

In the 1990's the workplace is undergoing an information revolution based on computer technology. Networks are the basis of change within the majority of organizations. A careerin Network Management and LAN technology will put you at the centre of this change leading to future opportunities and career growth.

## ADMISSION REQUIREMENTS

- 2-year College Diploma or equivalent
- 2 College level courses in programming or equivalent
- working familiarity with at least one computer operating system
- working familiarity with at least one end-user application
- interview with the program co-ordinator

Some familiarity and degree of comfort with handling ele: tronic hardware is desirable. The course ELIC101 DC Ciraits offered in the Electronics Department is recommended for this purpose or an I.L.P. (individualized learning program) courseis also available in the Digital Certificate Lab at the college.

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine whion applicants will be offered interviews, offers of admission, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CURRICULUM

CNET701 Personal Computer Internals
Lower ProtocolCNET704 introduction to Netware
CNET705 Telephone SystemsCredits

Semester 2 ( 23 hours/week)
Credits
As anst average or better in the lst semester is required for continuing in the ind semester.
CNET801 Case Studies in Networking
CNET802 Client Server Database Administration......................................................... 3
CNE1803 Network Programming.
CNET804 Bridges and Routers .4
CNET805 Advanced Netware 4
CNET806 Internetworking with Unix ...................................................................... 4 4

Note: This program is offered to both regular fee paying students and to students sponsored for retraining by Canada Manpower.
Students from other related programs such as Computer Engineering and information Systems seeking to enrol in individual courses must obtain the permission of the program co-ordinator.

# Marketing Management - Canadian Securities Profile (Post Graduate Certificate) 

(School of Business)

## Application Program Code 02245

## North Campus

One year Post Graduate Certificate Program, beginning in September

The investment industry is a challenging, and fast paced environment. Professionals working in the field must determine the best ways to obtain financing, and to identify the optimum investment opportunities for investors. This program is designed for non-business University graduates and College diploma graduates. It is intended for those seeking employment ultimately in marketing and to update and expand their skills in order to pursue a career in investment and securities.

## ADMISSION REQUIREMENTS

- an under-graduate University degree, or
- College Diploma, or
- a minimum of five years related experience

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants willbeoffered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Career opportunities in the Canadian Securities field vary from large institutional firms to regional offices and smaller operations. Large trading houses, banks and trust companies are prime employers. Careers exist in trading departments of securities firms, sales departments, research departments, corporate and government finance departments.

## CURRICULUM

## Semester 1

Credits
MKPD703 Fundamentals of Marketing .................................................. 6
MKPD741 Canadian Securities 1 ......................................................... 4
ISPD 241 Personal Computing ........................................................... 3
MKPD740 Financial Planning 1 ................................................... 4
MKPD702 Marketing Leadership .................................................. 4
MKPD705 Marketing Seminar 1 .......................................................... 2
Semester 2
Credits


MKPD742 Financial Planning 2 ..................................................... 4
MKPD709 Professional Selling - Marketing Management................... 3
MKPD711 Marketing Management ............................................... 4
MKPD712 Marketing Seminar 2 ................................................. 2

## Marketing Management <br> - General Profile (Post Graduate Certificate)

(School of Business)

## Application Program Code 02241 North Campus <br> One year Post Graduate Certificate Program, beginning in September

This one year full-time certificate program is designed to develop technical, conceptual and workplace skills geared to the needs of marketing employers. This specialized program is available to university and college graduates of non-business courses, however applicants with a minimum of five years equivalent experience will be considered.
This program will provide an opportunity for students to develop the knowledge and skills necessary to make an effective contribution in the workplace. Emphasis is placed on workplace skills such as communications, inter-personal skills, customer service, problem-solving and teamwork, in addition to technical marketing subjects, such as advertising, sales promotion, the selling of ideas and products, and the development of marketing strategy.
The students will learn by doing: setting goals and objectives, time management, decision-making, and handling pressureduring group projects, cases, discussions and practical assignments.
The student will strengthen her/his computer skills, and ideally will have access to a personal computer at home.

## ADMISSION REQUIREMENTS

- an under-graduate University degree, or
- College Diploma, or
- a minimum of five years related experience

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which
applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CURRICULUM

## Semester 1

## Credits

ISPD241 Personal Computing - Marketing 1 ................................... 4
MKPD702 Marketing Leadership ...................................................... 4
MKPD703 Fundamentals of Marketing ............................................ 6
MKPD705 Marketing Seminar 1 ...................................................... 2
MKPD709 Professional Selling - Marketing Management ................... 4
MKPD715 International Trade....................................................... 3
Semester $2 \quad$ Credits

MKPD706 Research for Marketing Management ............................... 4
MKPD707 Distribution - Marketing Management ................................ 3
MKPD708 Advertising, Sales Promotion and Public Relations .............. 4
MKPD711 Marketing Management .................................................. 4
MKPD712 Marketing Seminar 2 ................................................... 2

## Marketing Management

## - Information Systems Profile (Post Graduate Certificate)

(School of Business)

## Application Program Code 0224N <br> North Campus

One Year Post Graduate Certificate Program, beginning in September

This program is designed for University graduates and College diploma graduates.
It is intended for those seeking employment ultimately in marketing and for those who are seeking to update and expand their skills with particular emphasis in the information systems field.
The explosion of the computer into almost every facet of modern life has created an unprecedented demand for Information Systems marketing representatives.

Students entering Humber's unique Marketing Management InformationSystems Profile are taking their first step towards an exciting, stimulating career in a dynamic industry.

The goal of Humber's program is to equip graduates with the expertise that will enable them to pursue confidently, a career in a field that can provide a lifetime of satisfaction and challenge.

## ADMISSION REQUIREMENTS

- an under-graduate University degree, or
- College diploma, or
- a minimum of five years related experience and
- basic computer and literacy, i.e., knowledge of disk operating systems, with basic understanding skills in word processing spreadsheet and data base software

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine whinh applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used ac the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Graduates of the program will work in the multitude of manufacturing, distributing, reselling and retail firms associated with the computer industry. They will be employed as:

- computer hardware/software sales and marketing representa. tives
- customer relations and service representatives
- sales support assistants
- account executives
- marketing co-ordinators


## CURRICULUM

Semester 1 Credits
MKPD703 Fundamentals of Marketing Management .....
ISPD110 Spreadsheet Applications. ..... 3
ISPD112 Data Base Applications .....  .3
MKPD709 Professional Selling - Marketing Management ..... 4
MKPD702 Marketing Leadership ..... 4
MKPD705 Marketing Seminar 1
Semester 2
Credits
ISPD111 P.C. Operating Systems and Networks ..... 3
ISPD202 Computer Product Positioning ..... 3
MKPD715 International Trade. ..... 3
MKPD708 Advertising, Sales Promotion and Public Relations... ..... 4
MKPD711 Marketing Management ..... 4
MKPD712 Marketing Seminar 2
Marketing Management

- Telecommunications Planning Profile (Post Graduate Certificate)
(School of Business)
Application Program Code 0224E
North Campus
One year Post Graduate Certificate program, beginningin September

This program is designed for University graduates and Ca . lege diploma graduates.
It is intended for those seeking employment ultimately insalk and marketing of telecommunications equipment and servics for telephone companies, carriers, net work providers or resellees It will also appeal to those students seeking to upgrade and
enpand their skills to pursue a career in marketing, with particuirremphasis on telecommunications.
Telecommunications provides the highways for the global morement of data, voice, image and video and is the enabling proers for business, industry and commerce sectors ranging trom banking to national resources
Upon successful completion of this program, graduateswillbe equipped with the expertise and abilities to confidently pursue a canert in Canada's most dynamic industry.

## ADMISSION REQUIREMENTS

- an undergraduate University degree in engineering, computer science or liberal arts or science, or
- college diploma, or
- a minimum of five years related experience, and
- basic computer literacy

In addition, a personal interview with a program faculty member is required.
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will beoffered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CURRICULUM

Semester 1 Credits
MKPD703 Fundamentals of Marketing Management ..... 6
MKPD705 Marketing Seminar 1 ..... 2
MKPD702 Marketing Operations ..... 3
MKPD760 Telecommunications Concepts 1 (Basic Telephony) ..... 3
MKPD761 Globalization of Telecommunications ..... 3
L5P2241 Personal Computing 1 ..... 3
Semester 2 ..... Credits
MKKPD709 Professional Selling - Marketing Management .....  3
MKPD711 Marketing Management ..... 3
Pre-Req: MKPD703 Fundamentals of Marketing Management
MKPD712 Marketing Seminar 2 ..... 2
Tre-Req: MKPD705 Marketing Seminar 1
MKPD762 Telecommunications Concepts 2 (Networks) .....  .3
re-Req: MKPD760 Telecommunications Concepts 1 (Basic Telephony)
MKPPD763 Regulatory Aspects of Telecommunications .....  3
PreReq: MKPD760 Telecommunications Concepts 1 (Basic Telephony)2
ISPO242 Personal Computing 2

# Media Copywriting <br> (Post Graduate Certificate) 

## (School of Media Studies)

## Application Program Code 10021

## North Campus

## One year, three consecutive semesters, beginning in September

This program is designed for individuals who want to develop and focus their writing skills towards a career in the advertising field. Graduates from this program will possess the specialized skills necessary to develop concepts and write creative advertising and promotion copy for all print and broadcast media.

## ADMISSION REQUIREMENTS

- a University Degree or College Diploma; or
- mature student status (19 years of age or over) with an appropriate combination of education and/or relevant life experience(s);
- attendance at an interview/orientation session at which an applicant will be required to successfully complete:
a) a reading/comprehension and sentence skills assessment, and
b) a conceptual thinking assessment test

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Graduates will be qualified to pursue positions as copywriters in advertising and promotion agencies; in the advertising/promotion departments of corporations, retail companies and the municipal, provincial or federal governments; or as independent freelance copywriters with their own accounts.
CURRICULUM
Semester 1 (23 hours/week) ..... Credits
COPY101 Introduction to Advertising .....  3
COPY102 Creative Strategies ..... 2
COPY103 Creative Writing 1 ..... 6
COPY104 Current Affairs and Advertising Trends .....  2
COPY105 Understanding the Media ..... 2
COPY106 Elements of Advertising ..... 3
COPY107 Advertising Seminar Series ..... 2
COPY108 Computer Applications ..... 3
Semester 2 (24 hours/week) ..... Credits
COPY201 Introduction to Print 1 ..... 5
COPY202 Campaign Strategies 1 ..... 4
COPY203 Introduction to TV/AVNideo ..... 4
COPY204 Introduction to Promotion ..... 3
COPY205 Introduction to Radio ..... 2
COPY206 Presentation Skills 1 ..... 3
COPY208 Computer Applications 2 ..... 3

Semester 3 ( 22 hours/week for first eight weeks)
Credits
COPY302 Campaign Strategies 2 ................................................ 4
COPY303 Creative Writing 2 ....................................................... 4
COPY304 Promotion and PR ..................................................... 2
COPY306 Presentation Skills 2 .................................................. 1


* Note: Students participate in a full-time field placement at an approved advertising agency during the last eight weeks of Semester 3. All other course work is completed in the first eight weeks of this semester.
Students must have successfully completed (or be passing) all required program courses before being considered for placement.


## Public Relations Certificate

## (Post Graduate Certificate)

(School of Media Studies)

## Application Program Code 04561

## North Campus

Two semesters, beginning in September or January
A one-year Public Relations Certificate program is offered for mature students. After successfully completing two semesters of classroom work students experience a valuable assigned internship in the industry. This takes place in the eight weeks following successful completion of all other courses.

## ADMISSION REQUIREMENTS

- a University Degree, or 3-year Community College Diploma (applicants with partial post-secondary education, or related work experience may apply for advanced standing in the Public Relations Diploma Program)
- attendance at an interview / orientation session where you will berequired to successfully complete a communications assessment and reading comprehension test
- keyboarding skills (approx. 30 words per minute)

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Graduates from the Public Relations Certificate Program have a wide variety of employment options to choose from, including: corporate, not-for-profit, government, health care, fundraising, product promotion, and public relations agencies.

## ADDITIONAL COSTS

Textbooks, event-related costs and field trips will cost approximately $\$ 250.00$ per semester.

## CURRICULUM

Semester 1 ( 25 hours/week)
Credits
PRC. 102 Effective Speech.
PRC. 107 PR Writing and Lab 1
PRC. 109 PR in Non-Profit and Government Organizations ...
PRC. 110 Communications Theory ....................................................... 2
PRC. 111 Proposal Development 1 .................................................... 2
PRC. 112 Layout and Production (Print/AV) ........................................ 2
PRC. 113 Introduction to the Macintosh Computer ............................ 1
PRC. 114 Media Relations 1 (News Vehicles) ........................................ 2
PRC. 116 The PR Agency ................................................................... 1
PRC. 117 Supplier Management and Business Practices ..................... 1
PRC. 118 Persuasion and Promotion ................................................. 1
PRC. 120 Computer Applications for PR ........................................... 2
PRC. 200 Public Relations Research ..................................................... 2

## Semester 2 ( 24 hours/week) <br> Credits

PRC. 202 Seminar............................................................................... 2
PRC. 206 PR in the Corporation ......................................................... 2
PRC. 207 PR Writing and Lab 2 ........................................................... 4
PRC. 210 Fundraising ...................................................................... 4
PRC. 211 Desktop Publishing ................................................................. 2
PRC. 212 Proposal Development 2 ................................................... 2
PRC. 213 Internal Communications .................................................. 2
PRC. 214 Media Relations 2 (PR components) ................................... 2
PRC. 215 PR in the Workplace ......................................................... 1
PRC. 216 Entrepreneurship and Small Business ................................. 3
PRC. 300 Field Placement .............................................................. 4*

* Note: Students must be current and passing in all courses to go on Field Placement.


# Recreation Leadership <br> (Post Graduate Diploma) 

(School of Hospitality, Recreation and Tourism)

## Application Program Code 10081

## North Campus

Two semesters, beginning in September
Earn a Recreation Leadership Diploma in one year by qualif. ing for advance standing based on your previous education and experience. The program begins in September and includes both classroom work and field placement.

## ADMISSION REQUIREMENTS

- A University degree, and an interview

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.

Students with a degree in Recreation should not apply as this program would be a duplication in studies.

## CAREER OPPORTUNITIES

Graduates of the Fast Track Recreation Leadership program have a wide variety of employment options including: commercial, voluntary, municipal, and private agencies in the recreation field.

## ADDITIONAL COSTS

Students will be required to pay the cost of transportation to and from their field placement.

