The Library web site at http://library.humber.ca was re-designed and launched in June and includes a number of features that enhance the research experience. The DISCOVER search box provides integrated search results for both the library catalogue and many of the Library’s databases. Users can also search for resources by their program and by type of resource (e.g. eBooks). The new web site is easily viewable on mobile devices.

Thanks to Bernie Monette (SMSIT PC Web Development), Sean Doyle and Gurpal Bubbra (graduate students) for their excellent work in designing the site.

Copyright Developments

The copyright staff continues the awareness campaign with the creation of the iCopyright faculty pocket guide. The pocket guide, which provides an overview of copyright topics, has been distributed to all full-time, part-time and CE faculty. Faculty who have not received a pocket guide should contact copyright@humber.ca.

Also developed in support of the pocket guide were a Fair Dealing quiz and audio series. Find the quiz, audio series and details on other copyright topics (using YouTube videos, images and websites) at http://library.humber.ca/copyright.
Student Library Advisory Council (SLAC)

Two SLAC councils were successfully launched at North and Lakeshore Libraries this year. At the inaugural meetings students were asked to imagine what an ideal Library looks like. Ideas and comments from SLAC members have led to library facility improvements and enhanced communication and marketing initiatives. SLAC also participated in library web site usability and re-design testing. SLAC’s major project was the implementation of the QUIET Campaign.

A number of SLAC members worked as volunteers during the Humber Open House in April providing in-depth tours of the Library and answering questions from students and parents.

Noisy in the Library?

Based on feedback from SLAC, the Library introduced a QUIET Campaign in April. SLAC created the slogan “We Respect Your Right to Study” and designed posters to explain the Library’s Silent and Quiet Study Zones. Students at North campus were able to email or text their complaints about noise to Quiet@humber.ca. Library staff handled 60 noise complaints during the three-week trial period.

Humber READS

The Library launched its Humber READS campaign in Fall, 2012. During fall and winter orientations, students were asked to submit a photo of themselves with their favourite book. The photos were posted on the Library’s Facebook page. The Library also launched a “Blind Date with a Book” event during Valentine’s Week.

“I’m not writing to complain about noise, I just noticed the new signs in the study carrels (sp?) and I wanted to thank you for implementing such a program. It’s a great idea that will hopefully solve a problem that needed solving, and it’s appreciated.”

Student email in response to the QUIET campaign.

Aliya Dalfen and Dijana Kladnjakovic presented on the Humber READS initiative at the Ontario Library Association conference in January, 2013. The Library would like to thank the HSF executive for their continued support of the campaign.
Social Media Launch

Last fall the Library launched Facebook and Twitter accounts and implemented a separate YouTube channel. The new media forums have allowed the Library to communicate on operational issues such as extended hours during exams as well as new initiatives such as SLAC, the Quiet Campaign, Humber READs, Blind Date with a Book, an online student survey and the launch of the new web site.

APA Videos

In response to an accelerated demand for instruction on APA citation style, Aliya Dalen and Amy Weir created a series of short (two minute) instructional videos to explain how to cite books, magazine articles, scholarly journal articles and web sites. In-text citations are also covered. The videos can be found on the Library’s YouTube channel and web site http://library.humber.ca.

“Students have the responsibility to learn and to use the conventions of documentation, and, if in any doubt, are encouraged to consult with the faculty member of the course, or the Program Coordinator.”


Why Students Come to the North Library

In January, 2013 we launched an online student survey. The purpose of the survey was to learn more about users and non-users of the Library, identify levels of satisfaction with library collections, services and facilities and to seek student input on ways to improve the Library.

The survey instrument used was Survey Monkey. All of Humber’s returning students who enrolled for the winter, 2013 semester – both postsecondary and continuing education – were sent an email with an embedded link to the survey. New students starting in January were excluded from the email distribution. 3,642 students responded to the survey; 1,996 of the 3,642 also provided written comments.

In preparation for a new North campus library (LRC Building), we reviewed survey data that told us how students use the library and what their frustrations were with the current facility.

(Continued on page 4)
Collection Highlights

* 42.7% growth in eJournals
* 16 new databases:
  - Access Engineering
  - Art Source
  - ASTM Standards
  - Business Economics & Theory
  - Canadian Subsidy Directory
  - Education Research Complete
  - Fine Arts and Music Collection
  - Gale Virtual Reference Library
  - Home Improvement Collection
  - Mango Languages
  - Physical Therapy & Sports Medicine Collection
  - Print Measurement Bureau (Business School funding)
  - Sage Handbook Collection
  - Sage Premier
  - Stylesight
  - SuperDemographics

Staff Updates:

* Adam Weissengruber is now the systems support technician.
* Jason Rouatt replaced Adam as the copyright library technician.
* Nancy Pierobon, health sciences librarian, retired in December and was replaced by Amy Weir.
* Maureen Hyland, collections and technical services librarian, is on sabbatical until August, 2014; Dijana Kladnjakovic is taking over Maureen’s position on an interim basis.
* Alexandra Ross is now the Lakeshore Library Coordinator while maintaining her role as Lakeshore’s Business Librarian.

Why Students Come to the North Library (Continued from page 3)

Students’ survey responses about the North campus library were considered when planning the new LRC Building.