

VEWS

VOL.1 NO.1

October 10, 1972.

COGRAM

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“The sea rises, the light fails, lovers cling to each other, and children cling to us. The moment we cease to hold each other, the sea engulfs us and the light goes out.”

HUMBER
COLLEGE

STATEMENT OF POLICY

Humber College is five years old. From a single building in 1967 it has grown into the physical maze that confronts you today. However, the complexities of Humber extend far beyond physical lay-out alone. With the expansion has come a tremendous increase in the student population. The intimate group of 500 in 1967 has swelled to an estimated 4,000 students this year. This is only counting full-time day students. Obviously the needs of the students have increased right along with the growth of the College. The area of communication is perhaps the most difficult to maintain in the face of this constant growth. Methods of informing large numbers of students about issues and activities is a major problem. Of equal importance is a channel through which students can reach each other. This paper has been created out of the need for new outlets.

The students of Humber should have and now will have an open forum in which they can express opinions and exchange ideas. This paper will be exactly that. It will be open to any student at Humber College with only two restrictions on their contributions. They must be based on truth and reason and meet a standard of literacy which is not insulting to the readers of this paper. The staff of this paper do not claim to be journalists, we are concerned with student affairs and interests. That is why we must have the involvement of our fellow students if the paper is going to survive and grow.

Although this paper is funded by the Student Union of Humber College it is in no sense the Student Union newspaper. We are subject only to the laws governing

libel and defamation of character. We extend our thanks to the Student Union for their financial assistance. Our hope is that this paper will enable the Student Union and the students they serve, to maintain closer contact in the future.

The policy of this paper is to deal with issues of concern to all of you. We will discuss, examine and debate, rather than merely present the news. Apathy is the word most often used to describe student attitude at Humber. Be that as it may, we will attempt to make this attitude more difficult to assume in the future.

editor

Mychajlo Hetmanczuk

man.editor

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news director

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asst.to the
editor

Karen Hammond

CONTRIBUTING STAFF



Student as activist

If we can accept as a premise that we, as students, have a 'right to be' and ultimately 'are' concerned with our educational process; then it follows that we have a right to be concerned with the environment in which that learning takes place. In our case it is the university.

How it is structured, its underlying values and goals, its priorities, its decision-making process and a great many other variables all have a direct and often negative effect on our educational experience.

The question arises: how can this legitimate concern be exercised through legitimate channels? Here and throughout this paper I have adopted a 'reformist' attitude, I am not advocating overnight radicalization or revolution. Instead, the issue I want to address is the achievement of educational reform within the university context.

One of the necessary pre-conditions for this to occur is an understanding of the university power structure. (I will forego the opportunity to attempt that analysis in this paper.) Suffice it to say, that from my experience it appears that decision-making at the university is a two-fold process. It happens at an informal level, the department chairman and a few of his colleagues, the dean and a few of his friends, and the president and a few of his advisors; and at a formal hierarchical level, the various committees and faculty councils, the senate and the board of governors.

In the past students' councils have been the traditional body committed to some measure of educational and social reform and as a result to some pressure group activity. However, in playing out this reformist role, students' councils have followed a definite and largely unproductive pattern: the preparation of a brief which outlines a series of proposals and presents supporting evidence and argumentation; council ratification of the resulting brief; presentation of the brief to university officials; and finally meetings with the university administration to discuss the brief.

The two factors which make students' councils often ineffective in their role as 'pressure group' are: firstly, their inability, in terms of manpower and time, to adequately deal with the administration. Student representatives often deal with the university bureaucracy in terms of 'gut reactions', because they lack the information and critical analysis that is so vital for them to function properly. Directly related to this, is the fact that student representatives are always responding 'to' administrative decisions not initiating new areas of critical discussion. Secondly, is the inability of student representatives to appeal to their constituents for support, and for any council to be effective it must rely upon active and demonstrable support for its programmes. (Non opposition cannot be viewed as support.)

The combined effect of these two factors is that students' councils are always fighting a 'rear guard action' and as such any concessions they do manage to squeeze out of the university will of necessity be minor. Substantive reform under this approach is not possible.