## CURRICULUM

## Semester 1

## Credits

RECL701 Recreation and Leisure Programming 1 .4
RECL702 Marketing in Recreation Part 1
RECL703 Human Resource Management .....  .4
RECL704 Leadership and Group Dynamics ..... 3
RECL705 Computer Applications to Recreation ..... 3
RECL710 Field Practicum 1 ..... 7
Semester 2 ..... Credits
RECL721 Recreation and Leisure Programming 2 ..... 4
'ECL722 Marketing in Recreation Part 2 ..... 4
RLCL723 Risk Management ..... 3
RECL724 Financial Planning ..... 4
RECL725 Current Issues in Recreation .....  3
RECL720 Field Practicum 2 ..... 7
Registered Nursing
(Post Graduate Diploma)
(School of Health Sciences)

## North Campus

Humber College offers a selection of carefully designed post graduate programs and courses for Registered Nurses.

- Childbirth Educators Program
- Coronary Care Nursing
- Emergency Nursing
- Mental Health Nursing
- Neonatal Intensive Care Program
- Nephrology Nursing
- Neuroscience Nursing
- Occupational Health Nursing
- Obstetric Certificate Program
- Operating Room Nursing
- Respiratory Nursing


## ADDITIONAL COURSES FOR NURSES:

- Care of the Post Anaesthetic Patient
- Basic and Advanced IV Therapy
- Patient Assessment
- RN Examination Review
- Advanced/Care of the Surgical Patient
- Community Mental Health Nursing
- Children Are Unique A Pediatric Course
- Community Nursing for the R.N.

For further information on these post-diploma Nursing programs and courses, please contact Health Sciences, North Campus, (416) 675-3111, ext. 4062, or (416) 798-1034. We publish a detailed brochure outlining the continuing education program and course opportunities. It includes the schedule for a full year and the course descriptions. For your copy, please call the above phone number, or write Chair, Continuing Education, Health Sciences, Humber College, North Campus, 205 Humber College Blvd., Etobicoke, Ontario, M9W 5L7.

## Registered Practical Nursing (Post Graduate Certificate)

(School of Health Sciences)
Humber College offers additional courses for Registered Practical Nursing which are designed to expand their competencies. These post-certificate courses are offered to supplement the knowledge previously obtained at the basic level.

- Asepsis for the RPN
- Assessment Skills for RPN's
- ECG Recording for the RPN
- Phlebotomy for the RPN
- Medications course for the RPN
- Refresher Medication for RPN
- RPN Exam Review
- RPN and the Surgical Client
- RPN Mental Health Nursing Program
- RPN Operating Room Nursing Program
- Community Nursing for the RPN

For further information or a brochure, please contact (416) 675-3111, ext. 4062, or (416) 798-1034.

## Ski Area Operations (Post Graduate Certificate)

(School of Hospitality, Recreation and Tourism)

## Application Program Code 01781

## North Campus

Two semesters, beginning in September
This certificate program is offered every other year (1993, 1995...). It focuses on ski-related courses which are broken down into three areas;

- outside operations including ski school, snowmaking, hillgrooming and lifts
- inside operations such as rental shops, restaurants and cafeterias
- summer operations including equipment, slopes and trails maintenance, marketing, and promotion
After these in-class courses a one semester field placement will then provide you with the opportunity to practice and develop new skills within a job setting.


## ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma (O.S.S.D.) at or above general level, or equivalent, or mature student status
- 2000 hours of on-the-job experience in one of the facets of the ski industry
- letter of recommendation from employer
- personal assessment interview or Hotel and Restaurant Management Diploma or equivalent or Recreation Leadership Diploma
Please Note: The college reserves the right to establish a minimum literacy skill level as a pre-requisite to any consideration for admission to this program.

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will beoffered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## CURRICULUM

Semester 1 Credits
SK1. 201 Lift Operation and Maintenance .....  .4
SKI. 202 Snowmaking and Hillgrooming... ..... 4
SKI. 213 Ski School Operation and Marketing ..... 3
SKI. 214 Risk Management and Ski Patrol ..... 2
SKI. 215 Ski Area Field Research ..... 2
SKI. 218 Ski Area Electrical Systems .....  3
SKI. 281 Slope Layout and Design.. ..... 3
Semester 2 ..... Credits
SKI. 206 Field Placement* ..... 14
SKI. 207 Area Operations Review*. ..... 4
Please note: This program is offered every odd numbered year

# Teachers of English As A Second Language (T.E.S.L.) 

## (Post Graduate Certificate)

(Liberal Arts and Sciences Division)

## Application Program Code 05841 North Campus

One semester, beginning in September and January
This is a post graduate, one semester certificate program designed for experienced and novice teachers seeking qualificstions in TESL/TEFL or other specialized training services. The program consists of five integrated components: The Adult Learner, Linguistics, Methodology, Pedagogical Grammar and the Practicum - exposing candidates to a wide range of theoretical issues and providing them with extensive opportunities for ESL class observation and practice teaching.

The program is designed from an adult education perspective.

## ADMISSION REQUIREMENTS

The requirement for consideration for admission to the TESL program is a completed degree or diploma and 250 hours of documented teaching experience in adult ESL classes. If the teaching experience was obtained outside Metropolitan Toronto, the documentation must include a reference letter from acoordinator, supervisor, etc.

- Teaching experience refers to actual classroom teaching or volunteer work in a formal classroom setting. Private tutoring will not be accepted as ESL teaching experience except if dona under the auspices of an acknowledged educational institution.
Preference will be given to candidates with a degree or diploma in one of the following fields: Linguistics, English, Mod. ern Languages, Education, Psychology, Journalism, Anthropology, Sociology or Social Work, but candidates with a degree of diploma in any other field will be considered if they have fulfilled the required 250 hours of documented adult ESL work.

Candidates deemed eligible will be required to satisfactorily pass an English assessment test and finally will be subject to a selection interview to determine suitability for the program.
(Please note that due to the integrated nature of this shoth, intensive certificate program, advance standing and/or exemp tion credit cannot be granted.)

Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and or the results of mature student assessments may alsobe used as the sole selection criteria in some programs.

## CAREER OPPORTUNITIES

Graduates of this certificate program can work for community colleges, adult courses offered by boards of education as well as by community centres or private language institutions in On . tario/other provinces or abroad.
he workload for the course is very heavy. In addition to didr background reading, candidates can expect a minimum assignments/tests plus preparation for micro-teaching
sinre, workshops and practice teaching.

## Telecommunications Management (International)

(Post Graduate Certificate)

(School of Information Technology and Accounting)

## Application Program Code 20111 <br> North Campus

miernet: it-tmi@acad.humberc.on.ca
One year Post Graduate Certificate program, beginning in September

Recognizing the growing need for trained professionals in Heconmunications, and the increased demand for familiarity in beinternational aspects of this field Humber College offers a one rear program in Telecommunications Management (Internatonal!.
Theprogram recognizes the evolution of telecommunications inn direct person to person connection towards digital services ind computer networks. Students examine both telephone communication services and computer based communication. Topis range from transmission media, mobile communications to phone based information systems, voice messaging, e-mail, call ranagement, computer networks using Unix and the Novell Xehtork Operating System ( Tm ) and multi-location workgroup renagement using such tools as Lotus Notes (Tm), bulletin bard systems and system security issues.

## ADMISSION REQUIREMENTS

- successful completion of a degree in such areas as Engineering, Computer Science, Business, and Liberal Arts or Science or a College diploma
- apersonal interview with a program faculty member is required
' applicants without credit for a course in basic data communications and telecommunications in their previous program of studies would be required to complete Humber College's course ISYS238 Network Design and Analysis (or equivalent) prior to the start of the program
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point alerage or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ 0: the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Upon successful completion of the program graduates would be qualified to enter a career as a telecommunications analyst or as a sales and marketing representative. Potential markets for such graduates would include the government, large private users of international telecommunications services, international record carriers, and equipment manufacturers with a presence in foreign markets.

## CURRICULUM

## Semester 1 (23 hours)

ISYS250 Digital Telephony ..... 3
ISYS257 International Telecommunications .....  .3
ISYS270 Telecommunications Switching Systems ..... 3
ISYS701 Transmission Technologies .....  4
ISYS702 Media: Hot and Cool ..... 3
ISYS7,03 Protocols and Services ..... 3
INPD605 International Trade ..... 4
Semester 2 (21 Hours) ..... Credits
ISYS249 Telecommunications Strategic Planning ..... 4
ISYS255 Mobile Communications ..... 3
ISYS273 Regulatory Considerations ..... 3
ISYS277 Enterprise Networks ..... 3
CNET704 introduction to Netware ..... 4
INPD600 International Marketing ..... 4

Please Note: Due to the long lead time required for this calendar the courses offered in 1996-97 will not completely correspond to the above list. For details contact the program co-ordinator/registrar's office.

> Apprenticeship,
> Pre-college and Technical Gerificate
> Programs


# Guide to Apprenticeship, Pre-College and Technical Certificate Programs 

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## Apprenticeship Programs

Apprenticeship offers you an opportunity to learn a highly skilled trade in a variety of occupations through practical job experience and in-school training. Registration for these programs takes place through your local Apprenticeship Branch Office of the Ministry of Education and Training.

## ADMISSION REQUIREMENTS

- minimum 16 years of age
- grade 10 (Ontario)
- applicant must be literate in English
- employed in your chosen field


## HUMBER COLLEGE OFFERS THE FOLLOWING APPRENTICESHIP PROGRAMS:

- Boilermaker
- Industrial Woodworker
- Painting and Decorating
- Arborist Apprenticeship
- Electrician
- Horticulture Apprenticeship
- Plumber
- Cook (Cuisine) Apprentice

For further information, please contact your local Apprenticeship Branch Office or call (416) 326-5800.

## Arborist Apprenticeship

(School of Horticulture, Fashion Arts and Design Foundation)

## North Campus

20-week in-school session. Basic - 12-weeks beginning in January, Advanced - 8 -weeks beginning in January

## ADMISSION REQUIREMENTS

- grade 10 (Ontario) at or above general level
- applicant must be working in the field of arboriculture
- minimum 16 years of age
- applicant must be literate in English

Note: Registration is through the applicant's local office of the Ontario Training and Adjustment Board (OTAB). Arborist regulations are 48/93, Trade Code 444A.

## ADDITIONAL INFORMATION

Instruction focuses on planting, maintenance, and removal of trees in the urban landscape. The program emphasis is on safety, teamwork, and development of sound, up-to-date job skills and workplace practices. Lectures and labs are balanced with a practical field work component.

Before participating in this program, it is important that apprentices fully appreciate the following:

1. Field practice sessions proceed two days per week despite low temperatures and other inclement winter weather conditions.
2. Approximately $70 \%$ of time spent in the field work sessions involves tree climbing to heights of 40 feet or more.
3. Attendance at all classes is mandatory and students must be dressed appropriately for the scheduled activity and prevailing weather conditions. Unauthorized absences may result in a reduction of U.I. benefits.
4. The majority of field practice sessions are held off-campus and require students to find their own transportation, at their own expense, to job-sites ranging from $1 / 2$ to $3 / 4$ of an hour from the College. These travel expenses are not reimbursed by the College or OTAB.
5. On a scheduled rotating basis, students will be responsible for supervision of field practice sessions and for transportation of tools and equipment to job sites.
Arborist apprentices will be required to purchase and come to their second day of classes with the following personal protective equipment; C.S.A. approved Class B hardhat, work-rated safety boots, safety goggles or glasses, hearing protection, chain saw gloves and chain saw pants.

Arrangements for parking and lockers will be made during the orientation session on the first day.

All students entering the Arborist Apprenticeship Program are strongly advised to ensure that they have had a tetanus injection (or booster shot) within the last ten years. The nature of the work may increase the risk of a tetanus infection if appropriate preventative measures are not taken.

Virtually all costs are covered by CEIC, and the apprentice in college receives unemployment benefits and may be eligible for additional support.

## CAREER OPPORTUNITIES

The majority of career opportunities exist within the utility, municipal or commercial tree care sectors. Entry level positions usually require strong climbing skills. The diversity of advancement opportunities is exciting and is largely a function of the skills and strengths of the employee and the specific needs of the employer.

## CURRICULUM

## Basic Session

(30 hours/week)

## Credits

ACAP101 Safe Workplace Practices 1 ............................................... 4
ACAP102 Forestry Tools and Equipment 1 ......................................... 4
ACAP103 Arboriculture Practices 1 ................................................. 12
ACAP104 Arboriculture Science 1 .................................................... 3
ACAP105 Plant Health Care 1 ......................................................... 3
ACAP106 Business Skills 1 ............................................................... 4

## Advanced Session

(30 hours/week) Credits
ACAP302 Forestry Tools and Equipment 2 ......................................... 3
ACAP303 Arboriculture Practices 2 ................................................. 15
ACAP304 Arboriculture Science 2 ..................................................... 4
ACAP305 Plant Health Care 2 ......................................................... 4
ACAP306 Business Skills 2 ............................................................... 4

## Cook (Cuisine) Apprentice

(School of Hospitality, Recreation and Tourism)

## North Campus

Fifteen hours per week (2 days) for 30 weeks, beginning in September

## BASIC AND ADVANCED PROGRAM

In the apprenticeship certificate program the student attends an in-class session two days a week at Humber College while continuing to work for his/her employer the remainder of the week. This arrangement provides immediate benefits to both the student and the employer since the student is able to apply newly acquired skills and knowledge to his/her job each week.

The curriculum has been designed to be flexible and innorative without deviating from the requirements set by the Provincial Committee.

## HOW TO REGISTER

Employers can register interested employees through the local Apprenticeship Office of the Ministry of Education and Training. A completed application form must be submitted along with proof of education transcripts and the registration fee to an Industrial Training Consultant. Applicants may also be required to submit documented evidence of previous experience in the field.

Once the applicant has met the above requirements and has been accepted, he/she will be asked to undertake a contract of apprenticeship with the Ministry of Education and Training. When the above process has been completed an applicant will then be scheduled to attend the program at Humber College.

## ADMISSION REQUIREMENTS

To be eligible for the program the applicant must be at least 16 years of age, have a grade 10 education or equivalent, be literate in English, and be currently employed in a commercial or institutional kitchen for a period of eight weeks prior to the commencement of the program. A scheduled meeting with program co-ordinator prior and after a pplication to the Ministry of Education and Training office is strongly recommended.

## ADDITIONAL INFORMATION

If you would like to know more about the flexibility and transferability available within the hospitality programs, please contact John Walker, Chair, School of Hospitality, Recreation and Tourism, Applied Arts Division, at (416) 675-3111, ext. 4550.

