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LRC Library and Learning Commons are Open!

After 26 years in a space that was designed to accommodate 8,000 students, the North Library has moved to new space in the LRC building. The Library now occupies 1½ floors in the LRC; this is nearly double the North Library’s old NX footprint of 33,000 net square feet. The Library is on the 4th floor; the Learning Commons on the 3rd floor is also managed by the Library. We are thrilled to be in our new spaces and invite you to visit us!

What’s new in the LRC Building?

LRC Learning Commons (3rd floor)
- 109 student computers
- 4 MFDs (both black and white and colour printing)
- 16 bookable group study rooms with collaborative technology
- Adaptive technology room
- Library computer teaching lab
- Enclosed silent study rooms with 87 study carrels
- Many wired study tables and carrels plus leisure seating throughout the space.
- LRC Learning Commons space accessible 24 x 7 to Humber and University of Guelph-Humber students.
- Also available on the LRC 3rd floor is the Dan Andreae Math and Writing Centre and Peer Assisted Learning Support (PALS)

LRC Library (4th floor)
- 88 student computers
- 4 MFDs (both black and white and colour printing)
- 12 bookable group study rooms with collaborative technology
- Enclosed silent study rooms with 104 student carrels
- Many wired study tables and carrels plus leisure seating throughout the space.
- Circulating book collection is on compact shelving with capacity for up to 200,000 volumes; the controls at the end the shelving unit allow users to maneuver shelving rows in order to gain access to the collections.
Thousands of eBooks now available!

In April, two large eBook collections – eBook Academic Collection (Ebsco) and eCollege Complete eBooks (Proquest) - were acquired by Humber Libraries. These acquisitions added 168,000 titles to our collection and dramatically increased the Library’s proportion of eBooks by nearly 800%. The new collections span across all disciplines and are sourced from university presses and other leading publishers. Students, faculty and staff have unlimited access to all titles, regardless of the number of concurrent users. Explore these impressive resources at library.humber.ca/ebooks

Collection accessibility improved through new initiatives

The Library has initiated a number of projects to support users with perceptual disabilities over the past year.

Thanks to Humber’s SPI funding, work is under way to acquire closed captioning for high demand library videos. Want to check which Library DVDs and streaming videos are captioned?

- Use the Library’s video search: library.humber.ca/videos
- Type “captioned” in the search box
- Browse the results list of available titles

APA resources continue to grow

Over the past year, Humber Libraries’ APA in Minutes has grown from 5 to 12 videos with over 70,000 views. The new videos in the series are available in high definition, and take advantage of YouTube’s annotation feature (which layers “hotspots” over a video to create a ‘Choose Your Own Adventure’ experience). These improvements add increased interactivity that responds to student learning needs. Additionally, the updated videos incorporate the Library’s fresh approach to online accessibility that pairs each video with closed captions, downloadable scripts, audio, and video. To view the APA in Minutes video series visit library.humber.ca/help/apa

Our APA Tip Sheet is also available at library.humber.ca/pdf/TipSheetAPA.pdf

### Collection Expenditures 2014-2015

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<tr>
<td>Print books/eBooks</td>
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<td>Database Subscriptions</td>
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<td>Journal Subscriptions</td>
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<tr>
<td>AV resources/Streamed videos</td>
<td>$29,234</td>
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<td>Collections services</td>
<td>$63,044</td>
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<td>Total</td>
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### New Acquisitions 2014-2015

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<td>Print books</td>
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<tr>
<td>eBooks</td>
<td>1,424</td>
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<tr>
<td>Database Subscriptions</td>
<td>7</td>
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<td>eJournals</td>
<td>23,662</td>
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<tr>
<td>Streamed Videos</td>
<td>1,794</td>
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4-day “RECESS in the Library” extravaganza a success

In early March, the Library partnered with First Year Experience and the International Centre to create RECESS in the Library. The event ran over the course of four days at both the North and Lakeshore Libraries. Each day had a different theme: Animal Day, Wellness Day, Games Day and Arts Day. Over 1,000 students participated in activities including visits with therapy dogs (pictured above), yoga, henna artists, live jazz, self-defense training, games, button making, and origami.

Unique collections pilot project engages new faculty

The Library is piloting a new faculty acquisition fund. New full-time faculty have been given the opportunity to select up to $500 in library resources, including books/ebooks, journal/ejournal subscriptions, or DVDs/streaming videos. The library materials must meet one or more of the following criteria: support the research interests of faculty and their students, support curriculum development, support interdisciplinary subject areas, or support general information needs. Dijana Kladnjakovic, Collections and Technical Services Librarian, is coordinating this project and will be screening the requests.

Promoting copyright law to students

The Library ran a “cool cat” copyright promotion targeted to students in February. Students were asked to participate in an online copyright quiz. 145 students completed the quiz; 10 of the participants won a $25 campus food voucher.
Scavenger hunts liven library orientations

This past year, librarians Aliya Dalfen and Caleb Domsy piloted a new approach to library orientation with the School of HRT. Using a scavenger hunt concept, students were organized into small groups, given clue sheets, and were asked to search for information about library services and collections using their mobile phones, tablets, and the library website. As part of the orientation, students were encouraged to post selfies on the Library’s Facebook page. This new orientation approach challenges students to envision the library as both a physical and digital space.

Interactive modules incorporated in to courses

Taking advantage of emerging technologies, Amy Weir, Health Sciences Librarian, and Caleb Domsy, Business and eLearning Librarian, have recently started developing instructional modules with Adobe Captivate. The learning objects are custom designed to match the research needs of students and seamlessly embed in Humber’s learning management system.

Amy has developed an interactive module for nursing students; the module includes instructional videos, knowledge-testing activities, and introduces new nursing students to the challenges of identifying and locating scholarly information. Caleb has created modules for the School of Hospitality, Recreation, and Tourism as well as a course-specific module for the Business School’s Marketing 111. The modules cover the basics of library research — from library account creation to critically evaluating information — facilitating the development of student research skills.

Staff News

Jenna Baraschuk-Modha is the new part-time evening and weekend library technician at Lakeshore Campus; she replaces Karen Purnell.

Phyllis Campbell, Technical Services library technician, retired at the end of June after 35 years of service.

Caleb Domsy is the successful applicant for the Business and eLearning Librarian position based at North campus.

Michelle Hamilton is the new part-time day library technician at the Lakeshore Commons; she is replacing Caroline Silva. Caroline recently accepted a full-time position at University of Toronto.

Sandra Herber is the successful applicant for the Media Studies/IT and Assessment Librarian position based at Lakeshore Campus.

Natalliya Horalevych is the new part-time evening and weekend library technician at North campus; she replaces Angela DiTommaso who recently resigned her position.

Izabela Hryniewicka replaces Phyllis Campbell as the Cataloguing and Technical Services library technician.

Karen Purnell is taking over the 24 hour contract technician position at the North vacated by Izabela. Karen will do some library shifts at the Library reference desk but most of her time will be scheduled at the Learning Commons Help Desk.

Stefanie Read replaces Denise Rooney as the Lakeshore Commons and Copyright Library Technician.

Denise Rooney was the successful applicant for the LRC Learning Commons coordinator position.