The second area whereby it is believed that students can influence decisions is at the university government level, that is the senate and board of governors. It has been suggested that the recent addition of students to various university decision-making bodies will alter the student status—that he will no longer be without power.

The change, however, is more apparent than real. In numerical terms, the extent of student participation is insignificant and as such the voting behavior of student representatives will be of no consequence to the decisions made. In fact, the addition of students to senate and board of governors could possibly retard the process of reform. The university officials will be able to point to student members and argue that 'students were consulted' and the majority of students will be able to 'cop out' from actively engaging the university in discussion because their representatives both at students' council level and the senate and board of governors level are doing it for them.

The point that has to be made then is that notwithstanding the recent changes in university government, the student remains basically powerless in relation to the university and despite students' councils efforts the student does not yet play a significant role, either directly or through its representatives in shaping his educational environment.

What I am proposing is not a negation of the role of students' council or student representatives but an increase in their potential for change. How I see this being done is to engage more students directly in confrontation with the university. I believe the area to do this is at the departmental level, the base of the formal university hierarchy and the area in which the informal decision-making network has predominance. I am advocating the development of course unions where students in a given discipline can come together to discuss areas of mutual concern and create a strategy whereby they can get involved with their department to the degree that they can exercise control.

It is important to note that in many cases it is at the department level, that budget preparation begins. It is also the area where discussion of the curriculae (prerequisites, required courses, etc.) begins, as well as the development of hiring and firing and a number of other topics that directly affect our lives. I could suggest that in departments that have no formal channels of decision-making (e.g. different committees with specific terms of reference), that students as a unit actively solicit their establishment. In areas where there does exist a formal network, students should push for representation on all committees with the eventual goal being parity.

For many students, this will be viewed as a high risk proposition, but I would counter that fear by arguing that if it is a communal effort—students working for each other and protecting each other from university sanction, then the risk no longer exists. After all it is a legitimate means to a legitimate end.

In the final analysis if there does exist a network of strong course unions, combined with the efforts of faculty societies, the student senators and the central organization of students' council, then we can achieve reform. We can become 'part of' the university, instead of simply being 'at' the university and then our struggle can begin.

By Dave Robertson
Reprinted from University
of Waterloo Handbook '72.

"TO STRIVE, TO SEEK, TO FIND."
GORDON WRAGG

"HOW CAN I GO FORWARD, WHEN I
DON'T KNOW WHICH WAY I'M FACING."
JOHN LENNON

At the Student Affairs Committee meeting on Sept. 13th, a proposal was put forward to seat the Vice President of the Student Athletic Movement on S.A.C., to replace the faculty representative who resigned. The reason for the proposal, introduced by the Student Union, was to give the student membership of S.A.C. the opportunity to make decisions for themselves.

Until now, the S.U. has been subject to approval by the S.A.C. on financial funding of activities over \$100. They were also subject to approval on other policies which concerned the student body.

With this new proposal, the S.U. is obviously seeking an alternative. The alternative is to give them the power to effectively make decisions concerning the student body which elected them.

The tabling of this proposal, met opposition from the non-student members of the committee. This opposition has openly shown that the administration feels that the student body, which is represented by the S.U., should not have the responsibility to affect the destiny of students at Humber.

The position stated by the S.U. is an alternative to a system which has grown outdated and which fails to meet the needs of the student body. One of those needs is to provide a responsible student body with a vehicle to make decisions concerning their academic, vocational and social education. The non-student members of S.A.C. are saying that the students are not responsible enough to make decisions for themselves by opposing this proposal and have placed themselves as father figures, supposedly leading us out of the darkness and into the light. By opposing this proposal, they have refused the students "TO SEEK, TO STRIVE, TO FIND."

To mature and to become responsible, students need independence: they must have the responsibility to make mistakes, fall flat on their faces, pick themselves up and try again. "TO STRIVE, TO SEEK, TO FIND," is a privilege of all humans; it is a learning process which will not only enable people to mature, but it will give them an insight and sensitivity to their fellow humans, and the environment which surrounds them.

The S.U. feels that they should no longer be pampered. They have come of age, and want to stand on their own two feet. They want the opportunity to test the fire, and to learn that it burns and hurts. With responsibility, there may be hard times but there will be good times. They must be shared by the student body if they are to grow and become effective community leaders.