## ADDITIONAL COSTS

Textbooks and consumables will be supplied by Humber College. Students will be expected to provide their own uniforms, knives, and practical manuals.

## CURRICULUM

| Basic |  | Credits |
| :---: | :---: | :---: |
| CULNT00 P | Practical Baking | Credits |
| CUuN101 F | Food Production Practical |  |
| CULN103 | Food Production Theory | 2 |
| CUIN106 | Hospitality CalculationsNutntion | 2 |
| CUlN301 L | Larder Practical. | 4 |
| CULN302 L | Larder Butchery Theory | 2 |
| CULN303 H | Hotel Butchery |  |
| CULN811 S | Sanitation Safety and Equipment |  |
| CUlN850 | Hospitality Communications Level 1 |  |
| CULN851 K | Kitchen Management |  |
| Adoanced |  | Credits |
| CULN191 C | Cuisine Theory | 2 |
| CULN192 C | Cuisine Practica | 4 |
| CULN200 P | Pastry 1 |  |
| CUIN202 Fo | Food and Labour Costing Concepts. |  |
| CULN301 A | Advanced A La Carte Cuisine. | 5 |
| CULN401 A | Advanced Gardemanger Practical |  |
| CULN403 FO | Food and Labour Cost Controls |  |
| CULN406 G | Gardemanger Theory | 1 |
| CULN852 H | Hospitality Communications Level 2 | ... 1 |
| CULN853 H | Hospitality Calculations Advanced |  |

## Horticulture Apprenticeship

(School of Horticulture, Fashion Arts and Design Foundation)

## North Campus

20-week in-school session
Basic 8-week session, beginning in October or January Advanced 12-week session, beginning in January

This intensive program stresses practical skills through applied study in the College Greenhouse, Construction Laboratory and Humber Arboretum. The in-college component of the program is scheduled to coincide with the typical slowdown in the industry from November through March. All trainees take the Basic Session. In the Advanced Session trainees specialize in either Nursery/Greenhouse Worker (Branch 1) or Landscaper/ Greenskeeper (Branch 2).

## ADMISSION REQUIREMENTS

- grade 10 (Ontario) at or above general level
- applicant must be working in the horticulture industry (landscape maintenance/construction, greenhouse/nursery/garden centres, parks departments, golf courses)
- minimum 16 years of age
- applicant must be literate in English

Note: Applicants are required to register through their local
office of the Ontario Training and Adjustment Board (OTAB).

A modified version of the basic session is offered from time to time, for those who are unemployed and wish to enter this field. Please contact the College for further details.

## ADDITIONAL INFORMATION

All students entering (or currently enrolled in) this program are strongly advised to ensure that they have had a tetanus injection (or booster shot) within the last ten years. The equipment and materials used in this program increases the risk of a tetanus infection, if appropriate preventative measures are not taken.

## CAREER OPPORTUNITIES

Skilled workers in areas listed above. Opportunity exists to advance to positions with more responsibility.

## CURRICULUM

Basic Session
(30 hours/week) ..... Credits
HCAP111 Applied Botany ..... 2
HCAP1 13 Plant Materials (ID) ..... 4
HCAPI 14 Soils and Fertilizers ..... 2
HCAP117 Pest Control ..... 4
HCAP1 18 Turfgrass Installation ..... 2
HCAP121 Landscape Construction 1 ..... 4
HCAP123 Landscape Equipment Maintenance ..... 2
HCAP124 Workplace Practices .....  1
HCAP125 Plant Handling Techniques 1 ..... 3
HCAP152 Trade Calculations ..... 4
HCAP160 Communications ..... 2
Advanced Session
Branch 1 (Nursery/Greenhouse Worker) (30 hours/week)
Credits
HCAP312 Plant Materials (ID) 2 ..... 4
HCAP314 Garden Centres ..... 2
HCAP315 Landscape Design ..... 3
HCAP316 Horticulture Industry ..... 2
HCAP320 Nursery Principles ..... 4
HCAP321 Plant Handling Techniques 2 .....  3
HCAP325 Greenhouse Operations ..... 5
HCAP326 Plant Propagation and Production .....  6
HCAP330 First Aid. ..... 1
Branch 2 (Landscaper/Greenskeeper) (30 hours/week) Credits
HCAP312 Plant Materials (ID) 2 ..... 4
HCAP315 Landscape Design ..... 3
HCAP316 Horticulture Industry ..... 2
HCAP318 Irrigation ..... 2
HCAP321 Plant Handling Techniques 2 ..... 3
HCAP324 Landscape Construction 2. .....  7
HCAP327 Turfgrass Installation 2 ..... 2
HCAP328 Turf Management ..... 2
HCAP329 Quantity Surveying and Site Planning ..... 2
HCAP353 Landscape Grading ..... 2
HCAP330 First Aid ..... 1
Virtually all costs are covered by CEIC, and the apprentice in Collegereceives unemployment benefits and may be eligible for additiona!support. Trainees will need work clothes, safety boots, gloves, a CSAapproved hard hat and secateurs.

## Pre-College Programs

## Futures (Youth Programs)

(Liberal Arts and Sciences Division)

Subsidized and under contract with the Ontario Ministry of Education, Humber College provides job preparation and work experience training for young unemployed adults (15-24 years of age). For information call (416) 253-6761.

## Preparatory Training

## (Liberal Arts and Sciences Division)

Academic Prep, an individualized program offered at the College which allows the students to refresh or improve their academic skills in preparation for college entry, skills training or employment. The program is customized to each student's needs and offers courses in English, Mathematics, Biology, Physics, Chemistry and Computer Literacy. The English courses range from basic literacy to a grade twelve equivalency while mathematics includes topics in arithmetic, algebra, trigonometry, geometry and business math. The program is offered at the Keelesdale Campus and you can attend on a part-time evening or full-time basis.

Ontario Basic Skills is designed for adults, 25 years of age or older, who are Ontario residents, legally eligible to work, and not eligible for Canada Employment and Immigration, Workers' Compensation or Vocational Rehabilitation assistance. The program orients you to the school environment, provides self-assessment, career planning and support tools. It also provides an overview of the College and its facilities, looks at the areas in which you require development, and will start you on your own academic training plan. Training is available in the areas of English, Mathematics, Biology, Physics, Chemistry and Computer Literacy. This program is offered at the Keelesdale Campus.

## Labour Market Language Training (LMLT)

## (Liberal Arts and Sciences Division)

- low intermediate to advanced English language training program with a job search component sponsored by Canada Employment and Immigration.
- LMLT1, LMLT2 and LMLT3; each level is 12 weeks
- scheduled intakes throughout the year


## ADMISSION REQUIREMENTS:

To determine eligibility, make an appointment at your local CEC office.

English As A Second Language Department, Keelesdale Campus (416) 763-5141.

## Career Development

## (Liberal Arts and Sciences Division)

There are several daytime career development programs available for persons in receipt of Unemployment Insurance Benefits or social assistance recipients, at our Lakeshore Campus. The programs are sponsored by Human Resources Development Canada and participants must be referred by a counsellor at a Canada Employment Centre. At least two intakes of each program will be offered during 1996/97.

Interested participants should contact a counsellor at their nearest Canada Employment Centre to determine eligibility and suitability or call the Humber College Career Development $\mathrm{D}_{\mathrm{e}}$ partment at (416) 675-3111, ext. 3330, for further information.

## PROGRAMS AVAILABLE:

## 1. JOB FINDING CLUBS

This is a 3 -week club for individuals with clear, realistic employment goals who want assistance to update and toenhance their job search skills and strategies. Participants practice new techniques and continue active job search while in the club.

## 2. ACCESS FOR SUCCESS (FORMERLY T.H.A.T.)

This full-time program is designed for persons with a physical, sensory, or learning disability who are having trouble securing and/or maintaining employment. Participants will have the opportunity to develop the necessary behaviours, attitudes and work habits needed to establish and to maintain a satisfying career, through courses on interpersonal, employment transition and personal management skills. Career development, and parttime academic upgrading are included.

## 3. REACHABILITIES

This continuous intake career development and academic upgrading program for persons with disabilities is designed specifically for students with physical, hearing, or visual disabilities or who are blind. Eligible clients must be receiving General Welfare Assistance or Family Benefits. They must be willing to commit to and able to attend a full-time program and be able to communicate fluently in English. The program will help students to determine what their academic level currently is, clarify career and educational goals, determine which accommodations and technical devices will be required to assist in academic studies. The program provides training in personal effectiveness, critical thinking skills and career management, as well as academic upgrading.

This program is offered at the Lakeshore Campus. For further information contact your Case Worker, Employment Liaison Worker or call Avalon Neale, (416) 675-3111, ext. 3202.

## Declaration of Waiver

The information in this calendar is accurate as of August 1 , 1995. The College does its best to up-date calendar information regularly so that students are not inconvenienced. However on occasion; changes do occur. Therefore, after August 1, 1995, the College reserves the right to modify or cancel any program, option, course, program objective, fee, timetable or campus location without notice or prejudice. It is also the College's right to schedule classes any time, Monday through Saturday. Students should be aware thatit may be necessary for them to take a course or courses during the evening or on Saturday.

There are a number of certificate programs available to those persons interested in learning hands-on skills at the trade level. Many of these use the Individualized Leaming Program A.L.P.) format of learning.

This format allows students to enter these programs at any time of the year. Progress in these programs is self-paced, determined by the individual student's learning capacity.
While each program has a target time for completion by the average student, the actual time you take to complete will depend on the pace which you set for yourself.
You start when you are able.
You attend full or part-time.
You progress at a pace suited to your ability to learn.
You write tests when you are ready.
You do not have to re-study what you already know. When you prove you can do the job, you a re given credit for that part of
the program.
You can select the level or part of the program which you wish to accomplish.
For further information contact: The Office of the Registrar at Humber College.
The staff will put you in touch with persons with indepth knowledge of these programs. We can help you choose the program best-suited for your needs.

## Cabinet Making

(School of Architecture and Construction)

## Application Program Code 05701

## North Campus

48 weeks, beginning every other Monday

## LEARN AT YOUR OWN PACE

The Humber College Cabinet Making program will provide you with the necessary knowledge and skills required to construct cabinets and fine furniture using recognized trade practices.
Upon completion of the course, the successful student with the use of woodworking production equipment and hand tools will be able to: layout, calculate cut, machine, assemble and finish a cabinet or a piece of fine furniture.
During the course of the program students are expected to complete a number of designated projects that involve the use of various types of woodworking joints produced by hand tools, portable power tools and machine tools.
Theaim of the program is for a student to be able to develop the knowledge and skills to manufacture and finish fine furniture and cabinetry with the aid of new technologies such as Computer Aided Drafting (CAD) and Computer Numerical Controlled (CNC) machines while still maintaining traditional practices.

## ADMISSION REQUIREMENTS

- grade 10 at the general level or its equivalent, and nineteen years of age by the first official day of classes
Or
- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or its equivalent
- applicants may be required to attend an admissions interview and/or complete pretests in communications and mathematics
Please Note: In the case of an oversubscription to a program the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Employment opportunities for men and women include design, construction, finish, installations, repair and modifications to commercial and residential cabinets, construction, installation of finequality interior residential and commercial building woodwork.

## CABINET MAKING COURSE OUTLINE

1.Drafting and Blueprint Reading - Basic drafting principles, assembly and detail drawings, and blueprint reading.
2.Woodworking Handtools - Safety, identification and application of measuring and layout tools, hand planes, chisels, saws, etc.
3.Woodworking Joints - Mortise and tenon, dovetail joints, dowel and splined.
4.Portable Power Tools-Safety, electric drills, jig saws, sanders, routers, laminate trimmers, plate joiners, cordless equipment and air power tools.
5.Production Woodworking Equipment - Safety, radial arm saw, tilting arbor saw (table saw), jointer, thickness planers, bandsaw, lathes, shaper, overhead router, edge banders, and sanding machines.
6.Wood Finishing - Safety, finishing materials, finishing procedures, staining, filling, and protective coatings.
7.Lumber and Composition Panel Products-Lumber its nature and properties, cutting, drying, classification of hardwood and softwood, particleboard, medium density fibre board (MDF), and veneered panels.
8. Veneer and Inlaying - Kinds, cutting matching, inlaying, laminating, and tools for veneering.
9.Bending and Laminating - Bending and laminating methods.
10.Abrasives, Adhesives, Hardware and Fasteners - Types of abrasives, types of adhesives, application of hardware and fasteners.
11.Plastic La minates and Melamines-Composition, uses, grades, cutting, storage, jointing, and edge treatments.
12. Cabinet Construction Techniques - Frame and panel, cabinet and furniture doors, drawers, leg and post construction, table and cabinet tops, kitchen cabinet construction, builtins, and dividers.
13.Computer Aided Drafting (CAD) - This course will allow the student to enhance their Blueprint Reading and Manufacturing skills.
14. Computer Aided Manufacturing Programs - OPTIMAX and VISIMAX are products developed by Manufacturing Software Systems Inc.
OPTIMAX - This panel optimizer is easier to use than any other on the market because it is Windows based.

VISIMAX - This is a cabinet manufacturing software. With VISIMAX you can build anything that is made from panels and lumber, you build it your way using VISIMAX's exclusive innovation.
15.Computer Numerical Control (CNC) - Woodworking Related. Basic preparation, co-ordinate systems, codes, technology and program modes, operation and production of parts.
16.Job Search

## WOODWORKING APPRENTICESHIP PROGRAMS

Humber College also offers apprenticeship training in the trade of: Industrial Woodworking Apprentice 438A. Persons interested in apprenticeship training may obtain information and counselling from your local Apprenticeship office or call 1-800-387-5656.

# Electronics Certificate Program Digital Equipment and Systems 

(School of Information Technology and Accounting)

## Application Program Code 05651

North Campus
48 weeks, beginning every Monday

## TIMETABLE

Students can attend day or evening and either full or part time. Full time day classes start any Monday (Monday to Friday; 9:55 am to $3: 20 \mathrm{pm}$ ). Evening classes run as numbers permit. Evenings ( $6-9 \mathrm{pm}$ ).

## TEACHING MODE

Individualized Learning Packages
The ILP nature of the program allows students to start at any time subject to space. Upon admission to the program a student is given a package of resource materials that serve as a roadmap to direct the student through the program.
Computer Managed Learning CML
The program also uses a computer to manage a student's progress in the program. CML software generates and marks tests and keeps a record of an individual's progress.

