The Learning Portal, OERs, and Humber’s Digital Learning Plan

Humber Libraries & CTL

December 6, 2018
Caleb Domsy, Lisa DiBarbora

Caleb and Lisa report to the Director of Humber Libraries, Cynthia Mckeich

- Caleb is the Lakeshore Business Librarian
- Lisa is the Systems Librarian
- Jason Hunter is our VP, Student Success and Engagement
Theresa Steger

Theresa - Director, Digital Curriculum

- Currently part of the Academic division, within Gina Antonacci’s (Associate Vice-President, Academic) portfolio
- Curriculum alignment related to online, hybrid and technology enhanced courses and learning experiences, including VR/AR.
- Micro-credentials/Digital Badges
- Integration of OER and digital course learning materials
- OERu
Agenda

1. Purpose of the presentation
   • Update on The Learning Portal, OERs, and the Digital Learning Plan
   • Interested in the council’s thoughts on the future of OER use at Humber

2. Background
   • Our linked initiatives connect to the Accessible Education and 21st Century Institution pillars of the Strategic Plan
Goals of The Learning Portal

• Equitable, easy access to open learning resources
• Province-wide academic support platform
• Highlight amazing resources developed by ON colleges
• Meet AODA legislation
• Support partnerships with OntarioLearn & eCampus Ontario
What’s in the Learning Portal?

Find an eBook

Search for eBooks from the collections of participating Ontario Colleges. You may need to log in with your college login information to access an eBook. (If this does not work, it can be revised.)

Search For: [Search]

Quick Links

Visit The Learning Portal’s YouTube Channel for playlists of videos that supplement each hub.

Faculty Toolkit

Useful resources for faculty, including finding course readings that the majority of Ontario college students have access to, quizzes and assignments to use in your classes, and how to find copyright assistance.

- AODA Resources
- Copyright Literacy
- LMS Cartridges
- Indigenous Inclusion
- OER Toolkit

Online Chat

College library staff can help with research and information-related questions.
What’s the Faculty Toolkit?

Faculty Toolkit
Useful resources for faculty, including finding course readings that the majority of Ontario college students have access to, quizzes and assignments to use in your classes, and how to find copyright assistance.

- **AODA Resources**
  Tips and instructions for creating accessible teaching materials.

- **Copyright Literacy**
  Information to help you navigate Canadian copyright law, and a list of contacts at your college.

- **LMS Cartridges**
  Import online quizzes and links to content directly into your course management system.

- **Indigenous Inclusion**
  Explore ways to include indigenous topics in your teaching, subject headings to use when searching, and a list of contacts at your college.

- **OER Toolkit**
  Tools to help faculty and library staff across all publicly funded colleges in Ontario to understand, engage with, and sustain OER in their work and practice.
# What’s the OER Toolkit?

The OER Toolkit is designed to provide equol access to resources at no cost to students. This toolkit offers information and tools to help faculty and library staff across all publicly funded colleges in Ontario to understand, engage with, and sustain OER in their work and practice.

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<td>Learn about the what, why, and how of OER.</td>
<td>Apply open teaching and learning practices in your courses.</td>
<td>Find and evaluate OER for use and for sharing.</td>
<td>Create and adapt OER for teaching and learning.</td>
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<td>Understand and apply open licences.</td>
<td>Collaborate with colleagues and students around OER.</td>
<td>Effectively communicate the value of OER.</td>
<td>Impact the longevity and success of OER at your college.</td>
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How will The Learning Portal be used?

...and who will use it?
The OER Landscape: What is OER?

Open Educational Resources are freely accessible, openly licensed text, media, and other digital assets that are useful for teaching and learning, as well as for research purposes.

Open allows not just access, but the freedom to modify and use materials in new ways for diverse audiences.

The 5 Rs (retain, reuse, revise, remix, redistribute).

In practice, OER involves creating and sharing educational content under an open license such as Creative Commons.
The OER Landscape: Government Initiatives

**eCampusOntario** (started in August 2015)
- a not-for-profit corporation funded by the Government of Ontario to be a centre of excellence in online and technology-enabled learning for all publicly-funded colleges and universities in Ontario.
- June 2017: the Ministry of Advanced Education and Skills Development (MAESD) announced a $1 million investment to support the development of Open Educational Resources at Ontario colleges and universities.

**BC Campus**
- 2003-2012 invested $10 million in online program development.
The OER Landscape: Why OER?

• Connect to institutional strategic priorities
• Social justice/Equity - access and affordability for students
  o Students see textbook content as critical to their learning and academic success, but are opting not to purchase textbooks due to cost.¹
• Available in multiple formats (accessibility)

• Shared academic community collaboration (rather than reinventing the wheel)
• Flexibility over how faculty use content: customize, modify, or update as needed
The OER Landscape: OER Example
At Humber: Library Resources

Use library resources to support affordability since internalized subscriptions costs

- Vast range to choose from:
  - 2+ million eBooks
  - 72,000+ eJournals
- Easily linked to in Blackboard through eReadings service
- Contact copyright@humber.ca for details
At Humber: Digital Curriculum

Initiatives focused on improvements to student learning

Potential of OER integration into course offerings, lies in:

- Social Justice/Accessibility
- Currency
- Flexibility
- Sustainability
At Humber: Digital Curriculum Inventory

College-wide course readings/resources inventory

• Approx. 1500 courses
• Over 125 programs
• Approx. 265 ‘no additional cost’ courses
• Two (2) ‘no additional cost’ programs
At Humber: Digital Curriculum Steps

Next Steps

1) Formalize recognition of:
   - ‘green’ course offerings/programs
   - ‘OER’ course offerings/programs
   - ‘no additional cost’ course offerings/programs

2) Identify school-determined priorities for related review/renewal of resources
At Humber: Digital Curriculum Examples

Recent Examples

HUMA

- Collaboration with Library, Digital Curriculum, LAS Discipline Specialist/Faculty
- Replacement of Text with all ‘no cost’ course readings/resources

HRT CE

- NUTR
- AHSL
At Humber: Digital Curriculum Future

Humber – partner in OERu
• collaborative creation of ‘open’ course

Curate searchable, content ‘play lists’

Expand focus on resource format

Integrate into Program Development, Review and Renewal Process
THANK YOU.

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Copyright website: https://library.humber.ca/copyright