Responsibility

"HOW CAN WE GO FORWARD, IF WE DON'T KNOW WHICH WAY TO TURN." The S.U. in the past have been negligent in acting responsibly for the student body. They did not respond to the needs of the students other than to provide social activities. This is partially due to disinterest in past student bodies. The prime reason for this disinterest was lack of information passed onto the students, for the S.U. was spending more time with bureaucracy than with students.

The present S.U. feels that they and the student body, are capable of making their own decisions. The S.U. does not want to act as a social committee as in the past. It wants to approach the questions of educational policy making in the school, and to affect responsible changes where needed.

The S.U. has done a lot of soul searching and feel that they are going in the right direction. Before anyone can go forth "TO STRIVE, TO SEEK, TO FIND," one must have the responsibility to make decisions. The first step is to bring the response of the community within Humber to another level. It is a step which will bring the S.U. closer to the student body, which they are elected to represent. The responsibility which the S.U. is trying to achieve will be shared by every student in the College.

We may get burned, we may get hurt, but we will learn. The road may not be easy, but being responsible for our own decision, is a step in the right direction.

STUDENT DISINTEREST MEANS 14 ACCLAIMED

The Student Union election on Oct. 4th, barely qualified for the designation of elections. With the position of Chairman of Human Studies and Communicative Arts being the only one that was contested, there was no need for most students to exercise their voting privilege.

Two divisional Chairmen and eleven divisional Representatives have been acclaimed as voting members of the Student Union Council. The newly elected Chairman of Human Studies and Communicative Arts is 2nd year student Glen Madil. His opponent, Richard Gibson has been appointed Rep from the division in order to fill one of the positions left vacant after the elections. Listed below are the 15 new S.U. members.

There remains eight positions yet to be filled before the Council is properly manned. The question of whether to appoint students to the vacancies will be discussed by the Executive and the new members during the next week. It is a difficult decision. The lack of interest shown when nominations were open would seem to indicate that all the active students have been accounted for.

The question they must answer is whether to operate with the students who showed their concern by coming forward, or to add new members who may not have any interest in student activities.

A.L.A.:

Representatives:
Keith Nickson
Judi Swift

BUSINESS:

Chairman:
Rick Andrews

Representatives:
Blair Baguley
David Falcon

HUMAN STUDIES AND

COMMUNICATIVE ARTS

Chairman:
Glen Madil

Representatives:

David Clarke
Francine Dick
Carl Gilbert
Rick Gibson

TECHNOLOGY:

Representatives:
Rosemary Beasley

HEALTH SCIENCES:

Chairman:
Cari Kovachik
Representatives:
Carol MacAdam
Lynn Bell
Denise Buchholz

"AND IT ISN'T EVEN RUSH HOUR YET!"



HUMBER HAZARD

On October 2 there was a three car collision at the intersection of Highway 27 and Humber College Blvd. involving a night student from Humber. This accident stirs up the old but important issue of traffic lights at this busy and dangerous intersection.

For the last two years there has been a combined student and staff effort aimed at getting some action on this issue from the authorities of the Borough of Etobicoke and the Province of Ontario.

These efforts ranged from submitting petitions to blocking traffic on Highway 27. The result was a meeting with representatives from Etobicoke and the Ontario Department of Transportation and Communications.

The demand for installation of traffic lights was rejected as financially impractical until such time as Highway 27 is widened to four lanes.

In 1971 the Traffic Co-ordinator of the Borough of Etobicoke, Mr. P. Martin told the school paper, "Installation of signal lights is part of a major plan which will see the bridge and Highway 27 widened, and the Etobicoke River straightened." Mr Martin went on to say, "The plan is quite a big job, which should take two years to complete."

According to the above information this plan should be completed in 1973. This paper phoned the Borough of Etobicoke on October 4 to ask if any definite date had been set for this work to begin. We were told that construction would begin on a new bridge over the Humber River sometime in early November 1972. The broadening of Highway 27 from Rexdale Blvd. to Albion Rd. has an estimated completion date of December 1973. Lights could then be installed and we will have our very own left turn lane.