At least one teacher will be in the classroom at all times. This provides the student with the opportunity for one-to-one assistance.
There is a growing need for digital and microprocessor-based electronic systems. Most electronic systems developed in the 1990's contain digital circuits. Some examples are home computers, microcomputers, automotive electronic systems, televisions and data communication systems.

This certificate program provides training in modern techniques used to trouble-shoot and repair digital and microprocessor based electronic systems, including microcomputer and data communication systems. Students receive the necessary electronic theory to support practical training given in basic circuit
behaviour and solid state technology. They also learn to use the variety of test equipment required in the electronics industry.

This program is a"fast-track" program thatdealsentirely with electronics. Successful completion of this program may permit exemption of entry-level courses in the Electronics Technician/ Technology program. For additional academic training in mathematics or English, the student should also refer to the Technician curriculum.

## ADMISSION REQUIREMENTS

- grade 10 at the general level or its equivalent, and nineteen years of age by the first official day of classes
Or
- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or its equivalent
- applicants may be required to attend an admissions interview and/or complete pretests in communications and mathematics
Please Note: In the case of an oversubscription to a program the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, a uditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## CAREER OPPORTUNITIES

Graduates may expect to work for manufacturers, vendors, and users of computerized and electronic equipment as troubleshooters, maintainers, and installers.

## PROGRAM OUTLINE

DC Theory and Practice
AC Theory and Practice
Semiconductor Devices - Theory and Practice Electronics Support Skills Digital Circuits - Theory and Practice Microprocessor Circuits - Theory and Practice Personal Computer Applications Video Circuit Fundamentals - Theory and Practice Micro System Analysis and Troubleshooting

# Industrial Maintenance Mechanic Certification 

(School of Manufacturing Technology and Design)

## Application Program Code 05671 <br> North Campus <br> Internet: http://www.humberc.on.ca/ <br> 48 weeks, beginning every Monday

The IMM certificate program provides technical hands-an training using the Individualized Learning Program approach, and up-to-date techniques in the maintenance profession. This process allows the student to receive maximum benefit with the flexibility of progressing at their own rate.

The Industrial Maintenance Mechanical program is recognized by the Apprenticeship Branch as the required technical education followed by the required on-the-job training as a joumeyman, to be eligible to write a Certificate of Qualification as an Industrial Millwright.
The students are trained in a hands-on practical setting. They will learn to set-up, adjust, maintain, repair, overhaul, service, and troubleshoot various types of machinery used in the service, supply, and process industries. The training utilizes various packaging machines that are used in the packaging industry.
Students may attend either day or evening classes. Day classes run from Monday to Friday, 8:00 a.m. - 12:30 p.m.. Evening classes run from Monday to Thursday, 6:00 p.m. -9:00 p.m..

## ADMISSION REQUIREMENTS

- grade 10 at the general level or its equivalent, and nineteen years of age by the first official day of classes
Or
- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or its equivalent
- applicants may be required to attend an admissions interview and/or complete pretests in communications, mathematics and mechanical aptitude
Please Note: In the case of an oversubscription to a program the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## RECOMMENDED SKILLS

- students must have the ability to understand the principles of mechanics
- good manual dexterity
- enjoys working with hand tools


## CAREER OPPORTUNITIES

Industrial Maintenance Mechanics find employment in the following industries:
Food
Fabrication
Pharmaceutical and Cosmetics
Beverage Processing
Chemical
Petroleum
The graduate may perform tasks such as troubleshooting, electrical and mechanical problem, adjusting and fine-tuning packaging machinery and -participating in many other maintenance proced ures.

## PROGRAM OUTLINE

## Safety

Measurement Instruments
Blueprint Reading
Handtools and Fabrication
Bench Tools and Fitting
Welding and Brazing
Soldering
Machine Shop (Drills, Mills, Lathes and Grinders)
Power Transmissions
Mechanical Actuators
Conveyors
AC/DC Electrical Controls
Fluid Power
PLC Controls

# Marine and Small <br> Powered Equipment Mechanic 

(School of Architecture and Construction)

## Application Program Code 05591

## North Campus

40 weeks, beginning every Monday
This title refers to two options of a 40 week Individualized Learning competency based certificate program. Each option uses approximately the first half of the training period as a common core.

Upon completion of the core material dealing with Engine Basics, Fuel Systems, Electrical Systems, Lubrications, Tools, Parts and Service Information, Basic Machine Shop Practices, and Welding, students can choose from two options.

1. Marine and Small Powered Equipment Mechanics
2. Marine Mechanics

## ADMISSION REQUIREMENTS

- grade 10 at the general level or its equivalent, and nineteen years of age by the first official day of classes OR
- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or its equivalent
- applicants may be required to attend an admissions interview and/or complete pretests in communications and mathematics
Please Note: In the case of an oversubscription to a program the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## Marine and Small Powered Equipment Mechanics

Having completed the core material or objectives as a student in this option of the program, you will learn how to service, maintain and repair small garden tractors, lawn mowers, snow blowers, chain saws, snowmobiles, trailers, and outboard motors up to approximately 60 horsepower.

## CAREER OPPORTUNITIES

Upon completion of this program you will be able to find employment with a broad range of equipment dealers and repair shops catering to customer needs, such as - grounds and garden equipment dealers, small marine products dealers and composite product dealers who sell and service a wide range of products to ensure year round business. Those with the appropriate spirit may wish to start their own small engine business once they have gained sufficient on-the-job experience.

## Marine Mechanics

Once having completed the core objectives, those choosing the Marine Mechanics option will learn how to repair, maintain, adjust and install small, medium and large outboard motors, inboard motors and drive assemblies, inboard/outboards and the attendant electrical, hydraulic, cooling, and steering systems for these engines, as used on pleasure crafts.

## CAREER OPPORTUNITIES

Employment opportunities exist forgraduates of this option in large and small marinas and boat dealers throughout Canada, the bulk of which are situated away from the large urban communities in southern and central Ontario.

Those with the desire to do so could start their own marine business or freelance mechanics service.

## RECOMMENDED SKILLS

Persons considering either options in this program should have a reasonable mechanical bent or ability and enjoy working with their hands and with hand tools. They should be in good physical condition because reaching, stooping, kneeling and lifting are part of the job. The ability to solve problems will be an asset to the student.

## SPECIAL NOTES

Students interested in taking both options may do so once the core objectives are completed. Either options may be taken during the daytime with the Small Powered Equipment option available evenings.

Full-time day students will be supplied with basic hand tools, on loan from the College.

Shop service and parts manuals will be supplied by the College, however, personal safety equipment will be the responsibility of the individual student.

# Numerical Control Machine Programmer 

(School of Manufacturing Technology and Design)

Application Program Code 05601
North Campus
Internet: http://www.humberc.on.ca/
48 weeks, beginning every Monday
Graduates of this 48 -week certificate program are trained in the modern technological methods of computer numerical control machine tool operation, as well as in the writing and editing of manual-part programs. Practical skills learned include: machine set-up, tape preparation, cutter diameter and length compensation setting, and on-site modification of existing programs. The program uses prepared learning packages with the maximum of personal interaction between faculty and students. This allows students maximum flexibility in their rate of progress and in individual timetables.

## ADMISSION REQUIREMENTS

- grade 10 at the general level or its equivalent, and nineteen years of age by the first official day of classes Or
- Ontario Secondary School Diploma (O.S.S.D.) at or above the general level, or its equivalent
- applicants may be required to attend an admissions interview and/or complete pretests in communications and mathematics
Please Note: In the case of an oversubscription to a program the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/ or the results of mature student assessments may also be used as the sole selection criteria in some programs.


## INTERESTS AND SKILLS

A person interested in this occupation must have the ability to conceptualize the operations related to the programming and control of machine tools. The occupation requires an individual who is alert, perceptive and able to deal effectively with both tangible and intangible problems.

## CAREER OPPORTUNITIES

Progressive, technologically-modern companies are looking for well-trained operators and programmers. As these companies update their machinery, the Numerical Control Machine Programmer will be a vital member of their staff. Graduates can expect to work in industries such as production and jobbing shops, aircraft and aerospace, automotive, cabinet making, agricultural machinery production, instrumentation, and service industries.
Graduates with a higher level of hands-on skill will find employment as operators and set-up persons. Those who excel in the programming area can become Numerical Control Machine Programmers and may advance into supervisory positions. Additional training in computer programming and theory would enhance opportunities in Numerical Control (Systems) Technology.

Generally, shops run the five-day, forty-hour work week with rotating shifts. The potential candidate can expect a limited amount of physical activity, with the greater part of the job requiring mental alertness.

## PROGRAM OUTLINE

Learn Numerical Control Machine basic preparation (lubrication, set-up and start-up).

Solve course related mathematical problems.
Learn Numerical Control coordinate systems, codes, technology, and programming modes.

Learn Numerical Control Machine operation and production of parts using instructions supplied by programmer.

Dry run, debug, and troubleshoot new programs on Numerical Control Machines.

## Business

Industry
Services

## Business \& Industry Services

Humber College Business \& Industry Services, provides total training services and human resource development support for corporate and public sector organizations as well as organized labour. These services are provided on a competitive fee-forservice basis, through our one stop service gateway. Services include:

- training consulting/assessment services
- program design and development
- customized iñ-house training and delivery
- practical seminars and conferences, and
- training support services.

All these areas are targeted to support the customer's requirements in achieving their business performance objectives.

Philosophically, our mission can be expressed by our trademark "Continuous Learning for Constant Improvement". Whether working with individuals or corporations, we must continually improve performance through continuous learning. With the addition of Business and Industry Services, Humber College is a total learning resource for both individual and corporate development.

## TRAINING CONSULTING AND CUSTOMIZED IN-HOUSE TRAINING SERVICES

A one-stop customer sales and service point for business, industry and professional associations to obtain custom designed training and retraining services. We have worked with over 100 organizations each year and train in the areas of industrial technology, computer applications, communication, total quality management, sales and supervision, legislative implementation, service and business management.

## PRACTICAL SEMINARS AND CONFERENCES

Over 100 public programs are offered each year which provide training for close to 9,000 professionals across the country. Programs are offered in the areas of supervisory/management development, secretarial and administrative support, personnel, sales and marketing, health care and technical management and leadership development. We also provide conference management and consulting services for associations.

## TRAINING FACILITIES

We have state-of-the-art training facilities that provide an excellent business environment and service for small training seminars and workshops ( $12-75$ people). The rates are competitive and staff are able to provide a wide range of services to ensure your meeting or training event is a success.

## ONTARIO SKILLS DEVELOPMENT OFFICE/ONTARIO SKILLS

This office assists Ontario employers to develop training plans and provide the training to meet the needs that have been identified by the employer and employees. The employer is eligible for financial assistance from the Ontario Ministry of Skills Development. For further information, please contact (416) 675-5014.

## MULTICULTURAL WORKPLACE PROGRAMS

Humber College Consultants will assist organizations with cultural, racial and linguistically diverse workforces to manage diversity and communicate more effectively. Our consultants will work with managers, supervisors and co-workers to develop and apply strategies which contribute to a more stable and productive work environment. These programs are fully customized and also include a full or partial "Train the Trainer" service.

## TRANSPORTATION TRAINING SERVICES

Transportation Training Services is devoted exclusively to the development and operation of driver education programs for several types of vehicles (i.e. Commercial Driver Training, Certified Trucking Manager, etc.). Currently, programs are being offered for motorcycles and trucks. For further information, please call our Transportation Training Centre at (416) 798-0300.

## SAILING CENTRE

Humber College's Sailing Centre is Toronto's most comprehensive sail training centre. In operation year-round, we also offer on-the-water keelboat courses throughout September, as well as many valuable classroom courses from September to December each year.

## PROGRAM SPECIALTIES

Program areas we specialize in include:

- Total Quality Management
- Workplace Adjustment Services
- Computer Development Skills.
- Leadership and Coaching
- Office Administration
- Management and Supervisory Development
- Health Promotion and Lifestyle Management
- Multi-Skilling
- Automatic Equipment Maintenance
- Total Productive Maintenance
- Human Resource Management
- Heating, Ventilation and Air Conditioning.

Information on Humber College Business \& Industry Services is available by calling (416) 674-BISC.

## THE CANADIAN PLASTICS TRAINING CENTRE (CPTC)

The Canadian Plastics Training Centre (CPTC) provides technical training, education and placement services to the plastics industry. Our programs focus on a balanced approach to theoretical and practical hands on training. Courses range from training in Plastic materials, quality, control systems, safety, design, process operator training in: blown film, blow moulding, injection moulding and pipe and profile extrusion to plastics engineering. Programs range from basic to advanced levels and participants vary from engineering staff, sales, marketing, administration and quality control to processing personnel.

The CPTC is committed to building a competitive workforce through partnership. A partnership whereby we provide quality service and solutions to your training and development needs. For further information, call (416) 213-0931 or FAX (416) 213 0927.

General Information and Index


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## Entry Requirements to Full-Time Programs

Humber College offers a wide range of full-time diploma and certificate programs with normal completion periods varying from several months to three years.

Diplomas are awarded upon the successful completion of programs that have a duration of at least two years.

Certificates are awarded upon successful completion of programs in which the program objectives or job entry skills can be mastered in less than two years.

## ADMISSION REQUIREMENTS

## A. MINIMUM REQUIREMENTS FOR POSTSECONDARY PROGRAMS

The minimum admission requirement for eligibility into the College system is an O.S.S.D. or eligibility as a mature student or equivalent, (age 19 before the start of the Program).
Many programshave additionaladmission requirements. These may include specific secondary school courses, voluntary work experience, etc. As these may vary from program to program, you should refer to the specific admissions requirements sections of each program. Students who do not meet the minimum program requirements may be considered on an individual basis or may be considered for admission to alternate programs.

## B. MINIMUM REQUIREMENTS FOR ADULT TRAINING PROGRAMS

These programs are commonly referred to as Tuition Technical Certificate Programs. The tuition technical certificate program descriptions can be found in the Technical Certificate programs section of this Calendar.

- Applicants must be at least 19 years of age on the first official day of classes. (Applicants who lack this age requirement but possess an Ontario Secondary School Diploma with credits at or above the general level may apply as secondary school graduates.)
- Applicants will be required to demonstrate a functioning level of grade 10 (general level). This may be determined in an interview, through document evaluation or by pre-entry testing in communications and/or mathematics.


## C. EQUIVALENT ADMISSION REQUIREMENTS

If you attended secondary school in another province or country, you must prove that your educational standing is equivalent to the Ontario Secondary School Diploma.