When the Etobicoke General Hospital is fully operational, traffic at the intersection will be increased even further. It is unlikely that any traffic controls, other lights will be initiated.

Meanwhile, the process of entering and leaving Humber College will continue to be a matter of nerve, precision timing and high risk for another year or two.

BIRTH CONTROL CENTRE

There are many sources of information at Humber College where a student can find answers to a variety of questions. One area where information is lacking however, is the area of birth control. Even today in a college such as this, where one would expect to find generally well-informed people, it is astounding how little real knowledge there is about contraception. There is a definite need here for easily obtained information.

Several Humber students are currently working to set up an on-campus birth control, venereal disease, information centre. The centre will not be for counselling, but will give out straight forward facts for the asking. We believe that this centre would be an asset to the students of Humber.

If you are interested in helping out, please add your name to the list in the Student Union portable.

The Canadian Political Process

ALL-CANDIDATES MEETING

October 17, 1972. 1:00 P.M.

Humber College auditorium.

This meeting will involve all the candidates from the federal ridings of York West and Etobicoke.

Meeting open to press and public.



Come, bring your ideas
Participate in planning
Exhibits, displays, presentations
And be part of the

HUMBER COLLEGE

EDUCATION IS PEOPLE

OPEN HOUSE

**Saturday & Sunday
November 4th & 5th
12 Noon To 6 p.m.**

**Attend the official opening of the Applied Arts building,
Equine Centre, and the Centre for
Developmentally Handicapped on
Sunday afternoon.**

Divisional Open House planning committees will be meeting at regular intervals between now and Open House. All meetings are open and we welcome the participation of every member of the Humber College community. Contact your division representative or Open House Chairman, **Mike Feldman**, extensions 302 or 306.

Your Open House representatives are:

Applied Arts — **Bob Davidson**

Business — **Paul White**

Creative & Human Studies — **Earl Simard**

Continuing Education — **Gerry Hall**

Health Sciences — **Eleanor Vojtech**

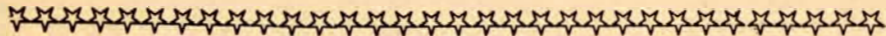
Professional Development — **Sylvia Silber**

RANDA — **Bert White**

Technology — **Siem Vandenbroek,
Ed Vokurka**

TIBI — **Moe Wanamaker**

reviews



Everything in Texas is big, so the saying goes. Two giants from Texas are featured on Texas Cannonball, a new release from Freddie King and Leon Russell together on this giant rock/blues album.

King takes you back to the hard gut blues sound made famous by Leadbelly and Janis Joplin when she was with Big Brother and the Holding Company. You can sink into the elements that bring this album into perspective.

You can't help but notice the unique Russell style of piano playing as well as many of his tunes on the album. There are five other elements that make this a good piece of work; Don Preston on guitar, John Gallie on organ, Carl Radle, bass, Chuck Balckwell, drums, and Jim Gordon on drums. This is great music to listen to in a down mood, it'll bring you right up.

Recommended cuts: Lowdown in Lodi, written by John Fogerty, Can't Trust Your Neighbour, an Issac Hayes, Don Porter tune, and a real fine version of Bill Wither's, Ain't No Sunshine. If you happen to be at your local record dealer be sure to pick up a copy of Texas Cannonball by Freddie King: Shelter SW-8913.

RECORD

RAP

CHBR'S
nanci hunt



Don't fret, there is still some good music around. We have not all fallen into the top forty rubbish heap.

Nick Drake provides us with this release. His melodical poetry can be heard on his album simply entitled: Nick Drake. This album flows with the changes of time and gives you just about every conceivable type of music there is. He moves from semi-rock, to folk, to jazz with great ease and enjoyment for the listener.

Nick Drake will also, in some cases be compared to Donovan. He may sound like him, but there is a rare melodic sincerity to his voice, similar to that of Joni Mitchell's.

All the composition's on the album are original and I find it surprising that many had not been previously recorded. It may be that they can only be truly effective when done by the composer himself.

Nick Drake is from England, home of "ole Britannia". Accompanying him on this album is Clare Lowther on cello, Danny Thompson on bass, Rocky Dzidzornu on congas, John Cale on celeste, piano and organ, along with other good musicians. Some of the recommended cuts are Cello Song, River Man, Northern Sky and Three Hours.

Nick Drake is on Capitol Records: SMAS-9307. It's an hour's worth of good listening.

FOR THE PEOPLE BY THE PEOPLE

FREE MOVIES

Tuesday and Thursday at 8:00P.M.
Wednesday at 3:30, All in Auditorium

Tu.Oct.10	For the Love of Ivy
W. Oct.11	The Graduate
Th.Oct.12	Candy
Tu.Oct.17	Copout
W. Oct.18	Hot Rod Action
Th.Oct.19	Tales from the Crypt
Tu.Oct.24	The Rover
W. Oct.25	Long Ago Tomorrow
Th.Oct.26	Puppet on a Chain
Tu.Oct.31	How Do I Love Thee
W. Nov. 1	I Want What I Want
Th.Nov. 2	Straw Dogs
Tu.Nov. 7	The Tenth Victim
W. Nov. 8	Changes (Subtit)
Th.Nov.9	The Reincarnate
Tu.Nov.14	Woman Times Seven
W. Nov.15	No Drums No Bugles
Th.Nov.16	Suppose They Gave a War and Nobody Came
Tu.Nov.21	Robbery
W. Nov.22	One Day in the Life of Ivan
Th.Nov.23	They Shoot Horses Don't They
Tu.Nov.28	The Gamblers
W. Nov.29	Beware of the Brethran
Th.Nov.30	Honeymoon Killers
W. Dec. 6	My Old Man's Place
Th.dec. 7	Joe
W. Dec.13	Christmas Tree

FREE MEETINGS

Student Union Cabinet Meetings
Open to All Students
Room B 319 - 5:30 P.M.

Monday	October	23, 1972
Monday	November	6, 1972
Monday	November	20, 1972
Monday	December	4, 1972
Monday	December	18, 1972
Monday	January	15, 1973
Monday	January	29, 1973
Monday	February	5, 1973
Monday	February	19, 1973
Monday	March	12, 1973
Monday	March	26, 1973
Monday	April	2, 1973
Monday	April	16, 1973

S.A.C. Meetings
Meetings in Boardroom 5:30 P.M.

Wednesday	October	11, 1972
Wednesday	November	8, 1972
Wednesday	December	6, 1972
Wednesday	January	10, 1973
Wednesday	February	7, 1973
Wednesday	March	7, 1973
Wednesday	April	11, 1973

WORDS & THINGS

laying you upon the rock
our shadows cast beneath us
but not seen

the smooth granite
becomes an alter
as our thoughts
worship the sea

the wind plays
melodies
of many seasons past
it plays to a full concert hall

large smooth
granite rocks
which through many sacrifices
did last

as we come closer
even more than the shadows
pressed between our bodies
and the rock

the joy rides in
on whitecaps
as our love
rushes in with the tide
to rest
upon the shore

the sunbeam is dust
the old books have been studied
the garret is dark

butterfly floating
above the flowers was once
a caterpillar

a lush valley
that plunges into depths
then rises to peaks
smooth
perfectly placed
as done
by the hand of God

a cathedral
a shrine
which should
be worshipped

looking into the heart
with my eyes

oh how divine

travelling along the crescents
high in the clouds
eventually to sink back
fall beside you
the land

and embrace all your beauty
with my humble hands

CHESS : A NEW MOVE IN EDUCATION

by J. Van Kessel

Ever since a North American captured the world title in chess from a Russian, interest in chess is increasing at a healthy rate. Students at Humber increasingly play the game. The Student Union granted the "Chess Nuts" the salary for a chess master. It is obvious that the Student Union saw the light, but what about our administration? When you discuss it with them, they are sympathetic but worry about whether or not such a course should be offered. My answer to this is a simple yes! Why? Well let me list some reasons why people like to play chess.

1. To some people, chess is an artificial vent for their mental energy. It is a wargame, the intellectualized equivalent to the manoeuvres enacted by little boys with toy soldiers. Chess is contemplative and symbolic of good and evil forces.