The College will recognize the following equivalents insofar as the student meets College requirements in particular subjects and/or averages:
All Canadian provinces:

- successful completion of a grade 12 diploma except for the Province of Quebec where the equivalent is Secondary V;


## International

England, West Indies, East and West Africa:

- General Certificate of Education showing passes in six academic subjects, of which one is English, at the Ordinary Level. A minimum grade representing $65 \%$ or higher (at $\mathrm{A}, \mathrm{B}$ or C , or 1,2 or3). (Whereapplicants have taken CXC examinations, the acceptable grades are A and B or I or II.)


## Hong Kong:

- Hong Kong English School Certificate (from 1965), showing passes in six academic subjects, each with a minimum ' $C$ ' Grade.


## India and Pakistan:

- Applicants should have completed studies at a recognized institution of higher leaming (i.e. studies beyond the Interme diate Examination level with high standing), preferably in the first division. Applicants holding a record of second division standings may be considered if the academic standing is above 65\%.


## Other Countries:

- Applicants from other countries are considered on an individual basis.
Applicants who hold education documents issued by schools or colleges outside Canada may arrange an evaluation of their documents into Canadian standards, for attachment to their application. Write ICAS of Canada, 111 Bond Street, Toronto, Ontario, Canada, M5B 1 Y2 or telephone for an application to (416) 269-7464.


## D. MATURE STUDENTS

Applicants who do not possess the minimum admission requirements but who have reached their nineteenth birthday by the first official day of classes may apply as mature students.

The admissions department will assess the current academic strengths of mature student applicants through an interview and/or testing and may recommend direct entry into a program or academic upgrading to help better prepare a mature student for their studies. The following fee will be charged for mature student assessment testing: one subject \$20.00, two subjects $\$ 30.00$ and three subjects $\$ 35.00$.

Humber College offers a specific program of study in academic upgrading geared to our individual programs. Level $N$ Academic Upgrading from other colleges will be accepted for admission to post-secondary programs at Humber College.

## E. ADMISSION OF STUDENTS FOR WHOM ENGLISH IS A SECOND LANGUAGE

Since most activities (lectures, seminars, laboratories) at Humber College are conducted in the English language, it is imperative that students be proficient in written and spoken English.
Applicants under this category may be required to satisfy the above requirements by undergoing testing at the College or submitting results of a recent TOEFL test (Test of English as a Foreign Language).
Further information may be obtained by writing to:
Test of English as a Foreign Language
Box 899
Princeton, New Jersey, U.S.A. 03540
Humber College requires a minimum score of 550 for admission. Students may be referred to our aca demic upgrading program or special classes to improve their language skills before being admitted to the College program of their choice.
Those students enrolled at Humber College who are experiencing language difficulties may also be referred to special English classes as part of their program.

## F. SPECIAL NEEDS STUDENTS

Students requiring services to accommodate a learning disability or physical disability are urged to contact the Special Needs Office at Humber College upon submission of their application. Early self identification will allow the college to better
prapare iself to provide the best possible service. Applicants requiring assistance during the admissions process for interinevs, auditions, testing, etc. are advised to contact the Special seeds office to request arrangements. Although every considrrator will be accorded to applicants with learning and/or physical disabilities, the college cannot guarantee the opportuaity of another test, audition or interview, to applicants who did notidentify themselves to the Special Needs office prior to the admissions process and were subsequently unsuccessful in gaining admission.
It is the student's responsibility to notify the College of resoures needed during the academic year. A physical demands analysis for all post-secondary programs is available in the office of the Registrar and may be referred to at any time.

## HOW TO APPLY

## APPLICATION PROCEDURE

The deadline date to apply for limited enrolment programs is March 1st for all post secondary programs in all colleges commencing in the Fall 1996. Applicants to programs commencing in Winter 97 or Summer 97 are accepted on a first-come-first-served basis.
Applicants to the Ontario Colleges of Applied Arts and Technology may submit one application form to the:
Ontario College Application Service
P.O.Box 810, 370 Speedvale Avenue West

Guelph, Ontario, N1H 6M4
Telephone: (519) 763-4725
OntarioCollege Application Service (O.C.A.S.) receives, records and then forwards application information to the appropriate College(s). A $\$ 25.00$ fee is required for applications submitted for theacademic yearSeptember 1995 - June 1996, the application fee for 1996/97 will be $\$ 30.00$. This fee must be received with the appliction form before it can be processed.
The personal information, on the OCAS applícation is colletted and distributed by the Ontario College Application Servicelo the colleges you have chosen, for making decisions related 10 admissions. Afterwards, this information is used by the Ontario College Application Service, the colleges, the Ministries of Education and Training, and Agriculture, Food and Rural Affairs, and Statistics Canada for statistical and research purposes and for these purposes, may also be linked with student information databases maintained by the college which you eventually dioose to attend in order to develop and maintain appropriate policies, programs and funding mechanisms.
The personal information on thisapplication iscollected under the authority of the Ministry of Colleges and Universities Act, RS.O. 1990, c. M. 19 , s. 5 and Regulation 770, R.R.O. 1990, s. 8 and the Ministry of Agriculture and Food Act, R.S.O. 1980, c. 270 , s.5.
If you have any questions regarding the collection and use of this personal information, you can contact the Registrar.
Applicantsmayselectup to five program choices with no more than three program choices at any one college. An applicant may accept only one offer of admission. The confirmation of acceptance mustbe returned directly to O.C.A.S. on the form provided. O.C.A.S. will then notify the appropriate college(s) of the applicant's decision.
Students currently enrolled in an Ontario secondary school may obtain an application form from their school's guidance office. Other applicants may obtain the application form directly from any Ontario College of Applied Arts and Technology, any Onta rio secondary school or O.C.A.S.
Applicants to any preparatory training program at Humber College must apply on a separate application form, which is
available from:
Registrar's Office, Humber College
205 Humber College Blvd.
Etobicoke, Ontario M9W 5 L. 7
(416) 675-5000

Where published admission requirements are not met by the applicant, the college may inform the individual prior to May 15 in order to provide that person with the opportunity to make alternate choices.

## INTERNATIONAL STUDENTS

Applications from international students must be accompanied by certified "true" copies of their educational documents and a recent T.O.E.F.L. score (Test of English as a Foreign Language).

## SELECTION PROCEDURES

## a) Admission Requirements

Requirements vary from program to program. Selection criteria may be based on any combination of the following:

- a review of the applicant's academic record;
- a review of any additional documentation submitted to support the application and required by the program (i.e. resume);
- the results of an interview, an audition, a test, a questionnaire;
- a review of a portfolio;
- any other criteria relevant to the program.


## b) Selection of Applicants

Selection will be based on all criteria listed under individual program descriptions as admission requirements. This process will take place between January 1 and May 15 for those applications received on or before March 1.

## c) Limited Enrolment Programs

These are programs where more applications are received than there are seats available. The admission requirements to these programs include specific requirements such as attendance at a selection interview, information session, the completion of a questionnaire, review of volunteer experience and/or testing. Candidates are then rank ordered and the best qualified applicants are offered seats as they become available. Therefore, applications for these programs should be received on or before March 1 for equal consideration.
Please Note: In the case of an oversubscription to a program, the Ministry of Education and Training policy applies. The college reserves the right to use an applicant's grade point average or to use individual course grades to determine which applicants will be offered interviews, auditions, etc. Grades and/or the results of mature student assessments may also be used as the sole selection criteria in some programs.

## d) Notification of Admission Decisions

(approval, regret and wait list status)
Applicants will be notified of admission decisions for Fall beginning May 15.

Those applicants approved for admission to a program may need to meet the following conditions on or before the first day of classes before their admission is considered final:

- completion of secondary school studies to obtain a Secondary School Diploma;
and/or
- completion of particular courses in which applicants are currently enrolled, to meet specific program requirements; and/or
- completion of a college preparatory program to the equivalent level of that specified in the program requirements;


## and/or

- submission of specific documentation as required by program (i.e. medical forms).

Applicants will be notified of all conditions to be met.
Applicants placed on a wait list will be advised in writing. As seats become available, applicants on the wait list will be notified. Wait lists will be maintained until September only. Those remaining on a wait list must re-apply to the program the following year and repeat all components of the admission process for that program. (i.e. interview, testing, etc.)

Applicants placed on a wait list for a program that also has a scheduled January or February intake, may be offered admission for the next session.

Applicants who are not offered admission to a program or those who are placed on a wait list may be referred to a College preparatory program and/or referred to our Counselling services to discuss career alternatives.

International students will be provided with offers of admission in reasonable time to allow for application of their necessary visas.

An offer of admission may be withdrawn if an applicant fails to confirm acceptance and/or pay fees by the stipulated deadlines.

## e) Admission Review Process

Applicants who wish to question or who wish to have the admission decision explained in some detail, may do so by calling the Admissions Officer or Associate Registrar at the campus where they applied. It is our intention at Humber College to deal as fairly as possible with all applicants.

## RE-ADMISSION TO THE COLLEGE

Students who have been unsuccessful in recent studies in a post secondary program at Humber College, and who wish to be re-admitted must apply for re-admission using the common application form for community colleges.

The Admissions Officer will consider each application for readmission after consultation with the academic division concerned.

Students may be requested to attend an interview with the Admissions Officer to review their status.

## EXEMPTIONS

## Applying for Exemptions

There are many students applying to Humber College who have more than the minimum requirements for the program. Some have OAC credits, some have college, university or private school education, while others have many years of experience and/or skills related to their program of study. For those students, there is an opportunity to be given credit for prior learning or education. The choices and exemption procedures are listed below:

1. Basis of Exemption/Transfer Credit: Secondary School OAC and Grade 13 Credits
If you are applying under this section, you must have a minimum grade of $70 \%$ in all courses, and use the Exemption Form available at the Registrar's Office. To expedite the process be sure to include all supporting documents (secondary school transcripts) and return at least one month before classes start. Your exemptions will be added to your record once your full tuition fees have been paid.
2. Basis of Exemption/Transfer Credit:

Post-Secondary Education
You must have a minimum grade of $60 \%$ in all courses, and use the Exemption form provided in this book. To expedite the
process be sure to include all supporting transcripts and course outlines, and return at least one month before classes start Exemptions will be added to your record once your full tuition fees have been paid.

## 3. Basis of Exemption: Prior Learning Assessment

Students may also base requests for Exemption Credit on related learning acquired through work experience, informal study or experiential learning. Prior Learning Assessment requests are made through the Registrar's Office but will be assessed by teaching staff in the course in question. Students will be required to demonstrate their achievement of the course learning outcomes. Exemption credit in individual courses is granted only for demonstrated ability to meet a "pass" standing. You may obtain a course outline from the Academic area responsible for delivering your course, and review it to determine if your knowledge and skills match the course learning outcomes.

There is a $\$ 55.00$ fee per course for this type of exemption. Please submit applications at least one month before your classes start. Exemptions will be added to your record once your full tuition fees have been paid.

## Advanced Standing

If you expect enough exemption/ PLA credits to allow you to start classes in an advanced semester, apply for them now! Obtaining a suitable timetable for your first day of classes will be considerably easier if you process your exemption requests early.

Of note: Applications for both exemptions and PLA credits should be submitted to the Office of the Registrar. Decisions will be mailed to you in advance of classes.

## ADDITIONAL ADMISSION INFORMATION

Students who have been unsuccessful in programs or courses from other post-secondary educational institutions may be asked to attend an interview with the Admissions Officer. At that time, the reasons for the previous lack of success will be reviewed, and appropriate tests may be administered to ensure entrance competencies. The Admissions Officer will then make the admission decision.

## STUDYING AS A FULL-TIME STUDENT

The majority of students attend Humber College on a fulltime basis. This means that they are enrolled in at least $2 / 3$ of the courses prescribed for their given semester or at least 70\% of the credit hours prescribed for their given semester. (The requirement to qualify as a full-time student for the purposes of receiving Ontario Student Assistance (OSAP) is higher than the above. Please contact the Financial Aid Officer for details.)

## STUDYING AS A PART-TIME STUDENT

If space allows a student may enrol in day courses on a parttime basis; however, approval and registration will only occur at the commencement of classes after full-time students have been accommodated.

## COOPERATIVE EDUCATION

Humber College offers several Co-op programs. These programs provide the student with an opportunity to obtain work experience related to their program of study.

The timing of work semesters ( 16 week semesters) varies by program, however, most occur after two (2) semesters of inclass study. Students may be required to meet specific academic criteria prior to obtaining a co-op placement.

The admission requirements to co-op programs vary. Please refer to the table of contents for the listing of a a ailable co-op programs, and to the individual program description for further details.

## SUSPENSION/CANCELLATION POLICY

Prior to a decision to suspend or phase out a program, the college will provide the students enrolled in the program with the opportunity to complete the program within the normal time period (i.e., the ministry approved program duration).
As a general principle, the college will provide the students with the opportunity to complete the program at the college in which they are enrolled. However, there may be special circumstances where it is not possible for the college to do so, or where a transfer of the students to a nother college would be more practicable for both the students and the college. Under such circumstances, the college assumes the responsibility to assist the students to become enrolled in the same program offered by another college located within a reasonable distance from the college.

## Fees and Financial <br> Assistance

## FEES

The fees listed below are effective September 1, 1995 for the 1995/96 academic year. Fees for 1996/97 will be published at a later date.

## POST-SECONDARY TUITION FEES (1995/96)

a) Post-secondary programs. Canadian citizens or permanent residents: The standard tuition for a normal two semesters ( 32 weeks) is $\$ 1109.00$. Annual fees a re due at the billing date (usually early July). For international students: The standard tuition for a normal two semesters ( 32 weeks) is $\$ 9215.00$.
Please Note: Some program tuition fees may be different than stated above depending on the length of the program or other factors as set by the Ministry of Education and Training (MET).
b) Part-time day studies tuition. The standard tuition fee is $\$ 2.65$ per contact hour as governed by the Ministry of Education and Training. For continuing education learning evening studies, please consult the Humber College Continuing Education calendar.
c) Adult training programs tuition. The standard tuition fee for adult training programs is $\$ 31.00$ per week. Please refer to individual descriptions for program duration.
d) Non-Ministry funded programs/courses. There are several programs and courses which do not receive any government funding and are not under Ministry Fee policies. Fees for these programs are set by the College, and are published with the applicable course or program information publications. Current programs of this nature include Golf Management and Aviation and Flight Management. Call (416) 675-5000 for details in these programs.

## NON-TUITION RELATED INCIDENTAL FEE

## Full-time Post-Secondary

These mandatory fees are collected in addition to the standard tuition fee. Through a formal procedure that includes students and college staff new fees and increases to these fees are approved by a Fee Protocol Committee and forwarded to the

College Board of Governors for final approval. Council of Student Affairs \$ 8.86 Reserve Fund 7.46 Athletics 39.26 Student's Association Councils 47.92 Building Fund $\quad 16.10$
College Services Fee: 118.00
(Convocation, I.D. Card, Transcripts,
Administrative Services, etc.)
Total Fee Allocation
$\$ 237.60$ per year (2 terms)

## Part-time Funded Activity

These mandatory fees are collected in addition to the standard tuition fee. Through a formal procedure that includes students and college staff new fees and increases to these fees are approved by a Fee Protocol Committee and forwarded to the College Board of Governors for final approval.
College Services Fee:
$\$ .40$
(Convocation, I.D. Card, Transcripts,
Administrative Services, etc.)
Parking and Related Services . 26
CE Services Fee* .15
Total
\$ 81 per student contact hour
*Note: CE Services Fee includes additional services for evening students including counselling, library, student newspaper, free seminars, etc.
Fees for learning materials may also apply.

## Tuition Technical Certificate Programs

These mandatory fees are collected in addition to the standard tuition fee. Through a formal procedure that includes students and college staff new fees and increases to these fees are approved by a Fee Protocol Committee and forwarded to the College Board of Governors for final approval.

$$
\begin{array}{lr}
\text { CSA/Athletics } & \$ 4.00 \\
\text { College Services Fee: } & 3.70
\end{array}
$$

(Convocation, I.D. Card, Transcripts, Administrative Services, etc.) Total
\$ 7.70 per week
Fees for learning materials may also apply.
The fees outlined above apply to the 1995/96 academic year. 1996/97 fee information was not available at the time of publication.

## OTHER FEES AND PENALTIES

The following additional fees and penalties may apply to some students. These fees are updated annually and currently include the following:

## Co-op Fees

An additional fee of $\$ 242.00$ will be charged to all qualified students who intend to proceed to a 16 -week co-op work term as part of their regular post-secondary program. The fee will be applied to each term where the work placement occurs.

## Equipment Deposit

An equipment deposit of $\$ 100.00$ is levied for some programs and covers breakage of equipment used by students. This amount is refundable at the end of the year after clearance authorization is received from the program co-ordinator. This deposit will be identified in the information mailed to all students prior to enrolment.

## Method of Payment

Fee payments will be accepted by cash, certified cheque, money order, bank draft, Visa, MasterCard or Interac.

Payments are to be made payable to Humber College. Please do not send cash in the mail.

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## Late Payment Charge

Students who fail to pay fees by the published deadlines are required to pay a late payment charge. Late payments are accepted only if space remains in the program.

Please Note: Late payment of fees may result in the loss of a program seat. The College is not obligated to hold seats for students who fail to pay fees by the due date.

## Tax Receipts

Official receipts are issued for tuition fees only and are mailed in February of each year. The receipt covers the previous year's studies.

## Failure to Pay Fees

Failure to pay fees may result in the withdrawal of an offer of admission. It is essential that students pay fees by the stipulated deadline dates.

## APPLICATION FOR REFUND

A refund for a course or program will be issued only if a student applies in writing to the Office of Registrar on the close of business on or before the tenth school day after the start date of the course or program. The refund may only depend on the credit load that is retained by the student. (Certain courses or programs that start later and/or are condensed and/or are cost recovery in nature may have different refund policies. See the evening calendar and program literature for details.)

Please Note: $\$ 100.00$ of the tuition fee is non refundable ( $\$ 416.00$ for international students).

## NON-COMPULSORY FEES AND FINES (1995/96)

Fee Type Fee (95/96)
Community Library Card $\$ 25.00$
Housing Registry Fee for Landlords $\$ 10.00$
Lockers (College and Athletics all Campuses) $\$ 12.00$
N.S.F. Cheques
\$25.00
Replacement Cards:
Gate Pass
$\$ 10.00$
Photo I.D. $\$ 10.00$
Debit Card $\$ 10.00$
Library Card $\$ 10.00$
Mature Student Assessment Fee $\$ 35.00$
Peer Tutoring Registration Fee $\quad \$ 10.00$
Late Tuition Fee (per term) $\$ 37.00$
Split Tuition Service Fee (payable in Fall term) $\quad \$ 43.00$
Smoking Fine (second and subsequent offences) $\$ 100.00$
Use of lllegal Parking Decals $\$ 100.00$
Library Fines ( $\$ .25$ per day per book - maximum $\$ 25.00$ ) $\$ 25.00$
Media Equipment Fine ( $\$ 5.00$ per day no maximum) $\quad \$ 5.00$

## SPONSORSHIP

Sponsorship generally means that the student's fees will be paid by the sponsor. Students may receive living allowances and/or book costs as well. Typical sponsors would be the Department of Indian and Northern Affairs, Vocational Rehabilitation Services (Ministry of Community and Social Services) and Workers Compensation Board.
Students who wish to apply for sponsorship must contact the agency involved and request that authorizations for sponsorship be submitted to the Registrar's office in writing prior to registration.

## COMMUNICATION COURSES

All new students at Humber College are assessed in English to determine language competency. Based on the assessment re-
sults some students will be required to enrol in an additional English course to help improve their communication level. These students will then take the other communication courses in more senior semesters. Our experience has shown that the extra course significantly enhances students' abilities to achieve good results insubsequent English courses and in their program. Extra courses will require the payment of additional fees.

## MATHEMATICS ASSESSMENT

All first semester technology and most business students are assessed in mathematics. Based on the assessment results, some students will be required to enrol in an additional mathematics course to help improve their mathematical skills. These students will then take the other required mathematics courses in more senior semesters. Our experience has shown that the extra mathematics course significantly enhances students' abilities to achieve good results in subsequent business and technology courses in their program. Extra courses will require the payment of additional fees.

## FINANCIAL ASSISTANCE

## ONTARIO STUDENT ASSISTANCE PROGRAM

The Ontario Student Assistance Program, or O.S.A.P., has a number of plans to help you meet the cost of full-time postsecondary study. The amount of funds that may be approved does not cover the full cost of coming to College. Each application is assessed on the basis of resources, real or expected, available to the student. The amount approved will vary depending upon the resources available as determined by the O.S.A.P. assessment, and allowable costs for each program.

## CANADA STUDENT LOANS PLAN

This program provides subsidized loan assistance to students who are registered in an approved certificate or diploma program which lasts at least 12 weeks. To qualify for a Canada Student Loan, you must take at least 60 percent of a full course load as defined by Humber College.

## SCHOLARSHIPS AND BURSARIES

Scholarships and bursaries, donated by corporations, community organizations and individuals, are also available. Scholarships are awarded according to the donor's specifications to studentswhoachieveacademic excellence. Bursaries areawarded on the basis of need but marks are taken into consideration.

For more information on financial assistance call the Financial Aid office at (416) 675-5001.

## ENTRANCE SCHOLARSHIPS

Entrance Scholarships are available to first-time Humber students who register for full-time studies.

The value of these scholarships is $\$ 1000$ to be applied to tuition.
Minimum criteria includes academic proficiency, letters of reference (from two of education, employment, community) and involvement in extra curricular activities.

Descriptions of specific Entrance Scholarships with accompanying application forms areavailable in the Admissions booklet which is mailed out to all approved students around mid May. Entrance Scholarships are available in limited numbers for se lected programs. Deadlines may vary by program.

Entrance Scholarships will be awarded by decision of the College's Scholarship Committee. A student may not receive more than one Entrance Scholarship.

For more information on Entrance Scholarships, please call the Awards Office at (416) 675-3111, ext. 4052.

## STUDENT RESIDENCES (NORTH CAMPUS)

Ifyourattendance at Humber College requires you to relocate, a residence facility located at the North Campus is available for ful-time students during the academic year. The facility is comprised of two modern, air-conditioned buildings which can house up to 720 students. Each room is furnished with a single ted, desk and chair, window covering, clothes closet, and wall-to-wall carpeting
Every floor has a central washroom, with showers and baths, a bunge with cable television, a communal fridge, sink and microw ne oven. Depending on the location of your room, coinoperated laundry facilities a re available either on each floor or on the lower level of the building.
In residence, we focus very strongly on academic achievement. We have study floors, strict quiet hours and a strong emphasis on providing academically-oriented workshops and seminars. Of course, we also feature various recreational and social activities throughout the year as well.
Each floor is staffed by one to three senior students, the Resident Assistant (RA), whose role is to assist students with problems and concerns, maintain Residence rules and policies, and liaise with Residence and other College staff and faculty. The staff also includes student Program Assistants (PA) whose role is to design, implement and evaluate educational and social programming for the year. For example, bus trips to Paramount Canada's Wonderland; movie nights; water volleyball; study skills; stress management; self defence classes; aerobics; and karaoke.
The Humber Campus Watch Program was designed to ensure the safety of students living in residence. It includes personal escort services, strategically located emergency telephones directly linked with campus security and comprehensive information sessions on personal safety awareness. In addition, the residence is staffed 24 -hours a day, 7 days a week with security and other personnel. Students in residence also have access to a Walk Home' program established for those working at offcampus locations that are within walking distance of the College and/or residence.
During the summer months (May to August), the residence is availableon a short or long-term basis to individuals and groups.
Daily, weekly, monthly and summer rates are available.
For further information, please write or call:
Humber College Residence
203 Humber College Blvd.,
Etobicoke, Ontario M9W 6V3,
(416) 675-3111, ext. 4868.

## OFF CAMPUS HOUSING SERVICE

If yourdecision to attend Humber involves a move to Toronto, the process of finding suitable accommodation can be made much easier by taking the following advice of experienced student "home hunters."

## 1. Be organized <br> 2. Start your search early! July is appropriate; and <br> 3. Use Humber's Off-Campus Housing Registry

Humber's Housing Registry, located off the lobby in the Residence, has listings for self contained flats, rooms in houses and apartments, and apartments and houses for rent. These listingsare available for viewing seven (7) days a week, 24 hours a day. Our staff is friendly and knowledgeable, and can help familia rize you with your options. We can also assist you with
such things as the location of the accommodation, transportation routes, rental costs, shopping areas, and more! Let us take some of the guesswork out of finding a place to live.

Telephones are available for use during your search as well as numerous brochures with information and tips to make your stay in Toronto enjoyable.

For information, please call the Off-Campus Housing Office North Campus: (416) 675-6884
Lakeshore:
(416) 675-3111, ext. 3213

## ATHLETICS

While at Humber, you are welcome to take advantage of our excellent athletic facilities. We have squash courts, gymnasiums, pool, weight training rooms, saunas, jogging areas and more.

If you prefer team sports, there is a variety of varsity and intramural activities which range from basketball and volleyball to intramural ice hockey. Or, if you just want to get in shape, we have regular fitness classes during the day. Come as often as you like, but remember to bring your student card.

For more information call the North Campus Athletic Department at (416) 675-5097.

## COUNSELLING SERVICES

Counselling at Humber College offers a variety of services in a private setting with professional counsellors.

## Academic Success

- Improving Study Skills: learn how to write exams, manage your time, improve your concentration
- The Anti-Flunk Book: tips on learning and studying
- discussing academic difficulties with a counsellor
- Peer-Tutoring - a program in which trained student tutors assist you with your courses


## Personal Concerns

- explore and define your concerns, develop self-understanding, increase self-confidence, manage stress, improve interpersonal and family relations, cope with grief, deal with harassment and abuse, overcome addictions, learn new coping skills
- obtain referrals to other community and professional resources


## Career Directions

- identify and explore your career goals with a counsellor
- consider Career Assessment (testing) to help you learn more about yourself and set realistic career goals.
- consult our Career Resource Centre for information on occupations, training options, potential employers, volunteer and overseas opportunities
Counselling Locations:
North Campus: Room D128 (416) 675-5090 Lakeshore: $\quad$ Room A120 (416) 675-3111, ext. 3331 Keelesdale: Room 114 (416) 763-5141, ext. 259


## CHILD CARE FACILITIES

Students with children are welcome to use either the Children's Activity Centre, which is a drop-in centre for students and staff, or one our licensed child care centres, the Child Development Centre, or the Humber College Child Care Centre.

The Children's Activity Centre is available to care for children between the ages of sixteen (16) months and seven years on a part-time basis (up to 24 hours a week). Also, care may be available to school age children for Professional Development days and school holidays. Parents/guardians using this service must remain on the North Campus during the time that their child is receiving care.

The Child Development Centre and Humber College Child Care Centre offer full-time care for children from infancy through to six years of age. A full day Junior and Senior Kindergarten are available. These child care centres are used by students, staff and the community and provide care for all children including those with special needs. It is usually necessary to register for child care well in advance due to lengthy waiting lists at these two centres.
For more information about these services and the fees, please call: Children's Activity Centre - (416) 675-3111, Ext. 4430; Humber College Child Care Centre - (416) 675-5073; Humber Child Development Centre - (416) 675-5057.
All the above-mentioned centres are located at the North Campus.

## FOOD SERVICES

At the North Campus, five dining facilities offer a choice of light meals, salads, desserts, and appetizing entrees. You can choose Kites for charbroiler breakfasts and burgers; The Pipe, our main cafeteria for home made entrees; our new Java Jazz with freshly brewed gourmet coffee and a variety of muffins and pastries as well as our branded concepts, Mr. Sub, Pizza Pizza and Back A Yard our Caribbean concept. Food Services Department offers value and service. In addition, our newest facility, located in the residence, offers a varied menu including pizza and a 20 item salad bar. Operating hours vary but at least one outlet is open until 10:00 p.m. Monday to Thursday, 6:30 p.m. on Fridays and Java Jazz is open from 7:00 a.m. to 2:30 p.m. on Saturdays and 8:00 a.m. to 1:00 p.m. on Sundays during the academic year.

Lakeshore is expanding their menu by including Taco Bell selections, Pizza Pi, Subs 2 Go, a coffee bar and traditional cafeteria fare. Keelesdale offers hot meals, lighter fare and beverages. In addition, cold drinks and snacks are available through vending machines at each campus.

For detailed hours of operation, or if you have suggestions, please contact Food Services at (416) 675-3111, extension 4250.

Caps, a pub and deli located at the North Campus, is open to all Humber College students from Monday to Friday. Entertainment is scheduled regularly.

## STUDENTS WITH DISABILITIES

Students requiring services to accommodate a learning disability or physical disability are urged to contact Services for Students with Disabilities upon submission of their application. Early self identification will help the college in providing the best possible service.
It is the student's responsibility to notify the College of resources needed during the academic year. A physical demands analysis for all post secondary programs is available in the office of the Registrar and may be referred to at any time.

All campuses are fully accessible. Arrangements are possible for notetakers, readers and other services that may be required to support the learning process.