2. Chess represents logic, order and predictability. Just do the best you can and never mind hysteria, chaos and chance.

3. Chess is to some a surrogate for love not received, but at the same time chess is almost void of sexual symbolism.

4. Chess fits all personalities; philosophers and mathematicians, squares and freaks. You name it. Chess is competitive to some and not to others.

5. Chess teaches, instructs and offers great delight. It can be played by foot-

ball players and the physically handicapped. In chess everything is clear cut, either black or white. Chess acts like a drug to some and to others is a safe, healthy release of tension.

Chess in other words is the most beautiful game ever invented by man! Playing chess demands all mental faculties working together and therefore to learn the game is to learn to use your brain.

This is a game that ought to be taught from public school on and to everybody. In European and Communist countries this is what is being done. In Russia, for example, post-graduate courses leading to a Ph.D in Chess Theory are state-supported. Why not in Canada? Is it not about time that we start teaching it too? Our Student Union has shown the way. Hopefully this may lead to a college elective available to all students.

ACCOMIDATION·CARS·TEXTS·ETC..

ALL STUDENT WANT ADS FREE PHONE 638/7307 AFTER 5PM		STUDENT EXCHANGE	ADS LIMITED BY SPACE SUBMIT BEFORE OCT. 19	
accomidations		cars		
2 Second or Third Year female students to share 2 Bedroom Apt. Own room if desired Tel. private entrance &bath-across from High Park \$40 monthly- includes everything except food. 532-6774	Share Flat with couple Small Room \$45 monthly High Park district Al or Betty 762-5970	1970 Fiat 850 Spider 17,000 mi. red conv. very good condition I500 259-8027	1963 CHRYSLER P.B. radio P.B. trans. power steering black-2 door HDT 4 new tires trans. 2 years old battery alternator & voltage regulator I year old -new exhaust system \$250 Firm-423-5113	1972 550 Suzuki Gold excellent condition Debbie 621-0889
	Flat- basement apt. small farmhouse couple with dog seeking desperately if you have any info. call 851- 0812			
	2 Girls needed to share 2 bedroom apt. I875 Martin Grove Apt.II01 after 4 call 749-7160 Cathy or Ardith			
Room for rent I Girl Bloor & Kipling Furn. or Unfurn. Must like animals \$60 monthly End of Oct. 621- 3287 after 6	Female Roommate wanted immediately own room furnished \$50 monthly Kipling & Lakeshore	1970 ROVER 2000 T.C. white,black interior 4 door standard 4 new radials 2 good snows radio & fog lamp 743-6615	1969 Fiat 850 Sport metallic blue 4 speed 26,000 mi. new tires brakes and ignition parts after 6 749-8432	books Psyc. of Personal Dev. (Lingren) Retailing Prin.&Meth. (Duncan&Phillips) Essential Acc. Concepts (Sayers&Haddon) Modern Bussines Math. (Adams) Dan Mitchell 259-2902
10 Garfella Dr. Martin Grove & Finch I Jr. Bedroom \$145 monthly Jean or Alice 5-7 537-4043	Room wanted for homeless vews- paper. Contact editor in hall- way.	1965 PLYMOUTH new tires and snows new battery rebuilt engine Auto. 318 V8 red 4 door prefer \$200 or best offer-Peter 259-4737	68 MGB A-I condition Don 231-5053	
Room for rent For girl 678-1062 after 6		1968 KARMAN GHIA Conv. Auto. stick AM FM SW radio no rust new paint new brakes new tires new exhaust CERTIFIED DAVE 231-5080	bikes 1967 Honda CB 175 great shape will certify this bike has everything must be seen Steve between 5-6 742 3154	
				To The Lighthouse The Rainbow Light In August Three Plays Major Barbara Waiting for Godot Who's Afraid Of Virginia Wolf Call Irene after 5:30 763-3326 Text Books excellent condition Larry 247-5920

AUTONOMY FOR STUDENTS

GENERAL MEETING TODAY 1:30

AUDITORIUM

BRING I D CARD

THIS MEETING IS IMPORTANT

CANCEL YOUR CLASSES!