## Contact:

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\begin{array}{ll}
\text { North Campus: } & \text { (416) 675-3111, ext. } 4151 \\
\text { Lakeshore: } & (416) 675-3111, \text { ext. } 3265
\end{array}
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## CAMPUS STORES

Campus Stores provides one-stop shopping convenience. In addition to textbooks, the store at the North Campus features art and drafting and stationary supplies, reference and general reading material, clothing and gift items.

The store at Lakeshore, although smaller than the North Campus store, offers all course related texts and supplies, as well as
a selection of general reading material, clothing and gift items.
Our mission is to provide friendly, efficient service. If you require additional service or information, please call us at (416) 675-5066.

Campus Stores accept cash, cheques, Visa, Mastercard, American Express and debit cards.

## Regular Hours of Business

North:
Monday - Thursday September - May Friday
Saturday
September - May
8:30 a.m. - 7:00 p.m.
8:30 a.m. $-4: 30$ p.m.
10:00 a.m. - 2:00 p.m.
8:30 a.m. $-4: 30$ p.m.
Monday - Friday
June - August
8:30 a.m. $-4: 30$ p.m.
Monday - Thursday September - May Friday

September - May 8:30 a.m. $-4: 30$ p.m. Monday - Friday June - August 10:00 a.m. - 2:00 p.m.
Both stores offer extended hours during September

## CAREER SERVICES

Finding a job takeshard work and determination. Although no one can find a job for you, we can help. Throughout the year the Career Service Centre posts hundreds of summer, part-time and temporary and full-time career-oriented jobs.
The Career Service Centre staff can give you tips on job search and interview techniques and writing effective resumes and letters. The College also provides on-campus interviewing facilities for employers.

With our assistance Humber graduates have consistently had among the highest rates of employment of any College's graduates.

Each campus has a Career Service Centre. For information on job opportunities or services available call or drop by the office serving your campus.

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\begin{array}{ll}
\text { North } & (416) 675-5028, ~ A 138 \\
\text { Lakeshore } & (416) 675-3111, ~ A 120 \\
\text { Keelesdale (416) 763-5141, A107 }
\end{array}
$$

## TRANSPORTATION

Humber campuses can be accessed using public transportation connections, within the Metro Toronto, Mississauga, Brampton, and Vaughan areas. Contact your local public transit authority for details of possible routes:

- Toronto Transit Commission (TTC) at (416) 393-4636
- Mississauga Transit at (905) 279-5800
- Brampton Transit at (905) 453-3466
- Vaughan Transit at (905) 832-2281

Campus Stores offers for sale TTC tickets and Metro Pass, as well as Mississauga and Brampton Transit tickets. Route maps for some of the transit operations are also available, free of charge, from Campus Stores.

## PEER TUTORING

To help students who are having difficulties in some courses, the Counselling Department and the Student Association Council have set up a system of peer tutoring. Successful students are trained to provide assistance in a specific course. There is a registration fee of $\$ 10.00$ for each semester. To arrange for a tutor contact the Counselling Department:

North Campus: Room D128, (416) 675-5090
Lakeshore:
Keelesdale:

Room A120, (416) 675-3111, ext. 3331
Room A107, (416) 763-5141, ext. 253

## LANGUAGE AND MATHEMATICS CENTRES

The Liberal Arts and Sciences Division has established facilities at two campuses to help students who are weak in the basic English skills.

## North and Lakeshore Campuses

Both campuses have facilities to help students who are weak in the basic skills of English and Math.
The Writing Centres provide assistance to students needing extra help in English. They may d rop in any time for specific help on a problem or they may come on a regular basis to work on a program we will design to meet their individual needs.
The Math Development Centres offer assistance to students whose pretests have shown their skills to be weak.

## OPEN LEARNING CENTRE

Humber is pleased to announce the opening of a new facility: the Open Leaming Centre. In establishing a system for open learning, Humber recognizes the growing need to offer postsecondary educational opportunities to all members of the community and, in particular, to those learners who have been unable to access our traditionally scheduled courses. By using innovative and flexible methods in delivering curriculum, the Open Learning Centre is dedicated to meeting the needs of those leamers who have been prevented from taking courses at Humber due to personal or geographical circumstances.

Courses offered through the Open Learning Centre will utilize a wide range of traditional and computer-based learning resources. While students are expected to work independently and to assume responsibility for the pace of their learning, tutors and teachers will be available for assistance and direction. Open Leaming Centre staff will also be available via telephone, voicemail and e-mail.

The Open Learning Centre is located on the second floor of ' $D$ ' wing at the North Campus and is open from 9:00 am to 9:00 pm weekdays and 9:00 am to 1:00 pm on Saturday.

For further information regarding the Open Learning Centre, please call (416) 675-5049.

## LIBRARY SERVICES

Humber College Library Services support the curricula of the College by providing resources and facilities to help library users develop the knowledge and skills needed for critical thinking and research in the courses offered at all campus locations.

The libraries located at the North, Lakeshore and Keelesdale campuses contain over 120,000 books, 500 current periodical subscriptions in paper, and 700 current periodical subscriptions onCD-roms, as well as growing collections of CD-roms, cassette tapes, phonodiscs, video tapes, films, etc. The audio-visual equipment and resources in the Media Centre will add professionalism to your class presentations. The North and Lakeshore campus libraries also provide learning materials and facilities to special needs students who require textbooks transcribed on tape or in Braille.

The North Campus library has provision for every type of leaming facility including screening rooms and group study rooms. Books and other materials may be borrowed from another campus location, if necessary.

A special bar-code affixed to the Student Identification Card permits patrons to borrow books and other materials. Material signed out on a designated library card is the responsibility of the holder of that card. All materials must be returned on the appropriate due date. Fines are strictly enforced on overdue materials.

For further details about Library Services, please call:
North Campus:
(416) 675-5079
Lakeshore Campus:
(416) 675-3111, ext. 3247
Keelesdale Campus:
(416) 763-5141, ext. 266.

## PARKING

Parking is a vailable at all campus locations. It is recommended that students consider public transit or car pools because the demand for parking at the North Campus continues to surpass parking capacity.
North Campus parking permits are distributed through a lottery system. Any individuals who do not receive a permit for the North Campus will automatically receive a permit for an off campus location. Free shuttle bus service is available to those who utilize this lot. Bus schedules accommodate a full range of early and late departures.

All students will receive a 'parking/locker invoice/application form' along with their fee bill statement, generally mailed in mid-June. This application should be completed only by those requiring either of these services. This invoice must be returned by the date indicated, along with the required fees. This will ensure that space will be assigned for you upon your arrival. The draw will take place in early August for Fall semester and early December for Winter semester. (If you have prepaid for parking and do not receive further information, please contact Parking Operations at (416) 675-3111, ext. 8516 or 4500 .) Students unable to obtain a space at the North Campus in the first draw will automatically be entered in subsequent draws which are held after September 1st as space becomes available through attrition and scheduling. Those who do not apply by the required date will automatically receive a space at the off campus site and their name will beentered into future draws for spaceat theNorth. The lottery system is not applicable at the Lakeshore and Keelesdale campuses.

Pay parking is available at the North, Lakeshore and North off campus locations.

## PUBLIC SAFETY DEPARTMENT

The welfare and safety of students is paramount at Humber College. A full complement of security staff is available to all students, 24 hrs. a day, 7 days a week. In addition, the Humber Campus Watch Program provides a safety escort program within campus boundaries, strategically located emergency telephone access which is directly linked to campus security, as well as the dissemination of comprehensive information on personal safety awareness. Public Safety Office

- North Campus, Room E105 (416) 675-3111, ext. 4077

Emergency Assistance

- North Campus Ext. 4000
- Lakeshore Campus Ext. 3000
- All other campuses
- Cellular/Pay Phones 675-8500

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## Academic Regulations

## 1995-1996 ACADEMIC YEAR

The following regulations apply to all courses and programs at Humber College. Students are reminded that it is their personal responsibility to be familiar with the academic regulations. Divisions will have specific supplementary regulations that will be available at the time of registration. If students are in doubt about any aspect of these Regulations, they should consult the office of their Divisional Dean or the Office of the Registrar.

## 1. POST-SECONDARY PROGRAMS OF STUDY

A post-secondary program of study prescribes the number and types of courses, including Communications and General Education, leading to a post-secondary certificate or diploma. Upon payment of the prescribed tuition and non-tuition related fees, a duly registered student is entitled to receive instruction to the maximum number of courses as set out in the official program of studies for each semester of the program. Should a student wish to take one or more additional credits, to repeat a course taken previously, or be required to take remedial courses, additional tuition fees will be charged for each course beyond the established number of courses/credits for the prescribed semester.

## a) English Communications Courses

Communications courses ensure that a student develops competence in writing commensurate to the professional standards expected of all Humber graduates. Students will be required to complete or receive Exemption Credit in all communications courses as required by their program of study.

## b) Remedial Activities

Students admitted to Humber College programs require certain levels of competency in communication skills, reading skills and numeracy skills.

Students will be assessed in appropriate areas and if found deficient in any of the basic skill areas will be required to take remedial courses as deemed appropriate for their program.

Courses that are delayed due to the need for remedial work must be taken at a later point in the program. These courses may be taken in the day or the evening. However, when they cause a student to exceed the number of courses or credits normally allowed for the semester of the program, the student will be required to pay the additional fee.

## c) General Education

Students must complete a Humanities course, a multidisciplinary introduction to General Education.

Students will then select courses from three categories:

- Arts and Literature
- Social Sciences and Humanities
- Science and Technology

Students are encouraged to take courses in at least two of these categories. Students are generally required to complete four courses in the General Education category. Certain specific programs may have other requirements. Such information will be specified in the program of study.

Returning students will be subject to the current General Education requirements.

## 2. APPRENTICE, SKILL AND PREPARATORY PROGRAMS

The College offers a wide variety of Technical Skill programs, Apprentice programs, Preparatory programs and English as a Second Language Programs. For both fee paying and sponsored students special attendance, sign-in and other policies may apply.

## 3. CONTINUING EDUCATION (CE) PROGRAMS AND COURSES

Humber College offers a wide variety of Continuing Education (CE) programs and individual courses that are outlined in the Continuing Education calendar and in individual brochures.

Upon payment of tuition fees and any additional course costs (if applicable) a qualified student is entitled to receive the instruction set out for each course in which he/she has enroled.

Should a student wish to repeat a course for any reason, full course fees will apply.

## 4. COURSE OUTLINES AND EVALUATION

At the beginning of each program/course/unit, students will receive from each instructor a course outline containing the necessary pre-requisite courses, the objectives of the course/ unit, the expectations in regard to student performance and attendance, and the evaluation to be employed.

Except for general interest courses the evaluation process will normally be progressive, that is, by a series of written and oralor other assignments throughout the duration of the course. $A$ comprehensive final examination may be part of the evaluation in each course or program.

In cases where a course outline does not specifically offer a method of making up late assignments and/or missed tests, the failure to write tests or miss assignment deadlines may result in a mark of zero (0) for the activity.

## 5. EXAMINATION WEEK

A five day exam period is set aside at the end of each semester for final examinations or for the last tests in a progressive examination process. Unless there is a Divisional exam schedule, these tests and examinations will be conducted in the regularly scheduled class during the Examination Week. (An Examination Week may not apply to all programs.)

## 6. GRADING AND CREDIT ACCUMULATION

The Grading System for evaluating student performance is as follows:
a) Marks will be reported in percentages unless otherwise indicated in course outlines.
b) A pass in each course will be sixty (60) percent, unless stated otherwise in the course outline or supplementary regulations. Credits will only be earned for courses with passing grades.
Please Note: Some Continuing Education (CE) courses, Preparatory and Skill courses have special grading methods. These will be included in the course outlines or in the supplementary regulations. In addition, in some of these courses, grades will be issued to students under the auspices of Humber College but will be assigned by an external organization e.g., Ontario Real Estate Association. Also, note that many general interest courses will notbe graded nor will they carry with them any a cademic credits.
c) For Preparatory orSkill courses, students will receive grades only for completed units.
d) Repeated Courses

Where a student repeats the identical course and achieves a higher grade, the previous grade will be deleted from his/her official transcript and the original lower grade will no longer be included in the Grade Point Average (GPA).
When a student repeats an approved course that is equivalent toa previously taken course (e.g. passes another approved General Education Course or takes a condensed course to up-grade a mark) that has a different course name and number than the original failed course, the student must apply to the Registrar's Office to have the original course removed from his/her official transcript. The number of repeats allowed for a course/unit is established by the Division. Please see Divisional Regulations.
e) Audit

Where applicable, a student may apply to audit a course. The request to audit a course must be submitted at the time of registration for that course. A student must obtain written permission to audit a course from the appropriate Chair and present the authorization to the Registrar's Office. Students who are auditing courses will not be evaluated nor will credits be earned. The regular fee applies.

## f) Aegrotat Grades

Aegrotat Standing applies to those students whose performance, over a significant proportion of the course(s), was fully satisfactory but where, because of personal reasons, such as illness, the student was unable to complete the course. In the case of illness, the student is required to provide the Dean with a medical certificate attesting to the personal illness. Courses in which Aegrotat standing has been granted will not count toward the computation of the final Grade Point Average (GPA). Aegrotat Standing is granted by the Registrar to a student on the recommendation of the appropriate Dean.

## g) Grade of GNE (Grade Not Earned)

When a student fails to withdraw from a course according to these Regulations they will recei ve either the actual gradeearned in the course or if no grade has been earned he/she will receive a grade of GNE (Grade Not Entered).
h) Grade of Incomplete (INC)

Students who are unable to finish coursework by the end of a term due to extenuating circumstances may be granted an Incomplete grade. Additional coursework must be completed by the end of the semester following that in which the Incomplete grade was assigned. Failure to do so will result in the Incomplete grade being permanently changed to reflect the grade which was earned at the time of the Incomplete being assigned.
The Incomplete is not intended to be a permanent grade. It is only a temporary acknowledgement of a legitimate reason for granting a one-time, limited extension to the time normally allowed to complete all course requirements.
Please Note: An Incomplete grade for a pre-requisite course must be completed prior to being allowed to proceed to a higher level course unless otherwise approved by the Dean.

## i) Exemption Grades

Exemption Credits in individual courses are awarded when a student is granted credit for work completed which is equivalent incontent to work covered in the course/unit in question, and no other course needs to be substituted.
Students seeking Exemption Credits must provide certified transcripts,course outlines, and/or otherdocumentationor proof to the Registrar's Office. Students will be given Exemption Credits by the Registrar, on the recommendation of the appropriate Chair. Such credit may be granted under the following conditions:
(i) Previous Education at Humber College

Students who transfer from one Humber College program to another will automatically be given credit in all courses common to both programs for graduation purposes. However, grades for courses taken prior to the current program will not be considered in the grade point averages in thenew program.
(ii) Previous Education in Another Educational Institution Students who have successfully completed certain Grade 13 or Ontario Academic Credit courses, approved Articulation courses and/or post-secondary courses may receive Exemption Credit in equivalent courses. A grade of EX (Exempt) will be recorded.
(iii) Assessment of Prior Leaming

Students may also base requests for credit on work experience, informal study or experiential learning. Such Prior Learning Assessment requests are made through the Registrar's Office but will be assessed by teaching staff in the course in question. Students will be required to demonstrate their achievement of the course objectives. There is a $\$ 60.00$ fee per course for this type of assessment.
Credit in individual courses is granted only for demonstrated ability to meet a 'pass' standing in the knowledge and skills objectives of specific courses.
A grade of SAT (Satisfied) will be recorded for courses in which credits have been granted. Grades of SAT will not count toward the computation of the final weighted average.
Please Note: When an Exemption is granted to a student who is registered in a Post-Secondary program the student may be permitted by the appropriate Divisional Dean to take an alternate, relevant course withoutadditional cost. The alternate course may only be taken in the semester where the Exemption applies. The replacement course cannot be taken in a subsequent semester.

## 7. GRADE REPORTS AND OFFICIAL TRANSCRIPTS

At the end of each term or upon completion of a program of study, a student will be mailed a grade report which will outline courses/units taken and final grades achieved. This summary is not an official transcript. Official Transcripts which include all courses taken by a student are available upon written request to the Office of the Registrar.

## 8. SUPPLEMENTARY EXAMINATION

a) Applicable policies can be obtained from the Divisional Office.
b) Course outlines and/or Supplementary Regulations will reflect the policy of Supplemental Examinations.

## 9. FULL-TIME/PART-TIME STATUS FOR POST SECONDARY PROGRAMS

A student is considered to be a full-time student if he/she is officially enroled in at least $662 / 3 \%$ of the courses, or if he/she is enrolled in at least $70 \%$ of the credit hours prescribed for his/ her semester in his/her current program.
Please Note: The requirements for full-time status are higher for the purposes of claiming OSAP - See your Financial Aid Officer for details.

## 10. COURSE/PROGRAM FEES/REFUNDS

Tuition and non-tuition related fees for all programs are revised each year and are available in the Office of the Registrar. The fees also appear in all appropriate calendars.

## Late Fees

Ifa student misses a prescribed payment date and only if room remains in the course or program, a late fee will apply. In addition, if students wish to split annual fee payments an extra charge will apply.

## Refunds

A refund for a course or program will only be issued if a sludent applies in writing to the Office of the Registrar by the close of business on or before the tenth school day after the start date of the course. Students who have paid for advanced semesters will be eligible for a refund for that semester if they formally withdraw before the 10 th day of the term. A $\$ 100.00$ withholding fee applies. (Certain courses such as Continuing Education (CE) courses, Short Program Units, etc., that start later and/or are condensed have different refund periods.) See the Continuing Education calendar or the Admit to Class Registration Form.

## 11. WITHDRAWAL FROM COURSES AND PROGRAMS

a) Voluntary

A student may withdraw from any post-secondary course or program without academic penalty up to twenty (20) college days after the recording of the mid-semester grades. Regarding allother courses that do not have mid-terms, Continuing Education courses or condensed courses, this deadline date is by the two-third point of the course. Procedures for withdrawal from a course or a program (in whole or in part), are initiated with the Registrar's Office. During the withdrawal procedures students may be required to speak with their Chair or Dean. Also see: Refunds 11(d).

Please Note: Full-time status may be jeopardized if students drop too many courses. See Number 9 .
b) Compulsory

A student may be required to withdraw from a course, a program or from the College for "just cause". Included in "just cause" is consistent failure to meet the objectives of the course or program, plagiarism/cheating, inappropriate classroom/lab or other behaviour, failure to pay fees, submission of false documents or information for admission purposes, etc.
Students may also be withdrawn from Skill and Preparatory programs for consistent failure to sign in, report absences, or for poor attendance. Students may also be withdrawn from skill courses or programs if they do not meet the minimum literacy and numeracy skills required for the course or program (see Supplementary Regulations).

A student will be permanently withdrawn from the College for any serious breach of acceptable behaviour. A student will be informed if he/she is formally withdrawn from a program. Students who are withdrawn from programs under the compulsory category are not eligible for refunds.

## c) Dismissal from Class

The faculty may ask a student to leave a class session if the student's behaviour interferes with the leaming process or in any way jeopardizes the safe environment of the classroom. A dismissal from a class session will be brought to the attention of the appropriate academic administrator by the faculty.

## 12. TRANSFERS

## a) Post-Secondary Programs

Any student who wishes to transfer from one Post-Secondary program to another must apply to the Registrar's Office. The normal admission requirements and order of priority apply to
admission to the new program. See 6i(ii) for regulations regarding the transfer of course credits when program transfers are approved.
Students transferring from one program to another normally require the recommendation of their current Dean or designate.

## b) Continuing Education (CE) Courses

All transfer requests must be made in person through the Continuing Education (CE) Registration Office. You may transfer from one course to another where enrolment permits. You may only transfer from a course prior to the start of the third regularlys cheduled class. Two trans fers per semester are permitted without charge; if you wish to transfer a third time a service fee will be charged.
Please Note: A student may not transfer from one semester to another.

## 13. RE-ADMISSION

A student who interrupts their studies or who has been withdrawn by the college is subject to:
a) the current admission requirements for the program in question;
b) the order of priority of admissions applicable to the program.
Please Note: In circumstances where previous college academic progress or behavioural patterns have been unacceptable a further admissions review may be required. In such a review an applicant must be able to demonstrate evidence of the ability to perform at an acceptable standard in the program in question.

## 14. PROBATIONARY STATUS

## - POST-SECONDARY PROGRAMS

Students who do not meet the total admission requirements or students whose general performance is "unsatisfactory" may be classified as "probationary".
Probationary Status may involve the requirement to complete specific remedial activities. If performance is "unsatisfactory" at the end of the probationary period, students may be asked to withdraw from the program or counselled to consider other ways of continuing their education. A Probationary student will be notified in writing of his/her status by the appropriate Dean or designate.

## 15. GRADUATION

It is the student's responsibility to be aware of all graduation requirements for the program from which they expect to graduate. To graduate from a program, the following conditions must be satisfied:
a) Students must have taken at least twenty-five (25) percentof their credits for the program at Humber College. Any exceptions to this policy must be a pproved by the A cademic Dean.
b) Students must have successfully completed the require ments of the program in effect at the time of graduation unless alternate arrangements have been approved by the Dean, in writing. The graduation requirements will include any changes made to advanced semesters while the student is "in progress" in a program but would not include changes in semesters that have already been completed.
c) Students who have interrupted their studies will not be eligible to graduate from a program that is no longeroffered by the College unless alternate arrangements have been approved by the Dean, in writing.
d) Post Secondary students who achieve an $80 \%$ or better weighted average for their program will graduate with Honours.
e) Students who successfully complete a post secondary program that is two years or longer will receive a diploma. Students who successfully complete a program of a shorter duration will receive a certificate.

## 16. CONVOCATION

a) Post-Secondary, Skill and Preparatory students and Apprentices must apply to attend the Convocation Ceremony by completing an "Application to Graduate/ Attend Convocation" form available from the Registrar's Office. The form must be completed 7 weeks prior to the date of Convocation. Additional individual program or campus graduation ceremonies for Apprentice, Skill and Preparatory programs will be announced by the appropriate Divisional Area. Post-Secondary or Post-Diploma students who do not attend Convocation will have their diplomas or certificates mailed. There is no fee for this service.
b) A student who completes a certificate or diploma on a parttime basis must notify the Registrar's Office.

## 17. ENTRANCE SCHOLARSHIPS AND ACADEMIC AWARDS

Entrance Scholarships and Academic Awards are awarded each year. The criteria for these vary and may be obtained from the Awards Office.

## 18. PLAGIARISM AND CHEATING

Plagiarism is the act of submitting as your own, material which is in whole, or in substantial part, someone else's work. Students are expected to acknowledge the sources of ideas and expressions they use in essays, reports, assignments, etc. Failure to do so constitutes plagiarism and is punishable by academic penalty.
Cheating, by obtaining answers to exam and test questions through unauthorized means (from another student, from hidden notes, etc.) is also an academic offence and is punishable by academic penalty.

An academic penalty begins with the assignment of a grade of zero in such situations and can be extended up to and including suspension from a program/course and expulsion from the College.

## 19. APPEAL PROCEDURE

## Informal

Where a student disagrees with a grade received a prior learning assessment decision or any decision resulting from the Academic Regulations, the following informal procedure should be followed before making a formal Appeal:
a) Discuss the matter with the faculty member in an attempt to resolve the disagreement.
b) The student will discuss unresolved matters with the Program Coordinator.
c) If the student is not satisfied at this point the student meets with the Chair/Dean to attempt to finally resolve the situation at the Divisional level.

## Formal

If the student is still not satisfied with the result of the informal appeal, a formal Appeal in writing may be initiated to the Registrar. Such documentation must be completed within six (6) weeks from the end of the course. Full details on the Appeal procedures are available in the Registrar's Office.
The outcome of the Appeal will be officially communicated to the student and all parties involved in the formal Appeal.

## 20. INDEBTEDNESS - OUTSTANDING FEES

Students with outstanding fees or other indebtedness will not be eligible to return to College or to receive any grades, transcripts, certificates or diplomas until all amounts owed to the College are paid.

Fees are controlled by the Ministry of Education and Training and therefore are subject to change pending policy directives.

These regulations are in effect for the academic year 1995-1996.
The College reserves the right to change admission and curriculum requirements as necessary.

## Programme d'échanges Ontario - Québec

Humber College of Applied Arts and Technology donne la possibilité aux étudiants inscrits à plein temps dans un programme post-secondaire de compléter une ou deux session(s) de ce programme dans un des Collèges (CEGEP) de la Province de Québec.

Le Ministère de l'Éducation et de la Formation de la Province de l'Ontario, celui de l'Enseignement supérieur et de la Recherche du Québec et la Commission permanente de coopération veulent encourager les programmes d'échanges et de coopération entre les deux provinces et financent le projet.

Les étudiants qui veulent parfaire leur connaissance et leur habileté en français, tout en obtenant des crédits, le font en participant au programme d'échanges Ontario-Québec.

Le niveau de compréhension et d'utilisation de la langue francaise favorisera, au point de départ, les candidats qui prendront part à cet échange.

Le montant de la bourse d'études a été établi à $2000.00 \$$ par personne, par session (2 sessions au maximum).

Un certain nombre d'étudiants devront envisager la possibilité de prolonger leur séjour au Collège afin de compléter à la fois l'apprentissage de la langue et satisfaire aux exigences de leur programme. Les étudiants qui auront complété avec succès les cours auxquels ils se seront inscrits au Collège québécois, seront exemptés de suivre ces mêmes cours de retour au Collège Humber.

Ce programme d'échanges d'étudiants avec leQuébec, tout en permettant d'atteindre les objectifs d'apprentissage et de respecter le cheminement pédagogique propre à chaque individu, prépare à comprendre davantage les différences culturelles et sociales qui déterminent les règles et les comportements propres à chaque groupe ethnique.

Pour ceux qui sont intéressés à participer à un programme d'échanges, veuillez contacter:
The Institute of Language and Culture
205 Humber College Boulevard
Etobicoke, Ontario
M9W 5L7
Tél. (416) 675-5006
Télécopieur: (416) 675-1483

## Calendar of Events

## EXPLANATION OF TERMS AND CONDITIONS

## 1) REFUNDS

Requests for full or partial refund for programs or courses for all semesters will be considered only if written application has been received by the Office of the Registrar or is post marked by the tenth school day after the official start date of the semester as published in this document.

For Post-Sccondary programs which begin early or late, the ten day period will be calculated according to the official commencement of the program/course.

Please Note: For all refunds, for all semesters, the College withholds a non-refundable portion of the fee $\$ 100.00$ for all regular full-time students, and $\$ 416.00$ for International students and $\$ 15.00$ for Continuing Education students - See Continuing Education calendar for specific course refund policies).

## 2) LAST DAY TO DROP A COURSE WITHOUT ACAḊEMIC PENALTY (SEE REFUND POLICY ABOVE)

To drop a course and have it removed from a record the student must apply to drop the course through the Registrar's Office. This action can only be taken up to twenty school days after course mid-term grades are due or after the two-thirds point of the course for courses that are less than a semester in duration. See Calendar for exact dates.

If a student has not officially dropped a course by the drop date, the course will remain on the student record.

## 3) FEE DUE DATE

You should receive a Fee Invoice in plenty of time to allow you to pay your fees by the Fee Due Date.

If you do not receive a Fee Invoice or if you are away on holidays when the invoice arrives, the Fee Due Date still applies. Late fees will be charged for each term and fees ${ }^{\wedge}$ will only be accepted if a space is available in the program.

It is the responsibility of the student to pay fees by the published Fee Due Dates.

## 4) ACADEMIC CALENDAR OF EVENTS - POST-SECONDARY STUDENTS

An Academic Calendar of Events is produced for every PostSecondary student. It is mailed to each student at the beginning of each Academic year. Additional copies are available from the Office of the Registrar.

It is the student's responsibility to be aware of all the important dates and deadlines outlined in this Calendar of Events.

Office of the Registrar
For Academic Year 1995-96
April, 1995

## Post-Secondary Calendar of Events 1995/96

## Fall Semester 1995

Wednesday, 5 July ........................ Annual Fees due (Fall \& Winter)
Week of 21 August -25 August .... Student Orientation/Registration
Monday, 28 August .................... Day Classes begin
Monday, 4 September ................ Labour Day - College Closed
Wednesday, 6 September ............ First day of Continuing Education
Classes

## Winter 1996 (Regular Start)

(See separate Post-Secondary Calendar of Events for February Intake Dates)
Tuesday, 2 January 1996 ................ College Re-opens
Student Orientation/Registration

Spring 1996 (only applicable to some programs)
Monday, 6 May ............................. Day Classes begin
Monday, 13 May ........................ First day of Continuing Education
Classes
*Note: Different dates may apply for Government sponsored and accelerated semester students. See your Program Co-ordinator.

Waiver: Dates may change at the discretion of the College.

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## Campus Locations

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2
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